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# PRACTICE PAPER (PT-4) 2023-24

Subject-	- English	Class - V
Time-	180 Minutes	MM – 80
Name o	f the student	Section -

# A1. Read the passage given below and answer the questions that follow:

India's struggle for independence was marked by the courageous efforts of numerous freedom fighters who sacrificed their lives for the nation. One such iconic figure was Mahatma Gandhi, who led the non-violent Civil Disobedience Movement against British rule. Bhagat Singh, known for his valiant sacrifice, played a crucial role in inspiring the youth. Rani Lakshmi Bai of Jhansi, the symbol of female heroism, fearlessly fought against the British in the 1857 revolt. These freedom fighters instilled a sense of patriotism among Indians, urging them to fight for their rights. Their collective endeavours paved the way for India's eventual liberation in 1947, reminding us of the indomitable spirit that fuels the pursuit of freedom.

### I.Complete the following sentences.

i.India's struggle for independence was marked by the
ii. The freedom fighters instilled a sense of
II.Find the word from the passage which is the synonym for the word 'famous.'
III. Find a word from the passage which is the antonym for the word 'cowardly.

### IV. Answer the following questions.

- a. Who led the non-violent civil disobedience movement against British rule?
- b. Who was the symbol of female heroism and fought against the British in the 1857 revolt?
- c. When did India achieve independence?
- d. What did the collective endeavours of these freedom fighters pave the way for?

### A2. Read the passage carefully and answer the questions that follow.

Once upon a time in a small village, there lived a curious young girl named Maya. Maya was always eager to explore the world around her. One day, she discovered a mysterious old book hidden in the dusty corner of her grandfather's library. The book seemed to be filled with ancient stories and secrets.

As Maya started reading, she found herself transported to a magical land where talking animals and enchanted forests existed. The more she read, the more she became entangled in the captivating tales of adventure and courage. Maya's eyes sparkled with excitement as she delved deeper into the magical world within the pages.

Her journey through the book taught her valuable lessons about kindness, friendship, and the importance of believing in oneself. Maya realized that even in the face of challenges, one could find strength from within. The characters in the stories became her companions, and the magical land felt like a second home.

Maya's newfound knowledge and wisdom transformed her into a brave and compassionate young girl. The once-hidden book became a source of inspiration for her, and she shared its stories with her friends and family, spreading joy and enchantment wherever she went.

	I.	Choose the correct answer to fill in the blank.
	II.	<ul> <li>i. Maya was always eager to the world around her.</li> <li>a. fool b. explore c. inspire d. admire</li> <li>ii. The girl discovered the book in grandfather's</li> <li>a. attic b. library c. garden d. almirah</li> <li>Find out a word from the passage which is the antonym for 'boring.'</li> </ul>
	III.	Find out a word from the passage which is the synonym for 'intelligence.'
	IV.	Pick out four adjectives from the passage.
	V.	Answer the following questions.
	a. Wl	nat lessons did Maya learn from her journey through the book?
	b. Wl	hat kind of stories were in the book?
	c. Hov	w did Maya feel as she read the book?
	d. Hov	v did Maya share the stories from the book with others?
		<u>SECTION-B (Grammar)</u>
B1) Inse	rt artic	les,wherever necessary and rewrite the sentences.
IPL has c	done no	oteworthy job in field of cricket.
There is	milk in	bottle on table.
B2 a) Re	write t	he sentence using correct adverb in place of the underlined phrase.
The s	un shir	nes <u>at all places.</u>
b) Form	adverb	os from the following adjectives.
i. idle	e ii	. Gentle
B3) a) R	ewrite	changing the sentence into past tense.
She pray	s for th	ne well-being of her brother.
b) Fil	l in the	blank with correct (-ing) form of the verb given in the bracket.
Rand	eep is_	(study) hard for his test.

	olanks with appropriate Use helping verbs where	e form of the verbs in bracket to show past e necessary.	Ċ		
The girl's	The girl's (pluck) flowers from the garden.				
B5) Fill in the blanks with the correct form of the verb in bracket to show simple future tense.					
The train (leave) at six.  B6) choose the correct preposition and write in the blank.					
a) I have a meet	a) I have a meeting (on/in) Tuesday morning (in/at)9.00 a.m.				
<ul> <li>b) He took the book (from /by) the shelf and put it (in/into) his bag.</li> <li>B7) Fill in the blanks with a suitable conjunction.</li> <li>a.I was late I missed my bus.</li> <li>b. The sun rose the fog disappeared.</li> <li>B8) Rewrite the sentence using capital letters and punctuation marks wherever required.</li> <li>may the lord shower his choicest blessings on you</li> </ul>					
B9). There are errors in the given sentences. Edit and rewrite the following sentences. Once upon a time, there was a beutiful garden. The flowers bloomed in many colours, and butterflies floted in the air. One day, a little girl named Lily visit the garden. She lauged with joy as she chased the butterflies.					
SECTION-C (English Reader)  Do as directed  C1) Tick the correct answers. (1)  A. A terrible earthquake hit Gujarat on 26 2001.  a) November b) December c) January d)February  C2) As an old lady, the speaker wants to give back  a) Money to her kids. b) happiness and joy to her kids.  c) Peace to her kids. d) a home to her kids.					
C3) Match the phrasal verbs with their meanings					
	Word	Meaning			
	i. get up	a. return b.to stand up			
	ii. get over	a. recover from b.escape			
C4) Unscramble th	e letters to make correc	t movement words.			
a) Enacrp b) trwie c) kheas d) oecunb					

# a) Joanne Bailey Baxter b) Helen Beatrix Potter c) Sandhya Rao d)Phoebe Cary C6) Read these sentences and answer the questions that follow. (Any One) 'As usual you know how to turn a refusal into a compliment.' a)Who said these words and to whom? b)How did the listener turn a refusal into a compliment?

OR

# 'When they're on phone and just out of reach....'

- a) Who are 'they' here?
- b) What do you think the speaker will do when 'they' are out of reach?

# C7. Answer the following questions in brief. (Attempt ANYFOUR)

- i)How did Peter manage to reach home?
- ii) How do the Rabaris manage to stay comfortable in the extreme temperatures of Kutch?
- iii) For what we should not expect a medal and why?
- iv) How did Birbal help Begum Sahiba to win the battle of wits?
- v)What does the speaker wants to pay back?
- vi)Do the Rabaris have to go to the city to earn a living? Give suitable reasons in support of your answer.

# **C8.** Answer the following questions. (ANY TWO)

- 1.List out the things that you must not do in the absence of your parents.
- 2.Imagine you are travelling overnight in a train and an elderly person asks you to exchange her/his upper berth with your lower berth. What will you do?
- 3. Write the character sketch of Birbal.

#### **SECTION-D (Writing)**

- D1) Write a paragraph on **ANY ONE** of the following topics.
  - a. Bad effects of watching television
- b. Importance of Trees
- D2) Write an application to the principal of your school requesting him to grant you a week's leave as you are going out to attend your cousin's wedding.

OR

**Write a letter** to your friend telling him /her why you prefer playing your favourite game to reading.

D3) Your father has scolded you for wasting a lot of time playing with your friends. Youhave realized your mistake. Write a diary entry describing your feelings.