

SAMPLE PAPER , 2019-20

Subject - Economics....

Class - ...XI

M.M. 80.....

Section A

| Q.1 | Which method would you use if there is some common factor of the deviation of the items ? | 1 | | | | | | | | | | | | | | | | | | |
|-----------|---|---------------------|-------------------|---------------------|---------|---------|---------|-----------|-----|----|---------|----|----|---------|----|----|---------|----|----|---|
| Q.2 | Define Statistics in Plural sense . | 1 | | | | | | | | | | | | | | | | | | |
| Q.3 | Index number for the base period is always taken as : a)100 b) 50 c) 1 d) 200 | 1 | | | | | | | | | | | | | | | | | | |
| Q.4 | What is the principal drawback of Scatter diagram? | 1 | | | | | | | | | | | | | | | | | | |
| Q.5 | Define demand | 1 | | | | | | | | | | | | | | | | | | |
| Q.6 | What is the shape of budget line ? | 1 | | | | | | | | | | | | | | | | | | |
| Q.7 | State the relation between price and quantity demanded. | 1 | | | | | | | | | | | | | | | | | | |
| Q.8 | What does a perfectly elastic demand mean? | 1 | | | | | | | | | | | | | | | | | | |
| Q.9 | How is scarcity and choice related ? | 1 | | | | | | | | | | | | | | | | | | |
| Q.10 | If because of an increase in price of X the demand of Y falls, then how are the two goods related ? | 1 | | | | | | | | | | | | | | | | | | |
| Q.11 | Construct a frequency polygon from the following data. (3) <table style="width: 100%; border: none;"> <tr> <td style="width: 15%;">Marks</td> <td style="width: 15%;">0-10</td> <td style="width: 15%;">10-20</td> <td style="width: 15%;">20-30</td> <td style="width: 15%;">30-40</td> <td style="width: 15%;">40-50</td> </tr> <tr> <td>Frequency</td> <td style="text-align: center;">5</td> <td style="text-align: center;">10</td> <td style="text-align: center;">15</td> <td style="text-align: center;">18</td> <td style="text-align: center;">08</td> </tr> </table> | Marks | 0-10 | 10-20 | 20-30 | 30-40 | 40-50 | Frequency | 5 | 10 | 15 | 18 | 08 | 3 | | | | | | |
| Marks | 0-10 | 10-20 | 20-30 | 30-40 | 40-50 | | | | | | | | | | | | | | | |
| Frequency | 5 | 10 | 15 | 18 | 08 | | | | | | | | | | | | | | | |
| Q.12 | <p>Represent the following data by Sub-divided bar diagram.</p> <table style="width: 100%; border: none;"> <thead> <tr> <th style="width: 30%;">Years</th> <th style="width: 35%;">Hydro Electricity</th> <th style="width: 35%;">Thermal Electricity</th> </tr> </thead> <tbody> <tr> <td>2001-02</td> <td style="text-align: center;">46</td> <td style="text-align: center;">64</td> </tr> <tr> <td>2002-03</td> <td style="text-align: center;">49</td> <td style="text-align: center;">72</td> </tr> <tr> <td>2003-04</td> <td style="text-align: center;">48</td> <td style="text-align: center;">82</td> </tr> <tr> <td>2004-05</td> <td style="text-align: center;">51</td> <td style="text-align: center;">89</td> </tr> <tr> <td>2005-06</td> <td style="text-align: center;">53</td> <td style="text-align: center;">91</td> </tr> </tbody> </table> <p>OR</p> <p>Prepare a blank table showing the following particulars with respect to students of a university ,classified according to (i)Faculty: Arts,Science,Commerce (ii)Agegroup:Below 18 years,Above 18 years (iii)Sex :Male and female</p> | Years | Hydro Electricity | Thermal Electricity | 2001-02 | 46 | 64 | 2002-03 | 49 | 72 | 2003-04 | 48 | 82 | 2004-05 | 51 | 89 | 2005-06 | 53 | 91 | 3 |
| Years | Hydro Electricity | Thermal Electricity | | | | | | | | | | | | | | | | | | |
| 2001-02 | 46 | 64 | | | | | | | | | | | | | | | | | | |
| 2002-03 | 49 | 72 | | | | | | | | | | | | | | | | | | |
| 2003-04 | 48 | 82 | | | | | | | | | | | | | | | | | | |
| 2004-05 | 51 | 89 | | | | | | | | | | | | | | | | | | |
| 2005-06 | 53 | 91 | | | | | | | | | | | | | | | | | | |
| Q.13 | <p>Calculate the first and third quartiles of the following series.</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 15%;">Marks</td> <td style="width: 15%;">100-200</td> <td style="width: 15%;">200-300</td> <td style="width: 15%;">300-400</td> <td style="width: 15%;">400-500</td> <td style="width: 15%;">500-600</td> </tr> <tr> <td>Frequency</td> <td style="text-align: center;">122</td> <td style="text-align: center;">48</td> <td style="text-align: center;">30</td> <td style="text-align: center;">45</td> <td style="text-align: center;">55</td> </tr> </table> <p style="text-align: center;">OR</p> | Marks | 100-200 | 200-300 | 300-400 | 400-500 | 500-600 | Frequency | 122 | 48 | 30 | 45 | 55 | 4 | | | | | | |
| Marks | 100-200 | 200-300 | 300-400 | 400-500 | 500-600 | | | | | | | | | | | | | | | |
| Frequency | 122 | 48 | 30 | 45 | 55 | | | | | | | | | | | | | | | |

| | Calculate Mean from the following data. Class-Interval 0-10 10-30 30-60 60-70 70-80 Frequency 02 05 07 05 02 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|------------------|--|-----------------|--------------|-----------------|-------------|-----------------|---|--------|----|--------|----|--------|---|----|---|----|---|---|----|---|----|---|---|----|---|----|---------|-------|-----------------|---|----|----|---|----|----|---|----|----|---|----|----|---|----|----|---|----|----|--|
| Q.14 | Define Production Possibility Curve. Discuss its shape. | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Q.15 | The following table shows the grouped data. Calculate Mean deviation <table border="1" style="margin-left: 40px;"> <thead> <tr> <th>Marks</th> <th>frequency</th> </tr> </thead> <tbody> <tr> <td>10 - 30</td> <td>5</td> </tr> <tr> <td>30 - 50</td> <td>6</td> </tr> <tr> <td>50 -70</td> <td>4</td> </tr> <tr> <td>70- 90</td> <td>6</td> </tr> <tr> <td>90-100</td> <td>9</td> </tr> </tbody> </table> | Marks | frequency | 10 - 30 | 5 | 30 - 50 | 6 | 50 -70 | 4 | 70- 90 | 6 | 90-100 | 9 | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Marks | frequency | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 - 30 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 30 - 50 | 6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 50 -70 | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 70- 90 | 6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 90-100 | 9 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Q.16 | Construct index numbers of prices of items in the year 2012 from the following data by: a) Laspeyres method b)Paasche's method .Also Interpret the data <table border="1" style="margin-left: 40px;"> <thead> <tr> <th>Items</th> <th>Price (2000)</th> <th>Quantity(2000)</th> <th>Price(2010)</th> <th>Quantity (2010)</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>4</td> <td>40</td> <td>3</td> <td>35</td> </tr> <tr> <td>B</td> <td>3</td> <td>15</td> <td>4</td> <td>20</td> </tr> <tr> <td>C</td> <td>6</td> <td>20</td> <td>5</td> <td>15</td> </tr> <tr> <td>D</td> <td>5</td> <td>30</td> <td>2</td> <td>25</td> </tr> </tbody> </table> <p>OR</p> Find the value of the correlation coefficient from the following table: <table border="1" style="margin-left: 40px;"> <thead> <tr> <th>SUBJECT</th> <th>AGE X</th> <th>GLUCOSE LEVEL Y</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>43</td> <td>99</td> </tr> <tr> <td>2</td> <td>21</td> <td>65</td> </tr> <tr> <td>3</td> <td>25</td> <td>79</td> </tr> <tr> <td>4</td> <td>42</td> <td>75</td> </tr> <tr> <td>5</td> <td>57</td> <td>87</td> </tr> <tr> <td>6</td> <td>59</td> <td>81</td> </tr> </tbody> </table> | Items | Price (2000) | Quantity(2000) | Price(2010) | Quantity (2010) | A | 4 | 40 | 3 | 35 | B | 3 | 15 | 4 | 20 | C | 6 | 20 | 5 | 15 | D | 5 | 30 | 2 | 25 | SUBJECT | AGE X | GLUCOSE LEVEL Y | 1 | 43 | 99 | 2 | 21 | 65 | 3 | 25 | 79 | 4 | 42 | 75 | 5 | 57 | 87 | 6 | 59 | 81 | |
| Items | Price (2000) | Quantity(2000) | Price(2010) | Quantity (2010) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| A | 4 | 40 | 3 | 35 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| B | 3 | 15 | 4 | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| C | 6 | 20 | 5 | 15 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| D | 5 | 30 | 2 | 25 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| SUBJECT | AGE X | GLUCOSE LEVEL Y | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | 43 | 99 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | 21 | 65 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | 25 | 79 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | 42 | 75 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | 57 | 87 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | 59 | 81 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Q.17 | Explain the relation between TU and MU. | 6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Section B | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Q.18 | Define explicit cost. | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Q.19 | In perfect competition: a) The price charged by a firm equals the marginal revenue | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| | <p>b) The price charged by a firm equals the average variable cost</p> <p>c) The fixed cost equals the variable costs</p> <p>d) The price charged by a firm equals the total costs</p> | | | | | | | | | | | | | | | | | | | | | |
|----------------|---|----------------|-------|-----|----|---|----|-------|----|---|-------|----|-------|---|-------|-------|----|---|-----|----|--|---|
| Q.20 | <p>The market demand curve for a perfectly competitive industry is $QD = 12 - 2P$. The market supply curve is $QS = 3 + P$. The market will be in equilibrium if</p> <p>a. $P = 6$ and $Q = 9$. b. $P = 5$ and $Q = 2$. c. $P = 4$ and $Q = 4$. d. $P = 3$ and $Q = 6$.</p> | 1 | | | | | | | | | | | | | | | | | | | | |
| Q.21 | <p>The sacrifice involved when you choose a particular course of action is called the:</p> <p>a) Alternative b) Opportunity cost c) Consumer cost d) Producer cost</p> | 1 | | | | | | | | | | | | | | | | | | | | |
| Q.22 | <p>Read the following statement carefully .Write true or false with reason</p> <p>‘AR is always equal to Price ‘</p> | 1 | | | | | | | | | | | | | | | | | | | | |
| Q.23 | <p>What change in TR will result in a fall in MR ?</p> | 1 | | | | | | | | | | | | | | | | | | | | |
| Q.24 | <p>Match the following descriptions with the appropriate market structure?</p> <p>a)An industry with significant barriers to entry and a single supplier - Oligopoly</p> <p>b)A highly concentrated market with just a few interdependent firms - Monopolistic Competition</p> <p>c)A highly competitive market with slightly differentiated products-Monopoly</p> <p>d)A highly competitive market where firms are price takers- Perfect Competition</p> | 1 | | | | | | | | | | | | | | | | | | | | |
| Q.25 | <p>What is a cartel?</p> | 1 | | | | | | | | | | | | | | | | | | | | |
| Q.26 | <p>Which one of the following statements is true?</p> <p>a) If the marginal cost is greater than the average cost the average cost falls</p> <p>b) If the marginal cost is greater than the average cost the average cost increases</p> <p>c) If the marginal cost is positive total costs are maximized</p> <p>d) If the marginal cost is negative total costs increase at a decreasing rate if output increases</p> | 1 | | | | | | | | | | | | | | | | | | | | |
| Q.27 | <p>What will happen if the price prevailing in the market is above the equilibrium price.</p> | 1 | | | | | | | | | | | | | | | | | | | | |
| Q.28 | <p>Explain the factors affecting elasticity of demand</p> | 3 | | | | | | | | | | | | | | | | | | | | |
| Q.29 | <table border="1"> <thead> <tr> <th>Output (Units)</th> <th>TC</th> <th>AVC</th> <th>MC</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>60</td> <td>-----</td> <td>20</td> </tr> <tr> <td>2</td> <td>-----</td> <td>18</td> <td>-----</td> </tr> <tr> <td>3</td> <td>-----</td> <td>-----</td> <td>18</td> </tr> <tr> <td>4</td> <td>120</td> <td>22</td> <td></td> </tr> </tbody> </table> <p>OR</p> <p>A seller sells 10 units of a commodity when the price is Rs 10 per unit. He can sell</p> | Output (Units) | TC | AVC | MC | 1 | 60 | ----- | 20 | 2 | ----- | 18 | ----- | 3 | ----- | ----- | 18 | 4 | 120 | 22 | | 3 |
| Output (Units) | TC | AVC | MC | | | | | | | | | | | | | | | | | | | |
| 1 | 60 | ----- | 20 | | | | | | | | | | | | | | | | | | | |
| 2 | ----- | 18 | ----- | | | | | | | | | | | | | | | | | | | |
| 3 | ----- | ----- | 18 | | | | | | | | | | | | | | | | | | | |
| 4 | 120 | 22 | | | | | | | | | | | | | | | | | | | | |

| | | |
|------|---|---|
| | 8 units of the commodity with a revenue of Rs 80. Calculate the price elasticity of supply. | |
| Q.30 | Distinguish between normal goods and inferior goods. | 4 |
| Q.31 | Explain the law of variable proportion Or Explain the relation between AP and MP. | 4 |
| Q.32 | Explain the concept of Price ceiling and Price floor | 4 |
| Q.33 | Differentiate between Movement in supply curve and shift in Supply curve | 6 |
| Q.34 | Explain the various ways in which a monopoly firm can be formed OR Differentiate between oligopoly market and monopoly market | 6 |