

## Model Paper

Class: 3

Ch- 1 (Where to Look From)

Subject: Mathematics

Ch-2 (Fun with Numbers)

### SECTION-A (Objective type questions)

Choose the correct answer.

Q. 1 The face value of 6 in 627 is \_\_\_\_\_.

- A) 6
- B) 60
- C) 600
- D) 6000

Q. 2 \_\_\_\_\_ is 1 less than 310.

- A) 309
- B) 310
- C) 311
- D) 1

Q. 3 Choose the alphabet which cannot be divided by a line of symmetry.

- A) X
- B) A
- C) T
- D) S

Q. 4  $800 + 5 =$  \_\_\_\_\_.

- A) 850
- B) 805
- C) 058
- D) 8005

Q. 5 Choose a number which can be divided by a line of symmetry.

- A) 8
- B) 7
- C) 6

D) 5

Match the following:

Q. 6 3219 \_\_\_\_ 3291

100

Q. 7 Top view of a table looks like

A circle

Q. 8 The smallest 3-digit even number is

BOX

Q. 9 Top view of a glass looks like

A rectangle

Q.10 The complete word of the mirror half  is

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Write true or false.

Q. 11 The smallest four-digit number formed by using 0,5,9,3 is 0359.

\_\_\_\_\_

Q. 12 982 is an even number.

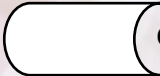
\_\_\_\_\_

Q. 13 The line which divides any object into mirror halves is called line of symmetry.

\_\_\_\_\_

Q. 14 The face value of 4 in 348 is 40.

\_\_\_\_\_

Q. 15 The figure  can be divided into two similar halves

\_\_\_\_\_

### SECTION-B (Subjective type questions)

Q. 1 Write the face value, place and place value of the underlined digit.

S. N.	Numerals	Face Value	Place	Place Value
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i	4 <u>7</u> 8	_____	_____	_____
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ii	<u>2</u> 05	_____	_____	_____
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Q. 2 Write 4 alphabets which can be divided by a line of symmetry.

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**Q. 3 Write successor and predecessor of given numbers.**

Number	Successor	Predecessor
210	_____	_____
699	_____	_____

**Q. 4 Draw any 2 objects which can be divided by a line of symmetry.**

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**Q. 5 Write in expanded form.**




i 538- \_\_\_\_\_

ii 709- \_\_\_\_\_

**Q. 6 Draw top view, side view and front view of a slipper.**

Top view	Side view	Front view

**Q. 7** Guess the words by looking at their halves also write the complete word in the given space.

**Q. 8** Draw other half of a butterfly, a book and a glass in provided space.



**Q. 9 Complete the pattern.**

**i 550, 560, 570, \_\_\_\_\_, \_\_\_\_\_**

**ii 209, 207, 205, \_\_\_\_\_, \_\_\_\_\_**

**iii 58, 63, 68, \_\_\_\_\_, \_\_\_\_\_**

**Q. 10 Form the biggest and smallest 4-digit numbers using given digits. Use one digit only ones.**

<b>Digits</b>	<b>Greatest Number</b>	<b>Smallest Number</b>
<b>5,8,3,9</b>		
<b>8,0,6,1</b>		
<b>2,4,1,7</b>		