



CDT-2 Materials

Class – V

Subject – English



1. Parts of speech

- All the words you say or write, read or hear are one of the 9 parts of speech. It is helpful to know the names of the parts of speech. Here is a table of the 9 word classes or parts of speech:

➤ Part of speech	Most common function	Examples
➤ Noun	to name a person, place, or thing	teacher, mountain, idea
➤ Verb	to do or be something	eat, sleep, think, seem
➤ Adjective	to describe a noun	silly, huge, boring
➤ Adverb	to describe how something is done	quickly, well, carelessly
➤ Pronoun	to take the place of a noun	I, she, it, that, them
➤ Conjunction	to join words, phrases, and clauses	and, so, because, when
➤ Preposition	to introduce a phrase of when, where or how	on, in front of, by, with
➤ Article	to specify or generalize a noun	the, a, an
➤ Interjection	to express emotion	hey, wow, ouch

2. Singular and plural nouns

Regular nouns

- Most singular nouns form the plural by adding **-s**. : E.g. boat = boats
- A singular noun ending in **s, x, z, ch, sh** makes the plural by adding **-es**. E.g. bus= buses
- A singular noun ending in a consonant and then **y** makes the plural by dropping the y and adding **-ies**. E.g. penny = pennies

Irregular nouns

- There are some irregular noun plurals. The most common ones are listed below.
- Some nouns have the same form in the singular and the plural.

Examples

Singular	Plural
sheep	sheep
fish	fish
deer	deer
species	species
aircraft	aircraft

- Some nouns have a plural form but take a singular verb. E.g. news
- Some nouns have a fixed plural form and take a plural verb. They are not used in the singular, or they have a different meaning in the singular. Nouns like this include: *trousers, jeans, glasses, savings, thanks, steps, stairs, customs, congratulations, tropics, wages, spectacles, outskirts, goods, wits*

3. VERBS

- A verb is a kind of word (part of speech) that tells about an action or a state. It is the main part of a sentence: every sentence has a verb. In English, verbs are the only kind of word that changes to show past or present tense.
- There are sixteen verbs used in Basic English. They are: be, do, have, come, go, see, seem, give, take, keep, make, put, send, say, let, get.
- English has two main kinds of verbs: normal verbs (called lexical verbs) and auxiliary verbs. The difference between them is mainly in where they can go in a sentence. Some verbs are in both groups, but there are very few auxiliary verbs in English. There are also two kinds of auxiliary verbs: modal verbs and non-modal verbs. The table below shows most of the English auxiliaries and a small number of other verbs.

There are several auxiliary verbs:

- To *do* (do, does, did)
- To *be* (am, is, are, was, were): Creates a progressive tense.
- To **have** (have, has, had): Creates a perfect tense
- The following verbs are *modal auxiliaries*- Can, Could, May, Might, Must, Shall, Should

4. Irregular verbs

Most verbs form plurals by adding –ed at the end e.g. play – played- played. But, many others change the past and past participle form in irregular patterns e.g. go-went-gone.

beat - beat - beaten	let - let - let
become - became - become	light - lit - lit
begin - began - begun	lose - lost - lost
bend - bent - bent	make - made - made
bite - bit - bitten	mean - meant - meant
blow - blew - blown	meet - met - met

break - broke - broken bring - brought - brought build - built - built burst - burst - burst buy - bought - bought catch - caught - caught choose - chose - chosen come - came - come cost - cost - cost cut - cut - cut dig - dug - dug do - did - done draw - drew - drawn drink - drank - drunk	pay - paid - paid put - put - put read - read - read ride - rode - ridden ring - rang - rung rise - rose - risen run - ran - run say - said - said see - saw - seen sell - sold - sold send - sent - sent shake - shook - shaken shine - shone - shone shoot - shot - shot
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5. Pronouns

Pronouns replace nouns. A different pronoun is required depending on two elements: the noun being replaced and the function that noun has in the sentence. In English, pronouns only take the gender of the noun they replace in the 3rd person singular form. The 2nd person plural pronouns are identical to the 2nd person singular pronouns except for the reflexive pronoun.

	Subject Pronoun	Object Pronoun	Possessive Adjective (Determiner)	Possessive Pronoun	Reflexive or Intensive Pronoun
1st person	I	me	my	mine	myself
2nd person	you	you	your	yours	yourself
3rd person	he	him	his	his	himself
3rd person	she	her	her	hers	herself
3rd person	it	it	its		itself
1st person Plural	we	us	our	ours	ourselves
3rd person Plural	they	them	their	theirs	themselves

Subject Pronouns

Subject pronouns replace nouns that are the subject of their clause.

Examples

- **I** am 16.
- **You** seem lost.
- Jim is angry, and **he** wants Sally to apologize.
- This table is old. **It** needs to be repainted.
- **We** aren't coming.
- **They** don't like pancakes.

Object Pronouns

Object pronouns are used to replace nouns that are the direct or indirect object of a clause.

Examples

- Give the book to **me**.
- The teacher wants to talk to **you**.
- Jake is hurt because Bill hit **him**.
- Rashid received a letter from **her** last week.
- Mark can't find **it**.
- Don't be angry with **us**.

Possessive Adjectives (Determiners)

Possessive adjectives are not pronouns, but rather determiners. It is useful to learn them at the same time as pronouns, however, because they are similar in form to the possessive pronouns. Possessive adjectives function as adjectives, so they appear before the noun they modify. They do not replace a noun as pronouns do.

Examples

- Did mother find **my shoes**?
- Mrs. Baker wants to see **your homework**.
- Can Jake bring over **his baseball cards**?
- Samantha will fix **her bike** tomorrow.
- The cat broke **its leg**.
- This is **our house**.
- Where is **their school**?

Possessive Pronouns

Possessive pronouns replace possessive nouns as either the subject or the object of a clause. Because the noun being replaced doesn't appear in the sentence, it must be clear from the context.

Examples

- This bag is **mine**.
- **Yours** is not blue.
- That bag looks like **his**.
- These shoes are not **hers**.
- That car is **ours**.
- **Theirs** is parked in the garage.

Reflexive & Intensive Pronouns

Reflexive and intensive pronouns are the same set of words but they have different functions in a sentence.

Reflexive pronouns refer back to the subject of the clause because the subject of the action is also the direct or indirect object. Only certain types of verbs can be reflexive. You cannot remove a reflexive pronoun from a sentence because the remaining sentence would be grammatically incorrect.

Examples

- I told **myself** to calm down.
- You cut **yourself** on this nail?
- He hurt **himself** on the stairs.
- She found **herself** in a dangerous part of town.
- The cat threw **itself** under my car!
- We blame **ourselves** for the fire.
- The children can take care of **themselves**.

Intensive pronouns emphasize the subject of a clause. They are not the object of the action. The intensive pronoun can always be removed from a sentence without changing the meaning significantly, although the emphasis on the subject will be removed. Intensive pronouns can be placed immediately after the subject of the clause, or at the end of the clause.

Examples

- I made these cookies **myself**.
- You **yourself** asked Jake to come.
- The Pope **himself** pardoned Mr. Brown.
- My teacher didn't know the answer **herself**.
- The test **itself** wasn't scary, but my teacher certainly is.
- We would like to finish the renovation before Christmas **ourselves**.
- They **themselves** told me the lost shoe wasn't a problem.

6. Synonyms

A **synonym** is a word or expression that has the same or almost the same meaning as another. **Word origin:** Greek, *syn* = same, *onyma* = a name

Synonym examples:

- awful / terrible
- big / large
- smart / clever
- photograph / picture

7. Antonyms

- An **antonym** is a word that means the opposite of another word. **Word origin:** Greek, *anti* = opposite, *onym* = name

Antonym examples:

- old / new
- black / white
- strong / weak
- break / fix

8. GENDER

Nouns that refer to males are said to be of the masculine gender.

- Example: boy, brother, king, nephew

Nouns that refer to females are said to be of the feminine gender.

- example: girl, sister, queen, niece

Nouns that refer to non-living things are said to be of the neuter gender.

- Example: ball, bag, book

Nouns that can refer to both male and female are said to be of the common gender.

- Example :friend, student, children.

9. ABSTRACT AND CONCRETE NOUNS

Nouns can be names of people, places, animals or things .These are nouns that can be seen physically. These are called concrete nouns.

Example: policeman, theatre, kangaroo, bench

Nouns can also refer to relationships, qualities, ideas, theories, feelings, states of being, etc. Such nouns are called abstract nouns.

Abstract nouns cannot be seen, touched, heard, smelt or tasted.

Examples: happiness, bravery, beauty, pain, luck etc.

10. Prefixes & suffixes

Prefixes

Prefixes are added to the beginning of a word to make a new word, eg mis+take. Some common prefixes are 'mis', 'dis', 're', 'for', 'anti', 'ante', 'sub', 'un' and 'in'. New words are made by placing a prefix in front of a word. It is helpful to know the meanings of prefixes.

Common prefix meanings

pre - before

mis - bad(ly)

sub - under

inter - between

semi - half

The following prefixes of 'im', 'ir', 'il', 'in' and 'un' can be added to the beginning of words to make them into a negative.

Examples

im + possible = impossible

ir + responsible = irresponsible

il + legal = illegal

in + active = inactive

un + happy = unhappy

Suffixes

Letters added to the end of a main word are called suffixes. Common suffixes are: 'ed', 'ful', 'ly', 'ing', 'able', 'ance', 'ence', 'ness'.

Example

harm + less = harmless

When 'full' is added to a word you drop the final 'l'. If you add 'ly' to any word ending with 'ful' you keep the existing 'l'.

Example

hand + full = handful

rest + full = restful

Sample Questions

Q1. Choose the correct adverbs from the options given:

My father is _____ late for work.

(a) Quickly (b) Rarely (c) Down (d) Last week

Q2. I broke my finger _____ I was playing football.

(a) At (b) for (c) while (d) in

Q3. Choose the correct conjunction.

This product is very cheap. _____ nobody buys it.

- (a) or (b) otherwise (c) because (d) still

Q4. These trousers are tight at the _____ (choose the correct word).

- (a) waist (b) waste (c) back (d) front

Q5. Out of the four choices choose the one which can be substituted for the Given sentence.

An expert in food and nutrition.

- (a) Chef (b) Dentist (c) Dietician (d) Pediatrician

Q6. Pick the odd one out.

- (a) Dollar (b) Africa (c) Yen (d) Pound

Q7. Find the suitable match.

Cow :: Butter :: _____

- (a) Tree :: Fruit (b) Water :: Ice (c) Chicken :: Omelets (d) None of these

Q8. Find the synonyms of the word given.

Conclusion

- (a) Inception (b) Origin (c) End (d) All of these

Q9. Arrange P, Q, R and S to form a meaningful sentence.

P. Help in strengthening

Q. The muscles and

R. Sports and exercises

S. Bones in the body

- (a) RPQS (b) RSQP (c) QSRP (d) Both B and C

Q10. Arrange the jumbled letters to make a meaningful word.

PYHMASYT

- (a) Thymasyap (b) Mythpasy (c) Sympathy (d) Saympathy
