

O.P.Jindal School, Raigarh (CG)

Question Bank – Set -A

English – Class 12

Time: 90 Minutes

Max.Marks:50

Instructions:

(a) This question paper contains THREE sections.

Section A- Reading

Section B- Writing

Section C – Literature

(b) There are 50 Objective questions.

SECTION A (READING)

I Read the passage given below:

Once upon a time there was a royal elephant which used to reside in the premises of the king's palace. Elephant was very dear to the king, so he was well-fed and well-treated. There was also a dog who lived near the elephant's shed. He was very weak and skinny. He was always fascinated by the smell of rich sweet rice being fed to the royal elephant. One day, the dog could no longer resist the aroma of the rice and somehow managed to sneak into the elephant's mouth. He liked the rice so much, that he started going there daily to eat the rice. For days, the huge elephant didn't notice the small dog as he was busy enjoying the delicious food.

Gradually, the dog grew bigger and stronger eating such rich food. Finally the elephant noticed him and allowed him access to the food. The elephant enjoyed the company of the dog and started sharing his food with him. They also started spending time with each other and soon became good friends. They ate together, slept together and played together. While playing, the elephant would hold the dog in his trunk and swing him back and forth. Soon neither of them was happy without the other. They became great friends and didn't want to be separated from each other.

Then one day, a man saw the dog and asked the elephant-keeper, "I want to buy this dog. What price do you want for it?" The elephant-keeper didn't own the dog but sold it and extracted a sum of money from this deal. The man took the dog to his home village, which was far away. The king's elephant became very sad after this incident. He missed his friend a lot and started neglecting everything. He didn't want to do anything without his dear friend, so he stopped eating, drinking and even bathing. Finally, the elephant-keeper

reported this to the king; however he didn't mention anything about the dog. The king had a wise minister, who was known for his keen understanding of animals. The king ordered the minister, "Go to the elephant's shed and find out the reason for the elephant's condition". The intelligent minister went to the elephant's shed and found the elephant very sad.

He examined the elephant and asked the elephant-keeper, "there is nothing wrong with this elephant's body, then why does he look so sad? I think this elephant is grief stricken, possibly due to the loss of a dear friend. Do you know if this elephant shared a close friendship with anyone?" The elephant-keeper said, "There was a dog who used to eat, sleep and play with the elephant. He was taken by a stranger three days ago".

The minister went back to the king and said, "Your majesty, in my opinion, the royal elephant is not sick, but he is lonesome without his dear friend, the dog". The king said, "You're right, friendship is one of the most wonderful things of life. Do you know where that dog is?" The Minister replied, "elephant-keeper has informed me that a stranger took him away and he doesn't know his whereabouts". The king asked, "How can we bring back my elephant's friend and make him happy again?" The minister suggested, "Your Majesty, make a declaration, that whoever has the dog that used to live at the royal elephant's shed will be penalized". The king did the same and the man who had taken the dog, instantly turned him loose when he heard the proclamation.

As soon as he was freed, the dog ran back as fast as he could to the elephant's shed. The elephant was so delighted to see the dog that he picked his friend up with his trunk and swung him back and forth. The dog wagged his tail, while the elephant's sparkled with happiness. The king was content to see the elephant happy once again and rewarded the minister for his wise judgment.

On the basis of your understanding of the above passage, answer the questions given below by choosing the most appropriate option:

1. What was the minister's diagnosis of the elephant's condition?

A The elephant hated his keeper

B The elephant was lonely

C The elephant was starving

D The elephant had hurt his leg and was in pain

2. What method did the Minister suggest to king to get back the dog?

A To declare that whoever had that particular dog would be punished

B To keep a bowl of rice for the dog in the elephant's shed so that he could be lured back to the place

C To command the elephant-keeper to look for the dog in the village

D To persuade the elephant to call out to the dog e. none of these

3. Why had the elephant become very sad?

A He no longer got his daily bowl of rice

B He was unhappy with the king for having sold the dog

C He missed his friend, the dog

D He was sold to an unknown man by his keeper

4. What did the elephant-keeper do to the dog?

A He sold the dog to an unknown man for a price

B He hit the dog as the dog was eating the elephant's food

C He killed the dog

D He complained to the king about the dog

5. Which of the following would be the most appropriate title for the passage?

A Friends and enemies

B The playful Dog

C The king and the minister

D The bond of Friendship

6. Why was the elephant taken care of?

A He was a very special elephant as he could talk to dogs

B He was weak and the king had a lot of sympathy for him

C He was a very loyal elephant

D He was the strongest elephant in the kingdom

7. Why did the dog start going to the elephant's shed every day?

A He liked the elephant a lot and wanted to become friend with him

B He was being fed by the king everyday

C He was fond of the elephant's shed

D He liked the taste of the rice being fed to the elephant

8. Choose the most SIMILAR word in meaning: EXTRACTED

A Pulled B Inserted C Wring D Dug out

9. Choose the most SIMILAR word in meaning: DECLARATION

A Pact B Announcement C Writ D Resolve

10. Choose the most SIMILAR word in meaning: KEEN

A Shallow B Urgent C Deep D Eager

SECTION B (WRITING)

II As the President of Resident welfare society Dilshad garden , New Delhi write a notice requesting the residents not to use portable water for cleaning purpose.

Resident Welfare Society , Dilshad garden, New Delhi

NOTICE

20th September 2021

a)_____

b)_____ the acute shortage of water in the colony the residents are requested not to waste potable water by cleaning their cars, verandahs , driveways and for watering the plants with a hose pipe. A fine of rupees 500 c)_____

d)_____. Kindly save water for a better tomorrow.

President

Dilshad Garden, New Delhi

Choose the most appropriate option

11.

A Use water

B Strict use of water

C Use water judiciously

D No water

12.

A Referring

B Considering

C to consider

D none of these

13.

A are imposed

B was imposed

C will be imposed

D has been imposed

14.

A for the defaulters

B by the defaulters

C on the defaulters

D none of these

III As the sports captain of your school write a notice for the school notice board informing the budding cricketers to attend trials for the selection of under 18 school team Kendriya Vidyalaya, Khairagarh .

Kendriya Vidyalaya, Khairagarh

NOTICE

23rd August 2021

a)_____

This is to inform to our cricket players that selection to school teams
b)_____ on 29th September 2021 between 9 a.m. and 5 p.m. in the
school playground. All c)_____ who wish to be in the school team
must attend the trials with complete cricket kits. In all 20 players for each
team purely d)_____ of the year's all round performance.

Irfan Khan

sports captain

Choose the most appropriate option :

15.

A Cricket trials

B Cricket trials for under 18 school team

C Under 18 school team

D Selections

16.

A will be made

B was made

C are

D none of these

17.

- A The player
- B These player
- C That player
- D the budding players

18.

- A Because
- B is
- C on the basis
- D none of these

19. A notice may be issued only by the _____ designated for the purpose

- A peon
- B clerk
- C typist
- D officer

20. The content of notice must answer the questions

- A what
- B when
- C where
- D all of these

SECTION C (LITERATURE)

IV. Read the extract and answer the questions that follow:

(a) On the roof the pigeons cooed very low, and I thought to myself, "Will they make them sing in German, even the pigeons?" whenever I looked up from my writing, I saw M. Hamel sitting motionless in his chair and gazing first at one thing, then at another, as if he wanted to fix in his mind just how everything looked in that little school-room. Fancy! For forty years he had been there in the same place, with his garden outside the window and his class in front of him, just like that.

21. Franz thinks - "Will they make them sing in German- even the pigeons?" What could this mean?

- A German would use brutal force over everyone
- B harsh orders will be passed
- C the people cannot be deprived of their essence
- D the Germans will rob France of its language

22. What does M. Hamel's motionless posture reflect?

A The school is dismissed forever

B Sense of finality

C Changing order of life

D Feeling nostalgic

23. What made Franz forget about M. Hamel's ruler and crankiness?

A Strange quietness

B Encroachment of Prussian soldiers drilling and marching

C He did not take his mother tongue seriously

D Thought of M. Hamel leaving forever

24. What is the tone of the speaker in the first line?

A Full of pleasure

B Full of displeasure

C Full of rage

D Full of contentment

(b) "I will learn to drive a car," he answers, looking straight into my eyes. His dream like a mirage amidst the dust of streets that fill his town Firozabad, famous for its bangles. Every other family in Firozabad is engaged in making bangles. It is the centre of India's glass-blowing industry where families have spent generations working around furnaces, welding glass, making bangles for all the women in the land it seems.

25. How Mukesh is different from the other bangle makers?

A He wants to open his own bangle making company

B He wants to become a pilot

C He wants to open his own garage

D He wants to be his own master

26. The phrase "dreams looms like a mirage amidst the dust of streets" indicates that Mukesh dream was-

A A reality, yet seemed distant

B Lost in the sea of dust

C Illusory and indistinct

D Hanging in the dusty air

27. Every other family in Firozabad is engaged in bangle making indicates that

- A Bangle making is the only industry that flourishes in Firozabad
- B The entire population of Firozabad is involved in making bangles
- C Majority of population in Firozabad is involved in bangle making
- D Bangle making is most loved occupation in Firozabad

28. Why is the writer calling it as his 'dream'?

- A He cannot become a driver
- B He will not be allowed to go as per his wish and work elsewhere
- C His parent will not allow him to work elsewhere
- D He is lazy and dreaming

(c)The belt went through a pulley that ran on an overhead cable. He held on to the end of the rope, and we went back and forth, back and forth across the pool, hour after hour, day after day, week after week. On each trip across the pool a bit of the panic seized me. Each time the instructor relaxed his hold on the rope and I went under, some of the old terror returned and my legs froze. It was three months before the tension began to slack.

29. "A 'pulley' that ran on an overhead cable". What does the statement mean-

- A An apparatus with a wheel
- B An apparatus with a rope
- C An apparatus without wheel
- D An apparatus with a wheel and a rope

30. The statement "Back and forth, across the pool" shows that-

- A Budging from one locus to another
- B Virtuous and sinful
- C Sophisticated and decisiveness
- D Ascending and soaring

31. 'Tension began to slack' this implies that-

- A Stress unfolded ebbing
- B Stress unfolded increasing
- C Stress started decreasing
- D Stress started intensifying

32. 'Panic seized me' refers to-

- A Emancipating with joy

B Swivet clutched him

C Spooked the same as blithe

D Jocose allusion

33. Alphonse Daudet was from which country?

A England

B India

C France

D New Zealand

34. He is content to dream of cars. Who is 'he' being talked about?

A Mukesh

B Saheb

C Sahukar

D Politician

35. "My introduction to the Y.M.C.A swimming pool revived unpleasant memories and stirred childish fears." It can be inferred that this was a clear case of

A suppression

B oppression

C depression

D repression

36. The sahu-kars, the middlemen, the policemen, the keepers of the law, the bureaucrats and the politicians. Together these people-

A worked for the benefit of bangle makers

B imposed the baggage on the child that he cannot put down

C worked for the upliftment of women

D abolished child labour

37. The misadventure that took place right after the author felt comfortable was that

A the author slipped and fell into the swimming pool.

B a bully tossed him into the pool for the sake of fun.

C his coach forgot to teach him how to handle deep water.

D his father couldn't help him from drowning into the water.

38. The story 'The Last Lesson' highlights which human tendency?

A Male Chauvinism

B Procrastination

C Courage

D Cowardice

39. 'She has not enjoyed a full meal in her entire lifetime'. Who is 'she' in the given sentence?

A the elderly woman sitting close to Savita

B Mukesh's sister-in-law

C Mukesh's mother

D Mukesh's grandmother

40. Who will be hauled up by the police if they try to get organized?

A the old citizens

B the owners of the factories

C the group of young men

D Mukesh's family

41. What does The Last Lesson symbolize?

A Loss of language and freedom

B Loss of opportunity

C Loss of freedom

D Loss of language

42. The 'curtain (of life) fell' corresponds to an aspect of

A Geometry.

B History.

C Sports.

D Drama

43. From where did the orders come to teach only German in the Districts of Alsace and Lorraine?

A. France

B Lorraine

C Berlin

D Germany

44. The most appropriate justification for the title of the chapter 'Deep Water' is that

A it's about the dangerous depth of the swimming pool.

B It reveals the author's lack of surety about overcoming his fear of swimming.

C it underlines the author's fear of water and how he overcomes it.

D it includes the methods of the author's coach to overcome the fear of deep water.

45. Savita, a young girl is seen by the author-

A stitching clothes

B washing clothes

C soldering pieces of glass

D embroidering a sheet

46. Choose the correct option with reference to the two statements given below.

Statement 1: The author tried his best to jump out of water.

Statement 2: After a while, the author was not anxious in water.

A If Statement 1 is the cause, Statement 2 is the effect.

B If Statement 1 is the effect, Statement 2 is the cause.

C Both the statements are the effects of a common cause.

D Both the statements are the effects of independent causes.

47. What did Franz find on reaching the school?

A. strange quietness

B People were dancing

C strange people

D Police patrolling

48. Who occupied the back benches in the class?

A. weak students

B teachers

C monitors of the class

D village elders

49. 'Can a god-given lineage ever be broken?' These words were spoken by

A Mukesh

B Mukesh's grandfather

C Mukesh's grandmother

D the author

50. The chap that threw me in was saying, "But I was only fooling." Choose the option mentioning the personality traits of this 'chap'.

A persuasive

B irresponsible

C domineering

D manipulative

O.P. Jindal School, Raigarh (CG)

Question Bank -Set B

English Core – XII

Time: 90 Minutes

Max.Marks:50

Instructions:

(a) **This question paper contains THREE sections.**

Section A- Reading

Section B- Writing

Section C – Literature

(b) All the questions carry one mark each.

Section A -Reading

I. Read the passage given below:

1. Academics has always been an essential part of human development. It prepares us to survive in the outside world and establish an identity of our own. However, is an individual's development restricted to merely academics? In India, from an early age, we have been taught that education is limited to the boundaries of academics only, the idea of getting out into the field, for gaining practical experience, is always considered a hoax. This has hindered students' development. However, the truth is that education represents a considerably broader field than we know of it. Our teaching, from the basics, has been focused on getting good grades and job offers, rather than being creative and unique.

2. In the 21st century, the pure academic type of education is slowly paving way for a whole new type. The paradigm shift in the whole education system is evident. People have now come to understand that education is a 360 degree activity that should focus on students' overall development, rather than restricting him/her to the classroom.

3. Co-curricular activities that take place outside the classroom but reinforce or supplement classroom curriculum, in some way, have become a point of focus today. These activities help in the growth of the child, in more than one way. Participating in such activities helps youngsters grow mentally, socially and individually. Intellectual development of a student is developed in the classroom, but for the aesthetic development such as team- building, character- building, and physical growth, students must step out into the outside world. For instance, if a student is a part of

school football team, he/ she will learn team- work and coordination, in a practical manner, which cannot be taught in the class.

4. Similarly, in colleges and institutions, there is a need for practical exposure so that the students can experience the actual working of an industry. For example, taking a student to a manufacturing firm will give him/ her the real insight and better learning of the industry. Catering to this change, most professional colleges including B-schools, have started providing practical exposure to students through regular guest lectures, industrial visits, conferences, seminars, cultural festivals, and so on. With industry visits, students are able to better identify their prospective areas of work in the overall organizational function. Moreover, they help enhance interpersonal skills and communication techniques. In addition, guest lectures are equally important for all – round development of students. It is a great way for students to gain maximum exposure, as guest speakers talk about their real- life experiences and not what is there in the text books.

5. Through such events, students are made to participate and coordinate different events wherein, they get to know how exactly things are managed. Classroom teaching provides the foundation, and co-curricular or extra- curricular activities provide practical exposure and opportunities to implement what students learn in the classroom. This helps in developing the overall personality of the students, inculcating various soft – skills in them, which otherwise are difficult to teach. Clearly, life beyond academics creates creative and empowered professionals. (507 Words)

After understanding the passage, answer the questions that follow by choosing the correct option.

1.The author’s question, “Is an individual’s development is restricted to merely academics?’ is intended to.....

- (a) point out the discrepancies in the education system
- (b) point out the shift in the system of education
- (c) point out the gaps in the new system of education
- (d) show how the new system is holistic

2. “Considered a hoax” Pick the option in which the meaning of ‘hoax’ is NOT the same as it is in the passage

- a) It was all an accident, a hoax he had perpetrated on himself

(b) the number of hoax calls in the country has risen by twenty three percent over the past five years

(c) Detectives are investigating a hoax call which led to the evacuation of an office block

(d) He was threatened with jail if evidence of a hoax was discovered

3. Based on your understanding of the passage, choose the option that lists the correct sequence of the information.

- 1. Experience of the actual working of an industry**
- 2. Participation and coordination of different events**
- 3. Industry visits**
- 4. Guest lectures**

(a) 1,4,3,2

(b) 1,2,3,4

(c) 1,3,4,2

(d) 3,2,1,4

4. The author of the passage states that education represents a considerably broader field than we know of it. The broader field is recognized as

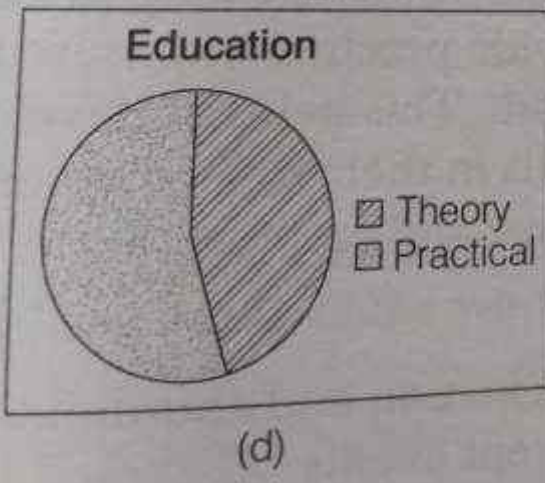
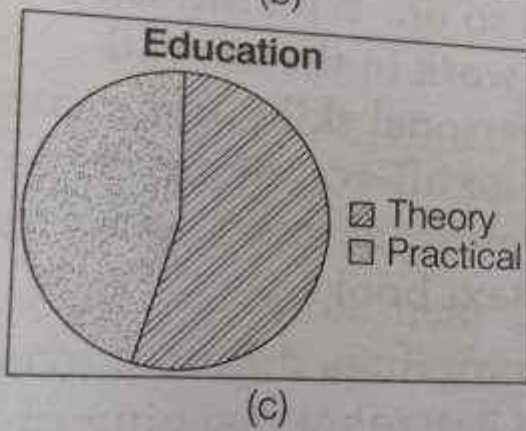
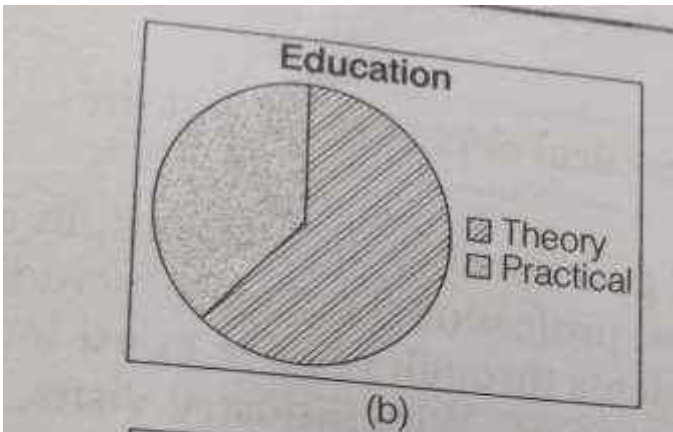
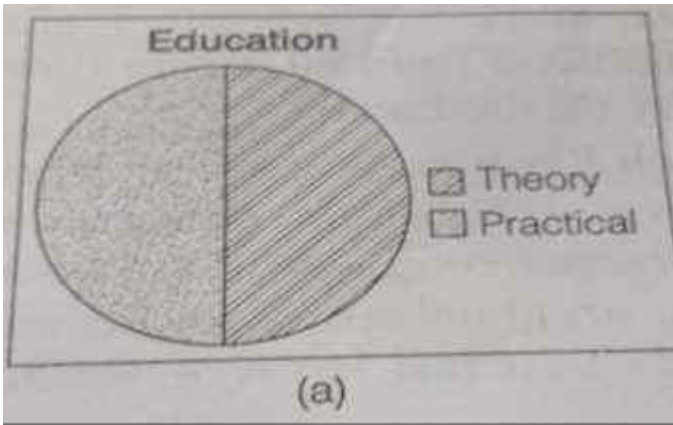
(a) theoretical

(b) practical

(c) creative

(d) observational

5. Which option represents the new system of education?



(a) (a)

(b) (b)

(c) (c)

(d) (d)

6. The shift in the education system means ...

(a) to restrict to classroom activities

(b) to focus on academic development

(c) to ignore 360 degree activity

(d) to focus on overall development

7. Pick the option showing the correct use of the word 'paradigm'.

(a) The mere existence of unsolved puzzles within a paradigm does not constitute a crisis

(b) He had become the paradigm of the successful man

(c) They saw it in a narrative paradigm which offered the possibility of meaning in their individual experience to all men

(d) To illustrate the paradigm, reference is made to an alcohol education course developed for offenders in trouble through drink

8. Classroom teaching provides ...

(a) practical exposure

(b) opportunities to implement what is learnt in classroom

(c) chance to learn soft skills

(d) the foundation

9. Life beyond academics facilitates

- (a) organisational functions.
- (b) creativity.
- (c) empowered professional
- (d) both b & c

10. Which of the following is an appropriate title of the passage.

- (a) Academic v/s co-curricular lessons
- (b) Shift of paradigm
- (c) Life beyond education
- (d) New system of education

Section B – Writing Skills

.....

BA (Hons) History topper, Vikram/Sonia, (2).....looking for the job of a tourist guide. Age 22 years. Affluent in Hindi and English. Well-acquainted with places of historical interest in Delhi, Agra and Jaipur. Good communication skills, persuasion skills and charming personality. Expected salary-30,000pm. Contact no.: 999751234 and email-id : abc123@gmail.com.

11. What must be the correct title of the above classified advertisement.

- (a) Situation Vacant
- (b) Situation Required
- (c) Situation Wanted
- (d) Situation Vacancy

12. **Fill in the blank (2) to complete the information with the suitable phrase or group of words.**

- (a) MTA with specialization in soft skills
- (b) BBA with specialization in marketing
- (c) B.P Ed. with diploma in Yoga
- (d) Hotel management with specialisation in house keeping

Flat for Sale

....., complete with interior furnishings for sale. Flat is located in Kochi, M.G Road, Kerala. **It is also in close vicinity of reputed KMS college and Eagle Multi-speciality Hospital. Kochi International airport is 20 minutes away while the nearest railway station is 5 mins away.** The expected price of the flat: INR 60 lakhs. Contact: Ranjith – 900xxxxxx. Interested buyers only. Brokers will not be entertained.

13. **What must be the most suitable phrase or group of words to replace the sentences written in bold?**

- (a) Centrally located with close proximity to airport and railway station
- (b) Prime location
- (c) Located in the heart of the city
- (d) Suitably located

14. **Fill in the blank with most suitable option to begin the above advertisement for the sale of a flat.**

- (a) Required a duplex
- (b) A mansion available
- (c) Sale of a flat
- (d) A 3BHK flat is available

15. **What is the other term used for the Commercial Advertisement?**

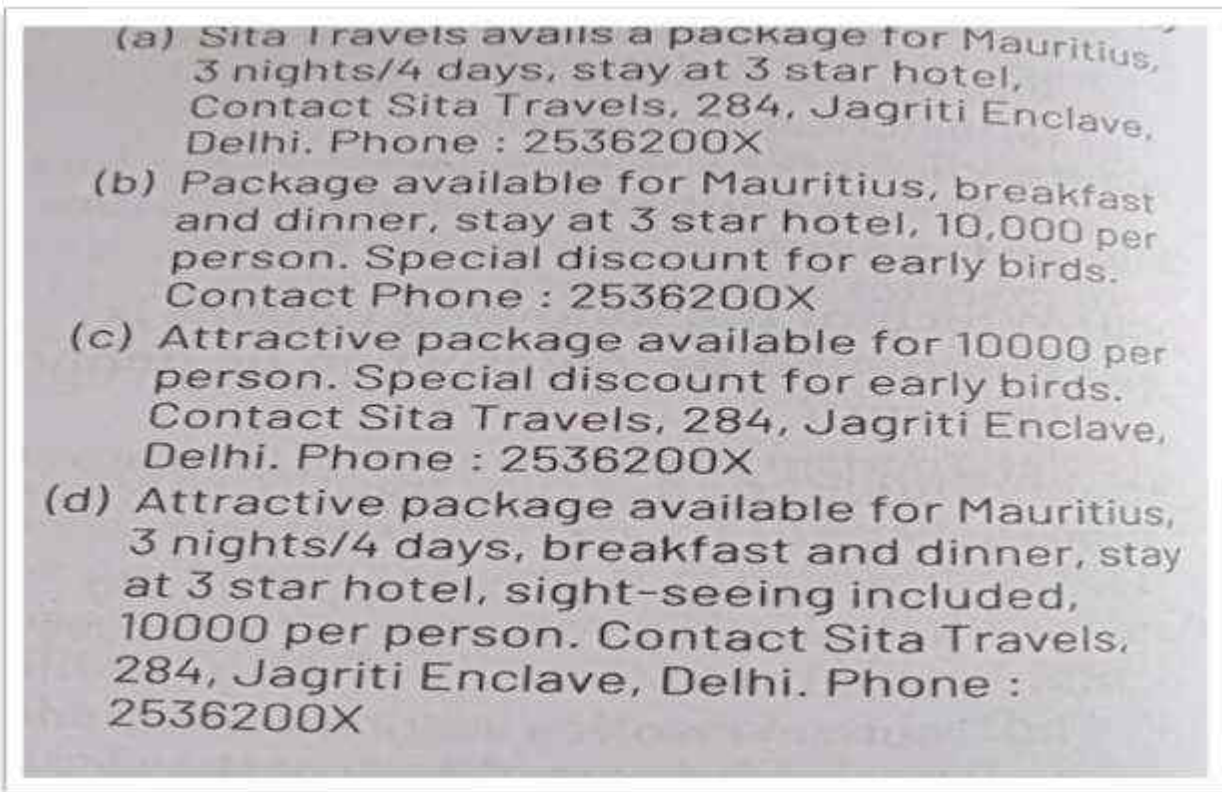
- (a) Declassified
- (b) Display

- (c) Daily columns
- (d) None of the above

16. If the advertisement begins with, "Bride/Bridegroom Wanted", it falls under the category of...

- (a) Marriage proposals
- (b) Lost and Found
- (c) Match making
- (d) Matrimonials

17. Sita travels, 284, Rohini Enclave, Delhi offers a package tour for 3 nights/4 days in Mauritius for Z 10000 per person. Choose the best advertisement from the options given below in the image to be published in a national daily.



SITUATION VACANT

POSITIONS available for Construction site at Aerospace Park, Bengaluru,

1. Project Manager (Graduate in B.Tech (Civil)) Minimum Field Experience :- 10 Years,
2. Engineer (Graduate in B.Tech (Civil)) Minimum Field Experience:- 1-3 Years,
3. Site Supervisor Graduate with Minimum Field Experience: 2-5 Years.

Interested candidates may e-mail their Resume at: info@gmail.com

18. The above classified advertisement is missing an important information about the salary of the candidates who wish to apply. Choose the option which can be used to complete the advertisement.

- 1. Salary no bar for the befitting candidates
- 2. Salary as per Central Govt. norms
- 3. Salary negotiable
- 4. Salary as per the requirement

- (a) 1, 2 & 3
- (b) Only 4
- (c) 1 & 2
- (d) 1,2,3 & 4

19. What can be the best replacement for the underlined information in the classified given above?

- (a) Interested candidates may submit their candidature at: info@gmail.com
- (b) Interested students can email their bio-data at: info@gmail.com
- (c) Interested candidates may e-mail their Resume at: info@gmail.com within 15 days of this advertisement.
- (d) Interested candidates may walk in an interview at : info@gmail.com

20. Choose the most appropriate option to give a suitable title to the given advertisement.

.....

A 5 year old boy in red short and white T-shirt, fair complexion, blue eyes and light brown hair. Last seen in Rambagh 3 days ago. Kindly contact at the given number if you have information. Contact: Rama, No,930XXX123

- (a) Obituary
- (b) Missing
- (c) Lost and Found

(d) Wanted

Section C -Literature

Read the extract given below and answer the questions that follow:

For once on the face of the earth,
let's not speak in any language;
let's stop for a second,
and not move our arms so much.

It would be an exotic moment
without rush, without engines;
we would all be together
in a sudden strangeness.

21. The poet uses the word 'lets' to...

- (a) initiate a conversation between the poet and the readers
- (b) invite readers as part of the poem's larger call to the humanity
- (c) welcome readers into the world of the poem and its subject
- (d) address readers as fellow members of the human race

22. Margaret Atwood said, "Language divides us into fragments. I wanted to be whole." Choose the option that correctly comments on the relationship between Margaret Atwood's words and the line from the above extract-"let's not speak in any language".

- (a) Atwood endorses Neruda's call to not speak in any language
- (b) Atwood justifies Neruda's request to not engage in any speaking
- (c) Atwood undermines Neruda's intent to stop and not speak in any language
- (d) Atwood surrenders to Neruda's desire for silence and not speak in any language

23. Why do you think the poet employs words like 'exotic' and 'strangeness'?

- (a) To highlight the importance of everyone being together suddenly for once
- (b) To emphasise the frantic activity and chaos that usually envelops human life

(c) To indicate the unfamiliarity of a sudden moment without rush or without engines.

(d) To direct us towards keeping quiet and how we would all be together in that silence.

24. Choose the option that correctly matches the idioms given in column A with their meanings in Column B.

Column A	Column B
1. On the face of the earth	(i) In existence
2. What on earth	(ii) To do all possible to accomplish something
3. Move heaven and earth	(iii) To express surprise or shock
4. The salt of the earth	(iv) To be good and worthy

(a) 1-(i), 2-(iv), 3-(iii), 4 -(ii)

(b) 1-(i), 2-(iii), 3-(ii), 4- (iv)

(c) 1-(ii), 2-(i), 3-(iv),4-(iii)

(d) 1-(iv), 2-(ii),3-(iii), 4-(i)

Read the extract given below and answer the questions that follow:

And looked out at Young Trees
sprinting, the merry children spilling
out of their homes, but after the
airport's security check, standing a few
yards away, I looked again at her,
wan, pale as a late winter's moon and felt that old
familiar ache...

25. What is the most likely reason the poet capitalised 'Young Trees'? This was to.....

(a) convey a clearer meaning

(b) highlight the adj-noun combination

(c) enhance the contrast

(d) draw a connection with the title

26. Choose the option that appropriately describes the relationship between the two statements given below.

Statement I The poet knows her mother has aged

Statement II The poet feels the pain of separation

- (a) Beginning-ending
- (b) Cause effect
- (c) Question-answer
- (d) Introduction-Conclusion

27. Choose the option that completes the sentences given below.

Just as the brightness of the winter's moon is veiled behind the haze and mist, similarly,

- (a) the pain of separation has shaded mother's expression
- (b) age has fogged mother's youthful appearance
- (c) growing up has developed a seasoned maturity in the poet
- (d) memories warm the heart like the pale moon in winter

28. Choose the correct option out of the ones given below.

1. Simile The merry children spilling	Metaphor Old familiar ache
2. Metaphor pale as a late winter's moon	Imagery Young trees sprinting
3. Imagery all I did was smile	Personification The merry children spilling
4. Personification Young trees sprinting	Simile Pale as a late winter's moon

Read the extract given below and answer the questions that follow:

This map becomes their window and these windows
That shut upon their lives like catacombs,
Break O break open till they break the town
And show the children to green fields, and make their world
Run azure on gold sands, and let their tongues
Run naked into books the white and green leaves open
History theirs whose language is the sun.

29. Pick the option that is not TRUE according to this extract.

- (a) The children should be allowed to read books and form their opinions
- (b) Education without breaking the shackles of poverty is meaningless
- (c) The policy makers show the reality of the real world to the children
- (d) The children see the world of poverty and misery through the windows

30. Pick the options that matches best with the phrase 'Break o break open'.

1. break free

2. break silence

3. break out

4. break even

5. break through

6. break ground

(a) 1,3 and 5

(b) 2,3 and 6

(c) 1,4 and 6

(d) 2,3 and 5

31. "So blot their maps with slums as big as doom." Here 'as big as doom' indicates

..

- (a) Perpetuity
- (b) Temporality
- (c) Proliferation
- (d) transience

32. On the basis of the extract, pick the opinion that is closest to that of the poet.



The children should be given free time to play in the fields to develop their creativity.

(1)



The children must be given freedom to experience the wholesome bounties of nature.

(2)



The condition of the children can improve if they are shown the beautiful world out of their window.

(3)



The children can spread light and awareness if they become morally responsible.

(4)

- (a) Option 1
- (b) Option 2
- (c) Option 3
- (d) Option 4

33. The poet of the poem specifically uses number 12. What do you think the number 12 signifies in the poem?

- (a) the months of the year
- (b) the number of sun-signs
- (c) the number represented on the clock
- (d) All of the above

34. In which of the following options can the underlined words NOT be replaced with 'wan'.

- (a) He considered the question, his face slack and tired.
- (b) There was a black look in the city, the sun was hiding.
- (c) A tearful voice broke out, broken and soft.
- (d) I made the best out of it, but I felt sleepy.

35. Spender's use of imagery in "His eyes live in a dream, of squirrel game, in tree room, other than this" brings out.....

- (a) the similarity between the frail bodies of a squirrel and the children in the classroom
- (b) the contrast between studying in the dreary classroom and playing outside freely
- (c) the comparison of the dingy home of the squirrel and the dreary classroom
- (d) the difference between the games of the squirrel and those of the children

36. "If we were not so single-minded". In the given line, single minded can imply

- | | |
|-------------------|-----------------|
| 1. Materialism | 2. Greed |
| 1. Selfish Nature | 4. Hypocritical |
| 2. Religious | 6. Caring |

- (a) 1,3 and 4
- (b) 1,2 and 3
- (c) 4,5 and 6
- (d) 1, 3 and 4

37. Read the statements given below. Choose the option that accurately describes the given statements.

Statement I The poem is talking about subtleties of human relationships.

Statement II The poet's mother represent everyone in their old age.

Statement III The poem talks about the acceptance of the natural order of death.

- (a) Statement 1 is true. Statement 2 is false, Statement 3 cannot be inferred.
- (b) Statement 1 and 3 are false, Statement 2 cannot be inferred.
- (c) Statements 1 and 2 are true, Statement 3 cannot be inferred.
- (d) Statement 1 is false, statement 2 cannot be inferred, Statement 3 is true.

38. Pick phrases that portray 'poverty and hopelessness' in the poem "An Elementary School ..".

- | | |
|------------------------|----------------------------|
| 1. slag heap | 2. Spectacles of steel |
| 3. gusty waves | 4. Run azure on gold sands |
| 5. mended glass | 6. Squirrel's game |
| 7. language is the sun | |

- (a) 2,4 and 7
- (b) 1,3 and 5
- (c) 3,4 and 6
- (d) 1, 2 and 5

39. According to Neruda, a huge silence can do good to us. With reference to the poem 'Keeping Quiet' which of the following is TRUE?

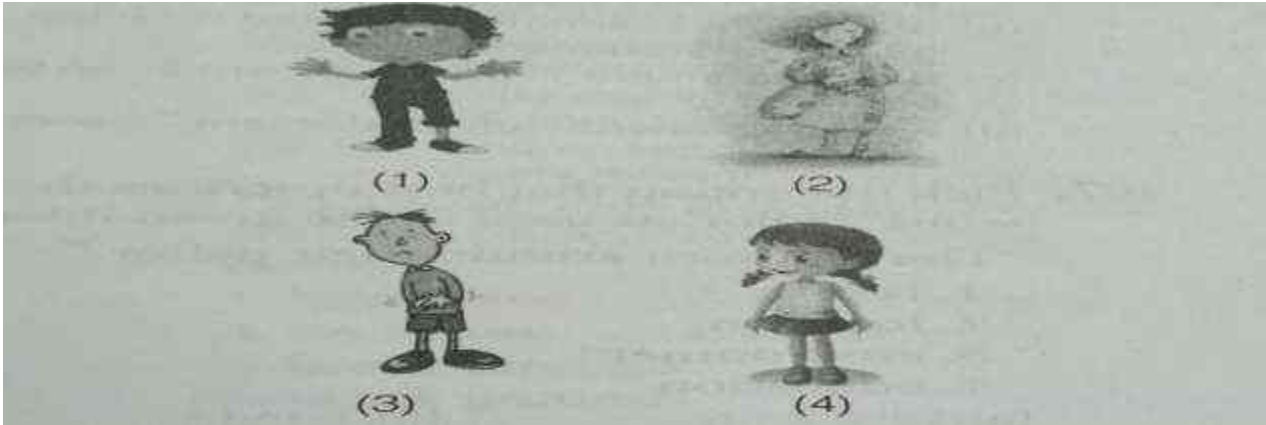
- (a) Silence leads to introspection
- (b) Silence means total inactivity
- (c) Silence leads to sleep
- (d) Death is the ultimate silence

40. Choose the option that best describes the sequence of 'the poets' emotions in the poem.

- (a) joy-realisation-pain-acceptance
- (b) realisation-pain-negation-acceptance

- (c) realisation-pain-acceptance
- (d) sorrow-realisation-acceptance

41. Choose the option that correctly describes a child who cannot be found in the elementary classroom described in the poem.



42. Look at the statements given below. Choose the option that correctly identifies which statements are facts and which are opinions.

1. Silence is the best way to introspect
2. Introspection can only come when a person is willing to do so.
3. Nobody will be able to introspect in twelve seconds
4. Introspection for Neruda is symbolic of peace and fraternity

- (a) F-1 and 3, O-2 and 4
- (b) F-1 and 4, O-2 and 3
- (c) F-2 and 4, O-1 and 3
- (d) F-3 and 4, O-1 and 2

43. Pick the quote that best describes the theme of the poem-“My Mother at Sixty Six”

- (a) “There is love in holding and there is love in letting go”-Elizabeth Berg.
- (b) “Ageing is just another word for living”- Cindy Joseph.
- (c) “When one person is missing the whole world seems empty”- Pat Schwerbert.
- (d) “And sometimes, against all odds, against all logic, we still hope.”

44. Pick the statement that DOES NOT use any literary device.

- (a) From fog to endless night
- (b) Far, Far from rivers, capes and stars of words
- (c) Surely Shakespeare is wicked
- (d) With, ships and sun and love tempting them to steal

45. **Choose the option that appropriately shows a quote which will be promoted by Pablo Neruda in his poem.**

- (a) The quieter you become, the more you are able to hear
- (b) A fool is known by his speech and a wise man by silence -Phythagorus
- (c) Silence is only frightening to people who are compulsively verbalising-
William S Burroughs
- (d) When you have nothing to say. Say nothing -Charles Caleb Colton

46. **Choose the correct option with reference to the two statements given below:**

Statement I The poet accepts with resignation that's she may not be able to meet her mother again.

Statement II The poet's mother sees through the poet's smile.

- (a) Statement 1 is true but statement 2 is false.
- (b) Statement 1 is false but statement 2 is true.
- (c) Both statement 1 and statement 2 cannot be inferred from the poem.
- (d) Both statement 1 and statement 2 can be inferred from the poem.

47. **"Run Azure on Gold Sand' in the poem "An Elementary School .." refers to....**

- (a) enjoying life in prosperity with the help of public figures
- (b) enriching with money and education which promotes upliftment
- (c) taking sometime to enjoy nature that is away from slums
- (d) changing the world of misery into a pleasurable world

48. **"Keeping Quiet" uses fishermen to symbolise man's**

- (a) persistent pollution of the natural environment
- (b) rapid degradation of human values
- (c) limitless exploitation of natural resource
- (d) constant participation in acts of terror

49. The tone of the poet in the poem "My Mother at Sixty Six" is primarily a combination of and

- 1. dauntlessness
- 2. apprehension
- 3. dejection
- 4. disappointment

- (a) 1 and 2
- (b) 2 and 3
- (c) 3 and 4
- (d) 1 and 4

50. Based on the following statements, choose the correct option.

Assertion "Stephen Spender pictures the condition of the slum children to highlight social injustice and class disparity".

Reason 1 The reference to "sour cream wall, lead sky, rootless weeds, unlucky heir etc." highlights social injustice.

Reason 2 "Health, education, surrounding" along with many other fields reflect class disparity

- (a) Reason 1 and reason 2 exemplify the assertion.
- (b) Reason 1 can be inferred but reason 2 cannot be inferred from the assertion.
- (c) Reason 1 can be inferred but reason 2 can be inferred.
- (d) Reason 2 and reason 2 both cannot be inferred.