

Date – 09/04/2020	Class - XII
Subject GEOGRAPHY	Topic - UNIT -3 CHAPTER -4 HUMAN DEVELOPMENT
•	<p><u>GROWTH AND DEVELOPMENT</u></p> <ol style="list-style-type: none"> 1. Both indicate change on any parameter over a period of time. 2. Growth can be positive or negative.so it's value neutral. 3. Development can only be positive. 4. Development is a positive change in quality.
•	<p><u>ECONOMIC DEVELOPMENT AND HUMAN DEVELOPMENT</u></p> <ol style="list-style-type: none"> 1. Previously, it was considered that the better is the economic status of a country, higher is the development. 2. So per capita income was taken as an important indicator of development. 3. Human development views that the level of development measured through the quality of life people have, the opportunity they get and the freedom they enjoy.
•	<p><u>HUMAN DEVELOPMENT BY MAHBUB-UL-HAQ</u></p> <ol style="list-style-type: none"> 1. He describes that Development enlarges people's choices and improves their lives. 2. People's choices keep on changing. 3. People are the central to the concept of development. 4. The basic goal of development to create conditions in which people can lead a meaningful life. 5. A meaningful life means not only a long life, but also a healthy life in which people can participate in the society, they have the opportunity to develop their talent and can achieve their goals. 6. People lead a purposeful life.
•	<p><u>ASPECTS OF HUMAN DEVELOPMENT</u></p> <ol style="list-style-type: none"> 1. Leading a long and healthy life 2. Being able to gain knowledge 3. Having enough means to lead a decent life
•	<p><u>KEY AREAS OF HUMAN DEVELOPMENT</u></p> <p>Access to resource health and education</p>
•	<p><u>GOAL OF HUMAN DEVELOPMENT</u></p>

	Building people's capabilities in the areas of health, education and access to resources by enlarging their choices.
•	<p>PILLARS OF HUMAN DEVELOPMENT</p> <p>1. <u>Equity</u> It means equal access to opportunities, irrespective of caste, gender, income or race. It is found in every society that a group is discriminated and not given equal opportunity. For example, in India, women literacy rate is lower than male.</p> <p>2. <u>Sustainability</u> It means continuity of availing opportunities. Each generation must get the same opportunity. For example, while using the resources we must be careful about the needs of future generation, so that they must not face the problems of resource scarcity.</p> <p>3. <u>Productivity</u> It means human labour productivity. By increasing capabilities only human productivity can be increased. As people are the real resource of a nation, therefore efforts should be made to increase human capabilities. This can be achieved by providing better education and health facilities.</p> <p>4. <u>Empowerment</u> It means having the rights to make choices. Such rights can be ensured by giving freedom and having capabilities. A poor is given freedom to make choice but does not have the capability to choose. Similarly women in our society are not free to make choice.</p>
•	<p>MEASURING HUMAN DEVELOPMENT</p> <p>Human development is measured by HDI (Human Development Index)</p> <p>It measures the 3 key areas of Human development</p> <ol style="list-style-type: none"> a. Education b. Health c. Access to resources <p>Countries are given ranks on the basis of the points they earn from its records on key areas of human development. Each of the area is given a weightage of 1/3. So the score varies between 0 to 1.</p>

	<p>The closer a score to 1, the greater is the human index. For example, a country scoring 0.967 is higher HDI than a country scoring 0.265.</p> <p>For example, country X has fulfilled all the parameters to measure health status of the citizens. X will score 1/3 or .33 in health. Likewise, in other two parameters that is education and access to resource, if it scores 1/3 and 1/3, then the total score is 1.</p>																	
<ul style="list-style-type: none"> • 	<table border="1" data-bbox="464 591 1259 1057"> <thead> <tr> <th data-bbox="464 591 759 725"><i>Level of Human Development</i></th> <th data-bbox="759 591 1048 725"><i>Score in Development Index</i></th> <th data-bbox="1048 591 1259 725"><i>Number of Countries</i></th> </tr> </thead> <tbody> <tr> <td data-bbox="464 725 759 786">Very High</td> <td data-bbox="759 725 1048 786">above 0.800</td> <td data-bbox="1048 725 1259 786">59</td> </tr> <tr> <td data-bbox="464 786 759 887">High</td> <td data-bbox="759 786 1048 887">between 0.701 up to 0.799</td> <td data-bbox="1048 786 1259 887">53</td> </tr> <tr> <td data-bbox="464 887 759 987">Medium</td> <td data-bbox="759 887 1048 987">between 0.550 up to 0.700</td> <td data-bbox="1048 887 1259 987">39</td> </tr> <tr> <td data-bbox="464 987 759 1057">Low</td> <td data-bbox="759 987 1048 1057">below 0.549</td> <td data-bbox="1048 987 1259 1057">38</td> </tr> </tbody> </table>			<i>Level of Human Development</i>	<i>Score in Development Index</i>	<i>Number of Countries</i>	Very High	above 0.800	59	High	between 0.701 up to 0.799	53	Medium	between 0.550 up to 0.700	39	Low	below 0.549	38
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