

# CLASS NOTES

Class: VII

Topic: The Arrow and the Song

- Henry Wadsworth Longfellow

Subject: ENGLISH

(Poetic devices used in the poem and related worksheet)

## Important poetic devices used in the poem

Poetic devices are used by a poet to enhance the beauty and meaning of his work. In the poem, "The Arrow and the Song", Henry Wadsworth Longfellow employed some literary devices to express his feelings.

Given below are some prominent poetic devices that are used in the poem. Understand the devices with examples and find out each of them from the lines of the poem.

(YOU MAY WRITE THE FOLLOWING MATERIALS IN NOTEBOOK OR TYPE IN SOFT)

1. **Alliteration:** Alliteration is the repetition of the consonant sounds in the same line. It brings together words which begin with the same consonant sound. Examples:

a) "I hear lake water lapping with low sounds by the shore."

Here, the 'l' sounds represent the use of alliteration.

b) "A reeling road, a rolling road, that rambles round the shire."

Here, the 'r' sounds represent the use of alliteration.

Pick any one line of the poem, "The Arrow and the Song" where alliteration has been used

\_\_\_\_\_ .

2. **Metaphor:** We already know that when we compare two things using 'like' or 'as', we are applying simile. A metaphor is an implied simile. Metaphor does not state comparison using 'like' or 'as'. It is an implicit comparison. It can even compare two unrelated things. Examples:

a) The camel is the ship of the desert.

Here, the 'camel' is compared to the 'ship' without using 'like'. So it's an example of metaphor.

b) Life is a dream.

Here, 'life' is compared to 'dream' without using 'like'. So it's an example of metaphor.

Give an example of metaphor used in the poem, "The Arrow and the Song"

\_\_\_\_\_ .

3. **Repetition:** Repetition of words and phrases not only serves to emphasize the meaning of a poem, but also to increase the musical effect of the poem. Examples:

a) "A weary time! A weary time ! / How glazed each weary eye !"

Here, the phrase "a weary time" is an example of repetition of phrases.

b) "The woods decay, the woods decay and fall."

Here, the phrase "the woods decay" is an example of repetition of phrases.

Pick any one line from the poem "The Arrow and the Song" that has been repeated

\_\_\_\_\_ .

4. **Symbolism:** Symbolism is using objects, ideas, persons or incidents to signify the associated ideas. It is like a chain with each shackle signifying an idea. Examples:

a) The dove is a symbol of peace.

b) Black is a symbol that represents death or evil.

Give an example of the use of symbolism in the poem, "The Arrow and the Song"

\_\_\_\_\_ .

**READ THESE SENTENCES AND ANSWER THE QUESTIONS THAT FOLLOW.**

**(YOU MAY WRITE THESE QUESTIONS AND YOUR ANSWERS IN NOTEBOOK OR TYPE IN SOFT)**

1. "I shot an arrow into the air,

It fell to earth, I knew not where:

For, so swiftly it flew, the sight

Could not follow it in its flight."

a) Who shot an arrow?

Ans: \_\_\_\_\_ .

b) Where did it fall?

Ans: \_\_\_\_\_.

c) What is the rhyme scheme of this stanza of the poem?

Ans: \_\_\_\_\_.

**2. "And the song, from beginning to end,**

**I found again in the heart of a friend."**

a) Who had learnt the poet's song?

Ans: \_\_\_\_\_.

b) What message does the poem convey?

Ans: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_.

**Learning Outcome:**

**The students will be able to:**

- **define and describe different poetic devices**
- **explain why and how poetic devices are used in the poem**
- **identify similar literary devices in similar contexts**
- **answer both factual and conceptual questions related to the poem**
- **apply the knowledge gained in creating their own compositions**

**Note: PREPARED ABSOLUTELY AT HOME.**