

Worksheet (Class: II)

Subject: English

**Q1. Write the meaning of the following words:**

- a) Autumn: -----
- b) Cosy: -----
- c) Blanket: -----
- d) Cradle: -----

**Q2. Choose the correct option to complete each sentence.**

- a) Baby caterpillar was tired because she had been
  - i) eating leaves.
  - ii) crawling for long.
  - iii) playing with the breeze.
- b) The blanket cracked when
  - i) spring came.
  - ii) Baby Caterpillar grew warm.
  - iii) Baby Caterpillar stretched.

**Q3. Complete the answers to these questions.**

**1. What did Baby Caterpillar do when she grew very tired?**

When Baby Caterpillar grew very tired, -----  
-----

**2. What did Winter tell Baby Caterpillar?**

Winter said to Baby Caterpillar -----  
-----.

**Q4. Underline the nouns in these sentences.**

- a) Sofia is my best friend.
- b) My aunt lives in Canada.
- c) The river Ganga is in India.
- d) My school is on M.G. Road.

**Q5. Underline the proper nouns and circle the common nouns in the following sentences:**

- a) I love Dove chocolates.
- b) My brother, Andrew is a doctor.
- c) My sister studies in Modern Public School.
- d) Nehru Park is in New Delhi.

**Q6. Write these words in Alphabetical order.**

- a) Daughter \_\_\_\_\_
- b) Mother \_\_\_\_\_
- c) Husband \_\_\_\_\_
- d) Brother \_\_\_\_\_
- e) Son \_\_\_\_\_
- f) Sister \_\_\_\_\_
- g) Wife \_\_\_\_\_

**Q7. One word in each group does not belong to the group. Circle it.**

- a) chocolate    milk    doll    potato    onion
- b) lion    tiger    elephant    lotus    zebra
- c) eyes    ants    nose    ears    tongue
- d) school    building    park    garden    dog

**Q8. Write the nouns correctly under the headings given below.**

School    friend    garden    soap    jacket  
 Shoes    camel    needle    shop    driver  
 Park    mouse    sheep    cock    pupil

Persons	Animals	Places	Things

\*\*\*\*\*

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## Worksheet (Class II – English)

1. Underline the adjectives in the following sentences:

- a) Rahul is an intelligent boy.
- b) The oranges are ripe and juicy.
- c) Rinku has a very sweet voice.
- d) The road was wet and slippery.
- e) The old man could not cross the deep river.

2. Match the nouns with their adjectives:

- |           |           |
|-----------|-----------|
| a) Green  | a) child  |
| b) Smart  | b) months |
| c) Blue   | c) voice  |
| d) Twelve | d) sky    |
| e) Sweet  | e) grass  |

3. Fill in the blanks with proper words from the bracket:

[heavy, curly, seven, brave, woollen]

- a) Her hair is .....
- b) A week has ..... days.
- c) Sikh soldiers are very .....
- d) I doubt if you can lift the ..... box.
- e) In winter we wear ..... clothes.

4. Underline the verbs in the following sentences:

- a) Lions roar.
- b) Open the door please.
- c) Frogs croak.
- d) Somebody knocked at the door.
- e) Mr.Singh teaches us Science.

5. Fill in the blanks from the words given in the box:

[finished, come, taking, crying, packed]

- a) I will ..... to your house tomorrow.
- b) The baby is .....
- c) I am ..... a bath.
- d) They have ..... their luggage.
- e) I have ..... my work.

6. Fill in the blanks with doing words.

- a) a painter .....
- b) a lion .....
- c) a kite .....
- d) a fish .....

**Worksheet (Class II : English, L - 6 & 7)**

**Q1. Circle the adjective that describes the underlined noun.**

- i. The slide was wet when we went outside.
- ii. Does the red car belong to you?
- iii. The cookies mom made were delicious.
- iv. Kimi thinks the puppy is cute.
- v. Mason wore his fuzzy slippers to school.

**Q2. Write an adjective to complete each sentence. Pick one that describes the underline word using the sense word at the end of the sentence.**

You often use one of your five senses to come up with an adjective.

- i. Sally ate ----- candy after dinner. (taste)
- ii. Who left these ----- socks in the bedroom? (smell)
- iii. There was a ----- child on the bus with us. (hearing)
- iv. Jaysa wore a ----- scarf to school today.(touch)
- v. Mrs. Coleman drove to school in a ----- van.(sight)

**Q3. Circle the correct article (a/an/the) in each sentence.**

- i. John wanted to read a/an comic book.
- ii. The class went on a/an field trip.
- iii. He likes to read an/the short stories.
- iv. Lisa put a/an orange on her yoghurt.
- v. My mom likes making an/ the cake from scratch.

**Q4. Complete the sentences using a, an or the.**

- i. Picasso was-----artist.
- ii. He is -----honest man.
- iii. I study at -----small university in London.
- iv. We use to live in -----city centre.
- v. Are you -----teacher?
- vi. It takes me -----hour to get to work.

## Worksheet (Class II : English)

I) Underline the pronouns in the following sentences.

1. They went to the market.
2. I love to read story books.
3. Mother told us to return home early.
4. He wakes up at six o'clock every day.
5. Mohan's mother gave him an orange.

II) Choose the correct pronoun from the box and replace the underlined word in the sentence given below.

He	we	it	they	she	him
----	----	----	------	-----	-----

1. My sister Mira has a new book. Mira is reading it now.  
.....
2. Rahul and I are going to the market. . Rahul and I are going to buy a kite.  
.....
3. I drew a picture. I gave the picture to my sister.  
.....
4. The farmer is working in the field. The farmer is planting seeds.  
.....
5. Grandfather is thirsty. Give grandfather a glass of water.  
.....

III) Colour the boxes with the correct adverb for each adjective.

1	happy	happily	happily
2	angry	angrily	angrily
3	brave	bravely	bravily
4	painful	painfully	painfully
5	kind	Kindly	kindily
6	sweet	sweetily	sweetly
7	gentle	Gently	gentlely
8	smooth	smoothily	smoothly

IV). Fill in the adverbs formed from the adjectives given in brackets.

1. Mike walked home..... (slow).
2. He drives the car ..... (careful).
3. The baby played..... (happy)with the toy.
4. I can do this exercise..... (easy).
5. She spoke ..... (gently)to the little boy.

V). Match the actions to the adverbs that describe them.

1	The man snored	beautifully
2	I did my sums	smartly
3	My Sisters draws	hungrily
4	The mouse scampers	correctly
5	We ate	quietly
6	We marched	loudly

## अभ्यास पत्रक विषय- हिन्दी (कक्षा - दूसरी)

1. दिए गए कठिन शब्दों को तीन बार लिखकर सही उच्चारण करें ।

ऊँट .....

बालू .....

हिलता .....

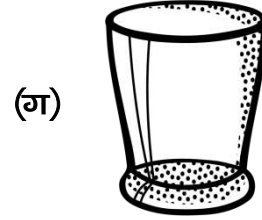
पत्तियाँ .....

बोझा .....

2. चित्र का नाम लिखकर वाक्य पूरा करो ।



..... खा ।



..... उठा ।



.....  
चल ।



..... पहन ।

3. उदाहरण देखकर सही मात्रा लगाकर शब्द बनाओ -

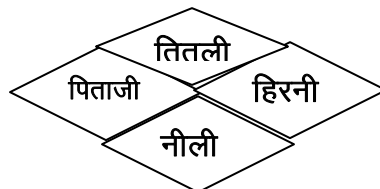
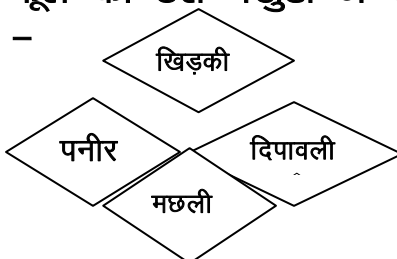
दया - दिया जल - .....

बना - ..... चर - .....

दन - ..... बल - .....

बल - ..... तर - .....

4. फूल की उस पंखुड़ी में रंग भरो जिसके शब्द में ि और ी दोनों मात्राएँ लगी हैं



5. अपने विद्यालय का नाम लिखो।

.....  
.....

6. वर्ण जोड़कर शब्द बनाओ -

(क) जू	ता	जूता
(ख) मा		.....
(ग) सी		.....
(घ) गी		.....
(ङ) पि		.....

7. आप कौन सा काम अपने - आप करते हो ✓ का निशान लगाओ ।

- |  |  |
|--|--|
| (1) खाना बनाना <input type="checkbox"/>  | (4) जूते पहनना <input type="checkbox"/>              |
| (2) कपड़े पहनना <input type="checkbox"/> | (5) नहाना <input type="checkbox"/>                   |
| (3) पढ़ाई करना <input type="checkbox"/>  | (6) गृहकार्य (होमवर्क) करना <input type="checkbox"/> |

8. चार पालतू पशुओं के नाम लिखो ।

.....  
.....  
.....  
.....

9. गर्मी के मौसम में मिलने वाले फलों के नाम लिखो ।

.....  
.....  
.....  
.....

10. सही जोड़ी मिलाओ -

(क) मछली	घर
(ख) शेर	पानी
(ग) कुत्ता	जंगल
(घ) ऊँट	पेड़ पर
(ङ) तोता	रेगिस्तान

१. सहायक शब्दों द्वारा कविता पूर्ण करो :-

बादल भइया \_\_\_\_\_

कीचड़-कीचड़ \_\_\_\_\_

याद सभी को \_\_\_\_\_

२. सही विकल्प चुनकर निशान लगाओ :-

क) बारिश कहने पर तुम्हारे मन में कौन-कौन से शब्द आते हैं ?

कीचड़-कीचड़  सूखा

ख) जब तेंदुआ आया तब कछुआ और लोमड़ी क्या कर रहे थे ?

गपशप  चुपचाप

३. विलोम शब्दों की जोड़ी बनाओ :-

गरमी अधिक

नुकसान बलवान

कम फायदा

कमजोर सर्दी

४. सही/गलत का निशान लगाओ :-

क) हवा ने यात्री का शर्ट उतरवा दिया।

ख) तेंदुआ कछुए को पानी में फेंक दिया।

५. रिक्त स्थान भरओ :-

क) किसी तालाब में \_\_\_\_\_ रहता था। ( कछुआ / मेंढक / चूहा )

ख) लोमड़ी तालाब के किनारे \_\_\_\_\_ में रहती थी। ( माँद / झाड़ी / जंगल )

६. शब्दों द्वारा वाक्य बनाओ :-

क) कोट - \_\_\_\_\_

ख) छाता - \_\_\_\_\_

ग) सूरज - \_\_\_\_\_

७. चित्र पहचान कर नाम लिखो :-



८. प्रश्नों के उत्तर दो :-

अ. लोमड़ी की दोस्ती किससे हो गई थी ?

ब. पहले किसने अपनी शक्ति दिखाई ?



## अभ्यास पत्रक कक्षा दूसरी

प्रश्न 1 सही विकल्प चुनकर खाली स्थान भरो।

- 1) माँजी वीरू को \_\_\_\_\_ देकर अपनी बहन के यहाँ भेजा।  चिट्ठी  संदेश
- 2) सुंदर कली \_\_\_\_\_ पर लगी थी।  हरी डाल  पेड़ों पर
- 3) मौसी ने वीरू को अपने साथ \_\_\_\_\_ लाने को कहा।  फुट्टा  किताब
- 4) तितली \_\_\_\_\_ के पास गई।  कली  फूल
- 5) तुमने बहुत सारी किताबें एक साथ \_\_\_\_\_ में देखी।  पुस्तकालय  श्रम में

प्रश्न 2 शब्दार्थ लिखो

- 1 संदेश \_\_\_\_\_ साहस \_\_\_\_\_ अचरज \_\_\_\_\_

प्रश्न 3 कविता पूर्ण करो।

1 हरी डाल पर \_\_\_\_\_।

2 अब जागो तुम \_\_\_\_\_।

प्रश्न 4 माँजी सहेली वीरू को कहाँ लि गई

\_\_\_\_\_

\_\_\_\_\_

प्रश्न 5 माँजी संदेश देकर वीरू को कहाँ भेजा

\_\_\_\_\_

\_\_\_\_\_

प्रश्न 6 सुंदर कली कहाँ लगी हुई थी

\_\_\_\_\_

\_\_\_\_\_

प्रश्न 7 1) अच्छी लगने वाली महक को कहेंगे \_\_\_\_\_।

2) बुरी लगने वाली महक को कहेंगे \_\_\_\_\_।

Worksheet (Class: II)

Subject: Maths

Q1. Fill in the blanks with  $<$ ,  $>$  or  $=$

a) 25 \_\_\_\_ 52

b) 83 \_\_\_\_  $80 + 1$

c) 06 \_\_\_\_ 60

d) 30 \_\_\_\_ 3 tens + 0 ones

e) 100 \_\_\_\_ 8 tens + 9 ones

Q2. Complete the following series:

a) 46, 47, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

b) 82, 84, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

c) 31, 30, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

d) 10, 15, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

e) 36, 46, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Q. 3 Write the number names:

a) 49 :- \_\_\_\_\_

b) 14 :- \_\_\_\_\_

c) 36 :- \_\_\_\_\_

d) 54 :- \_\_\_\_\_

e) 93 :- \_\_\_\_\_

Q. 4 Write the expanded form:

a) 34: - \_\_\_\_\_

b) 80:- \_\_\_\_\_

c) 56:- \_\_\_\_\_

d) 99:- \_\_\_\_\_

Q. 5: Write in ascending order:

a) 58, 53, 50, 59, 51 \_\_\_\_\_

b) 28, 20, 26, 23, 29 \_\_\_\_\_

Q. 6: Write in descending order

a) 14, 7, 27, 12, 25 \_\_\_\_\_

b) 89, 69, 98, 79, 96 \_\_\_\_\_

Q7: Write down the Place, Place value, Face value of the underlined number:

Sr. no.	Numeral	Place	Place Value	Face value
1	<u>8</u> 9			
2	2 <u>6</u>			
3	1 <u>0</u>			

Q.8: Add:

a) 2 9

+ 3 2

-----

b) 6 3

+ 0 8

-----

c) 3 9

+ 1 0

-----

Q 9: Subtract:

a) 5 3

+ 3 1

-----

b) 9 8

+ 6 7

-----

c) 2 9

+ 0 3

-----

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**Worksheet (Class II – Maths)**

Q1. How many tens and ones are there in the given number?

- a)  $68 = \underline{\quad\quad}$  tens +  $\underline{\quad\quad}$  ones
- b)  $90 = \underline{\quad\quad}$  tens +  $\underline{\quad\quad}$  ones
- c)  $45 = \underline{\quad\quad}$  tens +  $\underline{\quad\quad}$  ones
- d)  $6 = \underline{\quad\quad}$  tens +  $\underline{\quad\quad}$  ones
- e)  $10 = \underline{\quad\quad}$  tens +  $\underline{\quad\quad}$  ones
- f)  $23 \text{ ones} = \underline{\quad\quad}$  tens +  $\underline{\quad\quad}$  ones
- g)  $6 \text{ tens} + 11 \text{ ones} = \underline{\quad\quad}$  tens +  $\underline{\quad\quad}$  ones

Q2. Fill in the blanks.

- a)  $4 \text{ tens} = \underline{\quad\quad\quad}$
- b)  $10 \text{ tens} = \underline{\quad\quad\quad}$
- c)  $7 \text{ tens} + 5 \text{ ones} = \underline{\quad\quad\quad}$
- d)  $1 \text{ ten} = \underline{\quad\quad\quad}$
- e)  $6 \text{ tens} + 8 \text{ ones} = \underline{\quad\quad\quad}$
- f)  $10 \text{ less than } 7 \text{ tens} = \underline{\quad\quad\quad}$
- g)  $4 \text{ tens less than } 48 = \underline{\quad\quad\quad}$
- h)  $3 \text{ tens more than } 37 = \underline{\quad\quad\quad}$

Q3. Add to reach 100.

- a)  $80 + \underline{\quad\quad}$
- b)  $\underline{\quad\quad} + 40$
- c)  $9 \text{ tens} + \underline{\quad\quad} \text{ tens}$
- d)  $3 \text{ tens} + \underline{\quad\quad} \text{ tens}$
- e)  $10 + \underline{\quad\quad} \text{ tens}$

Q4 Ajay had 49 pencils. He put them in the bunches of 10 pencils. Find

Number of bunches =

Number of pencils left =

Q5. Riya has 64 biscuits. She put 10 biscuits in each packet. Find

Number of packets =

Number of biscuits left =

Q6. Expand the following.

a)  $31 =$

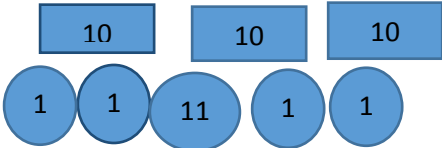
b)  $59 =$

c)  $99 =$

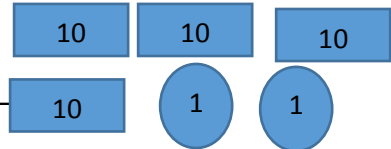
d)  $83 =$

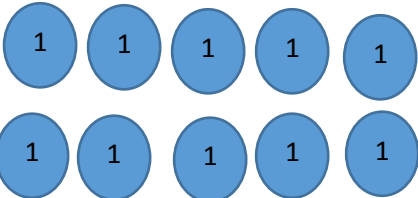
e)  $78 =$

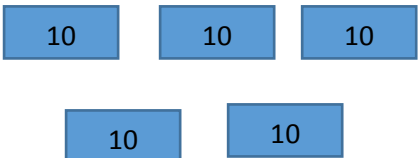
Q7 Count and write.

a)  = \_\_\_\_\_

b)  = \_\_\_\_\_

c)  = \_\_\_\_\_

d)  = \_\_\_\_\_

e)  = \_\_\_\_\_

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## Worksheet (Class II : Maths, Ch. 12)

Q1 Solve the following-

$$\begin{array}{r} \text{a) } 3 \ 2 \\ + 5 \ 9 \\ \hline \end{array}$$

$$\begin{array}{r} \text{b) } 4 \ 3 \\ + 2 \ 7 \\ \hline \end{array}$$

$$\begin{array}{r} \text{c) } 4 \ 7 \\ - 2 \ 2 \\ \hline \end{array}$$

$$\begin{array}{r} \text{d) } 9 \ 0 \\ - 2 \ 9 \\ \hline \end{array}$$

Q2 Observe the pattern and solve.

$$\text{a) } 20 + 8 = 28$$

$$28 - 8 = \underline{\quad}$$

$$\text{b) } 16 + 13 = 29$$

$$29 - 13 = \underline{\quad}$$

$$\text{c) } 40 + 18 = 58$$

$$58 - 18 = \underline{\quad}$$

Q3 Subtract by backward counting.

$$\text{a) } 54 - 7 = \underline{\quad} \quad \boxed{\quad}$$

$$\text{b) } 90 - 4 = \underline{\quad} \quad \boxed{\quad}$$

Q4 Subtract the following-

$$\text{a) } 12 - \boxed{\quad} = 0$$

$$\text{c) } \boxed{\quad} - 1 = 75$$

Q5 Ring the subtraction that gives you the given difference.

Subtraction sums

Difference

a) 46-10, 53-10, 36-10, 73-10

36

b) 30-5, 30-7, 30-8, 30-10

22

Q6 Riya has 35 marbles .Tina has 25 marbles .How many marbles do they have in all?

Q7 A Fruit seller had 88 oranges. He sold 20 oranges. How many oranges were left?

## Worksheet (Class II : Mathematics)

1. Fill in the blanks with correct number



Numbers of groups = \_\_\_\_\_.

Numbers of stars in each group = \_\_\_\_\_.



Number of stars in all = \_\_\_\_\_.



As repeated addition = \_\_\_\_\_

As multiplication = \_\_\_\_\_

2. Complete the following

Number in all	Number in each group	Number of groups	Multiplication
6	2	3	3x2
			5x8
			9x7
			8x4
			6x4
			9x3

3. Give the corresponding multiplication facts

Multiplication fact		Addition fact
3x5	Ex.	3+3+3+3+3
	1.	9+9+9+9+9+9+9
	2.	8+8+8+8
	3.	4+4+4+4+4+4
	4.	2+2+2+2+2+2+2+2+2

4. Give corresponding addition facts

Addition fact	Multiplication fact
3+3+3+3+3	6x3
	8x5
	7x6
	3x7
	9x2
	10x2

5. Use multiplication tables to solve the following

1.  $7 \times 5 =$

2.  $8 \times 3 =$

3.  $35 \div 7 =$

4.  $50 \div 10 =$