



तमसो मा ज्योतिर्गमय

# SUMMER VACATION ASSIGNMENT

## CLASS-5

2026-2027



**Dear Students,**

As the summer vacation begins, it's a wonderful time to relax, recharge and explore new interests. Use this time to read good books, pick up a new hobby, help at home and engage in activities that nurture your mind and spirit. Make every day meaningful.

Along with enjoying your holidays, don't forget to complete your Summer Vacation Assignment. It has been designed to help you stay connected with your learning while also encouraging critical thinking, problem solving, creativity and self-expression.

Have a joyful and productive summer break. We look forward to seeing your efforts when school resumes.

Keep hydrated, keep safe.

**Warm regards,  
Preeti Kalita Acharya  
Senior Mistress**

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**प्रिय विद्यार्थियों,**

ग्रीष्मकालीन अवकाश की शुरुआत आराम करने, नई ऊर्जा का संचार करने और नई रुचियों को पहचानकर विकसित करने का आनंददायक समय होता है।

हम इस समय का उपयोग अच्छी किताबें पढ़ने, कोई नया शौक अपनाने, घर के कामों में मदद करने और ऐसी गतिविधियों में शामिल होने में करें जो हमारे मन और शरीर को ऊर्जावान बनाए। हमारा प्रयास हो कि हम अपने हर दिन को सार्थक बनाएँ।

बच्चों! अपनी छुट्टियों का आनंद लेने के साथ-साथ हम अपना ग्रीष्मकालीन गृहकार्य पूरा करना न भूलें। इस गृहकार्य को अपनी पढ़ाई से जुड़े रहने में मदद करने के लिए तैयार किया गया है, साथ ही यह आलोचनात्मक सोच, समस्या समाधान, रचनात्मकता और आत्म-अभिव्यक्ति को प्रोत्साहित करने वाला है।

आप सभी एक आनंदमय और रचनात्मकता से परिपूर्ण ग्रीष्मकालीन गृहकार्य का आनंद इसे पूर्ण करके उठाएँ। जब विद्यालय फिर से शुरू होगा तो हम आपके प्रयासों को देखने के लिए अति उत्सुक हैं।

भरपूर पानी पीएँ एवं सुरक्षित रहें।

**हार्दिक शुभकामनाएँ!  
प्रीति कलिता आचार्य  
वरिष्ठ अध्यापिका**

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## Summer Vacation Assignment- Number of Tasks/Subject (2026-27)

### Class V

Day	Date	Day	Section-1	Section-2
1.	01.05.26	Friday	English	Maths
2.	02.05.26	Saturday	Hindi	TWAU
3.	04.05.26	Monday	English	GK
4.	05.05.26	Tuesday	Hindi	ART
5.	06.05.26	Wednesday	English	Maths
6.	07.05.26	Thursday	Hindi	TWAU
7.	08.05.26	Friday	English	Maths
8.	09.05.26	Saturday	TWAU	GK
9.	11.05.26	Monday	English	Maths
10.	12.05.26	Tuesday	Hindi	TWAU
11.	13.05.26	Wednesday	English	Maths
12.	14.05.26	Thursday	TWAU	ART
13.	15.05.26	Friday	GK	Maths
14.	16.05.26	Saturday	Hindi	TWAU
15.	18.05.26	Monday	English	ART
16.	19.05.26	Tuesday	Maths	Hindi
17.	20.05.26	Wednesday	English	GK
18.	21.05.26	Thursday	Hindi	TWAU
19.	22.05.26	Friday	TWAU	ART
20.	23.05.26	Saturday	English	Maths
21.	25.05.26	Monday	Hindi	TWAU
22.	26.05.26	Tuesday	Maths	ART
23.	28.05.26	Thursday	Hindi	GK
24.	29.05.26	Friday	English	Maths
25.	30.05.26	Saturday	Hindi	TWAU

# INDEX

S.NO	CONTENT	PAGE NO.
<u>1</u>	Calendar of Activities	<u>5-10</u>
<u>2</u>	Annexure English	<u>11-26</u>
<u>3</u>	Annexure Hindi	<u>27-32</u>
<u>4</u>	Annexure Maths	<u>33-44</u>
<u>5</u>	Annexure TWAU	<u>45-57</u>
<u>6</u>	Annexure ART	<u>58-62</u>
<u>7</u>	Healthy Eating for Kids	<u>63</u>

DAY-1	
English	Maths
Refer to Worksheet-1. Revise the Spell Bee Words everyday.(Annexure-1)	Refer to Worksheet-1.
DAY- 2	
Hindi	TWAU
Refer to अभ्यास पत्रक – 1.	Refer to Worksheet-1 (Waste Management)  Instruction: Take a print out, fill it and save it in your folder for submission.  <b>And Read the Science Quiz reading and prepare well for the Inter-house Science Quiz.</b>
DAY- 3	
English	GK
Refer to Worksheet-2.	Refer to class-groups for the slides.
DAY- 4	
Hindi	ART
Refer to अभ्यास पत्रक – 2.	Refer to Worksheet-1.
DAY- 5	
English	Maths
Refer to Worksheet-3.	Refer to Worksheet-2.
DAY- 6	
Hindi	TWAU

अपनी चार्ट पेपर अथवा हिन्दी कॉपी में विलोम शब्द का पेड़ और पर्यायवाची के फूल बनाइए।

**Refer to Worksheet-2( Water Management)**

Instruction: Take a print out, fill it and save it in your folder for submission.

**DAY- 7**

**English**

**Maths**

**Refer to Worksheet-4.**

**FRACTION BIRD:**

Make a beautiful and colourful Fraction Bird by using different parts of a whole. Use colourful paper cuttings to make your work attractive.

**DAY- 8**

**TWAU**

**GK**

**Refer to Worksheet-3 ( Fish Origami)**

Instruction: Take a print out, fill it and save it in your folder for submission.

**Refer to class-groups for the slides.**

**DAY- 9**

**English**

**Maths**

**Refer to Worksheet-5.**

**Refer to Worksheet-3.**

**DAY- 10**

**Hindi**

**TWAU**

**Refer to अभ्यास पत्रक – 3.**


**Refer to Worksheet-4 (Fun with Water Basics)**

	Instruction: Take a print out, fill it and save it in your folder for submission.
<b>DAY- 11</b>	
<b>English</b>	<b>Maths</b>
Refer to <b>Worksheet-6.</b>	Refer to <b>Worksheet-4.</b>
<b>DAY- 12</b>	
<b>TWAU</b>	<b>ART</b>
Refer to <b>Worksheet -5 (Water Cycle Magic)</b>	Refer to <b>Worksheet-2.</b>
<b>DAY- 13</b>	
<b>GK</b>	<b>Maths</b>
Refer to <b>class-groups for the slides.</b>	<p><b>LET'S DISCOVER:-</b></p> <p><b>(i) Collect the information about Roman Numerals.</b></p> <p><b>(ii) Write Roman Numbers from 1 to 50.</b></p> <p><b>(iii) Learn and write Roman Numbers for 10, 50, 100, 500, 1000.</b></p> <p><b>Do this activity on A4 size sheet.</b></p>
<b>DAY- 14</b>	
<b>Hindi</b>	<b>TWAU</b>
Refer to <b>अभ्यास पत्रक – 4.</b>	<p>Refer to <b>Worksheet-6 ( Rain Water Harvesting Model)</b></p> <p>Instruction: Take a print out, fill it and save it in your folder for submission.</p>

DAY- 15

English	ART
Refer to Worksheet-7.	Refer to Worksheet-3.

DAY- 16

Maths	Hindi
Refer to Worksheet-5.	<p>प्रश्न - निम्न चित्र की सहायता से कहानी पूर्ण कीजिए-</p>  <p>बहुत समय पहले की बात है, एक छोटे से गाँव में एक लड़का रहता था जिसका नाम अर्जुन था। अर्जुन बहुत ही जिज्ञासु और साहसी लड़का था। उसे हमेशा नई-नई चीज़ें जानने और खोजने का शौक था। एक दिन.....</p>

DAY- 17

English	GK
Refer to Worksheet-8.	Refer to class-groups for the slides.

DAY- 18

Hindi	TWAU
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भारत के तीसरे प्रधानमंत्री लालबहादुर शास्त्री एक सच्चे देशभक्त थे। उनके विषय में जानकारी एकत्र कर अपने दोस्तों से चर्चा कीजिए।	<b>Refer to Worksheet-7 ( Rain Water Harvesting Model)</b>
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**DAY- 19**

TWAU	ART
<b>Refer to Worksheet-8 ( The River Trail)</b>  Instruction: Take a print out, fill it and save it in your folder for submission.	<b>Refer to Worksheet-4.</b>

**DAY- 20**

English	Maths
<b>Refer to Worksheet-9.</b>	<b><u>KNOW OUR MATHEMATICIANS:-</u></b>  (i)Collect information about any four great Mathematicians and write about him/her in the A4 size sheet. You can paste the photograph too. (ii)To increase your knowledge about these great Mathematicians you can share your work with your classmates.

**DAY- 21**

Hindi	TWAU
प्र० - "न्याय की कुर्सी " कहानी को पढ़िए और कहानी का सारांश लिखिए ।  	<b>Refer to Worksheet-9 ( Make your own aquatic life cards)</b>

**DAY- 22**

<b>Maths</b>	<b>ART</b>
<b><u>CRACK THE PAGES FROM THE MATHS WORKBOOK</u></b> Complete Chapter 2 - Fractions in the Work Book.	Refer to Worksheet-5.

**DAY- 23**

<b>Hindi</b>	<b>GK</b>
<b>हिंदी अंतरसदनीय संभाषण प्रतियोगिता (ANNEXURE) में दिए गए किसी एक विषय का चयन करें और चयन चरण के लिए 2 मिनट का भाषण तैयार करें।</b>	Check your class groups for the slides.

**DAY- 24**

<b>English</b>	<b>Maths</b>
Refer to Worksheet-10.	Refer to Worksheet-6.

**DAY- 25**

<b>Hindi</b>	<b>TWAU</b>
Refer to अभ्यास पत्रक – 6	Refer to Worksheet-10 ( World Environment Day)

## Worksheet and Annexures (English)

Note: Do all the writing part and drawing in A4 sheets. **(Not in English notebook)**

### Worksheet-1

#### My Newspaper Day

**Task:** Read a newspaper with your parents.



1. Write the name of the newspaper: \_\_\_\_\_
2. Find and write one interesting news:
3. New word you learnt: \_\_\_\_\_ (Meaning: \_\_\_\_\_)

Draw a small picture related to the news.

### Worksheet- 2

#### Movie Time

**Task:** Watch an age-appropriate English movie with family.

1. Movie name: \_\_\_\_\_
2. Write the summary of the story (Movie) in 80 to 100 words.
3. What lesson did you learn?



## Worksheet- 3

### *The Kind Boy*

Rohan was a kind and helpful boy. One day, while walking to school, he saw an old man struggling to carry a heavy bag. Rohan quickly went to him and offered his help. The old man smiled and thanked him. Rohan carried the bag all the way to the bus stop.

On his way back, Rohan found a small puppy crying near the road. It looked hungry and scared. Rohan gave it some food and water. The puppy wagged its tail happily.

Rohan reached school a little late, but his teacher appreciated his kindness. She told the class that helping others is the greatest virtue.

#### **1. Choose the correct answer:**

a) Who was struggling with the bag?

i) a boy      ii) an old man      iii) a teacher      iv) a girl

b) Where did Rohan take the bag?

i) school      ii) bus stop      iii) home      iv) park

#### **2. True or False:**

a) Rohan ignored the old man. \_\_\_\_\_

b) The puppy was happy and healthy. \_\_\_\_\_

c) The teacher praised Rohan. \_\_\_\_\_

#### **3. Find and write:**

a) a noun (naming word) – \_\_\_\_\_

b) a verb (action word) – \_\_\_\_\_

c) an adjective (describing word) – \_\_\_\_\_



## Worksheet 4: Be a Reporter

Interview any one person.

Ask:

- What is your favourite hobby?
- What do you do in free time?

Write answers in 4–5 sentences.



## Worksheet 5: Error Correction

Each sentence has one mistake. Find it and rewrite the correct sentence.

1. Each of the boys have completed their homework.

---

2. She did not knew the answer to the question.

---

3. My father and me is going to the market.

---

4. There is many students in the classroom.

---

5. If I will study hard, I will pass the exam.

---

6. He is one of the best player in the team.

---

7. Neither Riya nor her friends was present yesterday.

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## Worksheet 6: Five Forms of Verbs

Base Form (V1)	Past (V2)	Past Participle (V3)	Present Participle (V4)	s/es Form (V5)
go	went	gone	going	goes
eat	ate	eaten	eating	eats
write	wrote	written	writing	writes
play	played	played	playing	plays
run	ran	run	running	runs

### Instructions:

Make a Verb Forms Chart using the verbs given below.

Write all five forms of each verb:

come	see	drink	begin	speak
------	-----	-------	-------	-------

## Worksheet 7: Diary Entry

Write a diary entry describing the most exciting day of your summer vacation. Mention what you did and how you felt.

(Word limit: 80–100 words)



## Worksheet 8: Informal Letter Writing

Write a letter to your cousin inviting him/her to spend a few days with you during the holidays. Mention what you will do together and why it will be fun.

(Word limit: 80-100 words)

## Worksheet 9: Formal Letter Writing

Write a letter to the Principal of your school requesting leave for two days due to illness. Mention the reason clearly.

(Word limit: 80–100 words)



## Worksheet 10

**Reading Log:** Write names of at least 2 books/stories you read and give rating.



## Annexure- 1 SPELL BEE WORD LIST (2026-27)

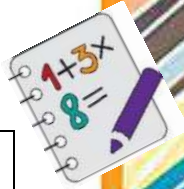
SN	WORD	MEANING
1	<b>carnival</b>	a fair or fun show
2	<b>remote</b>	far away
3	<b>enthusiastic</b>	full of excitement
4	<b>socialised</b>	spent time with others
5	<b>occurrence</b>	something that happens
6	<b>solitude</b>	being alone
7	<b>brink</b>	edge or near to something
8	<b>scout</b>	a person who gathers information
9	<b>prowled</b>	moved quietly
10	<b>equipped</b>	provided with needed things
11	<b>battered</b>	badly damaged
12	<b>unbefriended</b>	having no friends
13	<b>trifling</b>	small and unimportant
14	<b>interrupted</b>	stopped midway
15	<b>defenceless</b>	unable to protect oneself
16	<b>crevasse</b>	deep crack in a rock or ice
17	<b>honoured</b>	showed respect
18	<b>ceremony</b>	formal event
19	<b>wrapped</b>	covered
20	<b>summit</b>	top of a mountain
21	<b>privilege</b>	special right
22	<b>precarious</b>	dangerous
23	<b>emulated</b>	tried to copy

24	<b>infiltrators</b>	people who enter secretly
25	<b>martyrdom</b>	dying for a cause
26	<b>enlightened</b>	wise and knowledgeable
27	<b>discriminated</b>	treated unfairly
28	<b>revamp</b>	improve
29	<b>effective</b>	works well
30	<b>hoeing</b>	loosening soil
31	<b>athwart</b>	across or against
32	<b>erudite</b>	very knowledgeable
33	<b>denizens</b>	inhabitants
34	<b>volunteers</b>	people who help willingly
35	<b>surreal</b>	unusual
36	<b>mesmerizing</b>	amazing
37	<b>parlance</b>	way of speaking
38	<b>naturalist</b>	one who studies nature
39	<b>destitute</b>	very poor
40	<b>leaped</b>	jumped high or far
41	<b>priority</b>	most important
42	<b>startled</b>	suddenly surprised
43	<b>perspective</b>	outlook
44	<b>dynasty</b>	family of rulers
45	<b>determination</b>	not giving up
46	<b>sustainability</b>	using resources wisely without harming environment
47	<b>monotonous</b>	boring and repetitive
48	<b>sighing</b>	taking deep breath to show sadness

49	<b>endeavour</b>	try hard to achieve something
50	<b>resilient</b>	strong and able to recover
51	<b>showcasing</b>	exhibit, display
52	<b>flocked</b>	gathered in large numbers
53	<b>preened</b>	cleaned feathers
54	<b>conquered</b>	gained control over something
55	<b>disposition</b>	a person's nature
56	<b>mountaineering</b>	climbing mountains
57	<b>correspondents</b>	news reporters
58	<b>amusement</b>	enjoyment
59	<b>satyagraha</b>	non-violent protest
60	<b>sturdy</b>	strong



## Words Related to Mathematics



pentadecagon	perpendicular	parallel	perimeter
nonagon	decagon	hendecagon	dodecagon
equation	quotient	tridecagon	tetradecagon
capacity	measurement	circumference	variable
vinculum	exponent	thousandth	hundredth







## Words Related to TWAU



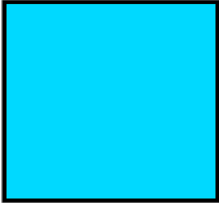

environment	pollution	conservation	natural
resource	recycle	habitat	biodiversity
energy	deforestation	agriculture	irrigation
waste	compost	sustainable	migration
hygiene	organism	vaccination	drought



# HOMOPHONES

Words that sound the same but have different meanings and spellings.






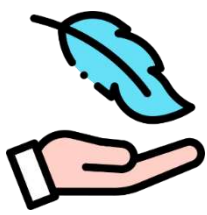
SN	WORD	MEANING	PICTURE
1.	<b>pair</b>	a set of two things	
	<b>pear</b>	a sweet fruit	
2.	<b>right</b>	correct	
	<b>write</b>	to form letters and words	
3.	<b>sea</b>	a large body of salt water	
	<b>see</b>	to look at something	





4.	<b>son</b>	a male child	
	<b>sun</b>	the star that gives us light and heat	
5.	<b>blue</b>	a colour	
	<b>blew</b>	past tense of <i>blow</i> (to move air)	








# HOMONYMS

Words that have the same spelling and sound but different meanings.

SN	WORD	MEANING	PICTURE
1.	<b>bat</b>	an animal that flies at night	
	<b>bat</b>	a cricket bat.	
2.	<b>bank</b>	a place where money is kept	
	<b>bank</b>	the side of a river	
3.	<b>light</b>	brightness (opposite of dark)	
	<b>light</b>	not heavy (opposite of heavy)	

4.	<b>ring</b>	a piece of jewellery	
	<b>ring</b>	the sound made by a bell	
5.	<b>park</b>	a place where people go for recreation	
	<b>park</b>	to leave a vehicle in a place	






## Phrases and Their Meanings

SN	PHRASE	MEANING	PICTURE
1.	<b>In a hurry</b>	Doing something quickly	
2.	<b>At home</b>	In one's house	
3.	<b>On time</b>	At the correct time	
4.	<b>In trouble</b>	Facing problems	
5.	<b>By hand</b>	Done using hands, not machines	

## PROVERBS

SN.	PROVERB	MEANING
1.	<b>A stitch in time saves nine</b>	Fix a problem early before it becomes bigger.
2.	<b>Actions speak louder than words</b>	What you do is more important than what you say.
3.	<b>Honesty is the best policy</b>	Always tell the truth.
4.	<b>Where there is a will, there is a way</b>	If you try hard, you can achieve anything.
5.	<b>Too many cooks spoil the broth</b>	Too many people working together can spoil the work.

## IDIOMS

SN	IDIOM	MEANING	PICTURE
1.	<b>Break the ice</b>	To start a conversation in a friendly way.	
2.	<b>Piece of cake</b>	Something very easy to do.	
3.	<b>Under the weather</b>	Feeling unwell.	
4.	<b>Hit the nail on the head</b>	To say something exactly right.	
5.	<b>Spill the beans</b>	To reveal a secret.	

## अभ्यास पत्रक – 1

### Worksheet and Annexures (Hindi)

नीचे दी गई कविता एवं दोहों को कंठस्थ करिए तथा सुलेख कॉपी में लिखिए।

#### कविता- हमारा पर्यावरण

पेड़ लगाओ, जीवन बचाओ, हरियाली से प्यार बढ़ाओ।  
नीला अम्बर, साफ़ हवा हो, सबका सुंदर सपना सच्चा हो।  
नदियाँ बहें न गंदी होकर, मत फेंको कूड़ा इनमें जाकर।  
जल, जंगल और जानवर प्यारे, इनके बिना हम हैं बेचारे।  
प्लास्टिक को ना घर लाओ, कागज़, कपड़े का थैला लाओ।  
धरती माँ का मान बढ़ाओ, हर दिन एक पौधा लगाओ।  
आओ सब मिलकर ये ठानें, प्रकृति की रक्षा हम जानें।  
साफ़ हवा और जल पायें, हरियाली का सुख अपनाएं।

#### नीति के दोहे

निर्देश:- दोहे याद करें एवं इसके द्वारा दिए गए संदेश का मूल्य समझकर अपने जीवन में इनका पालन करें।

1. साँच बराबरि तप नहीं, झूठ बराबर पाप। जाके हिरदै साँच है, ताकै हृदय आप॥	5. बड़ा हुआ तो क्या हुआ, जैसे पेड़ खजूर। पंथी को छाया नहीं, फल लागे अति दूर।"
2. काल करे सो आज कर, आज करे सो अब। पल में परलय होएगी, बहुरि करेगा कब॥	6. निंदक नियरे राखिए, <b>आँगन</b> कुटी छवाय। बिन पानी, साबुन बिना, निर्मल करे सुभाय॥

3. ऐसी वाणी बोलिये, मन का आपा खोय। औरन को शीतल करे, आपहुँ शीतल होय॥	7 . रहिमन धागा प्रेम का, मत तोड़ो चटकाय। टूटे से फिर ना जुड़े, जुड़े गाँठ पड़ जाय॥
4. जो रहीम उत्तम प्रकृति, का करि सकत कुसंग। चंदन विष व्यापे नहीं, लिपटे रहत भुजंग॥	8. बुरा जो देखन मैं चला, बुरा न मिलिया कोय। जो दिल खोजा आपना, मुझसे बुरा न कोय॥

## अभ्यास पत्रक – 2

प्रश्न 1- निम्नलिखित अपठित गद्यांश को पढ़कर दिए गए प्रश्नों के उत्तर दीजिए-

सूरज की किरणें हमारे लिए बहुत ज़रूरी होती हैं। यह हमें गर्मी और रोशनी देती हैं। सूरज की किरणों से ही पेड़-पौधे अपना भोजन बनाते हैं, जिसे प्रकाश संश्लेषण कहते हैं। यह किरणें हमारी हड्डियों को मजबूत बनाने में भी मदद करती हैं, क्योंकि इनमें विटामिन 'डी' होता है। सुबह की हल्की धूप हमारे स्वास्थ्य के लिए बहुत अच्छी होती है लेकिन दोपहर की तेज़ धूप से हमें बचना चाहिए क्योंकि यह हमारी त्वचा को नुकसान पहुँचा सकती है। सूरज की किरणें जीवन का आधार हैं।

1- सूरज की किरणें हमें क्या देती हैं ?

क- केवल गर्मी    ख- केवल रोशनी    ग- गर्मी और रोशनी    घ- ठंडक

2- पेड़-पौधे अपना भोजन कैसे बनाते हैं ?

क- पानी पीकर    ख- हवा से    ग- सूरज की किरणों से    घ- मिट्टी से

3- सूरज की किरणों में कौन सा विटामिन होता है, जो हमारी हड्डियों को मजबूत बनाता है?

क- विटामिन ए    ख- विटामिन बी    ग- विटामिन सी    घ- विटामिन डी

4- हमारे स्वास्थ्य के लिए कौन सी धूप अच्छी होती है?

क- दोपहर की तेज़ धूप    ख- शाम की धूप    ग- सुबह की हल्की धूप    घ- उपरोक्त सभी

5- सूरज की किरणें किसका आधार है?

क- केवल पौधों का    ख- केवल जानवरों का    ग- केवल जीवन का    घ- पहाड़ों का

## अभ्यास पत्रक – 3

### 1. रिक्त स्थानों की पूर्ति करें।

- (क) जल हमारे जीवन के लिए \_\_\_\_\_ है।  
(ख) वर्षा जल को संग्रहित करने की प्रक्रिया को \_\_\_\_\_ कहा जाता है।  
(ग) जल का सबसे बड़ा प्राकृतिक स्रोत \_\_\_\_\_ है।  
(घ) हमें ब्रश करते समय नल को \_\_\_\_\_ कर देना चाहिए।  
(ङ) सूखे क्षेत्रों में जल संरक्षण के लिए \_\_\_\_\_ तकनीक उपयोगी होती है।

### 2. सही वाक्य पर (✓) और गलत वाक्य पर (×) का निशान लगाइए -

- क) नदियाँ समुद्र का खारा पानी पीने योग्य बनाती हैं। ( )  
(ख) हमें बाथरूम में खुला नल छोड़ देना चाहिए। ( )  
(ग) जलवायु परिवर्तन का जल पर कोई प्रभाव नहीं पड़ता। ( )  
(घ) टपक सिंचाई एक जल-संरक्षण तकनीक है। ( )

### 3. उत्तर लिखिए:

- (क) जल संरक्षण क्यों आवश्यक है?  
(ख) वर्षा जल संचयन के दो लाभ बताइए।  
(ग) जल संरक्षण पर दो आकर्षक नारे लिखिए।

4. मौखिक क्रियाकलाप जानकारी एकत्र करें एवं चर्चा करें- टपक सिंचाई प्रणाली क्या होती है? पर्यावरण प्रहरी बनो ।

### 5. नीचे दिए गए कार्यों में सही (✓) और गलत (×) का निशान लगाओ:

- नल खुला छोड़ना। ( )
- बर्तन धोते समय पानी का कम प्रयोग करना। ( )
- टपकते नल की मरम्मत करना। ( )
- वर्षा जल को नाली में बहने देना। ( )
- पौधों को सुबह या शाम पानी देना। ( )

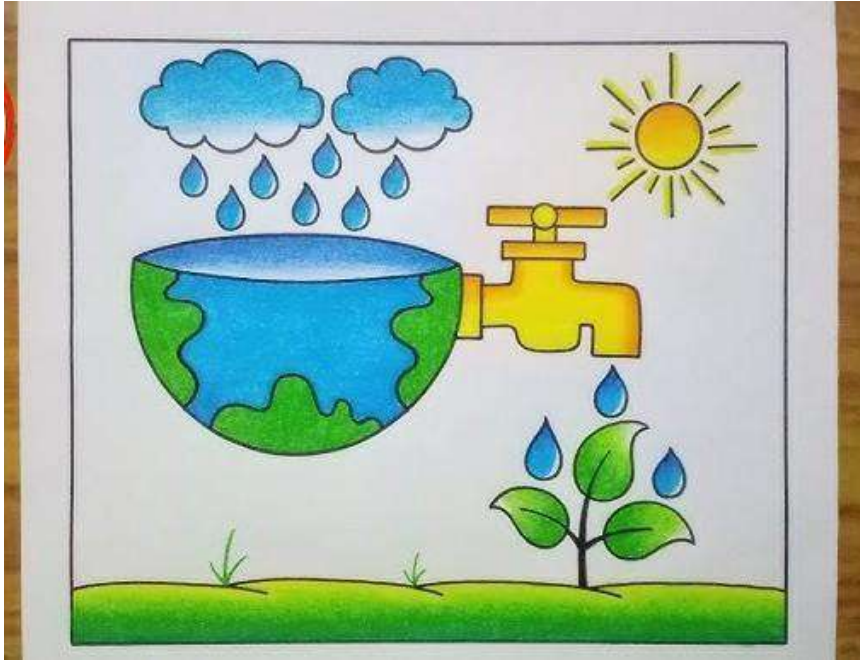


## अभ्यास पत्रक – 4

### जल संरक्षण पर क्रियाकलाप

**जल संरक्षण पर चर्चा हेतु प्रश्न:-** (विद्यार्थी इन प्रश्नों पर अपने मित्रों तथा परिवार के सदस्यों के साथ चर्चा करेंगे)

- 1) जल संरक्षण क्यों आवश्यक है?
- 2) हमें जल की बचत क्यों करनी चाहिए जबकि पृथ्वी पर 70% जल है?
- 3) वर्षा-जल संचयन (Rainwater Harvesting) से हमें क्या लाभ हो सकते हैं?
- 4) जल की बर्बादी के क्या-क्या कारण हो सकते हैं?
- 5) आप अपने घर या विद्यालय में जल बचाने के कौन-कौन से उपाय करते हैं?



## अभ्यास पत्रक – 5

हिंदी अंतरसदनीय संभाषण प्रतियोगिता (Inter-House Hindi Elocution Competition)

Date- 03/07/2026

संभाषण प्रतियोगिता का विषय

1. पर्यावरण संरक्षण का महत्त्व
2. सकारात्मक सोच की शक्ति
3. ऐसी वाणी बोलिए, मन का आपा खोए
4. सपनों को साकार कैसे करें
5. मेरे सपनों का भारत
6. अनुशासन: सफलता की सीढ़ी
7. काल करे सो आज कर
8. खेल और पढ़ाई का संतुलन
9. आर्टिफिशियल इंटेलिजेंस (AI): अवसर या खतरा
10. असफलता ही सफलता की कुंजी है



## अभ्यास पत्रक – 6

प्र.1- किसी एक लोककथा (जैसे पंचतंत्र, तेनालीराम) को पढ़कर उसे अपने शब्दों में मौखिक रूप से सुनाने का अभ्यास कीजिए।

प्र.2- 'वन्दे मातरम्' हमारा राष्ट्रीय गीत है। इसकी रचना बंगाल के प्रसिद्ध विद्वान श्री बंकिमचंद्र चटर्जी ने 1874 में की थी। यह उनके उपन्यास आनंदमठ में प्रकाशित हुआ था। इसके बारे में अधिक से अधिक जानकारी प्राप्त कीजिए।

प्र.3- हवाई जहाज़ के अलावा और किस गाड़ी में सीट बेल्ट बाँधी जाती है? सीट बेल्ट क्यों बाँधी जाती है?

चर्चा कीजिए।

प्र.4- भारत नदियों का देश है। इसकी प्रमुख नदियाँ कौन-कौन-सी हैं तथा उनकी क्या विशेषताएँ हैं? इस विषय पर अपने माता-पिता से जानकारी प्राप्त कीजिए।

प्र.5- पिंजरे में बंद पक्षी एवं आज़ाद पक्षी के स्वभाव के विषय में अपने साथियों को बताइए।





## Worksheet and Annexures (Maths)



**Important :- Learn tables up to 26.**

### TARGET- I

**Activity 1:- Prepare a Table chart for tables 2 to 20 and paste it on the wall and recite them on daily basis.**

### TARGET- II

**Activity 2:- It is expected from all the students to prepare one more chart for tables 21 to 26 paste it on the wall and recite them on daily basis.**

## Worksheet-1

### Let's learn Mathematical Terms (Math Vocabulary)

#### Terms of Addition

1. Addend- A number that is added to another number.
2. Sum- The result of adding two or more addends.

#### Terms of Subtraction

3. Minuend- The larger number from which you subtract.
4. Subtrahend- The number you take away. (The smaller number).
5. Difference- The result of the subtraction.

#### Terms of Multiplication

6. Multiplicand- The number which we multiply.
7. Multiplier- The number by which we multiply.
8. Product- The answer of multiplication.
9. Multiple- A number that results from multiplying another number by an integer.

10. Integer- It means a whole number, such as 3 or 4 but not 3.5.

### **Terms of Division**

11.Dividend- It's a number which we divide.

12.Divisor- It means a number by which we divide.

13.Quotient- It is the answer of division.

14.Remainder- It is the number which is left after division.

15.Perimeter- It is the total length of any figure's boundary

16.Decimal-It is a point which separates whole number and fractional part of a number.

17.Hendecagon- It is a 11-sided figure.

18.Dodecagon- It is a 12-sided figure.

19.Tridecagon- It is a 13-sided figure.

20.Tetradecagon- It is a 14-sided figure.

21.Pentadecagon - It is a 15-sided figure.

22.Length- Horizontal length.

23.Breadth-It is also known as width.

24.Height- Vertical length is called height.

25. Measurement

26.Pattern

27.Vinculum – It is a bar between numerator and denominator. It is also called Fraction bar.

29. Parallel : This word is used about two lines with the same distance between them for all their length.

30.Variable: A variable in Math is a symbol – usually a letter like x, y, n or a

that represents an unknown or changing numerical value .

**More words for Subtraction: -**

31. Take away

32 . Reduce

33. Less than

33. Minus

**ASSESSMENT**

**Answer the following questions**

1.  $20 + 32 + 34 + 10 = 96$ , In this the Addends are \_\_\_\_\_.

2. \_\_\_\_\_ is the length of the boundary of any figure.

3.  $250 - 150 = 100$ , In this 250 is called \_\_\_\_\_.

4. Systematic arrangement of shapes, objects, tiles, designs etc. is called \_\_\_\_\_.

5. \_\_\_\_\_ is the answer of division.

6. \_\_\_\_\_ is the left-over number after division.

7. To find the length of any object is called \_\_\_\_\_.

8. A 13-sided figure is called \_\_\_\_\_.

9. A 15-sided figure is called \_\_\_\_\_.

10. \_\_\_\_\_ is the larger number in the process of subtraction.

11. A division line between a numerator and a denominator is called \_\_\_\_\_.

12. When two line are at the same distance to each other they are called \_\_\_\_\_ line.

## WORKSHEET-2

Name \_\_\_\_\_ Roll No \_\_\_\_\_ Class/Sec \_\_\_\_\_ Sub-Mathematics

### Topic- We the Travellers - I (To be done in A4 SHEET)

Q1. Write the number names and the expanded form for the following numbers.

- i. 30,12,254
- ii. 14,45,239
- iii. 55,679
- iv. 78,98,521
- v. 12,347

Q2. Look at the number 34,459. Swap 2 digits in such a way so that the new number we get is more than 90,000 and less than 1,00,000.  
Make a new number by using the digits 4,5,6,0,2 which is smallest than 22,000 and greater than 19,000.

Q3. Special Number

The Special Number is

**9,01,52,738**

The value of the digit 9 is \_\_\_\_\_

The value of the digit 8 is \_\_\_\_\_

The face value of digit 0 is \_\_\_\_\_

The Value of the digit 1 is \_\_\_\_\_

Comma inserted according to  
(Colour the correct box Pink) →

INDIAN PLACE VALUE  
SYSTEM

INTERNATIONAL  
PLACE VALUE  
SYSTEM

Kind of Number →  
(Colour the correct box Green)

EVEN

ODD

Write the Number in Expanded form

\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

Write the number name of the Special Number

_____			
_____			
Predecessor of Special Number	Successor of Special Number		
_____	_____		
10000 More than Special Number	10000 Less than Special Number		
_____	_____		
Smallest number with the digits of Special Number is (Colour the correct option with Red)			
10235789	2310789	10253897	
Largest number with the digits of Special Number is (Colour the correct option with Blue)			
83152709	98753210	98753201	01235789

## Worksheet-3

**Unitary method-** The unitary method is a mathematical technique used to solve problems involving ratios and proportions by first finding the value of a single unit and then using that value to find the value of other required quantities.

Now it's time to explore few more about unitary method. Try to solve these questions your own

- Q1. If 1 ball costs ₹65, how much will 5 balls cost?
- Q2. A person earns ₹500 in 5 days. How much does he earn in 1 day?
- Q3. If 3 books cost ₹72, how much would 7 books cost?
- Q4. A car uses 10 liters of fuel for 100 km. How much fuel will it use for 250 km?
- Q5. A school bus travels 60 km in 1 hour. How long will it take to travel 180 km?

Q6. If 4 workers can complete a task in 6 days, how many workers will be needed to complete the same task in 3 days?

Q7. If a car uses 12 liters of fuel to travel 180 km, how much fuel will it need to travel 300 km?

Q8. A shopkeeper buys 50 shirts for ₹1000. How much would 75 shirts cost?

Q9. A machine produces 1800 items in 12 hours. How many items will it produce in 7 hours.

Q10. A baker bakes 10 loaves of bread in 4 hours. How many loaves will he bake in 10 hours?

### **Challenge time:**

Q11. A train travels 360 km in 6 hours. How far does it travel in 1 hour?

- a) 50 km
- b) 60 km
- c) 70 km
- d) 80 km

Q12. A car travels 40 km on 5 liters of petrol. If petrol costs Rs120 per liter, how much will it cost to travel 80 km?

- a) Rs1720
- b) Rs1820
- c) Rs1920
- d) Rs2000

Q13. If 5 bicycles cost Rs4000, how much does 1 bicycle cost?

- a) Rs700
- b) Rs 800
- c) Rs 900
- d) Rs 1000

Q14. A machine produces 60 units in 10 hours. How many units does it produce in 1 hour?

- a) 4 units
- b) 5 units
- c) 6 units
- d) 8 units

Q15.4 dozen eggs cost Rs240. How much does 6 dozen egg cost?

- a) Rs400
- b) Rs560
- c) Rs360
- d) Rs240

## Worksheet-4

### GAME ZONE









Solve these

1		2		3		4		5
		6						
7						8	9	
			10		11			
12	13				14			
			15	16				
17		18				19		20
				21				
22						23		













## Q. 1

Across		Down	
1	$353 - 126 =$	1	$526 - 322 =$
4	$46 \times 6 =$	2	$519 + 213 =$
6	$26 + 330 + 12 =$	3	$5673 + 2163 =$
7	$724 - 322 =$	4	$597 - 349 =$
8	$1265 - 404 =$	5	$12 \text{ Across} - 15 \text{ Across} =$
10	$400 + 467 =$	9	$946 - 324 =$
12	$3 \text{ Down} - 16 \text{ Down} =$	10	$1200 - 393 =$
14	$2004 - 876 =$	11	$436 + 283 =$
15	$133 + 208 + 428 =$	13	$172 \times 2 =$
17	$1652 - 809 =$	16	$2386 + 1420 + 2640 =$
19	$26 \times 9 =$	17	$1257 - 444 =$
21	$646 - 215 =$	18	$161 \times 2 =$
22	$1762 - 1430 =$	19	$430 - 215 =$
23	$19 \text{ Across} + 22 \text{ Across} =$	20	$162 + 162 + 162 =$

## Q.2

	+		=	12
	+		=	16
	+		=	8
	+		=	20

then

	+		-		=	?
	+		-		=	?
	+		-		=	?
	+		-		=	?

# WORKSHEET-5

## TOPIC- FRACTIONS

Q1. Choose the correct option:

1) Which fraction is equal to one whole?

a.  $\frac{1}{3}$       b.  $\frac{2}{4}$       c.  $\frac{4}{4}$       d.  $\frac{6}{8}$

2) The largest fraction among  $\frac{4}{8}$ ,  $\frac{4}{12}$ ,  $\frac{4}{10}$  and  $\frac{4}{6}$  is

a.  $\frac{4}{8}$       b.  $\frac{4}{6}$       c.  $\frac{4}{10}$       d.  $\frac{4}{12}$

3) The next equivalent fraction in the series  $\frac{2}{4}$ ,  $\frac{4}{8}$ ,  $\frac{6}{12}$ ,  $\frac{8}{16}$ , \_\_\_\_\_

a)  $\frac{10}{20}$       b.  $\frac{12}{16}$       c.  $\frac{15}{18}$       d.  $\frac{12}{20}$

4) Choose the mixed numeral from the given options

a.  $3\frac{2}{5}$       b.  $\frac{5}{7}$       c.  $\frac{2}{5}$       d.  $\frac{7}{9}$

5) Choose the equivalent fraction from the following options.

a.  $\frac{2}{3}$  and  $\frac{3}{4}$                       b.  $\frac{3}{5}$  and  $\frac{6}{10}$

c.  $\frac{10}{15}$  and  $\frac{12}{16}$                   d.  $\frac{20}{22}$  and  $\frac{16}{20}$

Q.2. If 5 rotis are divided among 2 persons equally, then how much will each person get?

Q.3. There are 20 balloons. Half of them are red and  $\frac{1}{4}$  are blue and remaining are green. Then find the number of red, blue and green balloons.

Q.4 Circle the fractions greater than 1.

$\frac{2}{9}$

$\frac{5}{3}$

$\frac{4}{9}$

$\frac{9}{4}$

$\frac{2}{3}$

$\frac{10}{4}$

$\frac{15}{20}$

$\frac{25}{6}$

Q.5. Circle the fractions that are equal to  $\frac{1}{2}$

$\frac{10}{20}$

$\frac{5}{2}$

$\frac{16}{20}$

$\frac{25}{50}$

$\frac{4}{8}$

$\frac{9}{18}$

$\frac{5}{15}$

$\frac{12}{24}$

Q.6. Draw a circle and divide it into 8 equal parts.

## Worksheet-6

### LET'S LEARN SOMETHING NEW

**POLYGONS:** A polygon is a flat, two – dimensional (2-D) closed geometric figure formed by straight line segments connected end to end.

*Polygons are fully closed.*

*They need atleast 3 straight line segments.*

*Smallest polygon is Triangle made with 3 line segments.*

### (WORKSHEET BASED ON POLYGONS)

**Q1. Fill in the blanks :**

1. A polygon is a \_\_\_\_\_ figure made of **straight** lines.
2. A polygon with **3 sides** is called a \_\_\_\_\_.
3. A \_\_\_\_\_ has 4 sides.
4. A **pentagon** has \_\_\_\_\_ sides.
5. An **octagon** has \_\_\_\_\_ sides.
6. A **polygon with 6 sides** is called a \_\_\_\_\_.
7. A **nonagon** has \_\_\_\_\_ sides.
8. A **decagon** has \_\_\_\_\_ sides.
9. A polygon with **12 sides** is called a \_\_\_\_\_.
10. A **polygon with 15 sides** is called a \_\_\_\_\_.
11. Polygons must have at least \_\_\_\_\_ sides.
12. Polygons do **not** have \_\_\_\_\_ lines.
13. A shape with all sides and angles equal is called a \_\_\_\_\_ **polygon**.
14. A polygon with 11 sides is called a \_\_\_\_\_.
15. A polygon with 7 sides is called a \_\_\_\_\_.

**Q2. Match the following**

<b>Polygon Name</b>	<b>Number of Sides</b>
Decagon	12
Hexagon	3
Dodecagon	10
Triangle	6

**Q4. Answer the following questions:**

**1. What do all polygons have in common?**

Ans \_\_\_\_\_

**2. What is the name of a 7-sided polygon?**

Ans \_\_\_\_\_

**3. Can a polygon have curved sides?**

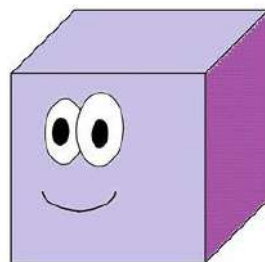
Ans \_\_\_\_\_

**4. Which polygon has more sides: Hexagon or Octagon?**

Ans \_\_\_\_\_

**Q5. Complete the table:**

<b>S.No</b>	<b>Number of Sides</b>	<b>Name of Polygon</b>	<b>Sketch Your Polygon</b>	<b>Is it Regular or Irregular?</b>
<b>1</b>	<b>3 Sides</b>			
<b>2</b>	<b>7 Sides</b>			
<b>3</b>	<b>8 Sides</b>			
<b>4</b>	<b>10 Sides</b>			
<b>5</b>	<b>12 Sides</b>			



## Worksheet and Annexures (TWAU)

### Worksheet- 1 Bin It To Win It !!!!

“Waste Sorting Game – Learn While You Play!”

#### 📌 Activity:

Students will play a sorting game at home to understand how to manage waste in a fun way

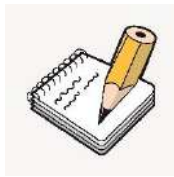
#### 🔗 Steps:

- ✓ Collect waste items
- ✓ Gather some clean waste like paper, plastic bottles, wrappers, vegetable peels (or use pictures if real waste is not possible).
- ✓ Prepare bins/boxes
- ✓ Take 3 boxes or containers and label them clearly:
- ✓ Wet Waste (food waste, peels)-Green Bin
- ✓ Dry Waste (paper, plastic)- Blue Bin
- ✓ Recyclable Waste (bottles, cans)-Blue Bin
- ✓ Hazardous Waste- (Battery, broken glass)-Red bin
- ✓ Start the game
- ✓ Mix all the items together. Now, set a timer (1–2 minutes) and quickly place each item in the correct bin.
- ✓ Play with family
- ✓ Invite family members to join and make it a fun competition. Take turns and see who gets the most correct answers.
- ✓ Check and score
- ✓ After the game, check each item and give 1 point for every correct placement.
- ✓ Think and learn
- ✓ Discuss which items were confusing and learn the correct way to dispose of them.



**Final Task:** Take a photo of your work and complete the table.

SN.	Waste in Blue bin	Waste in Red bin	Waste in Green bin



- ✓ **Write 4–5 lines about:**
- ✓ What you learned-
- ✓ Which waste was easy or difficult to sort
- ✓ How you will manage waste at home?

## Worksheet-2. Water Management

**Activity-** "Fix the Drip, Save the Drop!"



**Objective:**

To demonstrate how small leaks can lead to significant water wastage over time.

**Materials Needed:**

- Two identical containers
- A small pin or needle
- Water
- Stopwatch or timer

**Procedure: (under observation of elders)**

1. Fill both containers with the same amount of water.
2. Poke a tiny hole near the bottom of one container to simulate a leak.
3. Start the timer and observe how quickly the water leaks out compared to the intact container.
4. Discuss how unnoticed leaks at home can waste a lot of water over time.

Reflection: - Students need to observe the leakage of water after given intervals. Note down your observation and fill the table given below. Note down the time taken by the container to get empty at the end.

SN	Time duration	Amount of water( In Litre)
1	After 30 Minutes	
2	After 1 hour	
3	After 2 hours	
4	??	Container gets empty.

### Learning Outcome:

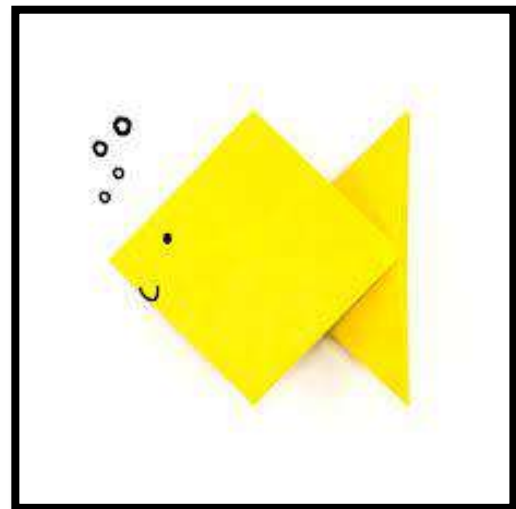
Students will understand the importance of fixing leaks promptly to conserve water.

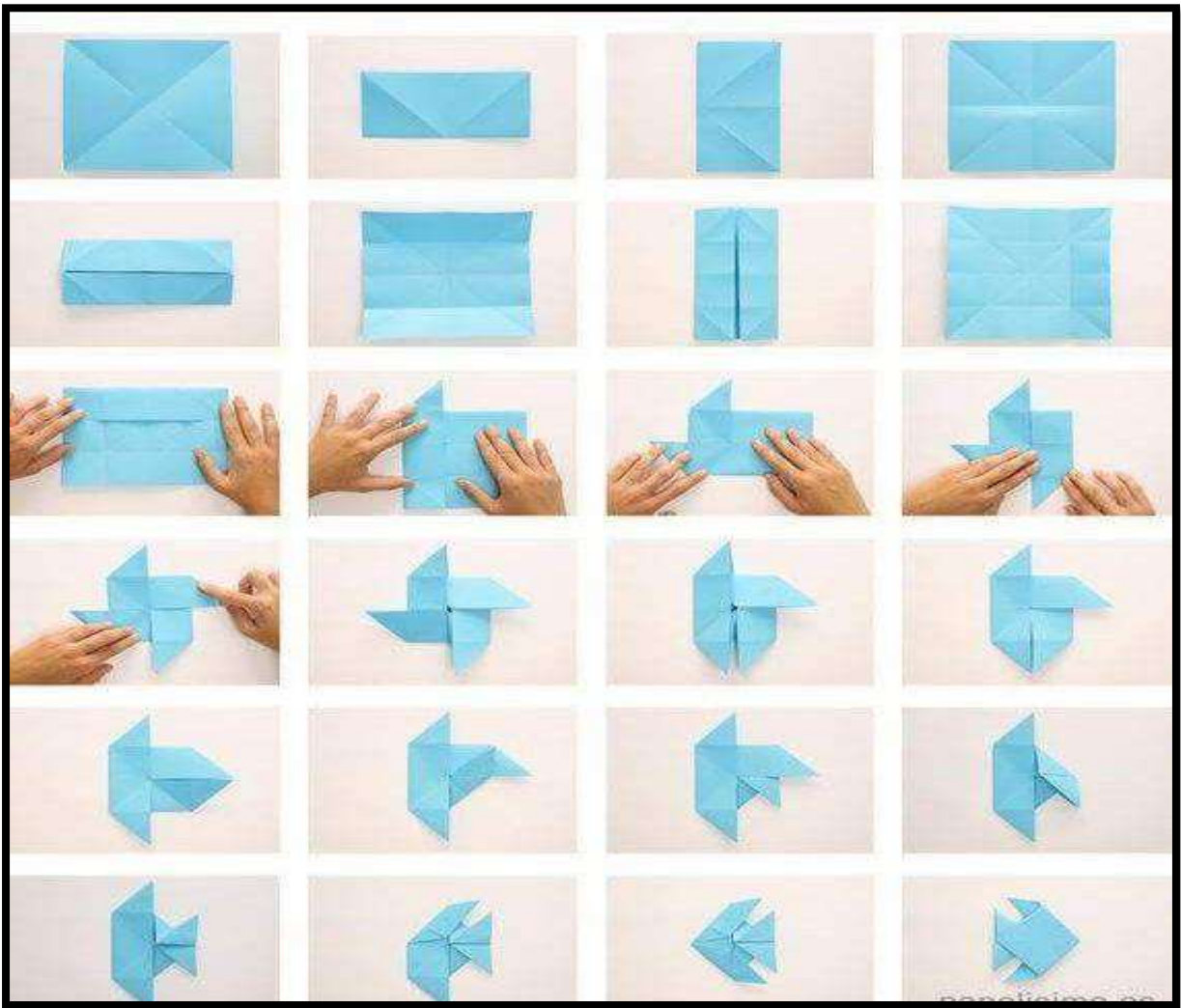
## Worksheet-3. Fish Origami

### Steps to be followed:-

#### Origami Fish – Short Steps

- Take a square paper.
- Fold it diagonally to make a triangle.
- Fold again to make a smaller triangle.
- Open one fold.
- Fold one side up to shape the fish.
- Fold the corner to make the tail.
- Draw an eye and decorate.





## Worksheet- 4 Fun with Water Basics

### A. Fill in the blanks

1. Most of the Earth's water is \_\_\_\_\_ (fresh/salty).
2. Water in gas form is called \_\_\_\_\_.
3. Frozen water is called \_\_\_\_\_.
4. Water stored under the ground is called \_\_\_\_\_.



**B. True or False**

- 1. We can drink ocean water. \_\_\_\_\_
- 2. Water exists only in liquid form. \_\_\_\_\_
- 3. Plants and animals need water to survive. \_\_\_\_\_
- 4. Rainwater helps in groundwater recharge. \_\_\_\_\_

**C. Answer in one sentence**

Q. Why is freshwater important?

Ans. -----  
-----  
-----

Q. Name any two sources of freshwater.

Ans. -----  
-----  
-----

Q. What is groundwater?

Ans. -----  
-----  
-----

**D. Match The Following-**

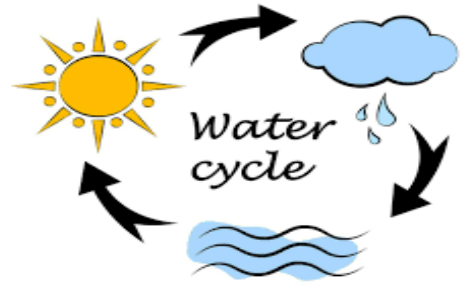
Column A	Column B
I. River	a) Lake
II. Underground water	b) Still water
III. Well	c) Rain
IV. Flowing water	d) Source of all freshwater

## Worksheet-5 Water Cycle Magic

### A. Arrange the stages in correct order

Evaporation – Rain – Condensation – Collection

---



### B. Draw and label:

Draw the water cycle and label: Sun, Clouds, Rain, Water bodies, Evaporation, Condensation.

### 💡 C. Think and Answer-

---

Q. What happens when water is heated ?

-----  
-----  
-----  
-----  
-----

Q. Why do clouds form?

-----  
-----  
-----  
-----  
-----

Q. What would happen if there was no water cycle?

-----  
-----  
-----  
-----  
-----  
-----

## Worksheet- 6 Based on Chapter 1

### A. Think deeply



Q. What will happen if all freshwater disappears?

Ans. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Q. Why do cities face water shortage more than villages?

Ans. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Q. How can you help in saving water in school?

Ans. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Q. Imagine you are a drop of water. Describe your journey of water in 4-5 lines.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Riddle Time

I have no shape, I flow everywhere,

You drink me daily, I'm beyond compare.

Who am I? \_\_\_\_\_



## Worksheet 7: Make a Rainwater Harvesting Model

### Make a Rainwater Harvesting Model

**Materials:** Cardboard, bottle, straw, मिट्टी (soil), small house model, glue, Colours

### Steps:

- Take cardboard as base and spread soil.
- Make a small house with a slanting roof.
- Draw clouds and rain above the house.
- Fix a straw from roof to bottle (pipe).
- Place bottle as water storage tank.
- (Optional) Show a small pit in soil for groundwater recharge.
- Decorate neatly.
- Create a house roof using cardboard
- Use a straw to show water flowing into a bottle
- Show how rainwater is collected.



### Task:

1. Label the parts - Roof, Rainwater, Pipe, Storage Tank, Soil, Soak Pit.
2. Write 3 benefits of rainwater harvesting.

## Worksheet - 8

*The River Trail: Where They Begin & Where They End*



<i>S.No.</i>	<i>Name of the River</i>	<i>Its Originating Point</i>	<i>Its Ending Point</i>
1.	For Example- The Ganga	Gangotri Glacier	Bay of Bengal
2.			
3.			
4.			
5.			
6.			
7.			
8.			

### **Learning Outcome:**

Through this activity, students will learn the names of major rivers of India and where they start and end. They will understand how rivers flow from mountains to the sea and why rivers are important in our daily life.

# Worksheet- 9: Make Your Own Aquatic Life Cards

(At least 5 cards)

## Materials Needed:

- Chart paper or old cards
- Colours / sketch pens /
- crayons
- Pencil and eraser
- Scissors and glue
- Pictures of aquatic birds, animals, and plants (optional)



## Steps:



- Choose one aquatic life
- (Example: fish, turtle, duck, lotus, etc.)
- Cut the card
- Cut a small rectangle or any shape from chart paper.
- Draw or paste picture
- Draw the chosen aquatic plant/animal/bird or paste a picture on the card.
- Colour neatly
- Use colours to make your card bright and attractive.

## Write the name

- Write the name clearly at the top or bottom.
- Add 1–2 lines -How do they survive in water.
- Write simple lines like where it lives or one interesting fact.
- Decorate the card
- Add borders, waves, or water designs to make it look beautiful.



**Final Task:** Keep your card clean and submit it on time.



# Worksheet- 10

**Event – Environment Day**

**Activity - Earth Hour Junior Activity**

**Date- 5<sup>th</sup> June 2026**

**Time – 7:00 PM to 8:00 PM (1 Hour)**

**Day – Friday**

**Class – V**

## 1. Activity at Home



- Children under the parental guidance switch off all non-essential electrical appliances (fan, AC, TV, lights) for one hour.
- Children record each appliance switched off, its power rating, and duration.
- Children engage in eco-friendly activities: storytelling, drawing posters, singing eco-songs, or playing outdoor games.



## 2. Observation & Recording

- Students fill in their individual table with:
  - Appliances switched off.
  - Remarks about what they did during Earth Hour.










## 4. After Earth Hour



- a. Students calculate electricity saved using the formula:

$$\text{Electricity Saved (kWh)} = \frac{\text{Power Rating (W)} \times \text{Duration (hr)}}{1000}$$

**5. Fill in the observation table and write reflections.**

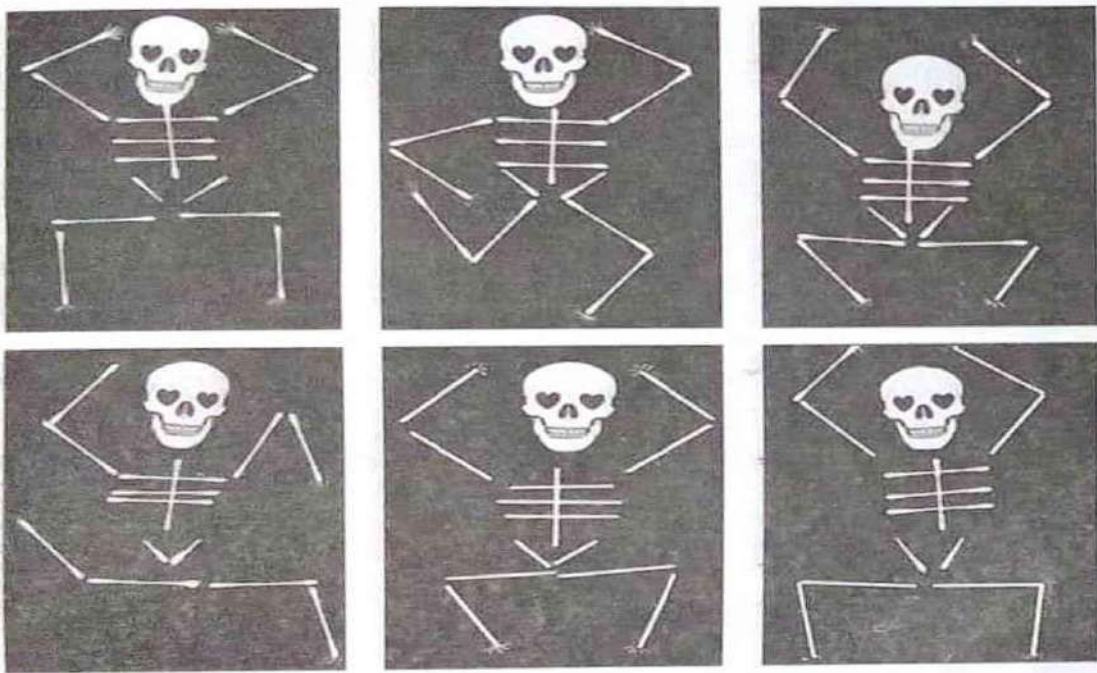
Appliance	Power Rating (W)	Number of Appliances	Electricity Saved (kWh)	Remarks
 Fan	75	_____	_____	
 Bulb	40	_____	_____	
 TV	100	_____	_____	
 Laptop	100	_____	_____	
 Air Conditioner (1 Ton)	1500	_____	_____	
 Refrigerator	150	_____	_____	
 Mobile Charger	5-20	_____	_____	
			_____	
<b>Total energy saved</b>				



## Worksheet and Annexures(ART)

Note: Children who don't have ART book can also use A4 sheets.

### Worksheet-1: Skeletal System (Page 11)



Make a skeleton using ear buds on an A4 sheet. Follow instructions given in the book.

## Worksheet-2: Peacock (Paper Craft) (Page 14)

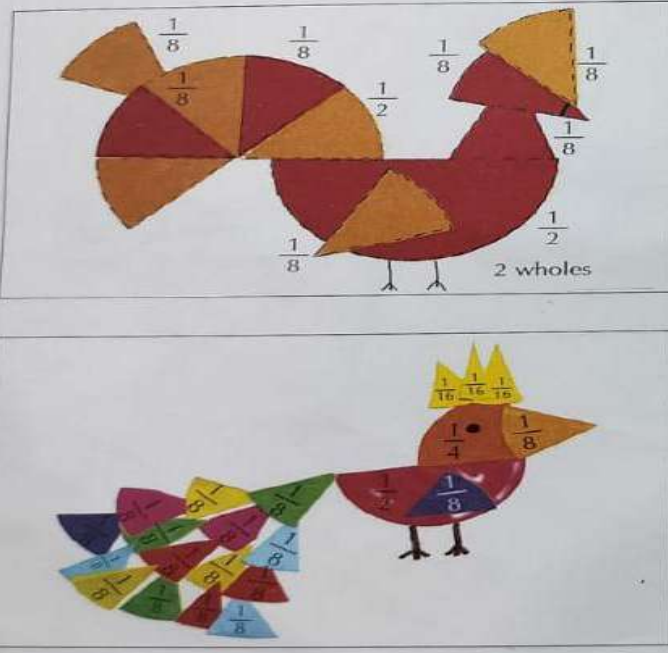
**Peacock (Paper Craft)**

Fraction is used to represent the portion/part of the whole thing. Divide the circles into  $\frac{1}{2}$ s,  $\frac{1}{4}$ s,  $\frac{1}{8}$ s,  $\frac{1}{16}$ s and then create a beautiful peacock using all of the fraction pieces of your choice.

**Skill Used:** Visualising and Creativity skills.

**Objective:** To understand Fractions by cutting and pasting.

**Learning Outcome:** All the students will be able to divide the whole into Fractions.



PRACTICE HERE

PRACTICE HERE

Make a **Peacock using paper craft**. Decorate it neatly using colours and patterns (**Page 14**).

## Worksheet-3: सर्वनाम छाता (Page 25)

**सर्वनाम छाता**

दिए गए चित्र के अनुसार छतरी का एक सुंदर चित्र बनाकर उसमें रंग भरें तथा उसे काले स्केच पेन द्वारा रेखांकित करें। अब छतरी पर सर्वनाम की परिभाषा लिखें तथा इससे गिरती हुई बूंदों पर सर्वनाम के भेदों के नाम लिखें।

हिंदी एकीकृत अध्यापन - 'सर्वनाम' मॉड्यूल

उद्देश्य: संज्ञा शब्दों के स्थान पर प्रयुक्त किए जाने वाले सर्वनाम शब्दों का ज्ञान।

अधिगम परिणाम: छात्र वाक्य रचना में उचित सर्वनाम शब्दों का प्रयोग करने में सक्षम होंगे।

कौशल: कलात्मक कौशल, चिंतनशीलता

यहाँ अभ्यास करें।

सर्वनाम छाता बनाइए। छाते के प्रत्येक भाग में अलग-अलग सर्वनाम लिखें और रंग भरें (Page 25).

## Worksheet-4: विलोम शब्द पेड़ (Page 29)

**विलोम शब्द पेड़**

चित्र के अनुसार दिए गए स्थान पर एक सुंदर-सा पेड़ बनाकर उसमें आकर्षक रंग भरें।  
तब चित्र में दर्शाए विलोम शब्दों को गोल घेरे में लिखें।

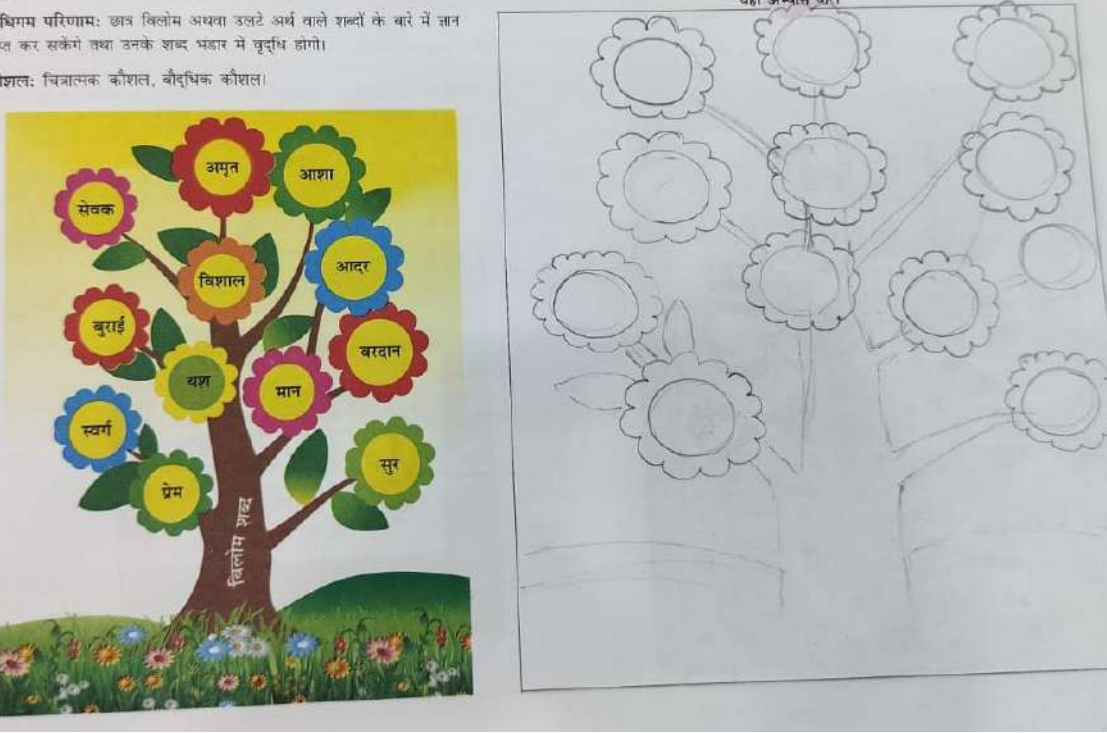
हिंदी एकीकृत अवधारणा - 'विलोम शब्द' गतिविधि

उद्देश्य: खेल-खेल में छात्रों के शब्द भंडार में वृद्धि करना।

अधिगम परिणाम: छात्र विलोम अथवा उलटे अर्थ वाले शब्दों के बारे में ज्ञान प्राप्त कर सकेंगे तथा उनके शब्द भंडार में वृद्धि होगी।

कौशल: चित्रात्मक कौशल, बौद्धिक कौशल।

यहाँ अभ्यास करें।



विलोम शब्द पेड़ बनाइए। पेड़ के पत्तों पर विलोम शब्द लिखें और सुंदर रंग भरें (Page 29).

## Worksheet-5: Collective Noun Basket (Page 37)

### Collective Nouns Basket

Make this Collective noun basket to identify, define and apply new knowledge of this noun type.

Integrated with concept 'Nouns' of English Grammar

**Skill Used:** Critical thinking and Creative skills

**Objective:** To enable the children recall, recognize and describe collective noun.

**Learning Outcome:** All the students will be able to define collective noun correctly.

**Material Required:** 1. A4 size colour sheets 2. Fevicol 3. Ruler  
4. Black marker 5. Pencil 6. Scissors

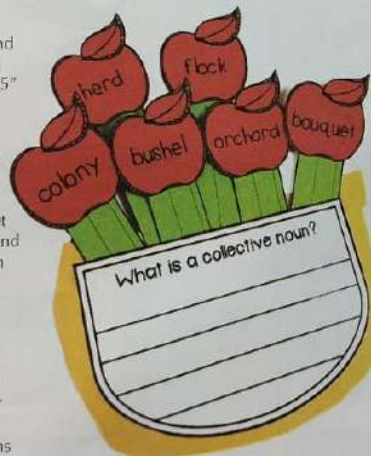
**STEP 1** Draw and cut six apples from red sheet, one basket from Brown sheet and six green strips 1.5" wide and 5" long.

**STEP 2** Paste apple cutouts on the top of green strips.

**STEP 3** Cut white sheet into U-shape and write definition of collective noun on it.

**STEP 4** Using black marker, draw outline on the Apple cut-outs.

**STEP 5** Write six collective nouns on them and use them in a sentence on a green strip.



PRACTICE HERE

A large, empty rectangular box provided for students to practice writing collective nouns and their definitions.

Make a **Collective Noun Basket** using paper craft. Write different collective nouns and decorate it neatly (Page 37).





# HEALTHY EATING FOR KIDS



## EAT MORE FRUITS AND VEGETABLES

Fruits and veggies give kids vitamins, minerals, and energy.



## CHOOSE WHOLE GRAINS

Whole grains like brown rice, oats, and whole wheat bread give long lasting energy.



## DRINK WATER, NOT SUGARY DRINKS

Water keeps the body hydrated and fresh.



## EAT BALANCED MEALS

A good meal has protein, vegetables, fruits, and grains.

