

# HALF YEARLY EXAMINATION, 2024-25

## MATHEMATICS

Time – 1:30 Hrs.

Class – III

M.M. : 40

Date – 13.09.2024 (Friday)

Name of the student \_\_\_\_\_ Roll No. \_\_\_\_\_ Section \_\_\_\_\_

Signature of Evaluator \_\_\_\_\_ Marks Obtained \_\_\_\_\_

**Q1. Choose the correct option.** [12x1=12]

- i) A line of symmetry divides the object into \_\_\_\_\_ similar halves.  
A. 5                                      B. 2                                      C. 9                                      D. 3
- ii) Any number + 1 = \_\_\_\_\_  
A. Successor                      B. Predecessor                      C. Same number                      D. Zero
- iii) If you trace the outline of a “**Dice**”, which shape will you get?  
A. Rectangle                      B. Square                      C. Circle                      D. Oval
- iv)  $415 + \underline{\hspace{2cm}} = 825$   
A. 210                                      B. 310                                      C. 410                                      D. 510
- v) Which number is not a symmetrical number?  
A. 0                                      B. 2                                      C. 3                                      D. 8
- vi) 57 more than 29 is \_\_\_\_\_  
A. 83                                      B. 84                                      C. 85                                      D. 86
- vii) I have 4 sides and 4 corners. My all sides are equal. I am \_\_\_\_\_.  
A. Square                                      B. Rectangle                                      C. Circle                                      D. Oval
- viii) Ajay had 65 sweets. He gave 45 to his friend Raj. He has \_\_\_\_\_ sweets left with him.  
A. 20                                      B. 21                                      C. 22                                      D. 23
- ix) The top view of **your teacher’s table** is of \_\_\_\_\_ shape.  
A. Oval                                      B. Cuboid                                      C. Rectangle                                      D. Circle
- x) 65 and \_\_\_\_\_ makes 100  
A. 25                                      B. 35                                      C. 45                                      D. 55
- xi) “**Match Box**” is an example of a \_\_\_\_\_.  
A. Cube                                      B. Cuboid                                      C. Cone                                      D. Sphere

xii)  $1034 - 1000 = \underline{\hspace{2cm}}$

A. 1000

B. 1034

C. 134

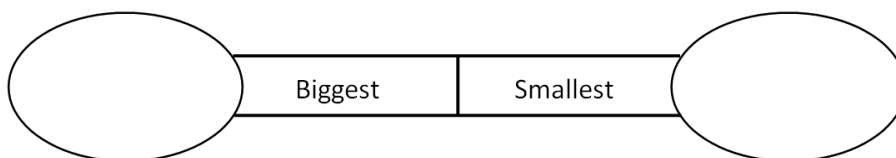
D. 34

**Q2. Answer the following questions.**

**[4x2=8]**

i)  $960 \text{ cm} = \underline{\hspace{2cm}} \text{ m } \underline{\hspace{2cm}} \text{ cm}$

ii) Form the smallest and the biggest number using the digits 6, 2, 9. Use each digit only once.



iii) Arrange the given numbers in ascending order

828, 823, 832, 838

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iv) Which unit (**cm, m, km**) you will use to measure the following -

a. Length of a cricket pitch \_\_\_\_\_.

b. Distance between Delhi and Kolkata \_\_\_\_\_.

**SECTION-B**

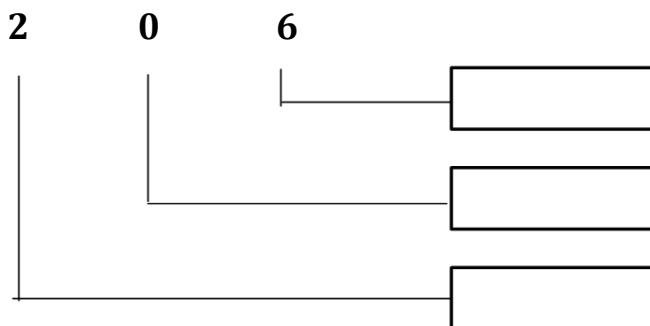
**Q3. Write any 3 alphabets which can be divided into two similar mirror halves with line of symmetry:**

**[3]**

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**Q4. Write the place value of the following digits in the given box.**

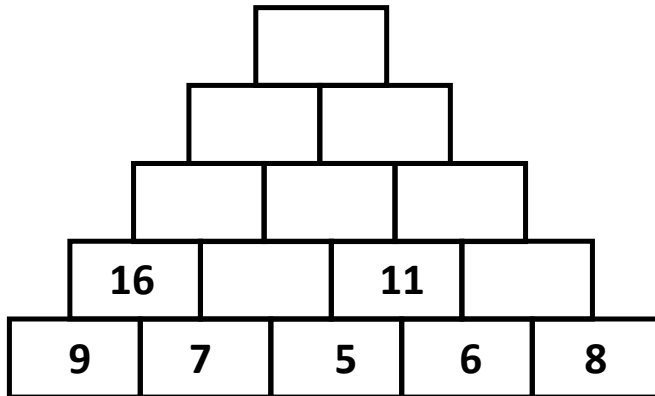
**[3]**



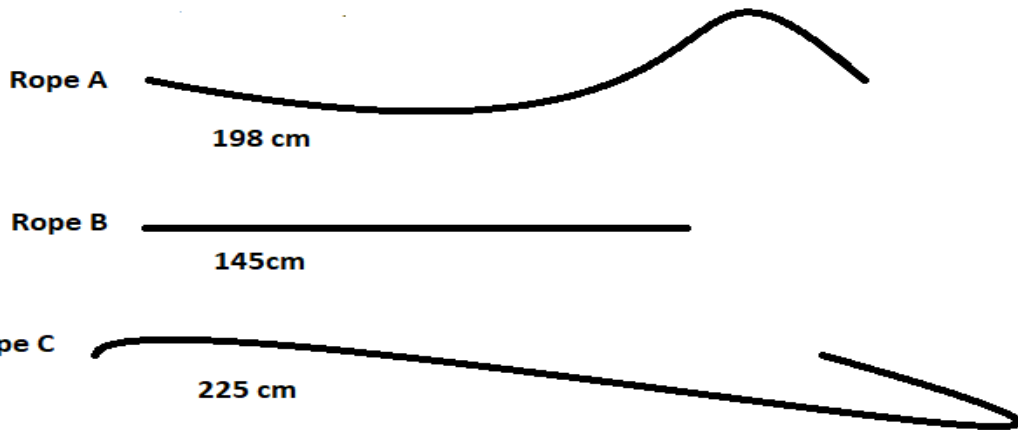
Q5. Name any three objects with both straight and curved edges. [3]

i) \_\_\_\_\_ ii) \_\_\_\_\_ iii) \_\_\_\_\_

Q6. Complete the given addition hill. [4]



Q7. Observe carefully and answer the following questions. [3]



- a) Which is the longest rope? \_\_\_\_\_
- b) Which is the shortest rope? \_\_\_\_\_
- c) What is the difference between the length of Rope B and Rope C? \_\_\_\_\_

Q8. Find the pattern and complete the wheel. [4]

