

HALF YEARLY EXAMINATION, 2017-18

SOCIAL SCIENCE

Time : 3 hrs.

Class – IX

M.M. : 80

Date-19.09.2017 (Tuesday)

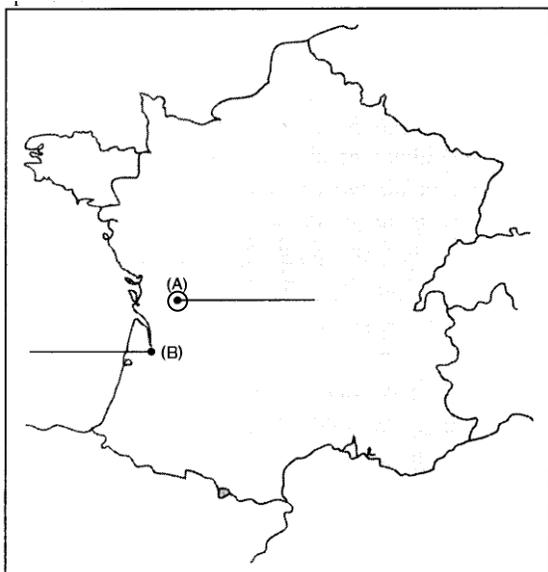
Name of the student _____ Section _____

General Instructions :

- All questions are **compulsory**.
- Marks are indicated against each question.
- Questions from serial number **1** to **7** are very short answer type questions. Each question carries **one mark**.
- Questions from serial number **8** to **18** are **3 marks** questions. Answer of these questions should not exceed **80 words** each.
- Questions from serial number **19** to **25** are **5 marks** questions. Answer of these questions should not exceed **120 words** each.
- Question number **26** and **27** are map question from History and Geography respectively.

- Q.1** Who proposed division of power within the government? (1)
- Q.2** Which two nations were integrated by Hitler under the slogan, 'One people, One empire and One leader'? (1)
- Q.3** What do you mean by 'Apartheid' ? (1)
- Q.4** Name the part of Himalaya lying between Kali and Satluj rivers. (1)
- Q.5** What do you understand by 'people as a resource'? (1)
- Q.6** Give two examples of working capital. (1)
- Q.7** What is multiple cropping? (1)
- Q.8** Describe the laws introduced in France by the revolutionary government to improve the lives of women. (3)
- Q.9** What was the impact of the 'Great Economic Crisis' of 1929 on the economy of Germany? Explain in three points. (3)
- Q.10** Explain the significance of Preamble in the Indian constitution. (3)
- Q.11** What are By-elections, Mid-term elections and General election? (3)
- Q.12** Give three reasons why the system of reserved constituencies was introduced by the Constitution makers in India. (3)
- Q.13** Mention the differences between Bhangar and Khadar. (3)
- Q.14** Where do the rivers Ganga and Brahmaputra have their origin? Why does the Brahmaputra in its Tibetan part have less silt despite a longer course? (3)
- Q.15** How do the medium and large farmers obtain capital and labour for farming? (3)
- Q.16** What is the role of health and education in human capital formation? (3)
- Q.17** How is land distributed between the farmers of Palampur? What does it show? (3)
- Q.18** Highlight any three initiatives taken by the Indian government to enhance education facilities. (3)
- Q.19** What happened in schools under Nazism? Explain in five points. (5)
- Q.20** Who were the supporters of Weimar Republic? What were the defects of Weimar Republic? (2+3=5)

- Q.21** Why is democracy a better than any other forms of government? Write five arguments to support your answer. (5)
- Q.22** What makes the election democratic in India? (5)
- Q.23** What is 'Indus Water Treaty'? "Rivers are the centres of cultural and economic activities". Explain with examples. (5)
- Q.24** What kind of mountains are Himalayas? Explain the formation of Himalayas with reference to the theory of plate tectonics. (5)
- Q.25** What is unemployment? Explain with an example different types of unemployment found in rural and urban areas. (5)
- Q.26** Two features A & B are marked on the given outline map of France. (1+1=2)
Identify the features A & B with the help of the following information and name them.



- (A) It was the centre of main panic movement.
- (B) A port related to slave trade.

- Q.27** Three features A, B & C are marked on the given outline map of India. (3)
Identify the features A, B & C with the help of the following information and name them.

- (A) A mountain range
- (B) An important river of Southern India
- (C) A mountain peak

