

Class Notes	
Class: VI	Topic: REVISION WORKSHEET 2
Subject: ENGLISH	

SECTION A – READING

I. Read the passage carefully and answer the questions that follow it.

In 776 BC the First Olympic Games were held at the foot of Mount Olympus to honour the Greeks chief God Zeus. The Greeks emphasized, physical fitness and strength in their education of youth. Therefore, contests in running, jumping, discus and javelin throwing, boxing and horse and chariot racing were held in individual cities, and the winners competed every four years at Mount Olympus. Winners were greatly honoured by having poems sung about their deeds. Originally these were held as games of friendship and any wars in progress were halted to allow the games to take place. The Greeks attached so much importance to these games that they calculated time in four-year cycles called Olympiads dating from 776 BC.

1. The first Olympic Games began in _____.
 - a. 767 BC
 - b. 776 BC
 - c. 677 BC
 - d. 667 BC
2. The values connected with Olympic Games were _____.
 - a. physical fitness, education of youth and friendship
 - b. health, contests and singing
 - c. running, jumping, throwing and boxing
 - d. four-year cycles, war-time, young age and friendship
3. These games were treated as
 - a. games of friendship
 - b. games of animosity
 - c. games of grandeur
 - d. games of war
4. Find a word from the passage which is opposite of 'disgrace':
 - a. deed
 - b. honour
 - c. importance
 - d. friendship

5. Any war did not take place when these games were held _____
- to allow the countries in war to make peace.
 - to forgive and sympathize with warring nations.
 - to allow these games to go smoothly.
 - to allow participants in joining the war.

II. Read the extract and answer the questions.

While the FM (Finance Minister) talked of promoting natural or chemical-free farming across the country, especially in a corridor in the Gangetic basin, no specific allocations have been made to the Ministry of Agriculture and Farmers Welfare. In fact, currently-operational schemes such as the Paramparagat Krishi Vikas Yojana and the National Project on Organic Farming did not find any mention in the budget. However, we hope that the Rashtriya Krishi Vikas Yojana, which has received a 4.2-times (year-on-year) larger allocation of Rs 10,433 crore, will earmark some funds for the on-ground implementation of chemical-free farming. As the ministry plans the fund utilisation under RKVY, here are eight suggestions to scale up chemical-free farming. First, focus on promoting natural farming in rainfed areas beyond the Gangetic basin. Home to half of India's farmers, rainfed regions use only a third of the fertilisers per hectare compared to the areas where irrigation is prevalent. The shift to chemical-free farming will be easier in these regions. Also, the farmers stand to gain as the current crop yields in these areas are low. While researching ways to scale-up natural farming in Rajasthan, we found higher interest among farmers, especially from tribal communities, who practise rainfed agriculture. Second, enable automatic enrolment of farmers transitioning to chemical-free farming into the government's crop insurance scheme, PM Fasal Bima Yojana (PMFBY). Any transition in agriculture-crop diversification, change in farming practices - adds to the farmer's risk. Covering such risks could enhance the appetite of the farmers to embark on the transition.

Question 1: What are different schemes running for organic and chemical free farming in India?

Question 2: What is allocation from government promote chemical free farming?

Question 3: What are the key points, as suggested by the author, to promote chemical free farming?

Question 4. Complete the statement in accordance to the given passage.

- a. The area under the natural and chemical free farming lies in _____.

b. The _____ and _____ are some serious risks for the farmers.

Question 5. Choose a word from the passage which means – *widespread in a particular area or at a particular time*

- a. allocation
- b. prevalent
- c. promote
- d. transition

Question 6. Find a word from the passage which is an antonym of – stagnation

- a. compete
- b. transition
- c. enhance
- d. suggestion

SECTION B – WRITING

- III. You are Prem, the Cultural Secretary of D.A.V Public School, Jalandhar. You have been asked to inform students of class XI and XII about an Inter School Dramatics Competition. Draft a Notice in not more than 50 words for the students' notice board with all important details. Put the notice in a box.

- IV. Write a descriptive paragraph on How I Spent My Last Sunday or A Visit to a Zoo in about 80-100 words based on the following inputs:
Input: name – location – time – water-birds – monkeys and apes in cages – ferocious animals in enclosures – other animals and birds, snakes and reptiles in glass enclosure – elephant-ride – tired returned – how you liked the zoo etc.

- V. Write a letter to your friend telling him about the Independence Day celebration that took place in your school.

OR

Write an application to the principal of your school asking four days leave as you are unable to attend school because of viral fever.

SECTION C – GRAMMAR

- 6. Read the given passage. There is one error in each line. Find the error, then write the incorrect and correct word in the given columns. The first one has been done for you.

	Incorrect	Correct
Ganesh Chaturthi was a religious	was	is
festival dedicate to Ganesha,	a. _____	_____
the sun of lord Shiva. In Western	sun	son
parts especially, and well as all	and	as
over India an idols of Ganesha	b. _____	_____
or pictures are keep or hung	c. _____	_____
on walls into the houses for	into	of
luck, peace or good fortune.	d. _____	_____

7. Rearrange the jumbled words and phrases to form meaningful sentences.

- a. India/ kabaddi/ one/ is / games of/ indigenous/ of the
- b. popular/ rural/ it/ in/ is/ areas
- c. does not/ playground/ this/ require/ game/ large/ a

8. Fill in the blanks with the continuous tense of the verbs given in the brackets.

a. I an interesting novel now.

- (i) am reading
- (ii) was reading
- (iii) will be reading

b. This time tomorrow we Raj's birthday.

- (i) were celebrating
- (ii) are celebrating
- (iii) will be celebrating

9. Do as directed.

A. Identify the type of nouns used in the given sentences.

- (i) Maria needed some legal advice for her businesses.
- (ii) My nephew never told me that he had so much money.
- (iii) The British Library is near King's Cross Station.

B. Fill in the blanks with the appropriate verbs in agreement with its subject.

- (i) Neither Sam nor his parents (was/ were) there.
- (ii) The mother along with her children (is/ are) waiting for the bus.

C. Underline the subject and circle the predicate.

- (i) My pet dog is playing with his favourite toy.
- (ii) There are seventeen students in the class.

10. A- Read the sentences and identify them as Declarative, Interrogative, Imperative or Exclamatory.

- (i) The developer needs new resources for completing a project.

- (ii) Please leave your shoes outside. _____
- (iii) What time will you finish writing your English homework?

- (iv) Jesus! He scared the hell out of me! _____

B- Choose the correct form of the verb to fill in the blanks according to the subject verb agreement rules.

- (i) A gallon of milk _____ (cost) four dollars.
- (ii) A good man and useful citizen _____ passed away. (have)
- (iii) Each of the suspected men _____ arrested. (be)
- (iv) Two-thirds of the city _____ in ruins. (be)

SECTION-D (LITERATURE)

Q 11A. Read the following extract carefully and answer the questions that follow.

"He stopped in front of the cherry tree, stared at it for a few moments, and then called out, "Rakesh! Come and look! Come quickly before it falls!"

i) Whom does 'he' here refer to?

- a) Rakesh b) grandfather c) The linnet

ii) What did he do?

- a) went to school b) stared at it c) ate all the cherries

iii) Why did he call out to Rakesh?

- a) He wanted to show him a pale pink flower
- b) He wanted to go to the market
- c) He wanted to hear all the news from Rakesh

Q 11 B. Read the following lines carefully and answer the questions that follow.

*A poet could not be gay,
In such a jocund company,
I gazed- and gazed-but little thought
What wealth the show to me had brought:*

i) Who is the poet of the above lines?

a) William Shakespeare b) H W Longfellow c) William Wordsworth

ii) What do you mean by 'jocund' here?

a) sad and disappointed b) happy and cheerful c) confused and tired

iii) What is the rhyme scheme of the above lines?

a) abcc b) abab c) aabb

Q. 9 a. Write the anagrams of the given words -

(i) glean -

(ii) race -

b. The antonym of 'deference' is _____.

c. Complete the adjective-noun collocation

(i) miraculous _____

d. A word for – to remain in disguise _____

e. This chair is more _____ (comfort) than that one. (Add a suffix to the word given in the bracket)

f. Write the meaning of the word 'autobiography'.

Q.10 (a) Answer in 30 -40 words-

1. Why did Mr Peterkin's friend offer him a trunk?

2. Grandfather says, 'Nothing is lucky if you put it away. If you want luck, you must put it to some use. What, do you think, he means?

3. What different problem did the family come across the following summer?

4. What adjectives does the roti use to describe its state of mind?

5. Do you think the roti's grudge is justified? Give reasons for your answer.

(b) Answer within 80 words-

1. Rakesh thought that the cherry tree had died on two occasions. Narrate the incident briefly.

2. What emotions did the children experience throughout the story? Give reasons for your answer.

3. How does the poet bring out the variety of tastes people have through the descriptions of the different forms of the roti?

(c) Value based question – Answer within 100 words

1. Would you consider Rakesh and his grandfather to be nature lovers? Why do you think it is important to plant trees?

2. Elaborate the ethical dilemma Peterkin faced in the story with reference to the family's journey.

3. How does the poem 'A Roti's Grudge' illustrate the themes of empathy and compassion? What message does the poet convey about the importance of these values through the perspective of the roti?
