

PT-2/HALF YEARLY EXAMINATION, 2022-23

ENGLISH LANGUAGE AND LITERATURE

Time - 3 Hours

Class - IX

M.M. : 80

Date - 14.09.2022 (Wednesday)

Name of the student _____ Section _____

General Instructions

- This question paper is divided into three sections.
- All the questions are compulsory.
- Separate instructions are given with each section and question, wherever necessary. Read these instructions carefully and follow them.
- Do not exceed the prescribed word limit while answering the questions.

SECTION-A

READING SKILLS (20 MARKS)

Q1. Read the passage given below carefully.

(1x10=10)

1. The three major effects of viewing TV violence are: children may become less sensitive to the pain and suffering of others, they may be more fearful of the world around them, and they may be more likely to behave in aggressive or harmful ways towards others. Parents can limit the effects of violence by viewing TV together with the child and discussing the violence with the child. They can talk about why the violence happened and how painful it is. They may ask the child how conflicts can be 'solved' without violence and explain to the child how violence on an entertainment programme is actually 'fake'. Parents must restrict violent videos. Encourage your child to watch programmes with characters that cooperate, help and care for one another. These programmes have been shown to have a positive influence on children.

2. Television programming currently is all about showing reality without censorship, meaning that the things which a child watches, are inundated with shows depicting physical and sexual violence, as well as the use of illegal substances and harsh language. According to the American Academy of Pediatrics, "Extensive research evidence indicates that media violence can contribute to aggressive behaviour, desensitisation to violence, nightmares, and fear of being harmed." Statistics say that some cartoons commit average twenty acts of violence in one hour, and that by the age of eighteen children will have seen 16,000 simulated murders and 200,000 acts of violence on television. Young people are especially in jeopardy of the negative effects of television violence because "many younger children cannot discriminate between what they see and what is real".

3. Read to your child rather than watch television. Children's stories, written by thoughtful authors, portray conflict in a more realistic and constructive manner. The best TV-teachers provide entertainment as well as information, and they are also child-centered, so that they expand the horizons of the young minds.

4. Watching these programmes provides children with the right stimulus to acquire knowledge through an indirect play way methodology. Absorption of such knowledge and the love for learning are stirred and the child begins to understand the explorative thrills of the knowledge track, where he becomes the racing car driver speeding the knowledge vehicle through his own speedometer of knowledge acquisition.

On the basis of your reading of the passage answer ANY TEN of the following questions.

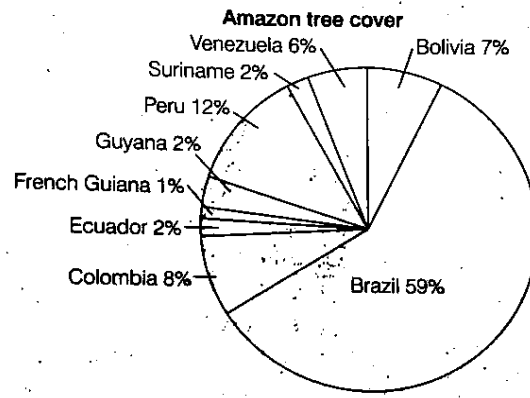
- (i) Choose the most appropriate option that best captures the central idea of the passage.
 - (a) TV is not the only source of entertainment.
 - (b) TV affects the youth.
 - (c) Effects of violence by reading books.
 - (d) None of the above.
- (ii) Which of the following justify the purpose of passage as implied by author?
1. Impractical 2. Supernatural 3. Neutral 4. Advisory 5. Suggestive
 - (a) 1 and 2 (b) 3 and 5 (c) 4 and 5 (d) 2 and 3
- (iii) Which of the following will be the most appropriate title for the passage?
 - (a) TV and Violence (b) Violence Affecting Children
 - (c) Effective Television Programming (d) Increasing Criminality Among Children
- (iv) Select the option that is a synonym of the word "inundated", as used in the para-2.
 - (a) reflected b) underestimated c) flooded d) underwhelmed
- (v) Which among the following will help to have a positive influence on children?
 - (a) Watch Programmes which encourages positivity.
 - (b) Watch Programmes which are showing reality with harsh language.
 - (c) Watch Programmes with characters that cooperate, help and care for each other.
 - (d) Watch programmes which boost up your morale.
- (vi) What are the characteristics of an ideal TV Teacher?
 - (a) Entertaining and informative (b) Imaginative and illogical
 - (c) Realistic and constructive (d) Kind and sensitive
- (vii) Choose the option that correctly states the two meanings of 'jeopardy', as used in the para-2.
1. Risk 2. Protection 3. Endangerment 4. Assurance 5. Certainty
 - (a) 1 and 2 (b) 1 and 3 (c) 3 and 4 (d) 4 and 5
- (viii) The methodology suggested by the author for effective learning is
- (a) Hit and Trial (b) Cause and effect (c) Play way (d) Strict observation
- (ix) How can parents limit the effects of violence on their children?
- (x) What is television programming all about?
- (xi) What are the three major effects of viewing TV violence?
- (xii) What should television programmes focus on?

Q2. Read the passage given below carefully.

(1x10=10)

1. The Amazon River Basin is home to the largest rainforest on Earth. The basin - roughly the size of the forty-eight Contiguous United States - covers Some 40 percent of the south American continent and includes parts of eight South American countries: Brazil, Bolivia, Peru, Ecuador, Colombia, Venezuela, Guyana, and Suriname, as well as French Guiana, a department of France.

2. Reflecting environmental conditions as well as past human influence, the Amazon is made up of a mosaic of ecosystems and vegetation types including rainforests, seasonal forests, deciduous forests, flooded forests, and savannas.
3. The basin is drained by the Amazon River, the world's largest river in terms of discharge, and the second longest river in the world after the Nile. The river is made up of over 1,100 tributaries, 17 of which are longer than 1000 miles, and two of which are larger, in terms of volume, than the Congo river. The river system is the lifeline of the forest.



4. The extent of the Amazon depends on the definition. The bio geographic Amazon ranges from 7.76-8.24 million sq km (3-3.2 million sq mi), of which just over 80 percent is forested. Today the Amazon River is the most voluminous river on Earth, carrying more than five times the volume of the Congo or twelve times that of the Mississippi, draining an area nearly the size of the forty-eight contiguous United States.
5. The Amazon has a long history of human settlement, but in recent decades the pace of change has accelerated due to an increase in human population, the introduction of mechanized agriculture, and integration of the Amazon region into the global economy. Vast quantities of commodities produced in the Amazon - cattle beef and leather, timber, soy, oil and gas, and minerals, to name a few - are exported today to China, Europe, the U.S., Russia, and other countries. This shift has had substantial negative impacts on the Amazon.

Answer ANY TEN of the following questions on the basis of the passage you have read.

- (i) In the line ".....mosaic of ecosystems", (in para-2) the word "mosaic" DOES NOT refer to
 - (a) a combination
 - (b) a co-existence
 - (c) Jumble
 - (d) genre
- (ii) Which of the following is true about the tributaries of Amazon river?
 - (a) There are over 1100 tributaries.
 - (b) Most of them are smaller than river Congo.
 - (c) They are not the lifeline of the rainforests.
 - (d) They provide sustenance to the indigenous tribes.
- (iii) Based on your understanding of the passage, choose the option that lists the types of vegetation not found in the Amazon rainforests:
 1. Seasonal forests
 2. Deciduous forests
 3. Flooded forests
 4. Savannas
 5. Tropical evergreen forests
 6. Mangrove forests
 - (a) 1 and 2
 - (b) 3 and 4
 - (c) 5 and 6
 - (d) 2 and 6

- (iv) To show the vastness of the Amazonian river basin, the writer compares it to
 (a) Congo river (b) Mississippi river (c) 48 states of USA (d) All of these
- (v) Fill in the blank: About _____ of the land covering the Amazon is forested.
 (a) 90% (b) 80% (c) 85% (d) 95%
- (vi) Choose the option that lists statement that is **NOT TRUE**.
 (a) The Amazon Rainforest consists of varied ecosystems.
 (b) The Amazon river is the source of life for the rainforest.
 (c) The continuous rains in the region keeps the river flowing.
 (d) The Amazon rainforests are rapidly increasing.
- (vii) What had lead to the changes in the Amazon?
 (a) increase in human population
 (b) the introduction of mechanized agriculture
 (c) integration of the Amazon region into the global economy
 (d) All of the above
- (viii) Which substance produced in Amazon is not exported?
 (a) Herbs (b) Oil (c) Leather (d) Soy
- (ix) What can the vastness of the Amazonian land be credited to?
- (x) What is the development of the Amazon rainforests dependent on?
- (xi) What are the features (any two) of the Amazon?
- (xii) Which region contains the largest forest cover of the Amazon? (according to the pie-chart)

SECTION- B

GRAMMAR AND WRITING SKILLS (20 MARKS)

Q3. Choose the correct options to fill in the blanks to complete the note. (1×3=3)

Turkey's annual information technology fair, CEBIT Bilisim Eurasia, this year aims to attract a diverse crowd into the e-society debate, especially (i).....with the use of Internet technologies in government. Cebit Bilisim Eurasia (ii)..... visitors from over 70 countries as well as members of the press from nearly 20 countries. Under the theme of "Competitive Edge", Bilisim Summit 2007 and Forum Bilisim will discuss to improve the competitive power of countries, organisations and individuals by using ICT technologies. CEBIT Bilisim Eurasia (iii)..... this year at the TUYAP Beylikdüzü Fair.

- (i) (a) being concerned (b) concerned (c) having concerned (d) concerning
- (ii) (a) expects to host (b) has expected to host
 (c) will be expected to be host (d) is expected to host
- (iii) (a) has staged (b) had been staged (c) is staging (d) was staged

Q4. Fill in the blanks by choosing the correct options. (ANY SEVEN) (1×7=7)

- (i) As he is on the death bed, there is _____ hope of his recovery.
 a) every b) each c) little d) few

- (ii) You can pick _____ of the two toys.
a) either b) some c) little d) None of the above
- (iii) Umesh _____ speak French fluently when he was five.
a) could b) would c) should d) might
- (iv) The students, accompanied by their teacher, _____ gone on a picnic.
a) has b) have c) having d) was
- (v) Is there any way I _____ ride with you to work?
a) must b) could c) would d) had to
- (vi) My teacher helped me _____ this paper.
a) solving b) solved c) to solving d) solve
- (vii) The Chairperson or the CEO _____ the proposal before proceeding.
a) approves b) approve c) approving d) None of these
- (viii) The buildings on each campus _____ recently completed.
a) was b) were c) shall d) None of these

Q5. Complete the story in 100-120 words which begins as follows. (5)

“Long ago a man was alone in the wilderness. All around him were wild beasts, thick forests, black night and from time to time there were howling storms. He felt very strange and very alone....”

OR

Write a story in 100-120 words with the help of the following outlines.

The illiterate boy—caught for pickpocketing—sent to juvenile home—forced to do studies—became a sullen rebellion—watched French comic film on TV during recreations hour—fascinated with language—request coaching classes—a French tourist guide today.

Q6. You visited a hill station in your summer vacation. Write a diary entry in about 100-120 words describing the place you visited. (5)

OR

Today while coming back from school, you saw a small child begging at the signal. You were heartbroken to see the future of the country in such a dismal state. Make a **diary entry** in not more than **100-120 words** expressing your feelings.

SECTION-C

LITERATURE TEXTBOOKS & SUPPLEMENTARY READING (40 MARKS)

Q7. Read the following extract and answer the questions that follow. (1×5=5)

The Macdonalds lived next door. They had five children. Looking through a gap in the fence the little girl saw them playing 'tag' in the evening. The father with the baby, Mao, on his shoulders, two little girls hanging on his coat pockets ran around the flower-beds, shaking with laughter. Once she saw the boys turn the hose on him and he tried to catch them laughing all the time. Then, it was she decided there were different sorts of fathers.

- (i) Pick the option that correctly classifies Facts (F) and Opinion/s (O) of the students below.
1. The little girl accepted that her father will not be like Macdonalds' father.
 2. The little girl's father was stressed with his work.
 3. No matter what, he should spend time with Kezia.
 4. Kezia should put more efforts towards her relationship with her father.
- (a) F-1, 2 and O- 3, 4 (b) F-2, 3, 4 and O- 1 (c) F-2 and O- 1, 3, 4 (d) F-1 and O-2,3,4
- (ii) Choose the correct option that defines the game 'tag' as given in the extract.
- (a) chasing other players in an attempt to touch (b) running after each other
(c) clinging to each other (d) throwing ball to each other
- (iii) Choose the option that lists the set of statements that are **NOT TRUE** according to the given extract.
1. Little girl was afraid of her father.
 2. Little girl didn't want to stay with her father.
 3. Little girl always admired her father for his good behaviour.
 4. Little girl wanted her father to be like Macdonald's father.
 5. Her Father was a fun-loving person.
 6. Both father and daughter had a strong bond as they share everything.
- (a) 2, 3, 4 (b) 1, 2, 4 (c) 3, 5, 6 (d) 4, 5, 6
- (iv) How are the relations of the little girl with her father?
- (v) What sort of difference the little girl noticed after watching Macdonalds with their children?

OR

When Toto was finally accepted by grandmother he was given a comfortable home in the stable, where he had for a companion the family donkey, Nana. On Toto's first night in the stable, grandfather paid him a visit to see if he was comfortable. To his surprise he found Nana, without apparent cause, pulling at her halter and trying to keep her head as far as possible from a bundle of hay.

- (i) Choose the option that lists the set of statements that are **NOT TRUE** according to the given extract.
1. Toto was a mischievous pet.
 2. Toto and Nana became friends.
 3. Toto and Nana shared same stable for a night.
 4. Grandmother liked Toto's mischiefs.
 5. Grandmother protected Toto in every incidence.
 6. Toto was loved by every pet in the zoo.
- (a) 1, 2, 3 (b) 2, 4, 5, 6 (c) 3, 4, 6 (d) 2, 3, 6
- (ii) Why was Toto sent to stable?
- (a) to give Toto better food (b) to punish him

- (c) to give him a comfortable home (d) none of the above
- (iii) Which word does 'Halter' NOT correspond to?
 (a) Rope (b) harness (c) headstall (d) container
- (iv) Why Toto was not accepted by the grandmother before?
- (v) Why did the Grandfather pay a visit to the stable?

Q8. Read the following extract and answer the questions that follow. (1×5=5)

"When the humid shadows hover
 Over all the starry spheres
 And the melancholy darkness
 Gently weeps in rainy tears,
 What a bliss to press the pillow
 Of a cottage-chamber bed
 And lie listening to the patter of the soft rain overhead".

- (i) Identify the poem from which the extract has been taken.
 (a) Wind (b) A Legend of the Northland
 (c) Rain on the Roof (d) Fire and Ice
- (ii) The word 'starry' in the extract describes
 (a) the sun (b) the moon (c) the stars (d) the rain drops
- (iii) What is the poet feeling in the given extract?
 (a) Sad (b) Overjoyed (c) Desperate (d) None of the above
- (iv) What is the poet doing while it starts raining?
- (v) Identify the poetic device used in the given line.
 '...listening to the patter of the soft rain overhead.'

OR

"I shall be telling this with a sigh
 Somewhere ages and ages hence;
 Two roads diverged in a wood and I --
 took the one less travelled by,
 And that has made all the difference."

- (i) Who is 'I' in the above lines?
 (a) The poet (b) The poet's friend
 (c) A person lost in the woods (d) The owner of the woods
- (ii) The phrase -
 "I shall be telling this with a sigh
 Somewhere ages and ages hence" indicate :
 (a) a known future (b) a known place of past (c) an unknown future (d) a past event
- (iii) Why was 'I' feeling this way?
 (a) because he was unable to take a decision
 (b) because he was getting late
 (c) because he could not travel both the roads

- (d) because he could not help others
- (iv) The word 'sigh' in the extract means to :
- (a) breathe in slowly, expressing nervousness
- (b) breathe in slowly, expressing happiness
- (c) breathe out slowly, expressing tiredness, sadness, pleasure, etc.
- (d) stay still for some time
- (v) What is the theme of the poem?

Q.9 a) Answer **ANY FOUR** of the following questions in 40-50 words each. (3×4=12)

- i) Why did Aurangzeb ban the playing of the 'pungi'?
- ii) What did Kezia make as a birthday gift for her father? How did she prepare it?
- iii) What is the significance of 'strong fires' near the end of the poem, 'Wind'?
- iv) Narrate the theme of the poem, 'Rain on the Roof'?
- v) Who was Saint Peter? How did he reach the little woman's cottage?

b) Answer **ANY TWO** of the following questions in 40-50 words each. (3×2=6)

- i) How did Toto behave with Nana, the pet donkey?
- ii) What did the man do to make the child happy in the story, 'The Lost Child'?
- iii) Describe the incident with the tusker. What does it reveal about Iswaran's character?

Q10. Answer **ANY ONE** of the following questions in 100-120 words. (6)

Elaborate the happenings in 'A Truly Beautiful Mind' which describe Albert Einstein was an unusual child. How was he different from others in many ways? Do you think that those who think differently succeed in their real life like Einstein? Comment.

OR

"Then good Saint Peter grew angry,
For he was hungry and faint;
And surely such a woman
Was enough to provoke a saint.
And he said, "You are far too selfish
To dwell in a human form,
To have both food and shelter,
And fire to keep you warm".

What is the name of the poem from which the above extract is taken? What events are being described in the stanza?

Q11. Comment on the title of the story, "The Lost Child". (6)

OR

Even an educated person sometimes realises the existence of a ghost. Illustrate this with reference to 'Iswaran, the Storyteller'.

