



SUMMER VACATION

ASSIGNMENT

CLASS-3

2026-2027



Dear Students,

As the summer vacation begins, it's a wonderful time to relax, recharge and explore new interests. Use this time to read good books, pick up a new hobby, help at home and engage in activities that nurture your mind and spirit. Make every day meaningful.

Along with enjoying your holidays, don't forget to complete your Summer Vacation Assignment. It has been designed to help you stay connected with your learning while also encouraging critical thinking, problem solving, creativity and self-expression.

Have a joyful and productive summer break. We look forward to seeing your efforts when school resumes.

Keep hydrated, keep safe.

**Warm regards,
Preeti Kalita Acharya
Senior Mistress**

प्रिय विद्यार्थियों,

ग्रीष्मकालीन अवकाश की शुरुआत आराम करने, नई ऊर्जा का संचार करने और नई रुचियों को पहचानकर विकसित करने का आनंददायक समय होता है।

हम इस समय का उपयोग अच्छी किताबें पढ़ने, कोई नया शौक अपनाने, घर के कामों में मदद करने और ऐसी गतिविधियों में शामिल होने में करें जो हमारे मन और शरीर को ऊर्जावान बनाए। हमारा प्रयास हो कि हम अपने हर दिन को सार्थक बनाएँ।

बच्चों! अपनी छुट्टियों का आनंद लेने के साथ-साथ हम अपना ग्रीष्मकालीन गृहकार्य पूरा करना न भूलें। इस गृहकार्य को अपनी पढाई से जुड़े रहने में मदद करने के लिए तैयार किया गया है, साथ ही यह आलोचनात्मक सोच, समस्या समाधान, रचनात्मकता और आत्म-अभिव्यक्ति को प्रोत्साहित करने वाला है।

आप सभी एक आनंदमय और रचनात्मकता से परिपूर्ण ग्रीष्मकालीन गृहकार्य का आनंद इसे पूर्ण करके उठाएँ। जब विद्यालय फिर से शुरू होगा तो हम आपके प्रयासों को देखने के लिए अति उत्सुक हैं।

भरपूर पानी पीएँ एवं सुरक्षित रहें।

**हार्दिक शुभकामनाएँ!
प्रीति कलिता आचार्य
वरिष्ठ अध्यापिका**

Summer Vacation Assignment- Number of Tasks/Subject (2026-27)

Class III

Day	Date	Day	Section-1	Section-2
1.	01.05.26	Friday	English	Maths
2.	02.05.26	Saturday	Hindi	TWAU
3.	04.05.26	Monday	English	GK
4.	05.05.26	Tuesday	Hindi	ART
5.	06.05.26	Wednesday	English	Maths
6.	07.05.26	Thursday	Hindi	TWAU
7.	08.05.26	Friday	English	Maths
8.	09.05.26	Saturday	TWAU	GK
9.	11.05.26	Monday	English	Maths
10.	12.05.26	Tuesday	Hindi	TWAU
11.	13.05.26	Wednesday	English	Maths
12.	14.05.26	Thursday	TWAU	ART
13.	15.05.26	Friday	GK	Maths
14.	16.05.26	Saturday	Hindi	TWAU
15.	18.05.26	Monday	English	ART
16.	19.05.26	Tuesday	Maths	Hindi
17.	20.05.26	Wednesday	English	GK
18.	21.05.26	Thursday	Hindi	TWAU
19.	22.05.26	Friday	TWAU	ART
20.	23.05.26	Saturday	English	Maths
21.	25.05.26	Monday	Hindi	TWAU
22.	26.05.26	Tuesday	Maths	ART
23.	28.05.26	Thursday	Hindi	GK
24.	29.05.26	Friday	English	Maths
25.	30.05.26	Saturday	Hindi	TWAU

INDEX

S.NO	CONTENT	PAGE NO.
<u>1</u>	Calendar of Activities	<u>5-11</u>
<u>2</u>	Annexure English	<u>12-33</u>
<u>3</u>	Annexure Hindi	<u>34-41</u>
<u>4</u>	Annexure Maths	<u>42-51</u>
<u>5</u>	Annexure TWAU	<u>52-66</u>
<u>6</u>	Annexure ART	<u>67-71</u>
<u>7</u>	Healthy Eating for Kids	<u>72</u>

DAY-1**English****Maths**

Refer to Worksheet – 1 (Paragraph Writing)

Practice Drill

A google form based on simple addition subtraction multiplication, equal sharing, patterns, ascending and descending order, odd and even numbers etc.

 Instructions for Students:

1. Click on the Google Form link <https://forms.gle/yqGVNhs2rMxQhwPK8>
2. The form contains 10 simple questions.
3. Read each question carefully and choose or type the correct answer.
4. Try to solve all questions without help – it's your practice time!
5. Submit the form when you're done.

DAY- 2**Hindi****TWAO**

Refer to अभ्यास पत्रक - 1

(Project - Water Audit)


Objective: To make students aware of how water is used at home and how they can help in saving it.

What You Have to Do: You are going to become a Water Audit Detective at home! Your job is to find out where and how water is used, how much is used, and how it can be saved? Follow the steps below and complete your project neatly on A4 sheets or in your TWAO notebook.

Refer to Worksheet- 1.

Instruction: Take a print out, fill it and save it in your folder for submission.

DAY- 3

English	GK
Refer to Worksheet -2 (Paragraph Writing)	Refer to your Class- Group for Slides.
DAY- 4	
Hindi	ART
Refer to अभ्यास पत्रक - 2	Refer to Worksheet -1.
DAY- 5	
English	Maths
Refer to Worksheet 3 – Synonyms.	<p>Dodge-a-Table</p> <p>Learn and write table till 12 and solve the question based on it.</p> <p>Solve the worksheet.</p> <p>Refer Annexure- 1</p>
DAY- 6	
Hindi	TWAU
<p>प्रश्न . चित्र देखकर खाली स्थान भरें ।</p> 	<p>Project: Waste Segregation</p> <p>Theme: Learning Waste Segregation through Practice at Home</p> <p>Objective: To make students observe how waste is thrown at home and encourage the habit of putting waste into the correct bins – Green, Blue, and Red/Black.</p> <p>What You Have to Do: This holiday, observe the waste at your home and make sure it is being thrown in the correct bin. You will learn the types of waste and help your family manage it properly. Refer to Worksheet-2.</p>
<ol style="list-style-type: none"> यह ----- का चित्र है। बगीचे में ----- खेल रहे हैं। दो बच्चे ----- पर बैठे हैं। 	

4. माँ रीना को ----- सुना रही है।	Instruction: Take a print out, fill it and save it in your folder for submission.
DAY- 7	
English	Maths
Refer to Worksheet 4 – Antonyms.	<p><u>“Riddle Raiders: Crack the Clues!”</u></p> <p>Solve a worksheet based on Mathematical Puzzles and Riddles.</p> <p>Refer to Annexure-2.</p>
DAY- 8	
TWAU	GK
Refer to Worksheet -3 for Recapitulation. Instruction: Take a print out, fill it and save it in your folder for submission.	Refer to your Class- Group for Slides.
DAY- 9	
English	Maths
Refer to Annexure-1 for Spell Bee Words.	<p>Let’s Solve</p> <p>A worksheet based on question related to Ch.1 and Ch.2</p> <p>Refer Annexure-3.</p>
DAY- 10	
Hindi	TWAU
Refer to अभ्यास पत्रक-3	<p>Refer Ch-1 FAMILY AND FRIENDS and solve Worksheet-4.</p> <p>Instruction: Take a print out, fill it and save it in your folder for submission.</p>
DAY- 11	

English	Maths
Refer to Worksheet 5 - Picture Composition.	Math Mania: Summer Edition! Logic Ladder A worksheet based on logical reasoning ability. (questions) Refer Annexure- 4.
DAY- 12	
TWAU	ART
Refer to Ch-2 GOING TO THE MELA to solve worksheet-5. Instruction: Take a print out, fill it and save it in your folder for submission.	Refer to Worksheet -2.
DAY- 13	
GK	Maths
Refer to your Class- Group for Slides.	Shape-o-li Create a beautiful Rangoli design using 2-D shapes and colour it. Do in an A-4 sheet paper. Refer Annexure-5.
DAY- 14	
Hindi	TWAU
Refer to अभ्यास पत्रक - 4	Click the link of Google Form https://docs.google.com/forms/d/1iyB-6dJR_GTeyYa6bRk5sJ84ylcCYy30CfHI13qLw_k/edit

DAY- 15**English****ART**

Refer to Worksheet 6 - Picture Composition.

Refer to Worksheet -3.

DAY- 16**Maths****Hindi****Hunt the Solid Shapes!**

Task: Students will observe and record solid shapes at their home. In the format provided.

To be done in an A-4 sheet.

Refer to Annexure-6.

Refer to अभ्यास पत्रक- 5

DAY- 17**English****GK**

Poem Recitation –

Memorize the poem for recitation- Refer to Annexure-2.(Any one)

Refer to your Class- Group for Slides.

DAY- 18**Hindi****TWAU**

Refer to अभ्यास पत्रक - 6

Project: Mango Magic – Let's Plant Our Own Mango Tree!

Purpose of the Activity:

Let's help make our planet greener! In this activity, you will plant a mango tree and learn how trees help us and the environment. You will also learn how to take care of a plant and watch it grow.

Refer to Worksheet-6.

Instruction: Take a print out, fill it and save it in your folder for submission.

DAY- 19**TWAU****ART**

Refer to Worksheet-7.

Instruction: Take a print out, fill it and save it in your folder for submission.

(Energy Club Activity)

Refer to Worksheet - 4.

DAY- 20

English

Maths

Recite the poem My Country.(Almanac page no. 9)

Colour Detectives on Duty!

In this project, students will observe and count 40 objects around their home and group them based on their colours. They will record their findings using marks in a chart.

Refer to Annexure-7.

DAY- 21

Hindi

TWAU

क्रियाकलाप- श्रवण कौशल (कहानी वाचन)

विषय- ईमानदारी

ईमानदारी पर आधारित एक कहानी तैयार करके अपनी हिंदी शिक्षिका को कक्षा में सुनाना है।

Refer to Worksheet-8.

Instruction: Take a print out, fill it and save it in your folder for submission.

DAY- 22

Maths

ART

Mini Weather Reporter!

Observe and record the maximum and minimum temperature for any 5 days in the month of May/June from the newspaper, TV, or weather app (with the help of the parent). Write the temperature in digits and number names.

Refer to Annexure - 8.

Refer to Worksheet -5.

DAY- 23

Hindi	GK
Refer to अभ्यास पत्रक -7	Check your class groups for the slides.
DAY- 24	
English	Maths
Refer to Worksheet 7– Practice format of Leave Application.	<p>Crack the pages!</p> <p>Complete the Worksheet 1 and 2 of Chapter 2: 'Toy Joy' (Pages 16–20).</p> <p>Refer to Annexure-9</p>
DAY- 25	
Hindi	TWAU
नीति मूल्य पर आधारित अभ्यास-पत्रक-8	<p>Refer to Worksheet-9.</p> <p>Instruction: Take a print out, fill it and save it in your folder for submission.</p>



Worksheet and Annexures (English)

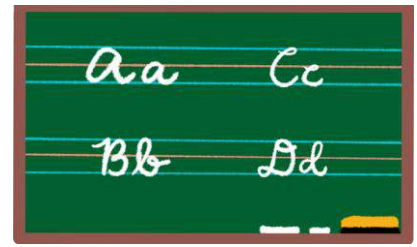
Worksheet 1 - Paragraph Writing

Instructions: A paragraph is a group of sentences about one topic. It has three parts:

1. Topic Sentence – Tells what the paragraph is about.
2. Supporting Sentences – Give more details about the topic.
3. Closing Sentence – Ends the paragraph and sums it up.
4. Write 4 to 6 sentences.
5. Keep your sentences clear and simple.
6. Use capital letters and full stops.

Topic: Things I Love to Do in My Free Time

Rewrite this story in your beautiful handwriting... 





The Rolling Ball

Rocky kicked his ball.

It rolled down the hill—fast! "Oh no!" he cried.

A cat stopped it with a paw. "Thanks, kitty!" said Rocky.

He hugged his ball tight all the way home  

Handwriting practice lines consisting of multiple sets of red, blue, and red horizontal lines.

Worksheet 3 – Synonyms

Instructions: Learn these Synonyms.

Common Word	Fun/Easy Synonym
Big	Huge, giant, massive
Small	Tiny, little, mini
Happy	Glad, cheerful, joyful
Sad	Unhappy, blue, gloomy
Fast	Quick, speedy, swift
Slow	Sluggish, lazy, unhurried
Smart	Clever, bright, brainy
Funny	Silly, goofy, amusing
Scared	Afraid, nervous, spooked
Tired	Sleepy, drowsy, worn-out
Nice	Kind, friendly, polite
Mean	Rude, unkind, nasty
Pretty	Lovely, cute, charming
Loud	Noisy, rowdy, booming
Quiet	Soft, calm, peaceful



TICK THE CORRECT SYNONYMS.



What is a synonym for **Funny**?

- Silly
- Scary
- Quiet
- Blue



What is a synonym for **Happy**?

- Sad
- Joyful
- Tired
- Angry



What is a synonym for **Small**?

- Huge
- Giant
- Tiny
- Loud



What is a synonym for **Tired**?

- Sleepy
- Cheerful
- Spooked
- Fast



What is a synonym for **Smart**?

- Goofy
- Bright
- Loud
- Rude

Worksheet 4 – Antonyms.

Instructions: Learn these Antonyms.

Word	Less Usual Antonym
Brave	Scared
Gentle	Rough
Bright	Dim
Neat	Messy
Quiet	Noisy
Soft	Hard
Shiny	Dull
Early	Late
Strong	Weak
Full	Empty
Happy	Grumpy
Polite	Rude
Friendly	Unkind
Clean	Dirty
Open	Closed

TICK THE CORRECT ANTONYMS



What is an antonym for **Big**?

- Giant
- Huge
- Tiny
- Loud



What is an antonym for **Happy**?

- Joyful
- Sad
- Silly
- Loud



What is an antonym for **Hot**?

- Cold
- Warm
- Nice
- Bright



What is an antonym for **Mean**?

- Rude
- Angry
- Kind
- Noisy



What is an antonym for **Fast**?

- Quick
- Speedy
- Slow
- Loud

Annexure-1



SPELL BEE

LEARN THESE SPELLINGS



Trader

Gradually

Shrunk

Resist

Scarfed

Moped

Porch



Mesh

Hoarsely

Sniffing



Pounce

Stroke

Fossils



Nuisance

Pests

Expedition

Worsened

Hover

Traces



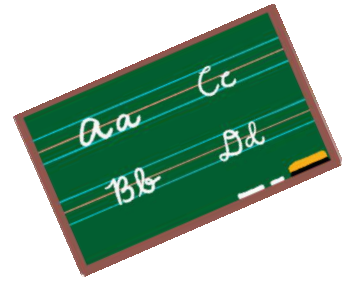
Couple

Rewrite this story in your beautiful handwriting...



The Lost Balloon

Tara’s balloon slipped away.
It floated up, up—into the sky!
“Oh no!” she sighed.
A boy caught it from his rooftop.
“Here you go!” he smiled.
Tara beamed. “Thank you!” ☺ 😊

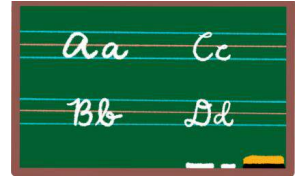


Worksheet - 5 Picture Composition



Instructions: See the picture & write 5 to 7- sentences.

Rewrite this story in your beautiful handwriting...



The Sleepy Star

One star blinked slowly.

“I’m sleepy,” it yawned. It floated
down to a tree. A girl saw it and whispered,
“Goodnight, little star.” ★ 🌙

Worksheet- 6 Picture Composition



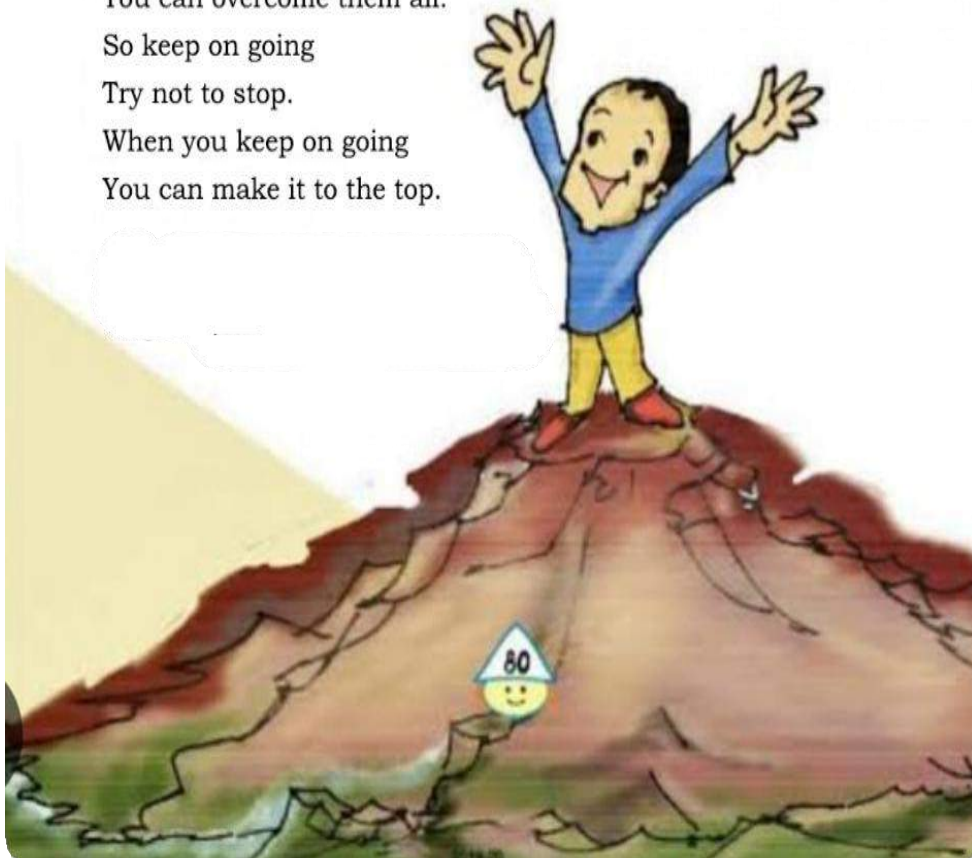
Instructions: See the picture & write 5 to 7- sentences.

Poem Recitation:

Memorize this poem for recitation

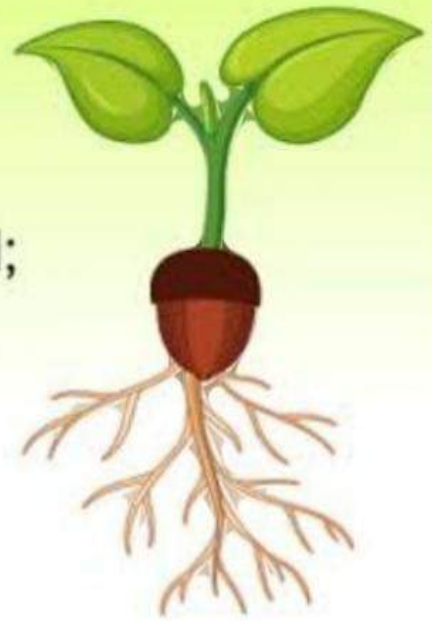
Don't Give Up

If you keep on going
And never stop,
You can keep on going,
You can make it to the top.
Life is full of mountains.
Some are big and some are small,
But if you don't give up
You can overcome them all.
So keep on going
Try not to stop.
When you keep on going
You can make it to the top.



Little by Little

“Little by little,” an acorn said,
As it slowly sank in its mossy bed;
“I am improving every day,
Hidden deep in the earth away.”
Little by little each day it grew,
Little by little it sipped the dew.



Downward it sent out a thread-like root
Up in the air sprang a tiny shoot;
Day by day, and year by year,
Little by little the leaves appear,
And the slender branches spread far and wide
Till the mighty oak is the forest's pride.



Rewrite this story in your beautiful handwriting...



The Lost Button

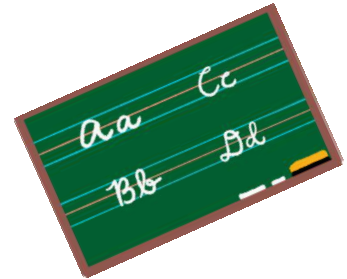
Ben dropped a button. It rolled into the grass.

A bird flew down.

It pecked and picked it up.

The bird dropped it in Ben's hand! "Thanks, feathered helper!"

He sewed it on with a grin. 🧵 🐦



Worksheet-7 Application Writing

Q.1. Refer to the format given and write an application to the Principal to grant 3 days' sick leave.

FORMAT OF FORMAL LETTER

(For Sick Leave)

The Principal

(School Name)

(School Address)

(Through the Class Teacher)

Subject: Application for grant of leave _____ (subject of the letter)

Respected Sir, _____ (salutation)

I am _____ a student of (Class and Section), and have been suffering from _____ since _____. So I am unable to attend the school. I request you to kindly grant me leave from _____ to _____ (Body of the letter)

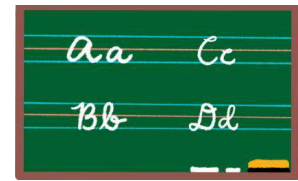
Thanking you,

Yours sincerely,

..... (Complimentary closure)

(Your Name)

Rewrite this story in your beautiful handwriting...



Moonlight Picnic

Nina forgot her blanket.

The grass was damp.

A fox trotted over, dropping a soft leaf pile.

She sat, cozy and warm. "Thanks, forest friend."

They watched the stars together. 🌙 🐾

Worksheet and Annexures (हिन्दी)

अभ्यास पत्रक- 1

प्रश्न 1- सही विकल्प का चयन कीजिए -

1) 1. भारत का राष्ट्रीय पशु कौन है?

क) हाथी ख) शेर

ग) बाघ घ) गैंडा

2) भारत की राजधानी कौन-सी है?

क) मुंबई ख) कोलकाता

ग) नई दिल्ली घ) भोपाल

3) भारत का राष्ट्रगान कौन-सा है?

क) वंदे मातरम् ख) जन गण मन

ग) सारे जहाँ से अच्छा घ) मेरे देश की धरती

4) भारत के राष्ट्रीय झंडे को क्या कहते हैं?

क) तिरंगा ख) सतरंगा

ग) रंगबिरंगा घ) नवरंगा

5) महात्मा गांधी को क्या कहा जाता है?

क) राष्ट्रपिता ख) नेताजी

ग) गुरुजी घ) राष्ट्रपति



प्रश्न 2- राष्ट्रीय झंडे के तीनों रंग किसके प्रतीक हैं? लिखिए।

प्रश्न 3- भारत के प्रमुख ऐतिहासिक स्थलों (historical place) के बारे में जानकारी एकत्र कीजिए और अपने मित्रों के साथ अपने पसंदीदा ऐतिहासिक स्थल के बारे में चर्चा कीजिए।

अभ्यास पत्रक - 2

1. गर्मी से बचने के पाँच उपाय लिखिए ।



2. गर्मी के मौसम में शरीर को ठंडा रखने के लिए लोग कौन-कौन से ठंडे पेय पदार्थ पीते हैं ? नाम लिखिए ।



3. गर्मी के मौसम में घर के अंदर खेले जाने वाले खेलों के नाम लिखिए ।



4. गर्मी के मौसम में फल और हरी सब्जियाँ खाते हैं? चर्चा कीजिए ।



5. चलो बनाएँ शिकंजी !

नीचे दिए गए सामग्री का उपयोग करते हुए अपनी माता जी की मदद से शिकंजी बनाइए |

🍹 हमें क्या-क्या चाहिए?

सामग्री का नाम	चित्र	मात्रा
 नींबू		2 नींबू
 चीनी		4-5 चम्मच
 काला नमक		1/2 चम्मच
 ठंडा पानी		3 गिलास
 बर्फ के टुकड़े		इच्छानुसार
 पुदीने की पत्तियाँ		सजावट के लिए

शिकंजी क्यों पीते हैं ?

1. यह शरीर को ठंडक देती है।
2. गर्मी में हमें थकान से बचाती है।
3. इसमें विटामिन **C** होता है जो हमें बीमारियों से बचाता है।



अभ्यास पत्रक- 3

अपने माता-पिता और बड़े भाई – बहनों के साथ बातचीत करते हुए अपने विचार व्यक्त करें।

1. आपको इस चित्र में क्या-क्या दिखाई दे रहा है?



2. इनमें से कौन-कौन सी वस्तुएँ आप प्रतिदिन देखते हैं?

3. उगते हुए सूरज को देखकर आपके मन में किस प्रकार के भाव आते हैं?

4. रंग-बिरंगे फूलों को देखकर आपको कैसा लगता है?

अभ्यास पत्रक -4

प्रश्न- 1 रिक्त स्थान भरिए -

- 1..... केवल मनुष्य बोलते हैं।
2. पशु पक्षी अलग-अलग..... निकलते हैं।
3. पुस्तक भाषा कारूप है।
4. भारत में सबसे अधिक बोली जाने वालीभाषा है।
5. चीन में..... भाषा बोली जाती है।

प्रश्न 2. भारत में बोली जाने वाली पाँच भाषाओं के नाम लिखिए।

प्रश्न 3 आप कौन-कौन सी भाषाएँ जानते हैं? उनके नाम लिखिए।

प्रश्न 4 निम्नलिखित भाषाएँ किस राज्य में बोली जाती हैं?

1. पंजाबी
2. मराठी
3. चीनी
4. तमिल
5. गुजराती

अभ्यास पत्रक - 5

प्रश्न 1- रिक्त स्थानों में सही स्वर लिखिए-

अ		इ		उ		ऋ		ऐ		औ
---	--	---	--	---	--	---	--	---	--	---

प्रश्न 2- रिक्त स्थानों में क्रमानुसार व्यंजन लिखिए-

क		ग	घ	
	छ		झ	
ट		ड		ण
	थ		ध	
प		ब		म
	र		व	
श		स		
	त्र			

प्रश्न 3- सही शब्द चुनकर खाली स्थान भरिए।

क- ध्वनियाँ जब बोली और लिखी जाती है , तब _____ कहलाती हैं।

(वर्ण, स्वर)

ख- वर्णों के समूह को _____ कहते हैं। (वर्णमाला, व्यंजन)

ग- दो व्यंजनों के मिलने से _____ बनते हैं। (स्वर, संयुक्त व्यंजन)

घ- _____ भाषा की सबसे छोटी इकाई है। (स्वर, वर्ण)

प्रश्न 4- सही जगह पर ं या ँ लगाकर दोबारा लिखिए ।

गगा - _____ चाद- _____

आनद - _____ गाव - _____

अडा - _____ आगन- _____

हस - _____ आसू - _____

प्रश्न 5- नीचे दिए गए स्वरों का मात्रा रूप में प्रयोग करते हुए दो-दो शब्द लिखिए ।

ई- _____ ऐ- _____

ऊ- _____ औ- _____

अभ्यास पत्रक-6

प्र० 1- दिए गए दोहे को पूर्ण कीजिए ।

क) गुरु गोविंद दोऊ खड़े, काके लागू पाय ।

_____ |

ख) काल करे सो आज कर , आज करे सो अब

_____ |

ग) बुरा जो देखन मैं चला , बुरा न मिलिया कोय ।

_____ |

घ) _____ |
पंथी को छाया, नहीं फल लागे अति दूर ।

ड) _____ |
औरन को सीतल करे, आपहुं सीतल होए ॥

च) पोथी पढ़ि - पढ़ि जग मुआ , पंडित भया ना कोय ।

_____ |

अभ्यास पत्रक-7

ग्रीष्मकालीन अवकाश पर आधारित 'यात्रा वृत्तांत' अभ्यास पत्रक:
विषय: मेरी यात्रा (ग्रीष्मकालीन अवकाश)
कक्षा: 3

छात्र का नाम: _____ तारीख: _____

प्रश्न 1: मैं कहाँ गया /गई थी?

मैं गर्मियों की छुट्टियों में _____ गया/गई थी?

प्रश्न 2: मैं किसके साथ गया/गई थी?

मैं _____ के साथ गया /गई थी?

प्रश्न 3: वहाँ मैंने क्या देखा?

मैंने वहाँ _____ देखा।

प्रश्न 4: मुझे क्या पसंद आया?

मुझे _____ बहुत अच्छा लगा।



अभ्यास पत्रक - 8 नीति मूल्य पर आधारित

प्रश्न 1: नीचे दिए गए नीति मूल्यों के बारे में 2-2 वाक्य लिखिए:
ईमानदारी-

सहानुभूति-

दया-

सहयोग-

क्षमा-

प्रश्न 2: कल्पना कीजिए कि आपके दोस्त की पेंसिल टूट गई है और वह उदास है। आप क्या करेंगे? (सही उत्तर पर ✓ कीजिए)

(अ) उसकी मदद करेंगे। (ब) उसका मज़ाक उड़ाएंगे। (स) अनदेखा कर देंगे।

आपका कारण: _____

प्रश्न 3: नीचे दी गई स्थिति को पढ़िए और उत्तर दीजिए:

"एक बच्चा स्कूल के मैदान में गिर गया और रोने लगा।" आपका क्या कर्तव्य होगा?

प्रश्न 4: निम्नलिखित कार्यों में से कौन-से अच्छे नैतिक व्यवहार दर्शाते हैं? (सही पर ✓ लगाइए)


[अ] किसी की मदद करना [ब] झूठ बोलना [स] दया दिखाना [द] चोरी करना



Worksheet and Annexures- (Maths)

Annexure- 1

Dodge-a-Table

 **Activity Instructions:** Learn and write multiplication tables from 1 to 12. Practice reading the tables aloud. Solve the questions below based on the tables you've learned.

1	2	3	4	5	6	7	8	9	10	11	12

1. $6 \times 4 =$ _____

2. Multiply 9 by 5 = _____

3. $7 \times 6 =$ _____

4. 3 times 8 is _____

5. $11 \times 2 =$ _____

6. The product of 12 and 4 is _____

7. $5 \times 5 =$ _____

8. Multiply 10 by 3 = _____

9. 8 times 7 = _____

10. $2 \times 12 =$ _____

11. $4 \times 4 =$ _____

12. 6 times 9 = _____

13. $12 \times 3 =$ _____

14. Multiply 7 by 8 = _____

15. $9 \times 6 =$ _____

16. $10 \times 10 =$ _____

17. The product of 11 and 7 is _____

18. $3 \times 12 =$ _____

19. Multiply 4 by 9 = _____

20. $1 \times 11 =$ _____

Annexure- 2

“Riddle Raiders: Crack the Clues!”

Solve the riddles by reading the clues carefully and writing your answers in the given spaces. (to be done in an A4 sheet)

1. I am not $5 + 2$.
I am not $6 - 1$.
I am not 8

5	6	7	8
---	---	---	---

Ans-

2. I am an odd number.
I am more than 40.
I am less than 42.
What am I?

Ans-

3. I am an odd number.
I have 3 tens.
My one's digit is the same as my tens digit.
What am I?

Ans-

4. I am six more than the number of days in December.
I am $99 - 62$.
What am I?


Ans-

5. I am an even number.
I am between 40 and 50.
My tens digit is the same as my one's digit.
What am I?

Ans-

Annexure-3

Let's Solve

 Solve the given worksheet (take a printout/ in a handwritten A4 sheet)

Q1. Write the names of any four animals with four letters in them.

- a) _____ b) _____
c) _____ d) _____

Q2. Arrange the names of the states of India from least to most numbers of letters in them.

Sikkim, Bihar, Chhattisgarh, Nagaland, Goa, Telangana, Mizoram,

Q3. Write the name of animals under proper category.



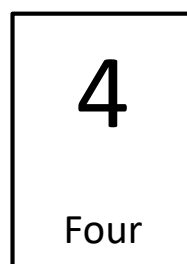
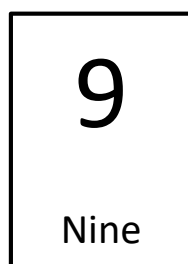
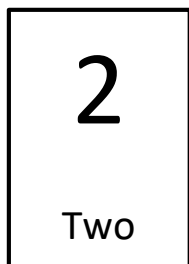
Land Animals	Water Animals

Q4. Colour the numerals of the given number names in the box.

1. Twenty-Six
2. Forty-Five
3. Thirty-Two
4. Twenty-Two
5. Forty-Four

26	28	29
25	35	45
22	32	31
32	31	22
44	14	42

Q5. Use the following number cards and make two-digit numbers.



Q6. Look around and name any two objects which have the following shapes.

a) Cuboid

--	--

b) Cone

--	--

c) Cylinder

--	--

d) Sphere

--	--

e) Cube

--	--

Q7. Who am I?

a) I have 6 square faces and look like a dice to play board games.

b) I have curved face. I cannot be stacked on one another.

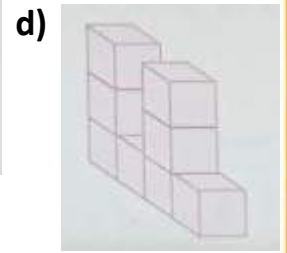
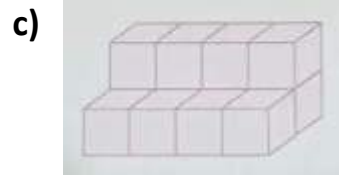
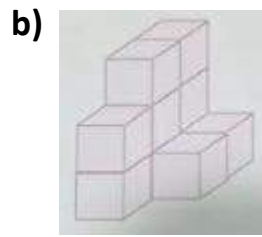
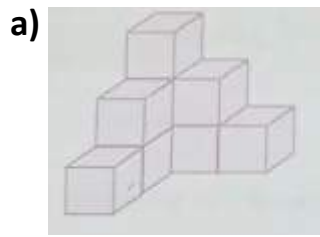
c) I am made with 12 edges. You can join two cubes to get me.

d) I have 2 flat faces and 1 curved face. Roll a rectangular sheet and have me.

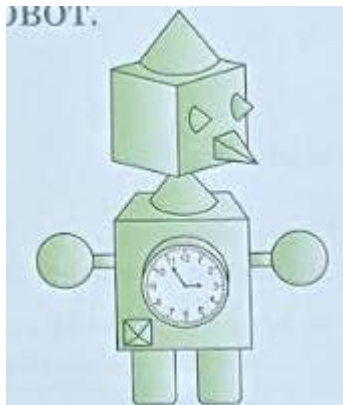
Q8. You already know that a Ludo die has six faces. Observe the number of dots on it and write the pair of number on each opposite faces.

4 → at the _____ ng sha
 5 → fully at _____ the no
 6 → f cube

each shape.



Q10. Count and write the number of 3D shapes used to create this ROBOT.



- Cube _____
- Cuboid _____
- Cone _____
- Cylinder _____
- Sphere _____

Annexure- 4

Math Mania: Summer Edition!

Name _____ Roll No. _____ Class /Sec _____ Subject- Mathematics

1. Number as Words

Complete the table given below and answer the questions based on same.

No.	Number Name	No. of Letters
67		
89		
98		
34		
57		
48		
66		
15		

a) Which number has the least letter in its name? _____

b) How many numbers have 10 letters in its name? _____

c) 10 more than number 57 is _____

d) 15 less than number 15 is _____

e) Sum of number 34 and 48 is _____

f) Number of letters in 98 is _____ than number of letters in 6.



2. Make 2-digit numbers from given digit card.

2-Digit numbers that can be formed are



_____ is the smallest 2-digit number among these numbers formed.

_____ is the largest 2-digit number among these numbers formed.

3. Family Number Card

Write the name of each family member of your family and complete the given table.

Relation	Name	No. of Letters in name
Grand Father		
Grand Mother		
Father		
Mother		
Brother/Sister		
Self		

1. Who has the longest name? _____

2. Who has the shortest name? _____



Logic Ladder

Climb up with smart thinking!



4. Which is the odd one out?

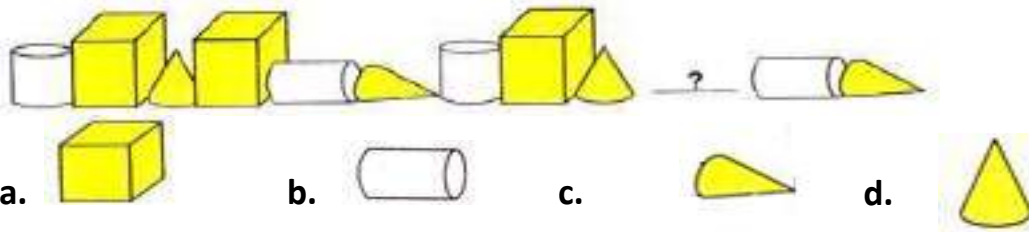
a. Table b. chair c. Mountain d. Fan

5. If  can be written as 4,  can be written as 0,



Then _____ can be written as _____
a. 4 b. 5 c. 3 d. 1

6. Which is the missing object?



7. Which letter comes in the ninth position from left?



Annexure- 5

Shape-o-li



 Instructions for Students:

1. Take an A4 size sheet of paper.
2. Using your creativity, draw a beautiful Rangoli design.
3. Your Rangoli should be made using different 2D shapes like:
Circle, Square, Triangle, Rectangle, Oval, Semi-circle
4. Use bright colours or crayons to fill your design.
5. Make sure your shapes are neat and properly drawn

Annexure- 6

Hunt the Solid Shapes!

Dear Students,

Your task is to become a Shape Detective at home!

You will:

1. Look around your house to find objects that are shaped like solid (3D) shapes.
2. Identify the shape of each object (like cube, cuboid, cone, etc.).
3. Write the name of the object and record the shape it matches.

Solid Shape	Real Object Found	Faces	Edges	Vertices
Cube				
Cuboid				
Sphere				
Cylinder				
Cone				

(Take a printout or can be done in an A-4 sheet)

Task-II : Make toys of your choice using 3D Shapes. Eg- You can make Rocket Engine, Robot etc.



(Sample for reference)

Annexure- 7

Colour Detectives on Duty!

Dear Students,

Let's become Colour Detectives!



Your task is to look around your home and find 40 objects. Then, group them based on their colours and tally how many objects belong to each colour group.

 Steps to Follow:

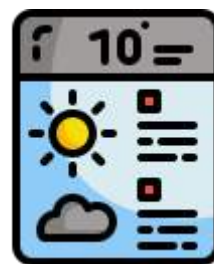
1. Walk around your home and look for objects of different colours (toys, clothes, books, boxes, etc.).
2. Count how many objects you find of each colour.
3. Use marks to record the number of objects.
4. When you're done, check if the total is 40.
5. Record your observation in the table below.

Colour	Marks	Number
Red		
Blue		
Yellow		
Green		
Orange		
Black		
Total		40




(Take a printout or can be done in an A-4 sheet)

Annexure-8

Mini weather reporter!



Instructions for Students:

1. Become a Mini Weather Reporter for 5 days!
2. With the help of your parents, observe and record the maximum and minimum temperatures for any 5 days in May or June.
3. You can check the weather from: Newspaper  TV  Weather App 
4. Write the temperature in digits (e.g., 34°C) and also in number names (e.g., Thirty-four degrees Celsius).
5. Complete neatly on an A4 sheet.

Annexure-9

Crack the Pages!

Complete Activity from Chapter 2: *Toy Joy*

Instructions for Students:

1. Open your Mathematics Workbook to Chapter 2: *Toy Joy*.
2. Carefully read and solve Page no. 7,8,9 and 10.
3. Use a pencil to write your answers neatly.

Worksheet and Annexures- (TWAU)

Worksheet-1 (Project - Water Audit)

1. Make a Water Audit Table



Create a table like this:

Place (Save Water)	Activity	Water used (Buckets/Litres)	Wastage seen (Yes/No)	Suggestion to save water
Bathroom	Bathing			
Kitchen	Washing utensils			
Garden	Watering Plants			
Balcony	Cleaning			
Near AC	Water dripping from AC			

You may add more rows based on the usage of water at your home.

2. Observe the Water from the AC

- Watch the pipe from the AC unit – you'll see water dripping.
- Keep a bucket or bowl under it for 1–2 hours.
- Write how much water it collects in a day.
- Reuse this water (not for drinking!) for cleaning floors, watering plants, etc.



Worksheet -2 (Project – Waste Segregation)

What You Have to Do: This holiday, observe the waste at your home and make sure it is being thrown in the correct bin. You will learn the types of waste and help your family manage it properly.



Steps to Complete the Project

1. Learn the 3 Types of Waste Bins

<u>Bin Color</u>	<u>Type of Waste</u>	<u>Examples</u>
Green	Biodegradable Waste	Food scraps, fruit peels, leaves, tea leaves
Blue	Recyclable Waste	Paper, cardboard, bottles, glasses
Red/Black	Non-Recyclable Waste	plastic wrappers, dust

2. Make Observation Table:

Day	Waste Item	Where it was thrown	Correct Bin (Yes/No)	If Wrong, What should be done?
Day-1	Banana peel	Black bin	No	Should go in Green bin
Day-2	Plastic wrapper	Blue bin	No	Should go in Red/Black bin
Day-3	Old newspaper	Green bin	No	Should go in Blue bin

Note: You can add more rows day wise and cover 5–7 waste items per day.

3. Help at Home!

Talk to your family and educate them about the correct bins. Guide them when throwing waste.

Worksheet- 3

- Which part of the body do we use to bite and chew our food?
 - Hands
 - Eyes
 - Heart
 - Teeth
- This food group is our body's best source of energy?
 - Meat and fish
 - Fruits and vegetables
 - Breads and cereals
 - Milk and cheese
- _____ helps to absorb water from soil in plants.
- We should brush our teeth _____ a day.
- Write the name of the animals and also specify the places where they live.



A



B



C

6. Match the column:

Parts of a plant

- Leaf
- Branches
- Roots
- Flower

Functions

- support leaves, flower and fruits
- absorbs water from soil
- give rise to fruits
- make food for plants

7. Name the sense organs of your body that are in pairs?

8. Which of these is an animal product?



- a. Eggs
- b. Corn
- c. Cauliflower
- d. Jackfruit

9. Which animal's hair is used for making wool?

- a. Kiwi
- b. Tiger
- c. Sheep
- d. Panda

10. State whether following statements are "True" or "False".

- a. Green leafy vegetables protect us from illness.
- b. Leaves transports water from roots to rest of the plant.
- c. A veterinary doctor treat animal.
- d. We should hurt animals.
- e. The brain is a control system of our body.



Worksheet - 4

CHAPTER 1-FAMILY AND FRIENDS

1. Bela, Banku and Bishu enjoy playing this game outside
 - a. Football
 - b. Racing
 - c. peek-a-boo
 - d. Hide and seek

2. Dadaji loves to do
 - a. Cooking
 - b. Cleaning
 - c. Gardening
 - d. shopping

3. We live together in a house as a _____. (family/parent)

4. _____ is one of the closest friends of Bela. (Munni/Raju)

5. Your father's mother is your grandmother. State "True" or "False".

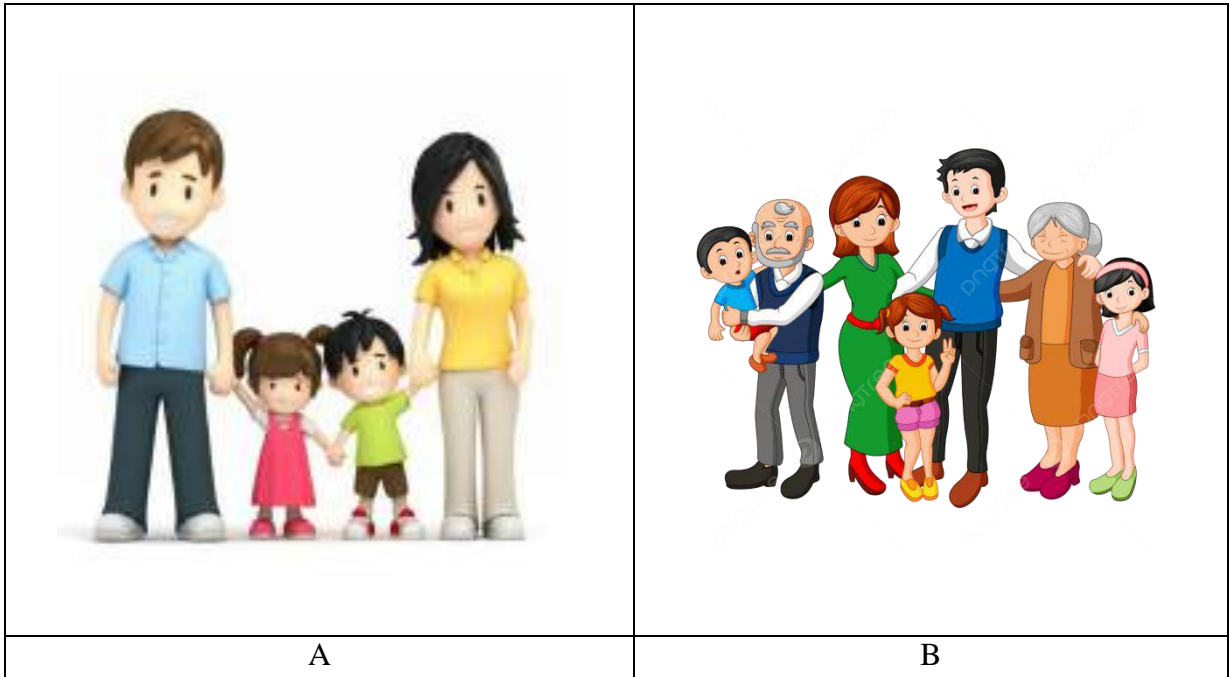
6. Children play in the open space inside the home. State "True" or "False".

7. Who loves to do the following?
 - (a) Gardening _____
 - (b) Making Rangoli _____
 - (c) Making Special Dishes _____
 - (d) Oiling Hair _____

8. Answer these questions:
 - (a) How do we enjoy living together in a family?
 - (b) Name the members who were part of Bela's family?

9. How do you help your family? Write 'Yes' or 'No'.
 - (a) Do you take care of your grandparents?
 - (b) Do you water plants?
 - (c) Do you help your mother in cleaning utensils?
 - (d) Do you help in setting the dining table?

10. Look at the pictures and write down the type of family.



Worksheet- 5

CHAPTER 2 - GOING TO THE MELA

I. Observe the given picture carefully and write your answer:



1. Who were getting ready to go to the mela?

Ans :

2. Who was the oldest person in this picture?

Ans :

3. Who was holding the hand of dadiji?

Ans :

4. Who was Mohan Chacha?

Ans :

5. Which vehicles they took to reach the mela?

Ans :

II. Write 'T' for True and 'F' for False:

1. Nita replied to grandmother that she filled the water bottle. []
2. Dadaji was coming to mela with Nita and Radhika. []
3. Radhika and Nita's family was going mela by car. []
4. Everyone was very sad because dadiji had agreed to come. []

III. Choose your answer:

a) What is the bus no that slowly came to a halt?

i) 410.

ii) 104.

iii) 401

b) _____ father insisted on buying the tickets for everyone.

i) Nita 's.

ii) Rohit's

iii) Mohan's

IV. Apply your knowledge:

a) How do you prepare a special bag for a trip?

Ans :

Worksheet- 6 (Project: Mango Magic – Let's Plant Our Own Mango Tree!)

Purpose of the Activity:

Let's help make our planet greener! In this activity, you will plant a mango tree and learn how trees help us and the environment. You will also learn how to take care of a plant and watch it grow.

Things You Will Need:

- A dried mango seed (do not buy a small plant)
- Gardening tools (like a small spade or trowel, gloves)
- Compost or organic fertilizer
- Watering can or bottle
- Small sticks for support
- A fence or guard to protect the plant (optional)

Steps to Follow:

1. Choose Your Seed (SEED SELECTION):

Take a mango seed and dry it properly. This is the seed you will grow.

Tip: Do not buy a sapling. Use a seed from a mango you ate!

2. Choose a Good Spot (SITE SELECTION):

Find a place that:

- Gets plenty of sunlight
- Has open space
- Has soil that lets water pass through easily

3. Prepare the Soil (SOIL PREPARATION):

- Dig a small pit in the ground (around 1 foot deep)
- Mix some compost or natural fertilizer in the soil to make it rich

4. Plant the Seed (SOWING):

- Put the mango seed 1-inch-deep into the pit
- Gently cover it with soil

5. Water the Seed (WATERING TO GERMINATE):

- Water the seed well so it gets a good soak
- Keep the soil moist every day (not too dry, not too wet)

6. Take Care of the Plant (CARE AND PROTECTION):

- Use small sticks to help the plant stand straight
- You can also put a small fence around it to protect it from animals or damage

What Next? (Future Plans):

You need to take care of the plant every week:

- Water it regularly
- Check if it has pests or insects
- Make sure it gets enough sunlight

Keep doing this until your mango tree grows big and strong!



Observe and Share! (Your Observation Table)

Every week, look at your plant and note what you see. Count how many leaves it has and write anything new you notice. Use the table below:

Week	No. of Leaves	Other Observations (Color, Height, Growth, etc.)
1st week		
2nd week		
3rd week		
4th week		
5th week		

Plant a mango seed at home with the help of your family members. Click pictures of each step and share it to your TWAU teacher.



Worksheet- 7

Event – Environment Day

Activity – Energy Badge Making Activity

Date- 5th June 2026

Day – Friday

Class – 3



1. Materials Required

- Old cardboard/paper plates (recycled base for badges)
- Crayons, sketch pens, markers
- Glue, scissors, tape
- Coloured paper scraps, stickers, glitter (optional)
- Reusable household items (buttons, fabric pieces) for decoration







2. Instructions for Students

Choose Your Energy Theme (wind, water, solar, electricity)

Design Your Badge -Draw a symbol



 Sun for solar energy
 Water drop for hydro energy

 Windmill for wind energy
 Bulb for electricity

3. Write a short slogan like “Save Energy” or “Be Bright, Save Light.”

4. Decorate Creatively - Use colours, stickers, or recycled materials to make it attractive.

5. Wear & Share

- Pin/tape the badge to your shirt.
- Explain in one sentence what your badge means to your family.



5. Reflection time

1. My name is -----
2. I chose _____ energy theme
3. I wrote _____ on my Energy Badge
4. I used _____ to make my badge.
5. What did I learn about energy today?
6. _____
7. One way I will save energy at home is _____.



Worksheet-8

(Application based questions)

A. Family and friends are special gifts. I love my family and friends. My family helps me and takes care of me. My friends play with me and make me happy. We laugh, share, and have fun together. They love us and make us feel happy. When we are sad, they cheer us up. I feel safe and loved with my family and friends.

1. Who are special gifts in our life?
 - a) Strangers
 - b) Family and friends
 - c) Teachers
 - d) Toys

Answer: _____

2. What does the family do for us?
 - a) Gives us toys
 - b) Helps and takes care of us
 - c) Scolds us
 - d) Plays games

Answer: _____

3. How do we feel with family and friends?
 - a) Angry and scared
 - b) Safe and loved
 - c) Lonely
 - d) Bored

Answer: _____



B. Last Sunday, I went to a mela with my parents. The mela was colorful and full of fun. There were many stalls with toys, food, and games. I saw a magic show and enjoyed a ride on the giant wheel. I stayed close to my parents and followed all safety rules. We had a great time together.

1. What ride did I enjoy?
 - a) Swing
 - b) Merry-go-round
 - c) Giant wheel
 - d) Train

Answer: _____

2. What is the moral of the paragraph?
 - a) Eat a lot at melas
 - b) Play without rules
 - c) Always stay safe and follow rules
 - d) Buy many toys

Answer: _____

3. Have you ever been to a mela? What are the things you liked most in the mela?

Answer:

Worksheet-9 Reflection journal-1 Project - Water Audit (Day-1)

1. Click a few photos of where you found water being used or wasted. Add 1–2 line captions like: “Water from AC collected for reuse”.

2. Write 5 Water Saving Tips

Examples:

Turn off the tap while brushing.

Reuse leftover water.

3. Make a Creative Title Page

Decorate your front page with:

Title: “My Home Water Audit”

4. Attach your Water Audit Table in Journal

5. Write your name, class and Section at the last page.

Reflection journal- 2. Project– Waste Segregation (Day-2)

1. Attach your waste segregation observation table in Journal.

2. Click a few photos while throwing waste in different bins and past it in this Journal.

2. Write 5 Lines on What You Learned

Example:

I learned that waste should be separated.

I helped my parents throw waste in the right bin.

I saw that most people mix waste.

Now I know the difference between biodegradable and recyclable waste.

I will continue this habit every day

5. Write your name, class and Section at the last page.

Submission: First week after vacation

Best Projects will be displayed on the class notice board!

Worksheet and Annexures(ART)

Note: Children who don't have ART book can also use A4 sheets.

Worksheet-1: Parts of a Plant (Page 9)

PARTS OF A PLANT

All life on earth emerges from the plants. Mould the clay to make different parts of plants.

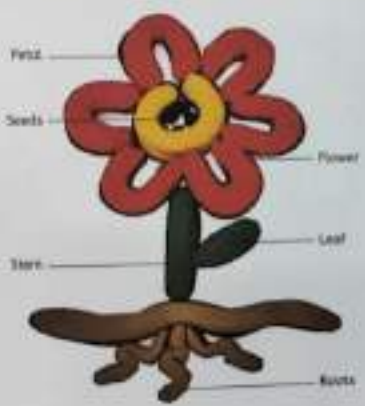
SKILL Used: Cognitive and Creative skills.

Objective: To recognise various parts of a plant.

Learning Outcome: All the students will be able to understand the different parts of a plant.

Material Required:

1. Clay of different colours
2. Pencil
3. A Pencil
4. An Eraser



Instructions:

- STEP 1** Draw a sketch of flower plant with a pencil.
- STEP 2** Use red clay and paste it in the shape of the petals. In between make a circle using yellow clay and put some black round balls in it as seeds.
- STEP 3** Use green clay to make the stem and leaf.
- STEP 4** Use brown clay and paste it in the shape of roots.

CLASSMATE

Follow the pictorial instructions to make a plant using clay and label its parts neatly (Page 9).

Worksheet–3: Save Environment (Poster Making) (Page 15)

SAVE ENVIRONMENT (POSTER MAKING)

Our environment, the world in which we live and work, is a mirror of our attitudes and expectations. Draw any one poster on "Save Environment" from the options given below and colour it.


Incorporated with concept Our Environment of Science (U.V.E.)

Skill Used: Observation and Presentation skills.

Objective: To sensitize the importance of protecting environment.

Learning Outcome: All the students will be able to understand the importance of saving the environment.

Material Required: 1. A pencil 2. A black sketch pen 3. A ruler 4. A compass 5. Water colours 6. Brushes 7. Colour palette



TO YOUR DESK

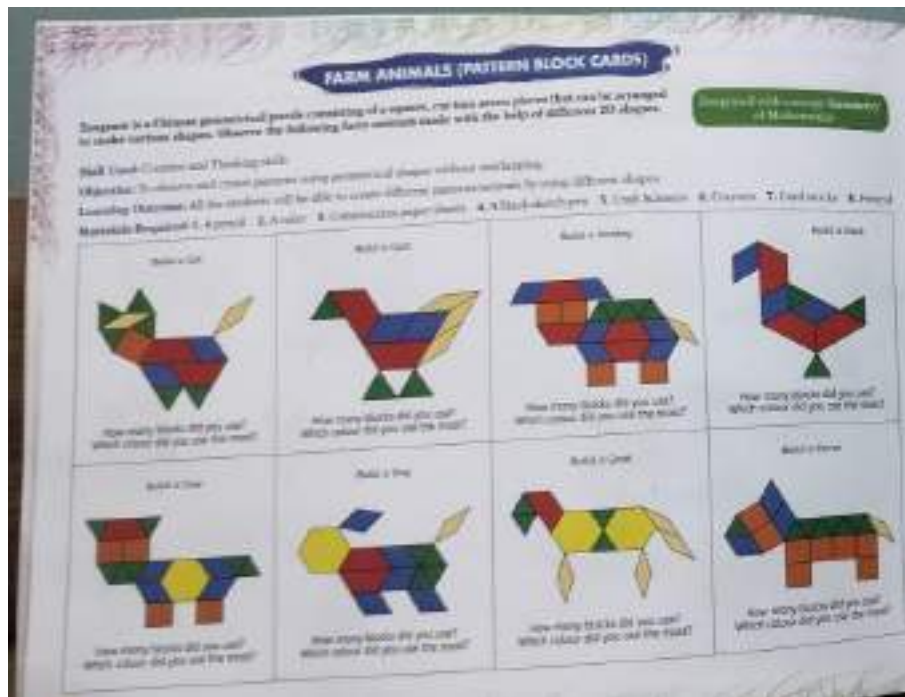
Refer to the given pictures and draw any one "Save Environment" poster. Design and colouring can vary; add a suitable slogan (**Page 15**).

Worksheet-4: Nature Art (Page 20-21)



Refer to the pictures and create one animal and one insect using leaves. Shapes and design may vary (**Page 20-21**).

Worksheet-5: Farm Animals Pattern Block Art (Page 22-23)



Follow the given patterns to create farm animals using shapes. Colour neatly and answer the questions given below each figure (Page 22-23).





HEALTHY EATING FOR KIDS

EAT MORE FRUITS AND VEGETABLES

Fruits and veggies give kids vitamins, minerals, and energy.

CHOOSE WHOLE GRAINS

Whole grains like brown rice, oats, and whole wheat bread give long lasting energy.

DRINK WATER, NOT SUGARY DRINKS

Water keeps the body hydrated and fresh.

EAT BALANCED MEALS

A good meal has protein, vegetables, fruits, and grains.

