

# ANNUAL EXAMINATION, 2018-19

ENGLISH

Class XI

Time : 3 hrs.

M.M. : 100

Date – 18.02.2019 (Monday)

Name of the student \_\_\_\_\_ Section \_\_\_\_\_

## General Instructions-

- This paper is divided into three sections: A, B and C. All the sections are compulsory.
- Separate instructions are given with each section and question, wherever necessary. Read these instructions carefully and follow them faithfully.
- Do not exceed the prescribed word limit while answering the questions.

## SECTION – A (Reading – 20 marks)

**Q.1** Read the passage given below and answer the questions that follow.

Are your children toxic? I don't mean 'toxic' as in the pain-in-the neck teenager state that occurs between the ages of 12 and 16 and makes you wish you could flush them down the toilet because they grunt instead of talk and loll about sighing endlessly for hours on end. I mean, are your children having the kind of childhood that is damaging them in a way that will debilitate them for the rest of their lives?

If they are not having a toxic childhood, it is probably because you are not letting them lead the kind of lifestyle that many, if not most, of their friends are leading; a lifestyle that is causing great concern among teachers from many countries around the world.

All around the world, teachers are examining and discussing how the cultural and lifestyle changes of the past 25 years are affecting the lives of children. They know that many of the changes that benefit adults are far from healthy for our children. 'A toxic cocktail of the side effects of cultural change is now damaging the social, emotional and cognitive development of a growing number of children with knock-on effects on their behaviour', is how educationist and author Sue Palmer explains it.

Over a hundred teachers, psychologists, children's authors and leading childcare experts called on the Government of Great Britain to act to prevent childhood being killed off altogether. According to them, processed food, computer games and over-competitive education are poisoning today's children and increasingly children are being forced "to act and dress like mini adults".

Research backs what these childcare experts are saying. Changes in diet, childcare patterns, parenting, family structures, play, bed times, family interaction, education, marketing, peer pressure, technology, electronics and the way we communicate with our children are creating a 'toxic mix' that is damaging them. Children are becoming increasingly unhealthy and depressed and are experiencing growing levels of behavioural and developmental problems. Not only this, the

experts also point out that children lack first-hand experience of the world and regular interaction with their parents.

Of course, we do not need experts or research to tell us that academic pressure, marketing, absent careerist parents and the rest of the modern toxic mix is damaging our children. We can see it here in the increase in childhood obesity and childhood diabetes; in the rise in the number of children with attention deficit problems and in the increase in numbers of hyperactive children. We know it from the stress and strain related to exams and study and in the increase in study/exam-related suicides. So before you answer the question, "Are your children toxic?", take a good long look at them and their lifestyle. And remember, parents don't usually poison their children on purpose. Adults too are susceptible to 'market forces' and peer pressure. It is almost natural when other people's kids are eating junk and living toxic lives to look at your own child and think: mine must too. But it doesn't have to be that way. Luckily, for all of us there are plenty of changes we can make to detoxify our children's childhood. All it needs is a little thought and some common sense. In the process, we can help detoxify ourselves.

- a) **On the basis of your reading of the given passage, make notes on it using headings and sub-headings. Use recognisable abbreviations, wherever necessary (minimum 4). Supply an appropriate title to it.** (5)
- b) **Write a summary of the given passage in 80-100 words.** (3)

**Q.2 Read the passage given below and answer the questions that follow.**

An important difference between James and his mother is their method of dealing with the pain they experience. While James turns inward, his mother Ruth turns outward, starting a new relationship, moving to a different place or keeping herself busy. Ruth herself describes that, even as a young girl, she had an urge to run, to feel the freedom and the movement of her legs pumping as fast as they can. As an adult, Ruth still feels the urge to run. Following her second husband's death, James points out, "While she weebled, wobbled and leaned, she did not fall. She responded with speed and motion. She would not stop moving. As she biked, walked, rode the bus all over the city she kept moving as if her life depended on it, which in some ways it did. She ran, as she had done most of her life, but this time she was running for her own sanity."

Ruth's motion is a pattern of responding to the tragedy in her life. As a girl, she did not sit and think about her abusive father and her trapped life in the Suffolk store. Instead she just left home, moved on, tried something different. She did not analyse the connections between pain and understanding, between action and response, even though she seems to understand them. As an adult, she continues this pattern, although her running is modified by her responsibilities to her children and home. The image of running that McBride uses here and elsewhere supports his understanding of his mother as someone who does not stop and consider what is happening in her life, yet is able to move ahead. Movement provides the

solution, although a temporary one, and preserves her sanity. Discrete moments of action preserve her sense of her own strength and offer her new alternatives for the future.

Even McBride's sentence structure in the paragraph about his mother's running supports the effectiveness of her spurts of action without reflection.

Although varying in length, each of the last few sentences of the paragraph begins with the subject 'She' and an active verb such as 'rode,' 'walked,' 'took,' 'grasp' and 'ran.' The section is choppy, repetitive and yet clear, as if to reinforce Ruth's unconscious insistence on movement as a means of coping with the difficulties of her life.

**a) On the basis of your reading of the passage, answer the following questions by choosing the correct option. (1x6)**

- (i) During an experience of pain, \_\_\_\_\_  
a) James turns outward, Ruth turns inward  
b) Both turns inward  
c) Both turns outward  
d) James turns inward, Ruth turns outward
- (ii) As a young girl, Ruth had urges to \_\_\_\_\_  
(a) run (b) to feel the freedom  
(c) Both 'a' and 'b' (d) None of these
- (iii) After the death of her husband, Ruth \_\_\_\_\_  
(a) felt so miserable (b) stood firm and responded well  
(c) became senseless (d) was neutral to it
- (iv) What can you say about Ruth's father from the information given in the passage?  
(a) He was soothing and calm (b) He was supportive  
(c) He was rude and crazy (d) He was abusive
- (v) A synonym of the word 'separate' from the passage is .....  
a) sanity (b) weeble (c) spurts (d) discrete
- (vi) Find the antonym of the word 'madness' from the passage.  
(a) spurt (b) sanity (c) pumping (d) sense

**b) Answer the following questions and complete the statements. (1x6)**

- (i) Differentiate between the methods of dealing with pain by Ruth and James.

- (ii) Describe how keeping on moving has been helpful in Ruth's life.
- (iii) Has marriage and motherhood changed Ruth's running pattern?
- (iv) What is McBride's understanding of his mother?
- (v) Which word in the passage is the synonym of 'changing'?
- (vi) The word \_\_\_\_\_ in the first paragraph means 'moved unsteadily'.

### **Section B (Writing & Grammar – 30 marks)**

- Q.3** You are Pravin / Pari, Secretary of the NGO 'Help the Needy'. **Design a poster** on 'Water is Precious' or 'Water Conservation' to be stuck at prominent places in the city asking for people to save water. **[4]**

**OR**

It is 'Traffic Safety Week'. The local authorities decide to take out a rally. Your school principal has allowed the students of class XI to attend it. You are Reena / Ranjeev, the Head Girl/Boy of your school. **Draft a notice** to be put up on the school notice board for class XI students to prepare charts, slogans and posters for celebrating the week as well as the rally.

- Q.4** You are Ritika/Raman. You have done your MBA from IGNOU. You have seen an advertisement from Shriram Industries Pvt Ltd, Cuttack in 'The Hindustan Times' asking for applications for the post of Management Trainees. **Write a job application** in response to the advertisement and include your resume. **[6]**

**Clues :**

- A cover letter along with resume
- Mention about the advertisement, date and source
- About your suitability for this post
- Qualification and experience
- Willingness to attend interview as and when required

**OR**

**Write a letter** to the Editor of a national daily highlighting the increasing problem of illegal encroachment of footpaths and roads by shop owners and vendors, causing trouble to the common man. Give suggestions to curb such a menace. You are Ritika/Raman.

- Q.5** You are Manav/Mansi. You have been hearing a lot about Yoga and its magical and healthy powers. **Write an article** in **150-200 words** for your school magazine on the topic- 'Benefits of Yoga'. **[10]**

**OR**

As a reporter of 'The Times of India' newspaper, Jaipur, **write a report** in **150-200 words** on the major fire in the market-place which you witnessed. Many lives were lost in this fire. You are Garvit/Garima.

**Q.6 The following passage has not been edited. There is one error in each line. [ $\frac{1}{2} \times 8 = 4$ ]  
Write the incorrect word and the correction against the correct blank.**

- (a) The hijacked plane have a .....  
(b) hundred and fifty passengers which had .....  
(c) suddenly turned hostages. None on them .....  
(d) could ever believe it to be real. Different .....  
(e) passengers had an range of experiences .....  
(f) which would also be determine by how they .....  
(g) took the trauma of been captured for .....  
(h) seven full days. The government was tired .....  
its best to free the hostages.

**Q.7 Rearrange the following words/phrases into meaningful sentences. [2]**

- (a) all the books / asked for / I managed to get / that you  
(b) was built / wasn't / for whom it / the playground / the children / used by

**Q.8 Look at the notes in the box about what Keshav did yesterday. Complete the following passage by filling in the blank places appropriately. Do not add any new information. [4]**

- 7:30 Get up and shower
- 8:00 Breakfast (milk and toast)
- 8:15 Left for office
- 8:45 Reached office late
- 8:45 onwards Very busy with lots of work
- 1:00 Lunch in office (Regular diet)

It was a normal day for Keshav yesterday. He (a)..... . Then he (b) ..... . At 8:15 he left for office but (c) ..... . At office in the morning he was (d) ..... . At 1:00 he had lunch in which he ate his regular diet.

### **Section – C (Literature and Long Reading Text) 30 marks**

**Q.9 Read the given extract carefully and answer the questions that follow. [1×3=3]**

He speaks: I cannot understand  
Myself, why anger grows from grief  
We each put out an empty hand  
Longing for something to forgive.

- (i) Who are 'he' and 'I'?

- (ii) What do the first two lines say about their relationship?
- (iii) What are they both trying?

**OR**

Then with eerie delicate whistle- chirrup  
whisperings. She launches way, towards the infinite  
And the Laburnum subsides to empty.

- (i) What does 'launches' mean in the extract?
- (ii) What effect does the last line create?
- (iii) Find a word from the extract which means the same as 'strange'.

**Q.10 Answer any three of the following questions.**

**[3×3=9]**

- (i) Why did the old lady offer tea to Andrew?
- (ii) Why didn't Albert want to learn dates?
- (iii) The poet's mother would laugh while looking at the photograph. Why?
- (iv) Why was Aram not ready to return the horse?

**Q.11 Answer any one of the following questions in 120-150 words:**

**[6]**

What has the author been trying to tell the reader in the story, 'The Adventure'?  
Is it possible for such a transition to occur?

**OR**

With reference to the chapter, 'Mother's Day', explain how the problem faced in the story is a universal problem.

**Q.12 Answer any one of the following questions in 120-150 words:**

**[6]**

"As a Buddhist, he told me, he knew that it didn't really matter if I passed away, but he thought it would be bad for business." - Explain the statement with reference to the chapter- "Silk Road".

**OR**

Writing about death or dealing with death is a difficult thing. Why? What is the best way to deal with people who are terminally ill? (The Ghat of the only world)

**Q.13 Answer any one of the following questions in 120-150 words:**

**[6]**

What are the essential qualities of a teacher? Discuss with reference to the chapter, 'The Browning Version'.

**OR**

"The Tale of Melon City" is a folk tale retold in verse. Write the story in your own words.

**NB - ASSESSMENT OF SPEAKING & LISTENING SKILLS. (ASL)**

**[20]**

