

IMPORTANT NOTE

The **English** text books of classes I to VIII have been changed w.e.f. session 2017-18. Kindly refer to the new prescribed text books for the latest syllabus (specially for the **LITERATURE / READER** section). In case of any query, students may get it clarified from the concerned teacher of English.

The uploaded Terminal Question Papers are based on the previous syllabus.

FIRST TERMINAL EXAMINATION, 2016

ENGLISH

Time : 3 hrs.

Class V

M.M. : 100

Date – 17.09.2016

General Instructions :

- This paper consists of 4 sections :
 - Section A Reading 10 marks
 - Section B Writing 20 marks
 - Section C Grammar 30 marks
 - Section D Course Book 30 marks
- Attempt all the questions according to instructions.
- Don't write anything on the question paper.
- All the answers must be correctly numbered as in the question paper.
- Ensure that questions for each section are answered together.
- Read each question carefully and follow instructions.

Section – A (Reading – 10 marks)

A.1 Read the passage given below and answer the questions that follow:

It was a very pleasant day. A cool breeze was blowing. Rahul and Rishika were quite excited. Their mother was taking them to an Amusement Park. She had already kept a five-hundred rupee note to pay for the joy-rides. But when she opened her purse to take out something, the note just flew away. Both the children ran after it but they could not find it. “Sorry dear”, said their mother. “We have to cancel the programme. I don't have more money today.”



“It is all right, Ma,” said the children though they were disappointed.

“Since we are not going out, let us clean and decorate the house,” Rishika suggested.

“I'll bring some flowers and put them in the flower-vase,” said Rahul.

As he went out to pick some roses, there lay the five-hundred rupee note stuck among the roses. He shouted with joy to see the note.

- i) Tick the appropriate answer from the alternatives given (2)**
- a) The children were excited as they were going to visit
- i) an Amusement park
 - ii) a City hospital
 - iii) a Street circus
- b) Rahul shouted joyfully because he got the note from
- i) the purse
 - ii) a cart
 - iii) the roses
- ii) How was the day? (2)**
- iii) Who were going to the park? Why were the children excited? (2)**
- iv) What brought a smile on Rahul's face? (1)**
- v) Find words from the passage which mean - (3)**
- a) sad or displeased because something has failed your expectations (line 8)-
 - b) to mention an idea, plan or action (line 10)-
 - c) Write the adjective from the passage.

Section B (Writing - 20 marks)

- B.1 Write a paragraph on ANY ONE topic: (5)**
- i) My last vacation
 - ii) My hobby
 - iii) Write a story in your own words on 'HONESTY' with title and moral.
- B.2 Write an essay on ANY ONE of the following topics: (8)**
- i) The Painting Which Won Me The First Prize
 - ii) How I Help My Mother At Home
- B.3 Write a letter to your friend asking him to spend a weekend with you. (7)**

OR

Write a letter to your uncle about your new school.

Section C (Grammar - 30 marks)

- C.1 Arrange the words in alphabetical order: (1)**
- giraffe goat guitar garden guardian grumble

C.2 Identify the sentences as Assertive, Imperative, Interrogative or Exclamatory: (2)

- i) We decided to climb the tall tree.
- ii) What is wrong with Mrs. Stewart?
- iii) That was so exciting!
- iv) Pick some fresh flowers for the vase.

C.3 a) Underline the SUBJECT in the following sentences: (1)

- i) The leader of the party went alone to the top.
- ii) These children's favourite indoor game is chess.

b) Supply the PREDICATE: (1)

Snow

C.4 Identify the part of speech of the underlined words: (1)

- (i) Poonam is a pretty girl.
- (ii) I saw seven stars.

C.5 Fill in the blanks with correct collective nouns: (1)

- (i) We booked a _____ of rooms in a hotel. (suite/regiment)
- (ii) This small _____ of grapes cost me thirty rupees.
(audience/bunch)

C.6 Write the plurals of the underlined words and rewrite the sentence: (1)

The fairy played the piano.

C.7 Change the gender of the following words: (1)

- i) _____ madam
- ii) hero _____.

C.8 Use an apostrophe to show possession: (1)

- i) the song of the bird _____
- ii) a film for children _____

C.9 a) Underline the adjectives: (1)

- i) I met an old man with grey hair.
- ii) The hungry lion could not catch the clever fox.

b) Write the comparative and superlative degrees of these adjectives: (2)

	<i>Positive</i>	<i>Comparative</i>	<i>Superlative</i>
i)	good	_____	_____
ii)	old	_____	_____

C.10 Fill the blanks with *a, an* and *the*: (1)

- (i) I bought _____ umbrella yesterday.
- (ii) They are going to build _____ new bridge here.
- (iii) Gandhiji learnt much from _____ Gita.
- (iv) I want _____ glass of water.

C.11 Tick the correct option: (1)

- (i) We shall invite (she/her) to our house.
- (ii) She (herself/her) told me so.
- (iii) Punnet and (I/his) went to meet them.
- (iv) “Is it my bag or (you/yours)?” Manan asked Ria.

C.12 Underline the verbs in the following sentences: (2)

- (i) Koneru Humpy plays cricket.
- (ii) She sang well.
- (iii) Roses grow in this park.
- (iv) They finished the work in time.

C.13 a) Write the synonyms of: (1½)

- (i) clean _____
- (ii) empty _____
- (iii) huge _____

b) Write the antonyms of: (1½)

- (i) arrive _____
- (ii) possible _____
- (iii) useful _____

C.14 Do as directed-

a) Change the following sentences into Past Continuous Tense (was/were+ ing form of the verb): (2)

- i) Pran / play with his dog.
- ii) Mark / eat popcorn.

b) Rewrite the following sentences using the apostrophe wherever it is needed: (1)

- i) Roger Federer was the Wimbledon Champion from 03 to 07.
- ii) Do not speak when your mouths full.

- c) **If a sentence is incorrect, correct the sentence:** (1)
- i) I sipped the hot tea careful.
- ii) We walked slow back after we lost the match.
- d) **Correct the following sentences:** (2)
- i) How long will we ran?
- ii) What can we said now?
- e) **Circle the adverbs of manner for the underlined verbs :** (1)
- i) Ngede hopped about madly.
- ii) Gingile quickly thrust the burning branch into the hollow.
- f) **Identify the underlined words as noun or verb:** (1)
- i) Be careful. Do not crash into the tree. (noun / verb)
- ii) He won the race. (noun / verb)
- g) **Frame questions to which these are answers. Use how long / will / what / where / when:** (2)
- i) _____? (essay)
- Ans. - I'll hand it to you on Sunday.
- ii) _____? (tomorrow)
- Ans. - I'll meet you near the bus stop.

Section-D (30 marks)

- D.1 Complete the following sentences in your own words:** (1×4=4)
- a) When the seed did not grow, Ling felt _____ and _____.
- b) Gulliver could feel thin _____ all over his body.
- c) One day Muthu threw _____ instead of stones.
- d) A _____, a glow worm and _____ were arguing with each other.
- D.2 Write True or False for the following statements:** (1/2×4=2)
- a) Muthu was a clever boy.
- b) Gingile could have found the beehive on his own.
- c) The three creatures liked and respected one another.
- d) A warrior is a person who has been forced to try something new.

D.3 Answer any five questions given below:

(2×5=10)

- a) Why were the Lilliputians able to tie Gulliver up?
- b) Name the creatures that were arguing. How did the quarrel end?
- c) What lesson did Gingile and his children will always remember?
- d) What did Ling do to make the seed grow? Why did the seed fail to grow?
- e) Why does preening have to be done?
- f) What have you learnt from the story ‘Clever Somu’?

D.4 Tick the correct option:

(1×4=4)

- a) Gingile did not follow the usual custom of giving Ngede some of the honey because:
 - i) there wasn't enough honey.
 - ii) he wanted all for himself.
 - iii) he had done all the work of getting the honey.
- b) What the Emperor decided to do was truly different because:
 - i) usually, a son or daughter inherited the throne.
 - ii) he waited until he was too old to choose his successor.
 - iii) his children were upset with his idea, plan and method.
- c) The poet tells us that we become great when we:
 - i) try to be a better person inspite of our mistakes.
 - ii) aim to do the right thing and do things in a perfect way.
 - iii) hope that everything will work out fine no matter what.
- d) The story “The Seed” teaches us that:
 - i) all seeds do not sprout.
 - ii) the emperor was a very wise man.
 - iii) it is important to be honest.

D.5 Do as directed: (10)

a) Circle the odd one out:

($\frac{1}{2} \times 4 = 2$)

- (i) boil bury bake fry
- (ii) test inspect choose check
- (iii) necklaces nosestuds earrings rubies
- (iv) Gingile Ngede leopard lion

b) Fill in the blanks with listen or hear: (1)

(i) Please speak louder. I cannot _____ you.

(ii) You must _____ to your parents.

c) Write words in column A and column B that can be used to describe the words in column C: (1/2×4=2)

	A	B	C
(i)	_____	_____	hair
(ii)	_____	_____	needles

d) Complete the spellings: (1/2×4=2)

(i) label + ed = _____

(ii) jewel + er = _____

(iii) peel + ed = _____

(iv) heal + er = _____

e) Write the rhyming words for the given words: (1/2×4=2)

(i) chore _____

(ii) night _____

(iii) lie _____

(iv) moral _____

f) Fill in the blanks with the given options in the brackets: (1/2×2=1)

(i) _____ of chocolate (a bar / a bit)

(ii) _____ of bread (a pair / a slice)

ORAL ASSESSMENT (10)

1. TEST YOUR VOCABULARY

2. STORY READING

