

CLASS NOTES

Class: VIII

Topic: WORKSHEET

Subject: ENGLISH

When the Mop Count Did not Tally

The Children's Hour

Wishing

1. Read the extracts carefully and answer the questions.

I. 'No sir, unless I find that missing mop, I cannot give you the needle and catgut.'

- Who said these words to whom?
- Why did the speaker say these words?
- How did the listener react?

II. 'Now, I order you to give me the needle and catgut.'

- Who is the speaker and the listener here?
- When did the speaker react like this?
- What reply did the listener give?

III. 'Each patient is precious. Be careful. If a patient dies, it is just one more hospital death for the doctor. But for the unfortunate family, it is a permanent loss.'

- Who is the speaker and listener of the above quoted words?
- What made the speaker say the above words?
- What lesson do you learn from these words?

IV. Between the dark and the daylight,
When the night is beginning to lower,
Comes a pause in the day's occupations,
That is known as the Children's Hour.

- What is the 'Children's Hour'?
- Why is this hour special?
- Identify the figure of speech - Between the dark and the daylight

V. They almost devour me with kisses
Their arms about me entwine,
Till I think of the Bishop of Bingen
In his Mouse-Tower on the Rhine!

- Name the poem and poet.
- Whom does the word 'they' refer to?
- Why does the poet mention 'Bishop of Bingen'?
- Identify the figure of speech - Till I think of the Bishop of Bingen.

VI. Do you wish the world were better?

Let me tell you what to do:
Set a watch upon your actions,
Keep them always straight and true;
Rid your mind of selfish motives;

Let your thoughts be clean and high.
You can make a little Eden
Of the sphere you occupy.

- a. How can we make the world better?
- b. What does 'Eden' refer to here?
- c. Write two pairs of rhyming words.

VII. Do you wish the world were happy?
Then remember day by day
Just to scatter seeds of kindness
As you pass along the way;
For the pleasures of the many
May be oft-times traced to one,
As the hand that plants an acorn
Shelters armies from the sun.

- a. What shall we do to make the world happier?
- b. How essential are our actions?
- c. Identify the figure of speech - Then remember day by day.

VIII. 'Look closely.'

- a. Who said these words to whom?
- b. Why did the speaker say these words?
- c. What is that which is asked to look closely?

2. Answer the following questions in 30-40 words each.

- I. Where should we accumulate our wisdom?
- II. What should we do to make the world wiser?
- III. Why was the young nurse asked to assist in the operation theatre?
- IV. Was the missing mop finally found? Give reasons for your answer.
- V. What do the invaders do to the speaker?
- VI. Where does the speaker wish to keep the intruders forever? Why?
- VII. What did Mr March's letter say?
- VIII. Give a brief account of character of Jo March.
- IX. Name any three places that the speaker wishes to go and why.
- X. Why did Rehan like being at the dargah in Nizamuddin Basti?

3. Answer the questions in 80-100 words.

- I. In what way was the visit to the eatery in Chandni Chowk different and enjoyable?
- II. Why does the poet want to travel far and wide?
- III. Describe how the girls planned a surprise for their mother on Christmas.
- IV. Describe how you spend precious hours with family members.
- V. How does the nurse bring out the value of steadfastness?
- VI. What do we learn from the poem 'Wishing'?

4. Long answers. (Value based)

- I. What picture of March family is brought out in 'Planning a Surprise'?
- II. Comment on the tone of the poem 'Wishing'. How far this tone justify the title of the poem?
- III. What is our role in the conservation and maintenance of historical places and monuments.

5. Choose the most appropriate answer.

- I. A very old aircraft
 - a) Wapiti
 - b) MIG
 - c) T-rex
- II. A famous Urdu poet and scholar
 - a. Mirza Ghalib
 - b. Amir Khusro
 - c. Auliya Sahab

