

O.P.Jindal School, Raigarh

Question Bank: English

Class-X

Set – 1

I. Read the passage carefully and answer the questions that follow by selecting the best option:

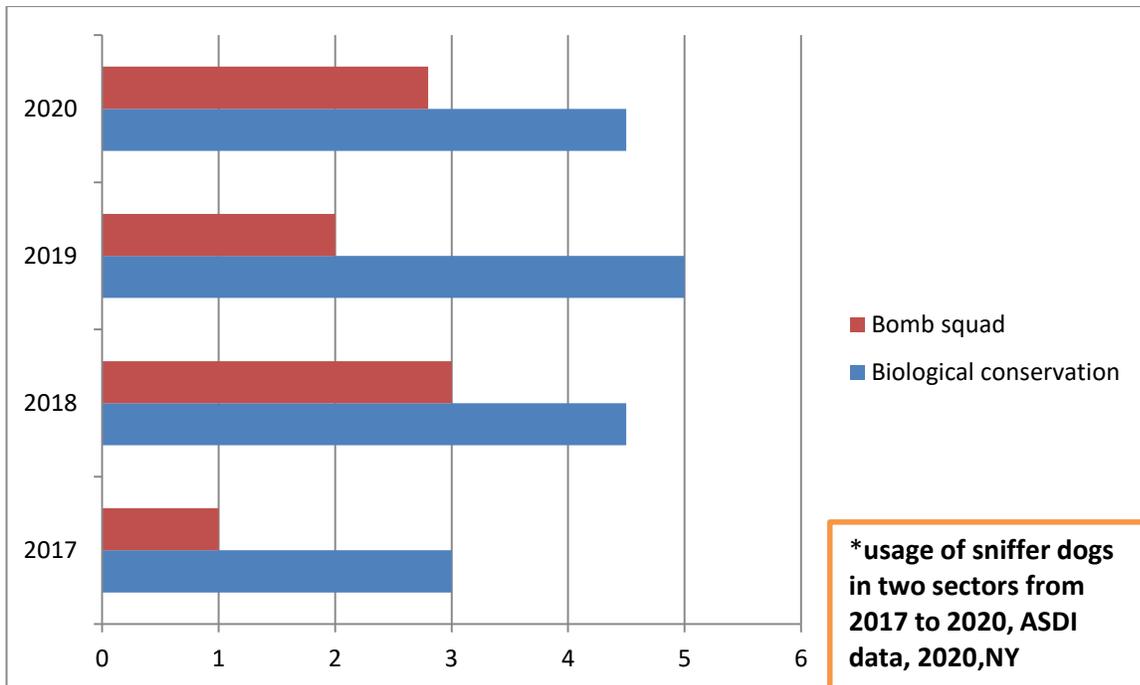
Sniffer dog Tucker uses his nose to help researchers find out why a killer whale population off the northwest coast of the United States is on the decline. He searches for whale faeces floating on the surface of the water, which are then collected for examination. He is one of the elite team of detection dogs used by scientists studying a number of species including right whales and killer whales.

Conservation canines are fast becoming indispensable tools for biologists according to Aimee Hurt, associate director and co-founder of Working Dogs for Conservation, based in Three Forks, Montana. Over the last few years, though, so many new conservation dog projects have sprung up that Hurt can no longer keep track of them all. Her organization's dogs and their handlers are fully booked to assist field researchers till 2022.

The use of detection dogs in conservation studies has expanded across species, conditions and habitats. However, it is incorrect to assume the potential associated with these surveys is automatically linked to the dog's sense of smell. Instead, an accurate detection dog rate is directly linked to many caveats in dog–handler training. Selecting a detection dog is directly linked to a clearly defined study design and must balance various factors, including: olfactory ability, physical structure, energy level, personality and social traits. Selection of training samples should ensure sufficient variation in target and non-target species. Multiple studies have stated that the use of detection dogs in conservation studies increases survey accuracy and decreases survey time.

"Dogs have such a phenomenal sense of smell", explained Sam Wasser, director of the Center for Conservation biology at the University of Washington in Seattle. He has worked with scat-detection dogs since 1999. Scientists have been using Conservation Canines in their research since 1999. These dogs have enabled them to non-invasively access vast amount of genetic and physiological information which is used to tackle conservation problems around the world. Such information has proved vital for determining the causes and consequences of human disturbances on wildlife as well as the actions needed to mitigate such impacts.

The ideal detection dog is extremely energetic with an excessive play drive. These dogs will happily work all day long, motivated by the expectation of a ball game as a reward for sample detection. The obsessive, high energy personalities of detection dogs also make them difficult to maintain as pets. As a result, they frequently find themselves abandoned to animal shelters, facing euthanasia in the last hours of their productive lives. The programme rescues these dogs and offers them a satisfying career in conservation research.



1. According to the text, there are a few _____ detection dogs like Tucker.

- A) sophisticated teams
- B) elite teams of
- C) private team
- D) foolish team

2. Tucker sniffs for whale _____

- A) faeces floating on the surface of water.
- B) farces floating on the surface of water.
- C) corpses floating

D) breeds floating on water

3. The dogs are special because they assist in research without _____

- A. warfare
- B. invasion
- C. violence
- D. jeopardy

4. Which of the statement(s) is/are correct:

I Aimee Hurt is the associate director and co-founder of Working Dogs for Conservation.

II Aimee Hurt keeps track of all the new conservation dog projects that have sprung up.

III Her organization's dog-handlers are fully booked to assist field researchers till 2011.

- 
- A. Only I
 - B. Only III
 - C. II & III
 - D. I & III

5. The ideal detection dog _____

- A. is somewhat friendly.
- B. does not indulge in playful activities.
- C. is extremely energetic with an excessive play drive.
- D. hates children

6. The dogs expect _____ as a reward of their hard work.

- A. a chocolate bar
- B. a severe challenge
- C. a ball game
- D. more rigorous training

7. _____ these dogs make it difficult to keep them as pets.

- A. The lethargy of
- B. The obsessive, high energy personalities of
- C. The potential threat imposed by
- D. The eating habits of

8. The word 'euthanasia' means _____

- A. productive lives
- B. energetic nature
- C. painless killing
- D. killing whales

9. Which of the statement(s) is/are incorrect:

I The potential associated with conservation studies is by no means linked to the dog's sense of smell.

II The factors that balance and define the study design for selecting a detection dog include kinesthetic ability, physical structure, energy level.

III Selection of training samples should ensure sufficient variation in target and non-target species.

- A. All the three
- B. I & II
- C. II & III
- D. I & III

10. According to the above data, which year has witnessed the greatest usage of sniffer dogs in the field of biological conversation?

- A. 2017
- B. 2018
- C. 2020
- D. 2019

II. Read the passage given below carefully:

The choices we make on a daily basis—wearing a seatbelt, lifting heavy objects correctly or purposely staying out of any dangerous situation—can either ensure our safety or bring about potentially harmful circumstances.

You and I need to make a decision that we are going to get our lives in order. Exercising self-control, self-discipline and establishing boundaries and borders in our lives are some of the most important things we can do. A life without discipline is one that's filled with carelessness.

We can think it's kind of exciting to live life on the edge. The incessant need for something divergent is responsible for this. We like the image of "Yeah! That's me! Living on the edge! Woo-hoo!" It has become a popular way to look at life. But if you see, even highways have lines, which provide margins for our safety while we're driving. If we go over one side, we'll go into the ditch. If we cross over the line in the middle, we could get killed. And we like those lines because they help to keep us safe. Sometimes we don't even realize how lines help to keep us safe.

I'm not proud of this, but for the first 20 years of my life at work, I ignored my limits. I felt horrible, physically, most of the time. I used to tell myself "I know I have limits and that I've reached them, but I'm going to ignore them and see if or how long I can get by with it." I ran to doctors, trying to make myself feel better through pills, vitamins, natural stuff and anything I could get my hands on. Some of the doctors would tell me, "It's just stress." That just made me mad. I thought stress meant you don't like what you do or can't handle life, and I love what I do. But I kept pushing myself, traveling, doing speaking engagements and so on— simply exhausting myself.

Finally, I understood I was living an unsustainable life and needed to make some changes in my outlook and lifestyle.

You and I don't have to be like everyone else or keep up with anyone else. Each of us needs to be exactly the way we are, and we don't have to apologize for it. We are not all alike and we need to find a comfort zone in which we can enjoy our lives instead of making ourselves sick with an overload of stress and pressure.

On the basis of understanding of the passage, answer ANY TEN questions from the twelve that follow. (1×10=10)

1) Which of the characteristics are apt about the writer in the following context: "I know I have limits and that I've reached them, but I'm going to ignore them and see if or how long I can get by with it."?

(1) negligent

(2) indecisive

(3) spontaneous

(4) reckless

(5) aimless

(6) patient

A) 2 and 5

B) 3 and 6

C) 1 and 4

D) 2 and 3

2) The reason why living on the edge has become popular, is because of the _____

A) constant need for something different.

B) population being much younger.

C) exhausting effort to make changes.

D) strong tendency to stay within our limits.

3. The phrase "potentially harmful circumstances" refers to circumstances that can _____

A) certainly be dangerous.

B) be fairly safe.

C) jeopardize our career.

D) seldom be dangerous.

4. Choose the option that correctly states the two meanings of 'outlook', as used in the passage:

(I) A person's evaluation of life

(II) A person's experiences in life

(III) A person's point of view towards life

(IV) A person's regrets in life

(V) A person's general attitude to life

A) (I) and (IV)

B) (II) and (III)

C) (III) and (V)

D) (IV) and (V)

5) Choose the option that best captures the central idea of the passage from the given quotes:

(I) It's all about quality of life and finding a happy balance between work and friends.

(II) To go beyond is as wrong as to fall short.

(III) Life is like riding a bicycle. Keeping your balance is the key to stress-free life.

(IV) Balance is not something you find, it's something you create.

A) Option (IV)

B) Option (III)

C) Option (II)

D) Option (I)

6) The author explains the importance of discipline and boundaries in our lives using the example of _____

A) road accidents.

B) traffic rules.

C) lines on the highway.

D) safe driving.

7) The author attempts to _____ the readers through this write-up.

A) rebuke

B) question

C) offer aid to

D) warn

8) What is the message conveyed in the last paragraph of the passage?

A) Love what you do.

B) Love yourself to love others.

C) Be the best version of yourself.

D) Be yourself.

9) Which of the following will be the most appropriate title for the passage?

A) Much too soon

B) Enough is enough

C) How much is too much?

D) Have enough to do?

10) The author uses colloquial words such as "yeah" and "Woo-hoo!". Which of the following is NOT a colloquial word?

A) hooked

B) guy

C) stuff

D) stress

11) Select the option that makes the correct use of "unsustainable", as used in the passage.

A) Officials admit that the emergency system is _____ in the longer run.

B) Emergency procedures were _____ by the officials.

C) Officials reported an _____ set of events during the emergency.

D) In the long run, the _____ officials followed emergency procedures.

12) What does the author mean when he says, "to get our lives in order"?

A) To resume our lives.

B) To disorganize our lives.

C) To rebuild our lives.

D) To control our lives.

III. Writing

You are Kavita Khanna, a resident of 50-C, Pushpa Vihar, New Delhi. Write a letter to the editor of 'India Today' discussing the methods to involve the Indian youth in philanthropic works.

1. What should be the subject of the letter?

- A) The role of Indian youths
- B) Need for philanthropy
- C) Involving the youth power in philanthropy
- D) Social service

2. Find the best option for writing the date:

- A) 22nd October 2021
- B) 22/10/2021
- C) 10/22/2021
- D) October 22nd/ 2021

3. What could be the possible opening sentence of the letter?

- A) I feel very bad that the Indian youth power is being wasted...
- B) It gives me immense joy to appeal to the public to immerse themselves in philanthropy...
- C) Through the columns of your esteemed daily I would like to suggest a few modes for involving the Indian youth in philanthropy.
- D) Through your newspaper I would like to motivate the Indian youth in philanthropy.

4. What should be the way to mention the sender's address?

- A) resident of 50-C, Pushpa Vihar, New Delhi
- B) C/O 50-C, Pushpa Vihar
New Delhi, xxxx15
- C) 50-C, Pushpa Vihar, Kavita Khanna, New Delhi
- D) 50-C, Pushpa Vihar

Write a letter to the in-charge of the text-books section of NCERT, New Delhi complaining about the non-availability of textbooks even one month after the beginning of the new session. You are Rohit Rana reading in St. Xavier's School, Delhi.

5. What should be the subject of the letter?

- A. Non-availability of books.
- B. Complaint regarding non-availability of textbooks.
- C. No textbook.
- D. Please bring the textbooks

6. What should not be mentioned in the body of the letter?

- A. The problems in learning and understanding because of non-availability of textbooks.
- B. How long the textbooks have been out of stock in the market.
- C. The lectures teachers are delivering are not having an effective impact on the students because students have not been able to relate.
- D. What NCERT has done for the wellbeing of students till date.

IV. Grammar

1. _____ Shatabdi express will arrive at eight o'clock.

- A. A
- B. Any
- C. Some
- D. The

2. _____ of the three boys was given a task by the teacher.

- A) Both
- B) All
- C) Each

D) Some

3. Identify the incorrect part in the sentence:

A) If I were / B) a billionaire, I would / C) not waste my time. / D) no error

A) b

B) c

C) a

D) d

4. I _____ the medicine as prescribed by the doctor for a week now.

A take

B have been taking

C shall have taken

D have had taken

5. Find the best option for the speech in its indirect form:

Matthew said, "The children played in the park throughout the evening."

A Matthew said that the children played in the park throughout that evening.

B Matthew said that the children have been playing in the park throughout the evening.

C Matthew said that the children had played in the park throughout the evening.

D Matthew said the children had been playing in the park throughout the evening.

6. Fill in the blank with direct speech for the given sentence: My mother suggested me that we should prepare the dinner.

My mother said to me, " _____ "

A) Let us prepare the dinner.

B) Prepare the dinner.

C) Did you prepare the dinner?

D) We have prepared the dinner.

Fill in the blanks in the given passage:

TheLaram was 7 boy of 10 when he lost his grandparents. He 8 them very much. How 9 he forget the memorable days of love and eternal sunshine? Ah! How badly he missed grandma! There was not a single day 10 he did not mention her name to his friends.

7.

- A. the
- B. some
- C. a
- D. any

8.

- A. loves
- B. love
- C. loved
- D. loving

9.

- A. may
- B. will
- C. might
- D. none of these

10.

- A. how
- B. when
- C. what
- D. where

V Literature: Extract based

Read the extract given below and answer the questions that follow:

"I was not born with a hunger to be free. I was born free — free in every way that I could know. Free to run in the fields near my mother's hut, free to swim in the clear stream that ran through my village, free to roast mealies under the stars and ride the broad backs of slow-moving bulls. As long as I obeyed my father and abided by the customs of my tribe, I was not troubled by the laws of man or God. It was only when I began to learn that my boyhood freedom was an illusion, when I discovered as a young man that my freedom had already been taken from me, that I began to hunger for it."

I don't have my freedom



1. How did Mandela's hunger for freedom change his life?

- A) turned from frightened to bold
- B) turned from law-abiding attorney to a criminal
- C) turned a life-loving man to live like a monk
- D) all of the above

2. As a child, Mandela was _____ .

- A) free to swim in the clear stream that ran through my village
- B) free to run in the fields near his mother's hut.
- C) free broad backs of slow-moving bulls.
- D) free to do all of the above

3. Later Mandela realized that his boyhood freedom was _____

- A) Ideal
- B) Mechanical
- C) Illusion

D) Useful

4. A man who takes away another man's freedom is _____

- A) White
- B) a prisoner of hatred
- C) criminal
- D) rude

5. Who, according to Mandela, is not free?

- A) oppressor
- B) oppressed
- C) both 1 and 2
- D) none of the above

Read the extract given below and answer the questions that follow:

"It's really getting bad now," exclaimed the man. "I hope it passes quickly. It did not pass quickly. For an hour the hail rained on the house, the garden, the hillside, the cornfield, on the whole valley. The field was white, as if covered with salt.

Not a leaf remained on the trees. The corn was totally destroyed. The flowers were gone from the plants. Lencho's soul was filled with sadness. When the storm had passed, he stood in the middle of the field and said to his sons, "A plague of locusts would have left more than this. The hail has left nothing. This year we will have no corn." That night was a sorrowful one. "All our work, for nothing. There's no one who can help us". "We'll all go hungry this year."

6. Which of the following combination of emojis best describes Lencho's mindset in the context of the given extract:



A.



B.



C.



D.

7. What did Lencho compare the large raindrops with?

- A) silver coins
- B) pearls
- C) diamonds
- D) new coins

8. What destroyed Lencho's fields?

- A) heavy rainfall
- B) hailstorm
- C) landslide
- D) flood

9. Which crop was growing on Lencho's fields?

- A) Corn
- B) Barley
- C) Rice
- D) None of the above

10. The field of Lencho looked as if it were covered in _____.

- A) salt
- B) locusts

- C) sugar
- D) ice

11. Lencho compared the quantum of damage with

- A) attack by rats
- B) attack by crows
- C) plague of locusts
- D) None of the above

Read the extract given below and answer the questions that follow by selecting the most appropriate option:

‘ “Paris Control? Paris Control? Can you hear me?” There was no answer. The radio was dead too. I had no radio, no compass, and I could not see where I was. I was lost in the storm. Then, in the black clouds quite near me, I saw another aeroplane. It had no lights on its wings, but I could see it flying next to me through the storm. I could see the pilot’s face – turned towards me. I was very glad to see another person. He lifted one hand and waved. “Follow me,” he was saying. “Follow me.” ‘He knows that I am lost,’ I thought. ‘He’s trying to help me’ ’

12. Who is the author of "Black Aeroplane"?

- A) Liam O’ Flaherty
- B) Frederick Forsyth
- C) Roal Dahl
- D) Paulo Coehlo

13. The title "Black Aeroplane" is based on?

- A) the aeroplane that confused the pilot
- B) the pilot’s aeroplane
- C) aeroplane in the stormy sky
- D) the mystical aeroplane that helped the pilot

14. Which control station did he contact on his way?

- A) Paris
- B) Bombay
- C) Rome
- D) he didn’t contact any

15. Fill in the blank:

The narrator had neither _____ nor any _____

- A) radio, radar
- B) computer, working compass
- C) radio, out of order compass
- D) radio, working compass

16. Which of the statement(s) is/are correct:

- I The other aeroplane had no lights on its wings.
- II He could see it flying in front of him through the storm.
- III The pilot of the other plane repaired the narrator's compass.

- A) Only II
- B) II & III
- C) Only I
- D) I & II

Read the extract given below and answer the questions that follow:

‘ “Ga, ga, ga,” he cried begging her to bring him some food. “Gaw-col-ah,” she screamed back derisively. But he kept calling plaintively, and after a minute or so he uttered a joyful scream. His mother had picked up a piece of the fish and was flying across to him with it. He leaned out eagerly, tapping the rock with his feet, trying to get nearer to her as she flew across. But when she was just opposite to him, she halted, her wings motionless, the piece of fish in her beak almost within reach of his beak. He waited a moment in surprise, wondering why she did not come nearer, and then, maddened by hunger, he dived at the fish.

With a loud scream he fell outwards and downwards into space. Then a monstrous terror seized him and his heart stood still. He could hear nothing.’

17. What did his parents threaten him with if he didn't fly away?

- A) to never talk to him
- B) to punish him
- C) to starve him
- D) to make him swim

18. What were his parents teaching his brothers and sisters?

- A) to perfect the art of flying
- B) to skim the waves
- C) to dive for fish
- D) all of the above

19. What urged him to make his first flight?

- A) hunger
- B) sight of fish
- C) courage
- D) both 1 and 2

20. Why did his mother stop midway while giving him the fish?

- A) she was mad at him
- B) to push him to fly out of hunger

- C) she didn't want to give him the fish
- D) she got tired

21. Which word in the passage means the same as 'mournful'?

- A. Monstrous
- B. Plaintive
- C. Halted
- D. Beak

Read the extract and answer the following questions by selecting the best option:

*"The way a crow
Shook down on me
The dust of snow
From a hemlock tree
Has given my heart
A change of mood"*

22. What are the two negative creatures that Frost used as carriers of positivity?

- A) snow, dust
- B) hemlock tree, snow
- C) snow, crow
- D) hemlock tree, crow

23. What uplifted the poet's mood?

- A) the way snow was dropped by the crow
- B) the crow
- C) hemlock tree
- D) the amount of snow that was dropped by the crow

24. Which of the statement(s) is/are correct:

- I The way snow was dropped saved his day.
- II The incident worsened his mindset.

- A) Only II
- B) Both I & II
- C) None
- D) Only I

25. Identify the rhyming scheme of the entire poem:

- A) abab cdcd
- B) abcd abcd
- C) abac bcde
- D) aabb ccdd

26. Name the poetic device used in the line "And saved some part"

- A) alliteration
- B) metaphor
- C) oxymoron
- D) simile

Read the extract and answer the following questions by selecting the best option:

*"But if it had to perish twice,
I think I know enough of hate
To say that for destruction ice
Is also great
And would suffice."*

27. What would suffice if the world were to perish twice?

- A) ice
- B) fire
- C) hatred
- D) both 1 and 2

28. In the poem 'Fire and Ice', what is the meaning of "perish"?

- A) bloom
- B) rise
- C) die
- D) glow

29. Name the poetic device used in the line "I hold with those who favour fire".

- A) Assonance
- B) Alliteration
- C) None
- D) Both

30. What does the poet compare fire with?

- A) hatred
- B) desire
- C) hot
- D) both 1 and 3

31. Which of the statement(s) is/are correct:

- I The poem is about an apocalyptic vision of the world.
- II The poet issues warning against desire and hatred.
- III The poem has an aphoristic expression that intensifies the idea of destruction.

- A) Only II
- B) Only I
- C) Both II & III
- D) All the three

B. Without extract:

32. The lesson "His First Flight" is about a _____

- A) pilot
- B) seagull
- C) parrot
- D) pigeon

33. Why do some people say that the world will end in ice?

- A) because love among people is increasing fast.
- B) because hatred among people is increasing fast.
- C) because jealousy among people is decreasing fast.
- D) None of the Above

34. What change brought international leaders to South Africa?

- A) End of Apartheid
- B) humanity
- C) peace
- D) trade negotiations

35. What is 'fire' a symbol of?

- A) love and new desires
- B) love and beginning of a new thing.
- C) endless desires
- D) Revolution

36. "The structure they created formed the basis of one of the harshest, most inhumane, societies the world has ever known." What structure is Mandela talking about?

- A) Racial domination against the black skinned
- B) Poverty and suffering

- C) Discrimination against the poor
- D) oppression of women

