

PARENTAL CIRCULAR

(For class I)

Dear Parent,
Greetings!

To bring continuous improvement in the performance of the learners through constant diagnosis of gaps & difficulties in learning and to help them in overcoming through remediation, our school has adopted CCE i.e. Continuous and Comprehensive Evaluation pattern in lieu of Terminal Exams as per the guidelines given by the Central Board of Secondary Education. CCE prescribes a system of school based assessment of the students that covers all the aspects of students' development. Accordingly, the school has designed certain modules for the implementation of CCE for class I onwards, covering the entire range of the academic year.

Following are the salient features to be followed in connection with the assessment:

1. Listening, Speaking, Reading & Writing skills in the language subjects i.e. English & Hindi will be assessed through Monday Tests.
2. In Mathematics, too, the assessment of the skills viz. concepts, multiplication tables, mental ability & participation in the activities is covered & assessed through Monday Tests.
3. The following is the detail about the Monday Test.

Monday Tests	Languages	05 marks in Listening, Speaking & Reading skills 15 marks in Writing skill
	Maths	05 marks in activity 15 marks in written tests

**Effort grades are awarded exclusively on the basis of performance in Monday Tests.*

4. The performance in Computer Studies will be assessed through observations of skill & aptitude.
5. The students will be promoted to the next higher classes on the basis of Grades. It is earnestly suggested that your ward's performance may please be viewed in terms of grades, **only**.
6. The assessment of Co-Scholastic activities are based on the following details.

Areas	Skills/Aspects
Games	Enthusiasm, Discipline, Team Spirit
Music/Dance	Rhythm, Melody
Art& Craft	Creativity
Personality Development	Initiative, Confidence, Neatness, Activities, Regularity & Punctuality

**A report about the performance of the student in the Co-Scholastic areas will be served at regular intervals.*

7. The Board recommends a five-point grading scale for indicating the achievement, in Scholastic & Co- scholastic areas in the following order:

Grade	Marks Range
A+	90%-100%
A	75%-89%
B	56%-74%
C	35%-55%
D	Below 35%

The parents are advised to go through all circulars given and the schedule provided in the school almanac about the scholastic and co-scholastic activities.

The school fervently hopes that the introduction of the scheme will have consequent impact on the learning environment in the school and will facilitate the learner to grow with their latent competencies which will be reflected appropriately in their day to day life too.

R.K. Trivedi
Principal

PARENTAL CIRCULAR

(for classes II & III)

Dear Parent,

Greetings!

Our school has adopted CCE i.e. Continuous and Comprehensive Evaluation pattern in lieu of Terminal Exams as per the guidelines given by the Central Board of Secondary Education. The objective is to bring continuous improvement in the performance of a learner through constant diagnosis of gaps & difficulties in learning & helping the learner in overcoming them through remediation of assessment. CCE prescribes a system of school based evaluation of the students that covers all the aspects of students' development. Accordingly, the school has designed certain modules for the implementation of CCE for classes II, III covering the entire range of the academic year.

Following are the salient features to be followed in connection with the assessment:

8. Listening, Speaking, Reading & Writing skills in the language subjects i.e. English & Hindi will be assessed through Monday Tests.
9. In Mathematics, too, the assessment of the skills viz. concepts, multiplication tables, mental ability & participation in the activities is covered & assessed through Monday Tests.
10. In the subject EVS (for class-III), environmental sensitivity, activity/project, group discussion & written work is covered & assessed through Monday Tests.
11. The performance in Computer Studies will be assessed through observations of skill & aptitude.

5. Monday Tests	Languages	05 marks in Listening, Speaking & Reading skills 15 marks in Writing skill
	Maths & EVS	05 marks in activity 15 marks in written tests

**The schedule of activities in connection to assessment is printed in page no. 51 of the school diary.*

**Effort grades are awarded exclusively on the basis of performance in Monday Tests.*

6. The students will be promoted to the next higher class on the basis of Grades. It is earnestly suggested that your ward's performance may please be viewed in terms of grades, **only**.
7. The assessment of Co-Scholastic activities are based on the following details.

Areas	Skills/Aspects
Games	Enthusiasm, Discipline, Team Spirit & Talent
Music/Dance	Interest, Rhythm, Melody
Art& Craft	Interest, Creativity, Skill
Personality Development	Initiative, Confidence, Neatness, Activities, Regularity & Punctuality

**A report about the performance of the students in the Co-Scholastic areas will be served at regular intervals.*

8. The Board recommends a five-point grading scale for indicating the achievement, in Scholastic & Co- scholastic areas in the following order:

Grade	Marks Range
A+	90%-100%
A	75%-89%
B	56%-74%
C	35%-55%
D	Below 35%

The parents are advised to regularly meet the Class teachers to keep track of their ward in Scholastic and Co-scholastic areas.

The school fervently hopes that the introduction of the scheme will have consequent impact on the learning environment in the school and will facilitate the learner to grow with their latent competencies which will be reflected appropriately in their report.

R.K. Trivedi
Principal