

**PRACTICE PAPER FOR PERIODIC TEST -4 (2022-23)**

**SUB: ENGLISH**

**CLASS: III**

**Time- 90 Minutes**

**MM- 40**

**Q1 Read the passage and answer the questions that follow.**

Last week my family and I went to see the circus that came to my town. I was very excited because I had never been to a circus before. Right away the ringmaster introduced the first act. Two acrobats hung from wires high above my head. They did flips and spins and twirls. Next, a small car came out and drove around in circles. When it stopped, clowns began to pile out. I counted them as they climbed out of the tiny car...one, two, three...eight, nine, ten! Wow!

As the circus went on, I saw elephants doing tricks, seals balancing balls on their noses, and a fire-eater! The last act was my favourite. A magician waved his wand and made a lady disappear, and then reappear! It was amazing! I really enjoyed my first circus!

**A] Tick the correct option:**

**i). Who hung from wires above ?**

- a. circus
- b. ringmaster
- c. elephants
- d. acrobats

**ii). Which of these acts was not performed at the circus?**

- a. elephants doing tricks
- b. clowns doing magic
- c. seals balancing balls on their noses
- d. acrobats doing flips

**iii). Who was in the small car?**

- a. acrobats
- b. 10 clowns
- c. seals
- d. a magician

**iv). State whether the statement is true or false.**

- a. The magician made a lady disappear. [\_\_\_\_\_]
- b. There was also a fire-eater at the circus. [\_\_\_\_\_]

**B] Give the antonym of the word 'bored' from the passage.**

\_\_\_\_\_

**C] Answer the following questions:**

i). Who introduced the first act ?

Ans: \_\_\_\_\_

ii). What were some of the acts at the circus ?

Ans: \_\_\_\_\_

**Q2. Fill in the blanks choosing the most suitable words from the brackets.**

- i) I \_\_\_\_\_ a blue pen. (has/have)
- ii) We \_\_\_\_\_ writing in our notebook. (is/am/are)

**Q3. Match the basic form of the following verbs with their past form.**

Basic Form	Past Form
i) ring	a. bought
ii) buy	b. went
iii) go	c. put
iv) put	d. rang

**Q4. Rewrite the following sentence, changing the underlined verb from the present to the past form.**

The school bus comes at seven.

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**Q5. Fill in the blanks choosing the most suitable preposition from the bracket.**

The bird sat \_\_\_\_\_ the branch of a mango tree. [ into/ on]

**Q6. . Fill in the blanks choosing the most suitable conjunction from the bracket.**

Sachin can play cricket \_\_\_\_\_ he cannot play the guitar. [ and/ but]

**Q7. Rewrite the sentences using the correct punctuation.**

i). are priya and seema friends

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ii) we are going to goa this february

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**Q8. Write T for true and F for false for the following sentences.**

i) Everyone stayed inside their homes that night. [\_\_\_\_\_]

ii) Tine thought her life in Echali was wonderful. [\_\_\_\_\_]

iii) The speaker would collect postcards from everywhere that she flies.  
[\_\_\_\_\_]

**Q9. Unscramble the letters and make a word.**

The two young men climbed the branches of this tree to watch Uncle Owl.

ONMAG \_\_\_\_\_

**Q10. Identify and circle the correct meaning of the underlined words.**

Her father would tell her to get up and carry on .

- i) carry a load      ii) continue      iii) rest

**Q11. Read the sentences and answer the questions that follow.**

1. *'He lives far away in the hills beyond the river, but we can find him if you let us.'*

a. Who is 'he' in this sentence?

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b. Why was 'he' to be found ?

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2. *Whooshing about all on my own...*

a. What's the speaker going to 'whoosh' on?

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b. Why does she want to be on her own?

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**Q12. Answer the following questions in short (20-30 words)**

i) What did Uncle Owl tell the villagers?

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ii) Was Tine happy about shifting to Roing ? Give reasons for your answer.

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**Q13. Answer the following questions in ( 30-40 words) [ANY 1]**

i). What did the two young men see at night ?

Or

ii). Why did Tine dress up as a boy to become a porter?

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**Q.14. Write a Diary Entry sharing your experience on [ANY ONE] of the given topics.**

i) The day when your father allowed you to go to school on your bicycle.

