



<p>Q.2</p> <p>A2.</p>	<p><b>Read the passage carefully and answer the questions given below –</b></p> <p>I may mention, however, that I was none the worse for abstaining from exercise. That was because I had read in books about benefits of long walks in the open air, and having liked the advice, I had formed a habit of taking walks, which has still remained with me. These walks gave me a good strength.</p> <p>The reason for my dislike for gymnastics was my keen desire to serve as nurse to my father. As soon as the school closed, I would hurry home and begin serving him. Exercise came directly in the way of this service. I requested Mr Gimi to exempt me from gymnastics so that I might be free to serve my father. But he would not listen to me. Now it happened that one Saturday, when we had school in the morning, I had to go from home to school for gymnastics at 4 o'clock in the afternoon. I had no watch, and the clouds deceived me. Before I reached the school, the boys had all left. The next day Mr Gimi, examining the roll, found me marked absent. Being asked the reason for absence, I told him what had happened. He refused to believe me and ordered me to pay a fine one or two annas (I cannot now recall how much).</p> <p>I was convicted of lying! That deeply pained me. I was desperate to prove my innocence. But there was no way. I cried in deep anguish. I saw that a man of truth must also be a man of care. This was the first and the last instance of my carelessness in school. I have a faint recollection that I finally succeeded in getting the fine remitted. The exemption from exercise was of course obtained, as my father wrote himself to the headmaster saying that he wanted me at home after school.</p> <p>I am still paying the penalty of another neglect. I do know when I got the notion that good handwriting was not necessary part of education, but I retained it until I went to England. When later, especially in South Africa, I saw the beautiful handwriting of lawyers and young men born and educated in South Africa, I was ashamed of myself and repented of my neglect. I saw that bad handwriting should be regarded as a sign of an imperfect education. I tried later to improve mine, but it was too late. (Mohandas K. Gandhi – The Story of My Experiments with Truth)</p> <p><b>1. Answer these questions-</b></p> <ul style="list-style-type: none"> <li>i) According to the passage, what were the two things that Gandhiji negelected?</li> <li>ii) Why did Gandhiji dislike gymnastics?</li> <li>iii) How did Gandhiji feel when he was blamed for lying?</li> <li>iv) Was Gandhiji really lying? Justify your answer.</li> </ul> <p><b>2. Complete the statements –</b></p>	<p><b>1x4</b></p> <p><b>1x4</b></p>

	<p>i) What should be regarded as a sign of an imperfect education? a) reading b) bad handwriting c) speaking d) listening</p> <p>ii) Gandhiji was late for the gymnastics class because a) he was busy in college b) he was playing c) clouds deceived him d) his friends stopped him</p> <p>iii) A man of truth must also be a man of _____ a) care b) concern c) sympathy d) kindness</p> <p>iv) Gandhiji finally succeeded in ____ a) getting the fine remitted b) getting the possession of property c) winning the case d) winning the accolade</p> <p><b>3. The word 'abstain' means -</b> a) to be absent b) to stay away from c) to attend d) to regret</p> <p><b>4. The antonym of 'convicted' is -</b> a) acquitted b) jailed c) blamed d) appreciated</p>	<p>1</p> <p>1</p>
<p>Q.3 B1.</p>	<p style="text-align: center;"><b><u>SECTION-B (Writing- 20 marks)</u></b></p> <p>You are Raj/Reena, the Head boy/girl of Holy Cross School, Dehradun. Your school is organizing a tour to Rajasthan. Draft a <b>notice</b> inviting the students who are interested to join the tour. . <b><u>Put the notice in a box.</u></b> (within 50-60 words)</p> <p><b>(Clues- last date of giving the consent form, contact person, total amount for the tour etc)</b></p> <p style="text-align: center;"><b>OR</b></p> <p>Prepare an attractive poster to be put up in your school to show what you as a student can do to conserve the environment. Your poster should be attractive enough to see the students thinking about their role in saving the environment.</p> <p><b>(The poster must mention these details- important quotes, use of bold and intense colours to enhance the message, catchy headline, images related to environment)</b></p>	<p>5</p>
<p>Q.4 B2.</p>	<p>Develop a readable <b>story</b> from the given outlines. Remember to give the moral of the story in the end.</p> <p><b>(An old lady becomes blind.....calls in a doctor....agrees to pay large fees if</b></p>	<p>7</p>

	<p><b>cured....doctor comes daily....starts stealing one piece of furniture daily...delays the cure....at last cures her....demands his fees....lady refuses to pay, saying she can't see all her expensive furniture....doctor felt ashamed..... left the home without a single penny...moral )</b></p> <p style="text-align: center;"><b>Or</b></p> <p>Write a <b>diary entry</b> of an incident when you had a serious argument with your parents because they felt you were wasting your time talking with your friends when you should be studying. Describe your feelings of frustration on not being understood by your parents. <b>(100-120 words)</b></p>	
Q.5.	<p>Write a letter to your friend congratulating him/her on his/her success in class 12<sup>th</sup> Board exam.</p> <p style="text-align: center;"><b>Or</b></p> <p>You are Karan of Nehru Nagar, New Delhi. From last few months, the loudspeaker played in the marriage hall which is adjacent to your house disturbed the people of Nehru Nagar. The people are really annoyed. Write a letter to the officer in charge of the local police station complaining about the indiscriminate use of loudspeakers in your locality.</p>	<b>8</b>
Q.10	<p style="text-align: center;"><b>SECTION C – GRAMMAR (20 MARKS)</b></p> <p><b>C 1. EDIT THE GIVEN PASSAGE. THE FIRST ONE HAS BEEN DONE. (1/2 x 6 = 3)</b></p> <p>Art and culture <u>has</u> always <span style="float: right;">has                      have</span>  been an integral part <u>with</u> Kerala. The <span style="float: right;">a) .....</span>  pluralist aspect reflected <u>at</u> the <span style="float: right;">b) .....</span>  art forms of the state in <u>rooting</u> <span style="float: right;">c) .....</span>  in the rituals of <u>their</u> indigenous <span style="float: right;">d) .....</span>  people. Most dance forms <u>has</u> <span style="float: right;">e) .....</span>  evolved of ancient customs. <span style="float: right;">f) .....</span></p> <p><b>C 2. REARRANGE THE JUMBLED WORDS TO MAKE MEANINGFUL SENTENCES: (1 X 2 = 2)</b></p> <ol style="list-style-type: none"> <li>1. I / promised / will / not / same / repeat / next / the / time / that / I</li> <li>2. With / good / as / English / language / spoken / you / skills / good / have / will</li> </ol> <p><b>C 3. FILL THE BLANKS WITH CORRECT TENSES: (1/2 X 4 = 2)</b></p> <ol style="list-style-type: none"> <li>1. The Olympic Games ..... Place every four years.</li> </ol>	

**have taken      are taking      take      took**

2. Look! That man ..... to open the door of your car.

**tries      has been trying      tried      is trying**

3. We usually ..... Vegetables in our garden but this year we aren't growing any.

**grow      grew      is growing      was growing**

4. It ..... quite often in Britain during the winter.

**has snowed      has been snowing      snows      is snowing**

**C 4. DO AS DIRECTED**

**(13 MARKS)**

**a) CHOOSE THE CORRECT FORM OF THE VERB THAT AGREES WITH THE SUBJECT: (1 X 3 = 3)**

**(i)** Annie and her brothers (is / are) at school.

**(ii)** Either my mother or my sister (is / are) coming to the meeting.

**(iii)** Benito (doesn't / don't) know the answer.

**b) READ THE SENTENCES AND IDENTIFY THE TENSE OF THE GIVEN SENTENCES: (1/2 X 4 = 2)**

**(i)** She is teaching her students.

**(ii)** He has had his breakfast.

**(iii)** They will have learnt their lessons.

**(iv)** I didn't sleep well.

**c) REWRITE THE FOLLOWING SENTENCES FROM ACTIVE VOICE TO PASSIVE VOICE: (1 X 2 = 2)**

**(i)** She bought six mangoes.

**(ii)** Close the door.

**d) FILL IN THE BLANKS WITH CORRECT MODALS: (1/2 X 4 = 2)**

**(i)** ..... I take your scooter? (permission)

**(ii)** We ..... respect our supervisors. (obligation)

**(iii)** During the spring, flowers ..... Blossom. (habitual action)

**(iv)** People ..... throw waste on the road. (duty)

**e) UNDERLINE THE CONJUNCTIONS AND IDENTIFY THEIR TYPES: (1/2 X 4 = 2)**

**(i)** Even though the water was deep and murky, the swimmers dived in it.

**(ii)** Jimmy opened the window, and the air began to come in.

**(iii)** A movie can be entertaining or very dull.

**(iv)** I love to bake but always mess up the recipe.

**f) REWRITE THE SENTENCES AND IDENTIFY THE TYPE OF SENTENCES AS SIMPLE, COMPOUND & COMPLEX: (1/2 X 4 = 2)**

**(i)** While the music played, Rachel sneaked in through the side door.

**(ii)** The vacation to Myrtle Beach should be extremely restful.

**(iii)** Mara and Kelly had promised to return to Canada.

**(iv)** Sarah and Ashley giggled and whispered all night.

**SECTION D - LITERATURE (25 MARKS)**

**D 1. ANSWER THE FOLLOWING QUESTIONS WITH REFERENCE TO THE**

CONTEXT: (1 X 3 = 3)

'MANKIND SHALL HAVE FIRE IN SPITE OF THE TYRANT WHO SITS ON THE MOUNTAIN TOP,' HE SAID.

- (i) Who is 'he' here?
- (ii) Who sits on the mountain top?
- (iii) Why did the tyrant refuse to give fire?

D 2. READ THE LINES CAREFULLY AND ANSWER THE QUESTIONS: (1 X 3 = 3)

*TWO ROADS DIVERGED IN A YELLOW WOOD,  
AND SORRY I COULD NOT TRAVEL BOTH  
AND BE ONE TRAVELLER, LONG I STOOD  
AND LOOKED DOWN ONE AS FAR AS I COULD  
TO WHERE IT BENT IN THE UNDERGROWTH.*

- (i) What does the person in the poem describe?
  - a) Unusual travel experience
  - b) An adventurous trip
  - c) A humorous script
- (ii) What is the rhyme scheme of the stanza?
  - a) acbcb
  - b) abaab
  - c) aabbc
- (iii) A poem consisting of four stanzas with five lines each is called .....
  - a) Lyric
  - b) sonnet
  - c) quintains

D 3. ANSWER ANY THREE QUESTIONS IN 40-50 WORDS: (2 X 3 = 6)

- (i) What did Margie write in her diary? Why did she choose to write this?
- (ii) How can we say that Walt Disney was a great storyteller?
- (iii) Describe the windmills that Don Quixote and Sancho saw on their way.
- (iv) Why would 'daylight be on a switch and winter under lock' in space?
- (v) What reward did Hercules receive for his labours? Do you think it was well deserved? Why do you think this reward was given?

D 4. VOCABULARY

- (i) MAKE TWO WORDS WITH THE PREFIX 'trans' (1/2 x 2 = 1)
- (ii) FILL IN THE BLANKS WITH THE CORRECT PHRASAL VERBS: (1/2 X 2 = 1)
  - a) The school bus ..... when we were on our way to the picnic spot.
  - b) The teacher did not want to postpone the test but she finally ..... to our repeated requests.
- (iii) READ THE SENTENCES AND GUESS THE CORRECT MEANING OF THE HIGHLIGHTED IDIOM: (1/2 X 2 = 1)
  - (i) The enemy soldiers were armed to the teeth when they were caught.
    - a) Well equipped

- b) Covered one's teeth with one's arm
- (ii) Every day, the minister had to run the gauntlet on his way to the court.
- a) To run up a long flight of stairs
- b) To deal with a lot of people who are criticising or attacking you

**D 5. ANSWER ANY TWO QUESTIONS IN 60-80 WORDS: (2 x 3 = 6)**

- a) What differences will you find in your school and Margie's school?
- b) How did Prometheus get fire for humans?
- c) How important are courage and intelligence in today's world?  
Comment.

**D 6. ANSWER ANY ONE QUESTION IN 80-100 WORDS: (1 x 4 = 4)**

- (i) What is chivalry? What chivalrous habits do you wish to practise and wish to cultivate?
- (ii) Why Walt Disney is remembered as a great innovator?