

SECOND TERMINAL EXAMINATION, 2017

ENGLISH

Time : 3 hrs.

Class V

M.M. : 100

Date -15.02.2017 (Wednesday)

Name of the student _____ Section _____

SECTION – A (READING – 10 MARKS)

A.1 Read the following passage carefully:

1. Guava is the fourth most widely grown fruit crop in India. It is known as 'the poor man's fruit'. The guava originated in South America. From there the Spanish and Portuguese traders brought it to Asia, Africa and islands in the Pacific.
2. Guava grows on small trees that have wide spreading branches. The bark of the guava tree is smooth and copper coloured. The guava is a small pear shaped fruit. The pulp of guava contains numerous small hard seeds.
3. The guava is consumed in different ways worldwide. In Hawaii, guava juice is used in punches, ice creams and milkshakes. The guava is ideal for making jelly. It is also used to make sherbets and squashes. In India, the guava fruit is eaten raw, sometimes with a pinch of salt and pepper.
4. Apart from the fruit, other parts of guava tree are also useful. The leaves have medicinal value and are chewed to relieve toothache. The crushed leaves are applied on ulcers and wounds. In India, its wood is in demand for carving, elsewhere, it is used to make spinning tops and hair combs and is also burnt as fuel.

1.1 Choose the correct answer:

(2×1=2)

- a) Another name for Guava is _____ .
 - i) the rich man's fruit
 - ii) the poor man's fruit
 - iii) very tasty fruit
- b) Guava was brought to from South America
 - i) Asia and Africa
 - ii) Africa and Australia
 - iii) Asia and Europe

1.2 Complete the following sentences.

(3×1=3)

- a) Guava juice is used in Hawaii to make _____, _____ and _____.
- b) The leaves of guava tree have _____
- c) The wood of guava tree is used to make _____

1.3 Write whether the following statements are True(T) or False(F): (2×½=1)

- a) Guava trees do not grow in India.
- b) Apart from the fruit, other parts of the guava tree are also useful.

1.4 Match the words to their meanings: (4×½=2)

A

B

- | | |
|---------------|---|
| a) world wide | great in number |
| b) numerous | all over the world |
| c) jelly | release from a task or duty |
| d) relieve | a soft solid food made of liquid set with gelatin |

1.5 Answer the following questions: (2)

- a) Write two medicinal use of guava leaves.

SECTION – B (WRITING – 20 MARKS)

B.1 Write a paragraph on ANY ONE topic: (5)

- i) Value of Time
- ii) Reading-A Hobby

B.2 Write an essay on ANY ONE of the following topics: (8)

- | | |
|----------------------|---------------------|
| i) My Role in a Play | ii) Noise Pollution |
| iii) Internet Use | iv) Healthy Food |

B.3 Write a letter to your uncle thanking him for the birthday present. (7)

OR

Write a letter to the Principal of your school asking for leave to go out of station.

SECTION – C (GRAMMAR - 30 MARKS)

C.1 Fill in the blanks with is, am, are, was, were, has, have, will have, shall have, will be or shall be: (2×½=1)

- a) Children ____ curious by nature. They are always asking questions.
- b) Sunita ____ ten next week.

C.2 i) Fill in the blanks using SIMPLE PRESENT TENSE of the given verbs in the brackets: (2×½=1)

- a) The sun _____ in the east. (rise)
- b) Bees _____ to protect themselves. (sting)

ii) **Fill in the blanks with PRESENT CONTINUOUS TENSE form of the verbs given in the brackets:** (2×½=1)

a) I _____ a story. (read)

b) Sunny _____ a letter. (write)

iii) **Fill in the blanks with PRESENT PERFECT TENSE form of the verbs given in the brackets:** (2×½=1)

a) I _____ already _____ the letters. (post)

b) The train _____ just _____ the station. (leave)

iv) **Fill in the blanks with SIMPLE PAST TENSE:** (2×½=1)

a) They _____ to Mumbai yesterday. (go)

b) Our teacher _____ us a story. (tell)

v) **Complete the sentences with the correct form of the verbs in PAST CONTINUOUS TENSE:** (2×½=1)

a) Manish _____ a kite. (fly)

b) The naughty boys _____ stones at a small puppy. (throw)

vi) **Complete the sentence using the SIMPLE FUTURE TENSE:** (1×1=1)

a) If you reach the school late, _____.

vii) **Fill the gaps with the FUTURE CONTINUOUS TENSE of the verbs given in the brackets:** (2×½=1)

a) I _____ my homework at 5 p.m. (do)

b) Star Cricket _____ all the matches live. (show)

C.3 Use 'going to' form to make a meaningful sentence: (2×½=1)

a) Look at those dark clouds. It _____ rain.

b) We have set up a new factory. We _____ start production very soon.

C.4 Complete the sentences using correct MODALS:(can/cannot/may/may not/should/should not/must/must not) with the verbs - (4×½=2)

a) We _____ _____ the stars in the day light.

(showing **inability** / see)

b) _____ you _____ long! (expressing **wish or blessing** / live).

c) We _____ _____ the animals. Instead, we should be kind to them. (giving **mild suggestion** / tease)

d) Students _____ _____ while moving in the corridor. (expressing **forceful suggestion** / talk)

C.5 Make this sentence NEGATIVE: (1)

This river is very deep.

C.6 a) Make this sentence INTERROGATIVE: (2×1=2)

The Principal will gave away the prizes. (who)

b) Add appropriate QUESTION -TAG to this statement:

Amita is very brave.

C.7 Tick the correct word: (2×½=1)

a) Last year, I (was/am) a student in this school.

b) Great Expectations (is/were) a novel written by Charles Dickens.

C.8 Underline the ADVERBS in the following sentences: (2×½=1)

a) This magazine is published weekly.

b) We are waiting for you. Please come inside.

C.9 Fill in the blanks with suitable PREPOSITIONS given in the brackets: (2×½=1)

a) Distribute all these bananas _____ the children. (among/between)

b) Open your book _____ page twelve. (at/on)

C.10 Fill in the blanks with suitable CONJUNCTIONS: (2×½=1)

a) Be punctual _____ you will be fined. (or/and)

b) She is slow _____ she does not make mistakes. (but/that)

C.11 Insert commas where necessary: (2×½=1)

a) Do you need my help? Yes I do.

b) Will you speak a bit loudly Rachit?

C.12 Fill in the blanks with the correct HOMOPHONES: (4×¼=1)

a) It was _____ difficult for her to remain _____ even for a few minutes. (quiet/quite)

b) Please _____ till I have noted down the _____ of the first child. (weight/wait)

C.13 DO AS DIRECTED: (10)

a) Frame answers to the questions below. Use 'going to' and the clues in the brackets- (2×1=2)

(i) Will Sita attend the rehearsal? (not)

(ii) Why are you carrying an umbrella? (rain)

b) Read these sentences. Correct those that are incorrect- (2×1=2)

(i) How long have you known Nasreen for?

(ii) He has been batting for all day.

c) Use the clues and rewrite the sentences using had. (2×1=2)

i) Shyam used to be well in time for practice last month.

..... (bicycle)

ii) Did you enjoy the party?

..... (yesgreat fun)

d) Frame questions for the following statements with whose/which/what- (2×1=2)

i) Sachin's century helped India win.

ii) She is wearing my sister's raincoat.

e) Fill in the blanks with for and since - (2×1=2)

(i) I've been studying _____ three hours.

(ii) I've been rising early _____ Tuesday.

SECTION - D (COURSE BOOK - 30 MARKS)

D.1 Complete the following sentences with the clues given in the box: (1×4=4)

“he was made to stand and wait just because he was black; the Chief of the Police; vastness and magnificence; rich, but unpopular.”

a) Mr Samuel W. Rogers was _____

b) Those blue eyes always reminded me of the sky; they had the same _____

c) Then one day the ten-dollar bill went to a man called Old Jack who was _____

d) At first, the writer felt a sense of 'badness' because _____

D.2 Write True or False for the following statements: (1/2×4=2)

a) Mani was going to sleep a lot.

b) Ani's parents were very rich.

c) Sudha was a brilliant student.

d) Sudha met J.R.D.Tata at the interview.

D.3 Answer any five questions given below: (2×5=10)

a) What were the two major changes that took place right away when the writer began to read?

b) What lesson did you learn from the chapter ‘Ani’s Key’ ?

c) Why did Ani say that she didn't want to go to school?

d) Why does the poet say that we should wash, squash and squeeze empty drink cans?

- e) What were the students asked to do during the holidays?
 f) Why did the thieves need a car?

D.4 Tick the correct option: (1×4=4)

- a) The writer of the story 'School Breaks Up' is
 (i) R. K. Narayan (ii) Sudha Murthy (iii) O. Henry
- b) 'My mind and attitudes were ready for the books yet to come' means
 (i) I was getting ready to study.
 (ii) I was going to read lots of books.
 (iii) All the reading I had done helped me read more and even write books.
- c) People called Old Jack's money dirty because
 (i) his money was muddy and soiled.
 (ii) they thought he was dishonest.
 (iii) he was very rich and they were jealous.
- d) The main purpose of the chapter 'A letter to JRD Tata' is to highlight
 (i) Sudha Murthy's achievements.
 (ii) The achievements of the Tata Company.
 (iii) The greatness of J.R.D. Tata.

D.5 Do as directed: (10)

- a) Give one word for each of the phrases below- (1×2=2)
 (i) way of thinking-
 (ii) piece of paper money-
- b) Complete the spellings: (1/2×4=2)
 (i) L ___ r n (ii) R ___ v ___ s ___
 (iii) R ___ h ___ r s ___ (iv) P r ___ c t ___ s e
- c) Write the plurals of: (1/2×4=2)
 (i) Box _____ (ii) Butterfly _____
 (iii) Glass _____ (iv) Sand _____
- d) Write words associated with Friendship _____ and Enmity (1×2=2)
 _____. (one for each)
- e) Circle the odd one out: (1×2=2)
 (i) Detective policeman investigator guard
 (ii) Title chapter index magazine

ACTIVITY – (i) JAM (ii) Newspaper Reading. (10)

