

**PRACTICE PAPER (PT-2) 2023-24**

**Subject- EVS**

**Time- 180 min**

**Name of the student \_\_\_\_\_**

**Class- V**

**MM- 80**

**Section -**

**Q1. Read the statement carefully and write the correct option.**

**i) Population means**

- a. Making something dirty
- b. The number of people
- c. Too many books
- d. Bunch of grapes

**ii) Air enters the lungs through the**

- a) heart
- b) brain
- c) liver
- d) bronchi

**iii) Muscles are attached to bones by**

- a) spinal cord
- b) hairs
- c) tendons
- d) vertebrae

**iv) Vitamins help us**

- a) to grow
- b) to do our work by providing energy
- c) to fight against diseases
- d) to repair our body parts

**v) When there are very few of a particular kind of animals in the world, they are called -**

- a) extinct
- b) endangered
- c) expensive
- d) exclusive

**vi) The lack of \_\_\_\_\_ causes \_\_\_\_\_.**

- a) Iodine, Goitre
- b) Vitamin-A, Cholera
- c) Iron, Scurvy
- d) Vitamin-C, Dysentery

**vii) The main function of leaves in a plant is to**

- a) help in breathing and making food
- b) make seed and supply water
- c) give shade and keep plant cool
- d) make plant look beautiful and provide oxygen

**viii) The abiotic component of the environment is made up of**

- a) Earthworm, flies
- b) Water, Air, water
- c) Flies
- d) Earthworm, Soil

**ix) What does the society for Red Cross do?**

- a) It gives aid to the sick and wounded
- b) It makes the road
- c) It builds homes
- d) It manufactures cars

**x) Typhoid, malaria and chicken pox are**

- a) Communicable diseases.
- b) Deficiency diseases
- c) Genetic diseases.
- d) Non-communicable diseases

**Q2. Read the statements carefully and write 'T' for TRUE and 'F' for FALSE against each of them.**

- i) Fats help to repair the body. \_\_\_\_\_**
- ii) Mucus produced by the nose helps to filter dust. \_\_\_\_\_**
- iii) The primary health sub-centre has two health workers. \_\_\_\_\_**
- iv) Decomposers return oxygen to the air. \_\_\_\_\_**
- v) All the ribs are attached to the spine and the breastbone. \_\_\_\_\_**

**Q3. Fill in the blanks: -**

- (i) An animal that does not exist anymore in the world is called \_\_\_\_\_ animal.**
- (ii) The small intestine helps to \_\_\_\_\_ food.**
- (iii) An injury to a muscle near a joint is \_\_\_\_\_.**
- (iv) \_\_\_\_\_ are chemicals that kill insects and their babies.**
- (v) Bushy plants with woody stem are called \_\_\_\_\_.**

**Q4. Match the following column: -**

**A**

- (i) The substance that gives leaves their colour**
- (ii) Spinal cord is a thick bunch of**
- (iii) Urine leaves the kidney through**
- (iv) Malaria and dengue are spread by**
- (v) Sugarcane**

**B**

- Ureters**
- Mosquitoes**
- Chlorophyll**
- a biennial plant**
- Nerves**

**Q5. Write short notes on the following topics.**

- i) Abiotic components**
- ii) Blood Bank**

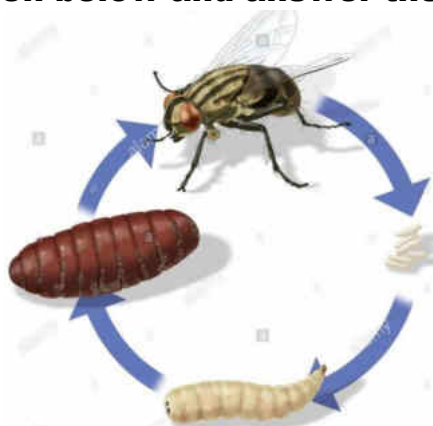
**Q6. Differentiate between the following.**

- i) Voluntary muscles and Involuntary muscles**
- ii) Communicable and Non-communicable diseases**

**Q7. Answer the following questions in short: -**

- (i) What are microorganisms?**
- (ii) What are creepers? Give two examples.**
- (iii) What is a joint? Which bone of the skull can move?**
- (iv) What is sputum?**
- (v) What is a Deficiency disease?**

**Q8. Observe the picture given below and answer the questions.**



(i) This picture shows the Life Cycle of \_\_\_\_\_.

(ii) Name any one disease caused by the insect shown in the picture.

(iii) Name the four stages of this life cycle in sequence: -

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

**Q9. Answer the following questions in a few lines: -**

(i) What do people working in a primary health subcentre do?

(ii) What functions does the root of a plant have?

(iii) What does diet mean? What is a balanced diet?

(iv) What are blood types called? Why is it important to know a patient's blood group?

(v) Why is the cutting down of forests harmful?

**Q10. Draw neat and well-labelled diagrams of the following: -**

(i) Structure of a seed

(ii) Thermometer

**Q11. Identify the given pictures and write their names.**

(i)



\_\_\_\_\_

(ii)



\_\_\_\_\_

(iii)



\_\_\_\_\_

(iv)



\_\_\_\_\_