

PORTION OF ANNUAL EXAMINATION, FEB' 2025
CLASS- IX

Hindi	<p>क्षितिज-1 (पाठ्यपुस्तक)</p> <p>कृतिका-1 (पूरक पाठ्यपुस्तक)</p>	<p>खंड क: अपठित बोध 1. अपठित गद्यांश एवं काव्यांश</p> <p>खंड ख: व्यावहारिक व्याकरण - 1. उपसर्ग 2. प्रत्यय 3. समास</p> <p>4. वाक्य-भेद (अर्थ की दृष्टि से) 5. अलंकार</p> <p>खंड ग: पाठ्यपुस्तक एवं पूरक पाठ्यपुस्तक</p> <p><u>गद्य खंड:</u> 1. दो बैलों की कथा 2. लहासा की ओर 3. उपभोक्तावाद की संस्कृति</p> <p>4. साँवले सपनों की याद</p> <p>5. प्रेमचंद के फटे जूते 6. मेरे बचपन के दिन</p> <p><u>काव्य खंड:</u> 1. साखियाँ एवं सबद 2. वाख 3. सवैया 4. कैदी और कोकिला 5.</p> <p>ग्राम श्री 6. मेघ आए</p> <p>7. बच्चे काम पर जा रहे हैं</p> <p>1. इस जल प्रलय में 2. मेरे संग की औरतें 3. रीढ़ की हड्डी</p> <p>खंड घ: लेखन - 1. पत्र-लेखन 2. अनुच्छेद-लेखन 3. संवाद-लेखन/सूचना लेखन 4. लघु कथा-लेखन/ई-मेल</p>
English	<p>Reading Comprehension</p> <p>Grammar</p> <p>Writing</p> <p>Literature Reader</p>	<p>Reading Comprehension I Factual Passage (300 words)</p> <p>Reading Comprehension II Literary Passage (350 words)</p> <p>Editing/ Omission based on Integrated Grammar (including Tenses, Verb forms, Pronouns, Subject-Verb Agreement, Modals, Conjunctions, Articles & Prepositions, etc.)</p> <p>Voice Change, Narration Change, Rearrangement of Words (Jumbled Words).</p> <p>Notice writing, E-mail writing, Dialogue writing, Diary entry, Descriptive Paragraph (Picture based), Informal letter.</p> <p>Fictions 1 to 5</p> <p>Poems 1 to 6</p> <p>Drama I & Drama II</p>
Mathematics		<p>Chapter 1- Number Systems</p> <p>Chapter 2- Polynomials</p>

		<p>Chapter 3- Coordinate geometry</p> <p>Chapter 4- Linear equations in two variables</p> <p>Chapter 5- Introduction to Euclid's geometry</p> <p>Chapter 6- Lines and angles</p> <p>Chapter 7- Triangles</p> <p>Chapter 8- Quadrilaterals</p> <p>Chapter 9- Circles</p> <p>Chapter 10- Heron's Formula</p> <p>Chapter 11- Surface areas and Volumes</p> <p>Chapter 12- Statistics</p>
Sanskrit	<p>मणिका पाठ्यपुस्तकात्</p> <p>व्याकरणम्</p> <p>रचनात्मकखण्डात्</p>	<p>पंचमः पाठः - कर्मणा याति संसिद्धिम्</p> <p>षष्ठः पाठः - तत् त्वम् असि</p> <p>सप्तमः पाठः - तरवे नमोऽस्तु</p> <p>अष्टमः पाठः - न धर्मवृद्धेषु वयः समीक्षते</p> <p>नवमः पाठः - कवयामि वयामि यामि</p> <p>(१) सन्धिः - दीर्घः, गुणः, वृद्धिः, यण, अयादि, जश्त्व, अनुस्वारः, विसर्गः ।</p> <p>(२) शब्दरूपाणि- बालकवत्, लतावत्, कविवत्, नदीवत्, साधुवत्, भवत्, अस्मद्, युष्मद्, तत् -किम् (त्रिषु लिंगेषु) </p> <p>(३) धातुरूपाणि-भू, नम्, गम्, अस्, प्रच्छ्, कृ, ज्ञा, क्षाल्, नी, (पञ्चलकारेषु) सेव् -लभ्-रुच् (लट्-लृट्-लकारयोः)</p> <p>(४) कारक-उपपद-विभक्तयः- (प्रथमातः सप्तमीपर्यन्त निर्धारितानि पदानि)</p> <p>(५) प्रत्ययाः - क्त्वा, ल्यप्, तुमुन्, शतृ,</p> <p>(६) संख्याः - 1 तः 100 पर्यन्तम्</p> <p>(७) अव्ययानि - निर्धारितानि पदानि</p> <p>(१) पत्रलेखनम्</p> <p>(२) चित्रवर्णनम्,</p> <p>(३) वार्तालापपूर्तिः / कथापूर्तिः</p> <p>(४) अपठितः गद्यांशः</p>
Science	Physics	<p>Ch.7 Motion</p> <p>Ch.8 Force and laws of motion</p> <p>Ch.9 Gravitation</p> <p>Ch.10 Work and Energy</p>

		Ch.11 Sound
	Chemistry	Ch.1 - Matter in our surrounding Ch.2 - Is matter around us pure Ch.3 - Atoms & molecules Ch.4 - Structure of atom.
	Biology	Ch.5 - Fundamental unit of life Ch.6 - Tissue Ch.15 - Improvement in Food resources
Social Science	History	Ch-1 The French Revolution Ch-2. Socialism in Europe and the Russian Revolution Ch-3 Nazism and the rise of Hitler French Revolution-Outline political map of France Locate/label/identify; Bordeaux, Nantes, Paris and Marseille Socialism in Europe- Socialism in Europe and the Russian revolution and Nazism and the rise of Hitler--Outline political map of world locate/label/identify major countries of World War: central powers - Germany, Austria-Hungary, Turkey (Ottoman Empire) Allied Powers-France, England, Russia and USA.
	DP	Ch-1 What is democracy? Why democracy? Ch-2 Constitutional design Ch-3 Working of Institutions Ch-4 Electoral Politics Ch-5 Democratic Rights
	Geography	Ch-1 India size and location Ch-2 Physical feature of India Ch-3 Natural Vegetation and Wildlife only map work) Ch-4 Climate Ch-5 Population India: size & location-India - States with Capitals Tropic of Cancer, Standard Meridian (Location and Labelling) Neighbouring countries. India physical features- . India physical features- Mountain Ranges: The Karakoram, The Zasker, The Shivalik, The Aravali, The Vindhya, The Satpura, Western & Eastern Ghats Mountain Peaks - K2, Kanchan Junga, Anai Mudi Plateau - Deccan Plateau,
	Map work	

		<p>Chhota Nagpur Plateau, Malwa Plateau Coastal Plains - Konkan, Malabar, Coromandel & Northern Circar (Location and Labelling)</p> <p>Drainage system- Rivers: (Identification only) The Himalayan River Systems-The Indus, The Ganges, and The Sutlej The Peninsular Rivers-The Narmada, The Tapi, The Kaveri, The Krishna, The Godavari, The Mahanadi Lakes: Wular, Pulicat, Sambhar, Chilika.</p> <p>Climate- Annual rainfall in India, Monsoon wind directions.</p> <p>Population- Population density of all states, The state having highest and lowest density of population.</p>
	Economics	<p>Ch-2 People as Resource</p> <p>Ch-3 Poverty as Challenge</p> <p>Ch-4 Food Security</p>
IT		<p>Part A : Employability Skills</p> <p>Ch-1 Communication skills-1</p> <p>Ch-2 Self Management Skills-I</p> <p>Ch-3 Basic ICT Skills-I</p> <p>Ch-4 Entrepreneurial Skills-I</p> <p>Ch-5 Green Skills-I</p> <p>PART B Subject Specific skills</p> <p>Ch-6 Introduction to IT-ITes Industry</p> <p>Ch-7 Data Entry and Keyboarding Skills</p> <p>Ch-8 Digital Documentation</p> <p>Ch-9 Electronic spreadsheet</p> <p>Ch-10 Digital Presentation</p>



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CLASS - X

English	<p>ENGLISH LANGUAGE AND LITERATURE (Code No. 184) CLASS – X 2024-25 SECTION - WISE WEIGHTAGE Sections Weightage A Reading Skills 20 Marks B Writing Skills with Grammar 20 Marks C Language through Literature 40 Marks *This is a suggestive number. Section A Reading Skills I. Reading Comprehension through Unseen Passage 20 Marks 1. Discursive passage of 400-450 words. (10 marks) 2. Case-based factual passage (with visual input- statistical data, chart etc.) of 200-250 words. (10 marks) (Total length of two passages to be 600-700 words) Multiple Choice Questions / Objective Type Questions, and Short Answer Questions (to be answered in 30-40 words) will be asked to assess comprehension, interpretation, analysis, inference, evaluation and vocabulary. Section B Writing Skills and Grammar II Grammar 10 Marks <input type="checkbox"/> Determiners <input type="checkbox"/> Tenses <input type="checkbox"/> Modals <input type="checkbox"/> Subject– verb concord <input type="checkbox"/> Reported speech o Commands and requests o Statements o Questions 3. The courses at the secondary level seek to cement high professional grasp of grammatical items and levels of accuracy. Accurate use of spelling, punctuation and grammar in context will be assessed through Gap Filling/ Editing/Transformation exercises. Ten out of 12 questions will have to be attempted. III Writing Skills 10 marks 4. Writing a Formal Letter based on a given situation, in 100-120 words. One out of two questions is to be answered. 5 marks</p>
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5. Writing an Analytical Paragraph in 100-120 words on a given Map/ Chart/ Graph/ Cue/s. One out of two questions is to be answered. 5 marks
Section C 40 Marks

Language through Literature

IV. Reference to the Context (5+5 = 10 Marks)

6. One extract out of two from Drama / Prose.

7. One extract out of two from poetry.

Multiple Choice Questions / Objective Type Questions Very Short Answer Questions (one word/ One sentence), Short Answer Questions (to be answered in 30-40 words) will be asked to assess inference, analysis, interpretation, evaluation and vocabulary.

V. Short & Very Long Answer Questions 30 Marks

8. Four out of Five Short Answer Type Questions to be answered in 40-50 words from the book FIRST FLIGHT to assess interpretation, analysis, inference and evaluation.

4x3=12 marks

9. Two out of Three Short Answer Type Questions to be answered in 40-50 words each from FOOTPRINTS WITHOUT FEET to assess interpretation, analysis, inference and evaluation. 2x3=6 marks

10. One out of two Long Answer Type Questions from FIRST FLIGHT to be answered in about 100-120 words each to assess creativity, imagination and extrapolation beyond the text and across the text. This can be a passage-based question taken from a situation/plot from the text. 6 marks

11. One out of two Long Answer Type Questions from FOOTPRINTS WITHOUT FEET, on theme or plot involving interpretation, extrapolation beyond the text and inference or character sketch to be answered in about 100-120 words. 6 marks

Page 10 of 14

Prescribed Books: Published by NCERT, New Delhi

1. FIRST FLIGHT

A. Prose

1. A Letter to God
2. Nelson Mandela - Long Walk to Freedom
3. Stories About Flying
4. From the Diary of Anne Frank
5. Glimpses of India
6. Mijbil the Otter
7. Madam Rides the Bus
8. The Sermon at Benares
9. The Proposal (Play)

B. Poems

1. Dust of Snow
2. Fire and Ice
3. A Tiger in the Zoo
4. How to Tell Wild Animals
5. The Ball Poem
6. Amanda!
7. The Trees
8. Fog
9. The Tale of Custard the Dragon
10. For Anne Gregory

2. FOOTPRINTS WITHOUT FEET

	<p>1. A Triumph of Surgery 2. The Thief's Story 3. The Midnight Visitor 4. A Question of Trust 5. Footprints Without Feet 6. The Making of a Scientist 7. The Necklace 8. Bholi 9. The Book that Saved the Earth</p>
Hindi	<p>Class: X वार्षिक परीक्षा पाठ्यक्रम: (Portions for Annual Exam) क्षितिज : पद्य खंड - सूरदास के पद, राम-लक्ष्मण परशुराम संवाद, संगतकार आत्मकथ्य, उत्साह अट नहीं रही, दंतुरित मुस्कान, फसल गद्य खंड -नेताजी का चश्मा, बालगोविन भगत, लखनवी अंदाज़, एक कहानी यह भी, नौबतखाने में इबादत, संस्कृति। कृतिका: माता का अँचल, साना-साना हाथ जोड़ि, मैं क्यों लिखता हूँ। व्याकरण - पद-परिचय, वाक्य भेद (रचना के आधार पर), अर्थालंकार, वाच्य सृजनात्मक लेखन:विज्ञापन, ई-मेल, अनुच्छेद लेखन, संदेश लेखन, स्ववृत्त, पत्र लेखन । अपठित गद्यांश और पद्यांश। पठित गद्यांश और पद्यांश।</p>
Sanskrit	<p>संस्कृतपाठ्यक्रम: (कोड नं. 122) कक्षा - दशमी (2024-25) वार्षिक मूल्यांकनम् 'क' खण्ड: अपठितावबोधनम् 1. एक: अपठित: गद्यांश: 80-100 शब्दपरिमित: गद्यांश:, सरलकथा, वर्णनं वा >एकपदेन पूर्णवाक्येन च अवबोधनात्मकं कार्यम् >शीर्षकलेखनम् >अनुच्छेद- आधारितं भाषिकं कार्यम् भाषिककार्याय तत्त्वानि - ✓वाक्ये कर्तृ-क्रियापदचयनम् ✓कर्तृ-क्रिया-अन्विति: ✓विशेषण-विशेष्यचयनम् ✓पर्याय-विलोमपदचयनम् 'ख' खण्ड: रचनात्मककार्यम्</p>

2. सङ्केताधारितम् औपचारिकम् अथवा अनौपचारिकं पत्रलेखनम्
 3. चित्राधारितं वर्णनम् अथवा अनुच्छेदलेखनम्
 4. हिन्दीभाषायाम् आङ्ग्लभाषायां वा लिखितानां पञ्चसरलवाक्यानां संस्कृतभाषायाम् अनुवादः

'ग' खण्डः

अनुप्रयुक्तव्याकरणम्

5. सन्धिकार्यम्

>व्यञ्जनसन्धिः वर्गीयप्रथमवर्णस्य तृतीयवर्णे परिवर्तनम्, प्रथमवर्णस्य पञ्चमवर्णे परिवर्तनम्

>विसर्गसन्धिः व...

[8:14 am, 13/01/2025] M. S. Patel Sir OPJS: 13. पद्यांशम् अधिकृत्य

अवबोधनात्मकं कार्यम् प्रश्नप्रकाराः - एकपदेन पूर्णवाक्येन च प्रश्नोत्तराणि भाषिककार्यम् -

>वाक्ये कर्तृ-क्रियापदचयनम्

>विशेषण-विशेष्यचयनम्

>पर्याय-विलोमपदचयनम्

14. नाट्यांशम् अधिकृत्य अवबोधनात्मकं कार्यम् प्रश्नप्रकाराः एकपदेन पूर्णवाक्येन च प्रश्नोत्तराणि भाषिककार्यम् -

>वाक्ये कर्तृ-क्रियापदचयनम्

>विशेषण-विशेष्यचयनम्

>पर्याय-विलोमपदचयनम्

15. वाक्येषु रेखाङ्कितपदानि अधिकृत्य चतुर्णां प्रश्नानां निर्माणम्

16. श्लोकान्वयः / एकस्य श्लोकस्य संस्कृतेन भावार्थलेखनम्

17. घटनाक्रमानुसारं कथालेखनम्

18. प्रसङ्गानुकूलम् अर्थलेखनम् (पाठान् आधृत्य लघूत्तरात्मकाः प्रश्नाः)

परीक्षायै निर्धारिताः पाठाः

शुचिपर्यावरणम्

बुद्धिर्बलवती सदा

शिशुलालनम्

जननी तुल्यवत्सला

सुभाषितानि

सौहार्द प्रकृतेः शोभा

विचित्रः साक्षी

सूक्तयः

अन्योक्तयः

Mathematics

Basic Maths: 241 ; Standard Maths : 041
 Chapter 1. Real numbers

	<p>Chapter 2. Polynomials Chapter 3. Linear equation in two variables Chapter 4. Quadratic Equations Chapter 5. Arithmetic Progression Chapter 6. Triangles Chapter 7. Coordinate Geometry Chapter 8. Trigonometry Chapter 9. Some Applications on Trigonometry Chapter 10. Circles Chapter 11. Areas related to circles Chapter 12. Surface area and volume Chapter 13. Statistics Chapter 14. Probability</p>
Science	<p>Chemistry Chapter 1. Chemical reactions and Equations: Chapter 2. Acids, bases and salts: Chapter 3. Metals and non -metals: Chapter 4. Carbon and its compounds Biology Chapter 5. Life processes Chapter 6. Control and Coordination Chapter 7. How do organisms reproduce? Chapter 8. Heredity Chapter 13. Our Environment Physics Chapter 9. Light-Reflection and Refraction Chapter 10. The Human Eye and colourful world Chapter 11. Electricity Chapter 12. Magnetic effect of electric current</p>
Social Science History	<p>CH1. The Rise of Nationalism in Europe CH2. Nationalism In India CH3. The Making of a Global World (To be evaluated in the Board Examination - Subtopics:1 to 1.3 Pre Modern World to Conquest, Disease and Trade)(Interdisciplinary project as part of multiple assessments. CH4. The Age of Industrialization (To be assessed as part of Periodic Assessments only) CH5. Print Culture and the Modern World</p>
Geography	<p>CH1. Resources and Development CH2. Forest and Wildlife Resources CH3. Water Resources CH4. Agriculture CH5. Minerals and Energy Resources CH6. Manufacturing Industries CH7. Lifelines of National Economy (Only map pointing to be evaluated in the Board Examination)</p>
D. Pol.	<p>CH1. Power – sharing CH2. Federalism CH3. Gender, Religion and Caste CH4. Political Parties CH. Outcomes of Democracy</p>
Economics	<p>CH1. Development CH2. Sectors of the Indian Economy CH3. Money and Credit CH4. Globalisation and The Indian Economy</p>

	To be evaluated in the Board Examination: What is Globalization? Factors that have enabled Globalisation
MAP PORTION	
HISTORY	<p>1 Congress sessions: 1920 Calcutta 1920 Nagpur 1927 Madras session</p> <p>II.3 Satyagraha movements: Kheda Champaran Ahmedabad mill workers</p> <p>III. Jallianwala Bagh</p> <p>IV. Dandi March</p>
GEOGRAPHY	Identify Major Soil Types
CH1. Resources & Development	
CH2. Forests & Wildlife Resources	NO MAP WORK
CH3. Water Resources	<p>Locating and Labelling: Salal, Bhakra Nangal, Tehri Rana Pratap Sagar, Sardar Sarovar Hirakud, Nagarjuna Sagar, Tungabhadra</p>
CH4. Agriculture	<p>Identify:</p> <p>i) Major areas of Rice and Wheat ii) Largest/ Major producer states of Sugarcane, Tea, Coffee, Rubber, Cotton and Jute</p>
CH5. Minerals and Energy Resources	<p>Identify:</p> <p>a. Iron Ore mines Mayurbhanj, Durg, Bailadila, Bellary Kudremukh</p> <p>b. Coal Mines Raniganj, Bokaro, Talcher, Neyveli</p> <p>c. Oil Fields Digboi, Naharkatia, Mumbai High Bassien, Kalol, Ankaleshwar</p> <p>Locate & label: Power Plants</p> <p>a. Thermal Namrup, Singrauli, Ramagundam</p> <p>b. Nuclear Narora, Kakrapara. Tarapur Kalpakkam</p>
CH6. Manufacturing Industries	<p>I. Manufacturing Industries (Locating and Labelling only)</p> <p>Cotton Textile Industries: a. Mumbai, b. Indore, c. Surat, d. Kanpur</p>

<p>CH 7. Lifelines of National Economy</p>	<p>e. Coimbatore</p> <p>Iron and Steel Plants: a. Durgapur, b. Bokaro, c. Jamshedpur d. Bhilai, e. Vijayanagar, f. Salem</p> <p>Software Technology Parks: a. Noida, b. Gandhinagar, c. Mumbai d. Pune, e. Hyderabad, f. Bengaluru g. Chennai, h. Thiruvananthapuram</p> <p>Locating and Labelling: a. Major sea ports Kandla, Mumbai, Marmagao, New Mangalore, Kochi, Tuticorin, Chennai Vishakhapatnam, Paradip, Haldia</p> <p>b. International Airports: Amritsar (Raja Sansi - Sri Guru Ram Dass jee), Delhi (Indira Gandhi), Mumbai (Chhatrapati Shivaji), Chennai (MeenamBakkam), Kolkata (Netaji Subhash Chandra Bose), Hyderabad (Rajiv Gandhi)</p>
<p>IT</p>	<p>EMPLOYABILITY SKILLS 1)Communication Skills -II 2)Self-Management Skills - II 3)ICT Skills - II 4)Entrepreneurial Skills - II 5)Green Skills II</p> <p>SUBJECT SPECIFIC SKILLS 1)Digital Documentation (Advanced) 2)Electronic Spreadsheet (Advanced) 3)Database Management System 4)Maintain Health, Safety and Secure Working Environment.</p>

