

PT4/ANNUAL EXAMINATION, 2022-23

ENGLISH

Time - 3 hrs.

Class – V (SET-B)

M.M. – 80

Name of the student _____ Section _____ Date - 07.02.2023 (Tuesday)

SECTION –A (READING : 18 MARKS)

Q.1. Read the passage carefully and answer the questions that follows.

One day a wonderful plate made of gold fell from heaven into the court of a temple. The following words were written on it, " A gift from heaven to him who loves mankind the best". The priest of the temple invited people to the temple and told them about the gift from heaven. Everybody claimed that they love mankind best, then each one got up one by one and narrated their own kind deeds. But as soon as they touched the plate, it turned into lead. The richest man in the village got up and spoke about his big charity, but as soon as he touched the plate, it turned into lead. A poor farmer was also present there. He did not know about the plate. He sat in a corner quietly. The priest called him to touch the plate. He bowed to the plate and touched the plate. It shone more brightly. The priest awarded the farmer the plate as his love for mankind was true.

a. Fill in the blanks. (1)

i) The gift from heaven was made of _____

ii) When the richest man touched the plate, it turned into _____ (1)

iii) The poor farmer proved that he was the lover of _____ (1)

b. Which word in the passage means "a place of worship"? (1)

c. Tick the correct statement. (1)

A. The poor farmer got the gold plate.

B. The rich man got the gold plate.

C. The priest got the gold plate.

D. Everybody got the gold plate.

d. Pick out the word from passage which is the antonym for the word 'cruel'. (1)

e. Answer in a complete sentence.

From where did the plate of gold fall? (2)

Q.2. Read the passage carefully and answer the questions that follows.

Artists use colour to create patterns. Colour can also show distinct moods. Bright colours make us feel elated and energetic. Dark colours make us feel calm or sorrowful. The primary colours are red, yellow, and blue. They are the colours that can be mixed together to make diverse colours. Combining two primary colours makes a secondary colour. The secondary colours are orange, green, and violet (purple). Orange is made by mixing yellow and red. Green is made by blending yellow and blue. Violet is made by mixing red and blue.

Intermediate colours can be made by mixing a primary and a secondary colour together.

Some intermediate colours are blue violet and red orange. Black, white, and grey are

special colours. They are called neutral colours. Colours have been organized into a colour wheel. A colour wheel is a simple tool that helps to visualise which hues go together. It shows the three primary colours, the three secondary colours, and the six intermediate colours. Artists use the colour wheel to develop colour schemes. It helps them in designing their projects in a way that creates a pleasing effect.

a. **Match the type of colour to its example.** (2)

Type of Colour		Example	
i.	Neutral	a.	blue violet
ii.	Secondary	b.	grey
iii.	Primary	c.	green
iv.	Intermediate	d.	Yellow

b. **State “T” for true and “F” for false for the following statement.** (2)

- i. Colours can show moods.
- ii. Green is made by mixing blue and red.

c. **Find the antonym of the word ‘joyless’ from the passage.** (1)

d. **Find the synonym of the word ‘dissimilar’ from the passage.** (1)

e. **Answer the following in complete sentences.** (4)

- i. What are intermediate colours?
- ii. Why do artists use the colour wheel?

SECTION-B (GRAMMAR : 18 MARKS)

Q.3 **Match the verb form with its example.** (2)

i.	Root/Base	a.	done
ii.	Past Tense	b.	do
iii.	Present Participle	c.	did
iv.	Past Participle/ Past Perfect	d.	doing

Q.4 **Fill in the blanks with the correct form of the verb given in bracket.** (2)

- i. This garden _____ (am/ is/ are) full of roses.
- ii. The musicians _____ (has/ was/ have) many different types of instruments.

Q.5 **Identify the adverb and its kind in the given sentence.** (2)

Please sit down quietly children.

Q.6 **Rewrite the sentence given below as directed.** (2)

I write a letter to my cousin.

- i. Rewrite in Present Continuous Tense .
- ii. Rewrite in Simple Past Tense.

Q.7 **Fill in the blank with the correct form of the verb in bracket to make Past Continuous Tense. Use helping verb if necessary.** (1)

Maya _____ (drive) a brand-new car.

Q.8 Fill in the blank with the correct form of the verb in bracket to make Simple Future Tense. (1)

Rosy _____ (stay) in village during the vacation.

Q.9 Choose the correct preposition and write in the blank. (2)

i. The police officer is _____ the station. (at/on/over)

ii. I met Suhani when I was _____ college. (in/on/into)

Q.10 Rewrite sentences a and b after joining with suitable conjunctions. (2)

a. I'd like to go to the movies.

b. There is nothing good for playing here.

Q.11 Frame suitable questions for the following answers using question words. (2)

a. Chhattisgarh Foundation Day is on 1st November.

b. The Statue of Unity is in Gujarat.

Q.12 Punctuate the following sentence. (2)

ritas father planted tomatoes potatoes and carrots in his field

SECTION - C (READER : 30 MARKS)

Q.13 Choose the correct option. (1)

At Dandi, the _____ left large deposits of salt crystals on the shore.

a) Indian Ocean b) Ships c) Arabian Sea d) Factory workers

Q.14 Choose the correct option. (1)

Pankhuri's family lived in a _____.

a) high-rise b) bhunga c) two storey building d) bungalow

Q.15 Match the phrasal verbs with their meanings. (1)

i. get up 1. to stand up

2. escape

ii. get back 1. return

2. recover from

Q.16 Unscramble the letters to make correct movement words. (1)

i) oecunb ii) kheas

Q.17 Select the correct option. (2)

The purpose of marching 384 kms to Dandi was to-

a. Call all the newspaper correspondents to Dandi.

b. Make the people as well as the British government angry.

c. Clean up the Mahi river.

d. To protest against the salt law in a non-violent manner.

Q.18 Choose the statement that is false. (2)

a. The speaker will play in the mud.

b. The speaker will bounce on the furniture wearing her shoes.

- c. The speaker will eat the okra and drink the milk.
- d. The speaker will cross both her eyes to see if they stick.

Q.19 Read the sentence given below and answer the questions that follow.

And say with a groan, 'She's so sweet when she is sleeping!'

- i. Name the poem and the poet of the lines above. (2)
- ii. Who will be sleeping? (1)
- iii. Why will they say this with a groan? (2)

Q.20 Answer the following questions. (ANY FOUR) (4x3=12)

- i. How was the salt satyagraha a different kind of battle'?
- ii. What was the Gandhi – Irwin pact?
- iii. For what we should not expect a medal and why?
- iv. What happened to Peter's red jacket?
- v. What does the speaker want to pay back in the poem, 'When I'm an Old Lady'.

Q.21 Answer [ANY ONE] of the following questions in 40 - 50 words. (5)

You are travelling in a bus and see a pregnant lady, a disabled man and an old lady standing because there is no vacant seat. Describe how and why you will act in this situation.

OR

Write a character sketch of Peter Rabbit.

SECTION - D (WRITING : 14 MARKS)

Q.22 Write a short paragraph on ANY ONE of the following topics in approximately 50 words.

Benefits of Healthy Diet **OR** 'Ek Bharat Shreshtha Bharat ' (4)

Q.23. Write a letter to your best friend telling him/her how you spent the winter vacation.

(50-60 words) (5)

OR

Write an application to the Principal of your school requesting him to grant you leave of three days as you are down with fever.

Q.24 Write a Diary Entry in approximately 50-60 words. (ANY ONE) (5)

Imagine you are Peter Rabbit. **Write a diary entry** about your experience of entering into Mr. Mc. Gregor's garden.

OR

Imagine it snowed in Raigarh yesterday. **Write a diary entry** about how you spent the day.

