

<b>CLASS NOTES</b>	
CLASS: V	TOPIC: TARTARY( POEM)
SUBJECT: ENGLISH	( English Ferry)

<b>Reading Comprehension ( DO IT IN THE BOOK)</b>	
<b>A. Tick the correct option. (Page 93)</b>	
<b>1. The speaker's throne was made of.....</b>	
ivory.	<b>gold.</b>
silver.	bronze.
<b>2. In the evening, the speaker would hear the music of.....</b>	
the trumpeters .	<b>the harp, flute and mandoline.</b>
the evening lamps.	the violin.
<b>3. His carriage would move through.....</b>	
hills and rivers.	<b>Tartary's glades.</b>
the citron trees.	purple vale.
<b>B. Match each stanza to its summary of the poem. Then, write the summary in your notebooks. (Page 94)</b>	
<b>Stanza</b>	<b>What does the poet say?</b>
Stanza 1	<b>c-</b> The speaker imagines what his bed and throne would be made of, and the animals which would live in his kingdom.
Stanza 2	<b>a-</b> The speaker imagines his meal times and the evenings he would spend with shining lamps and beautiful music.
Stanza 3	<b>d-</b> The speaker imagines riding through Tartary in a cart pulled by zebras, wearing a beaded robe and holding a scimitar.
Stanza 4	<b>b-</b> The speaker sings praises of Tartary which has hills and forests, lakes and seas, and citron trees in purple valleys.

**Ex C: Think and answer: (Page 94)**

**1. The speaker imagines himself to be a very wealthy king in a very beautiful kingdom.**

**a. Find at least three phrases from the poem that tell you he is very wealthy.**

**Ans:** The three phrases are- i. My bed should be made of ivory  
ii. my throne of beaten gold and  
iii. I'd wear a robe of beads.

**b. Find five phrases from the poem that tell you his kingdom is very beautiful.**

**Ans:** The phrases that tell us that his kingdom was very beautiful are- Peacocks flaunt, lamps should shine, rivers silver-pale, flashing stars, scented breeze, trembling lakes and bird- delighting citron- trees.

**2. Mention a few qualities that a good leader should possess. (Page 95)**

**Ans:** The qualities of a good leader are - honesty, empathy, resourcefulness, intelligence and kindness.

**Appreciating the Poem (To be done on Page 95 of CB)**

Senses	First stanza	Second stanza	Third stanza	Fourth stanza
Sight	A golden throne, peacocks dancing	lamps shining yellow as honey	white, gold and green beads, dark glades	rivers silver-pale, purple vale
Sound		Musicians playing trumpet, harp, mandolin, flute		
smell				a scented breeze
touch			robe of beads, sharp scimitar	
taste				fruits, citron trees

**My Word Bank (Page 95)**

**Flaunt, haunt, slant, summon, ere, wane, scimitar, glades, thicket, foamless, vale**

**PORTFOLIO ACTIVITY (To be done on A4 sheet)**

Write a poem using tips given on page 78 & 95 of your CB. It could be about your dream world like Tartary. Imagine yourself as the king/Queen– how would you lead your people?

Create imagery to write the poem i.e., use words to describe your world. Remember ‘imagery’ appeals to the five senses (see, hear, taste, smell, feel) to make an impression on the reader/listener. Your poem should have minimum 8 lines. Try to create a rhyme scheme and alliteration to make your poem rhythmic and musical. Take your time. Write And rewrite. You may have to work through many drafts. Even the best poets write their poems many times before they are satisfied with their work. Try to put in your best effort And you will surely succeed in writing a poem worthy of appreciation. All the Best!!

Note# This content has been prepared from home.