

Term 1/ Half Yearly Assessment-2025-26 (Sample Question Paper)	
SUBJECT: English	Class –IV
Time – 3 hours	MM-80

Section A - Reading Comprehension - 1 (60-80 words)**Passage 1**

Arun's school planned a visit to the Science Museum. The students were excited to see the different models and inventions. Arun was amazed to learn how rockets are launched into space. He also saw a robot that could walk and talk like a human. The trip made him curious, and he decided to read more books about space and technology when he returned home.

Objective Questions

- Where did Arun's school plan a visit?
a) Zoo b) Library c) Science Museum d) Park
- What did Arun see that could walk and talk?
a) A rocket b) A robot c) A machine d) A model
- What did Arun decide to do after the trip?

Subjective Questions

- What amazed Arun the most in the museum?
- How did the visit make Arun more curious?

HOTS

If you could invent a new machine or robot, what would it do and why?

Section A - Reading Comprehension - 2 (120-150 words)**Passage 2**

Last Sunday, Meera and her friends went on a nature walk organized by their school. The teacher guided them through a small forest near the town. The children saw tall trees, colourful birds, and even a group of monkeys swinging from branch to branch. Meera carefully noted down the names of some plants that the teacher explained about. She was surprised to learn how trees provide oxygen, fruits, and shelter to animals. The children were also told about the importance of keeping the environment clean and protecting forests. On the way back, Meera picked up plastic wrappers thrown on the path and put them in a bag. Her friends praised her and promised to be more responsible. The walk not only gave them joy but also taught them the value of caring for nature.

Objective Questions

1. Where did the children go for the nature walk?
 - a) A zoo
 - b) A park
 - c) A forest
 - d) A garden
2. What did the monkeys do during the walk?
 - a) Slept under the trees
 - b) Ate bananas
 - c) Swung from branches
 - d) Sat on the ground
3. What did Meera do with the plastic wrappers she found?

Subjective Questions

1. What important lessons did the children learn during the nature walk?
2. Why do you think Meera's friends praised her?

HOTS

If you were part of this walk, what steps would you take to protect nature in your daily life?

Section B – Grammar

Q. Write proper nouns for the given common nouns.

- a) River
- b) Month
- c) Holy book
- d) City

Q. Write whether the underlined word is a concrete or an abstract noun.

- a) The kittens look very cute.
- b) Honesty is the best policy.
- c) My mom is going to visit the dentist today.
- d) Sita visited her uncle last week.

Q. Write the abstract nouns of the underlined adjectives.

- a) a brave soldier
.....
- b) a rude person
.....
- c) a gentle lamb
.....
- d) a strong wrestler
.....

Q. Unscramble the letters in brackets to get the qualities we admire.

- a) He likes to share what he has with others. (egneorisyt)
- b) He is very humble. (uhimlyit)
- c) A dog is very faithful. (yotllay)

Q. Fill in the blanks with the correct word. One has been done for you.

- a) One : many lives
- b) One : many sheep
- c) One : three halves

Q. Fill in the blanks with the plural form of the words given in brackets.

- a) We saw some cute (puppy) at the pet shop.
- b) This pair of (shoe) is too small for my (foot).
- c) The building has twelve (Storey).

gang	swarm
grove	range

Q. Rewrite the sentences using the correct words from the brackets. One has been done for you.

- a) Only one of these (story/stories) is interesting.
.....
- b) There are only two (factory/factories) in our town.
.....
- c) Several (child/children) were bitten by (mosquito/mosquitoes).
.....

Q. Choose the correct collective nouns from the box and fill in the blanks.

litter, swarm, army, gang, bunch, grove, range

- a) a of mountains.
- b) a of trees.
- c) a of bees.
- d) a of robbers.

Q. Complete the sentences with the correct plural form of the nouns in the brackets.

- a) The (man) ate lunch at home.
- b) The (wolf) were howling at night.
- c) Their (family) went on picnics together.

Q. Underline the collective noun in the following sentences.

- a) The team of volleyball players tried hard to win the game.
- b) My favourite part was about the pride of lions.
- c) My friend Reena liked the school of fish playing in the water.

Q. Strike out the incorrect word from the options provided.

- a) How many/much eggs do you need?
- b) May I have some/any more cake?
- c) Only a few/several boys came for the audition.
- d) She uses only a few/a little oil in her cooking.
- e) Is there any/many soup in the bowl?

Q. Rewrite the following sentences, changing the underline words in to opposite gender.

- a) The landlady wants to see your wife.
- b) The father loved his son very much.
- c) The king was a great hunter.

Q. Rewrite these sentences using pronouns instead of the underlined nouns.

- a) Meera is my cousin. Meera is a dancer.
.....
- b) This is my textbook.
.....
- c) That is their house.
.....

Q. Fill in the blanks with a or an.

- a) owl and mouse.
- b) banana and peach
- c) helicopter and aeroplane
- d) cow and ox

Q. Circle the mistakes and rewrite the sentences correctly.

- a) The gardener has a iron box.
- b) She also has an pet dog.
- c) She gave me an pink rose today.

Q. Unscramble the letters given in brackets to find the adjective that suit each noun.

- a) The cat has a (mtosho) Coat.
- b) The children in the classroom are very (tqiue)
- c) Two huge trucks can go down this (dewi) Road.

Q. Choose the best describing word for each animal and fill in the blanks.

- a) a rabbit (brave/cruel/timid)
- b) a crocodile (kind/hungry/fast)
- c) a lamb (tame/wild/gentle)

Q. Fill in the following table with proper degree of the adjectives. The first one has been done for you as an example.

Positive	Comparative	Superlative
great		greatest
	shorter	
		funniest
big		
		hottest
	smarter	
young		

Q. Circle the correct form of the adjective to complete the following sentences.

- a) The giraffe has a long/longer neck.
- b) Sheela is a smart/smarter girl.
- c) Girish is a busy/busier man.

Section – C (Literature Reader)

Q. Write T for true and f for false for the following sentences.

- a) It would be pleasant to have your nose between your toes.
- b) Your nose is located between your eyes and chin.
- c) Having your nose in your ears would be a disaster.
- d) Shirin came to London to stay with her aunt.
- e) Shirin wanted to visit the Queen one day.
- f) Shirin and Stephen were siblings.

Choose the correct option

i) A kindness can change someone's week as it is a gesture of —

- a) kindness b) selfishness c) pride

ii) Petting a lonely cat or dog shows that we

- a) are kind b) love ourselves c) want to harm animals

iii) We should practice kindness

- a) everyday b) once a week c) sometimes

Match each foreign words with its meaning.

- | | |
|-----------------------|--------------------|
| i) tsunami (Japanese) | a. mall, market |
| ii) loot (Sanskrit) | b. celebration |
| iii) plaza (Spanish) | c. large waves |
| iv) fest (German) | d. stolen property |

Add suitable prefixes from the box to make new words.

Un - dis- im- mis- sub- tri-

- a)polite

b)marine

c)fortune
- d)cycle

e)honest

f)used

Read each pair of sentences and say whether the highlighted word is an adjective adverb

Noun.

- i) The box is full of colours.

.....
- ii) rima’s house was very comfortable.

.....
- iii) Puja lived comfortably in his house

.....
- iv) there was no seat in the crowded train

.....

Make adjective from these nouns by adding suitable suffixes from the box

-ous -n -al -y

- i) Australia

.....
- ii) danger

.....
- iii) health

.....
- iv) nation

.....

Make sentences with the given idioms and their meanings

- a) at the wheel: in control

.....

.....
- b) on cloud nine: to be very happy

.....

.....
- c) under the weather: to feel unwell

.....

.....

Fill in the blanks to complete each pair of sentences. Choose the correct options.

1. plain/plane

a) This small room has a Carpet.

b) Mother switched off her phone before the Took off.
2. heel/heal

a) She can spin on the of her right foot.

b) The medicine will help the wound faster.

Tick the correct word to complete the sentences.

i) The ship will (sail/sale) in another half an hour.

ii) Kushal liked the (scent/sent) of the new perfume.

iii) My grandma plaited my (hare/hair) for the party.

Read the sentences and answer the questions that follow.

It's better to go and live in the forest than to suffer fools.

a) Who said these words?

.....

b) Why did the speaker consider those people 'fools'?

.....

.....

c) Why did he not wish to 'suffer' fools?

.....

.....

Are you out of your mind, old man'?

a) Who said these words and why?

.....

.....

b) Where was this conversation taking place?

.....

.....

I am sure you will make a lot of friends today'.

a) Who said these words and to whom?

.....

.....

b) Why did the speaker said these words?

.....

.....

The smallest gesture represents

The gift of joy we seek.

a) Which gesture is referred to here?

.....

.....

b) How will the gesture help someone?

.....

.....

Q. Answer the following questions.

i) Why did the villagers call Goopy 'gyne'?

.....

.....

ii) What promise did Tenali take from the king?

.....

.....

iii) What would happen if your nose were between your toes?

.....

.....

iv) What did Shirin miss the most after moving to London?

.....

.....

v) What does the speaker want us to practise every day?

.....

.....

Answer the following questions in 30 – 40 words.

i) How did Goopy and Bagha meet?

.....

.....

ii) How did Tenali Rama prove to the king that his dream was far from reality?

.....

.....

iii) How did Shirin imagine London to be?

.....

.....

iv) How did Stephen and Shirin become friends?

.....

.....

1. Complete the Summary by filling in the blanks with the help of given words.

Small	catastrophe	face	hair	eyes	rattle
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The poet asks us to be glad that our nose is on and not in some other place. If the nose were between our toes, we would be forced to our feet. A nose on top of the head would be forced to tickled by If the nose were inside our ear, it would be an absolute Sneezing with the nose in the ear would make the brain from the breeze. The poet concludes that the nose should remain between the and chin.

Kindness smile touch cat obstacles kindness

The poem talks about different ways of being kind. It says that it does not matter where we go Who we meet we should carry in our hearts and practise it daily. Even a simple..... can change someone's week A gentle shows that humanity still reigns. Caring for a lonely or dog shows that love will never wane. Though there may be many in life we should rise above Hate and fear and live life the way.

Section – D (Writing Skill)

Write a paragraph on:

- a) Save Water, Save Life
- b) The Importance of Discipline in Students Life

a) Write a letter to the principal to request leave for two days due to fever.

b) Write a letter to the principal requesting permission to attend a family wedding.

a) Write a diary entry about your first day in school. how did you feel.

b) write a diary entry about today you helped you mother in the kitchen, what you did and how you felt.