

HALF YEARLY EXAMINATION, 2017-18

ENGLISH

Time : 3 hrs.

Class – VII

M.M. : 80

Date – 18.09.2017 (Monday)

Name of the student _____ Section _____

General Instructions –

- The question paper consists of four sections :
 - Section A : Reading (15 marks)
 - Section B : Writing (20 marks)
 - Section C : Grammar (20 marks)
 - Section D : Reader (25 marks)
- All the questions are compulsory.
- You may attempt any section at a time.
- All the questions of that particular section must be attempted in the correct order.

SECTION – A (Reading – 15 marks)

Q.1 Read the following passage carefully:

Cobras

Cobras are known for their intimidating behaviour and deadly bite. Cobras are recognised by the hoods that they flare when angry or disturbed; the hoods are created by the elongated ribs that extend the loose skin of the neck behind the Cobra's head. These reptiles are found throughout the Philippines, Southern Asia and Africa. The King Cobra is world's longest venomous snake. It averages 3.7 m(12ft) in length but is known to grow to 5.5 m (18 ft.). It is olive or brown in colour, with bronze eyes. It is found in the Philippines, Malaysia, Southern China, Myanmar, India, Thailand, and the Malay Peninsula. It primarily eats other snakes. The other cobras of Asia are known variously as the Common, Asian, Indian, or Spectacled Cobras (due to the eyeglass shaped pattern on its skin). It seldom reaches a length of more than 1.8 m (6 ft.). The hood of common cobra is proportionately, much larger than that of the King Cobra and is usually yellow to brown, with a black – and- white spectacle pattern on the top and two black and white spots on the lower surface. This snake causes many deaths each year in India, where it is regarded with religious awe and is seldom killed. The Common Cobra is frequently used by snake charmers. It ranges from the eastern shore of the Caspian Sea to China and Malaysia.

Many species of cobras are natives of Africa. Among them is the spitting, or black-necked Cobra, found from the southern Egypt to northern South Africa. This Snake can spray its venom from the distance of about 2.4 m(8 ft.) into the eyes of its victims, causing temporary blindness and great pain. Varieties of the spitting Cobra

range in colour from dull black to pink, the paler – coloured ones marked by a black band around the neck. The Ringhals, a different type of spitting Cobra confined to southern Africa, is one of the smallest of the cobras, reaching only about 1.2 m(4 ft.) in length. It is dark brown or black with ridged or keeled scales and pale rings on the neck. The Asp, or Egyptian Cobra, is found along the northern coast of Africa.

Answer the questions.

(1×5=5)

- a. Name a feature of Cobra's that they are renowned for?
 - i) beautiful colour
 - ii) deadly bite
 - iii) long tail
 - iv) messenger of god
- b. What is King Cobra's main diet?
 - i) fruits
 - ii) eggs
 - iii) other snakes
 - iv) animals
- c. Why Cobras are rarely killed in India?
 - i) due to religious belief
 - ii) as it is beautiful
 - iii) its dance
 - iv) because of its hood
- d. Mention one effect of the venom of the spitting Cobra into the eyes of its victims
 - i) unconsciousness
 - ii) bleeding
 - iii) death
 - iv) temporary blindness and pain
- e. Find word in the passage that mean the same as 'Threatening'
 - i) spectacled
 - ii) elongated
 - iii) intimidating
 - iv) venomous

Q.2 Read the following passage carefully:

Migration

Migration is the movement of people from one place to other with the intention of settling temporarily or permanently in the new location. People primarily migrate to search for employment- permanent or temporary.

Nomadic movements are normally not regarded as migration as there is no intention to settle in the new place and because the movement is generally seasonal. Only a few nomadic peoples have retained this form of lifestyle in modern times. Also, the temporary movement of people for the purpose of travel, tourism, pilgrimages, or the commute is not regarded as migration, in the absence of an intention to live and settle in the visited places.

Substantial internal migration can take place within the country, either seasonal human migration (mainly related to agriculture and tourism to urban places) or shift of population into cities (urbanization) or out of cities (sub urbanization).

There distinction is made between voluntary and involuntary migration, between refugees fleeing, political conflict or natural disaster versus economic or labour migration but these distinctions are difficult to make and partially subjective, as the motivators for migration are often correlated.

Migration may be due to housing problem, health, climate, education and other miscellaneous reason. It is not correct to say that migration is only due to economic reason or for job opportunities. Migrants with specific skills go to places where there are openings especially for them. Those seeking white collar jobs generally have to move greater distance than those looking for unskilled jobs. Generally it is the agriculturist who moves to manual jobs in the cities.

The migration from villages to cities is a matter of great concern. We have to find measures to counter this. Do these agriculturists want better conditions in their present way of life or do they move to cities for the comforts available there? It can be initiated by providing better education, recreational facilities, transport, trade and other services.

Answer the following on the basis of your reading: (1×4=4)

- a) Give two reasons of migration.
- b) What is not regarded as migration?
- c) What is migration?
- d) Give two measures to counter migration.
- e) Give the opposite of (1×2=2)
 - i) Temporary ii) Past
- f) 'Nomadic' is an adjective of – (1)
 - i) Nomad ii) nomadicers iii) nodic iv) madic
- g) Migrants with specific skills go to _____ . (1)
- h) People seeking _____ jobs generally have to move greater distance. (1)
- i) Internal migration takes place outside the country. (True / False) (1)

SECTION - B (Writing – 20 marks)

- Q.3** You are Rehman / Rehana, the Head Boy/ Head Girl of your school. **Write a notice** to invite the students to observe school cleanliness day every month to get inspiration for keeping the surrounding neat and clean. **Don't exceed 50 words.** (5)

(Clues - mention day, time and venue, cleaning desk, benches and classrooms, to bring rough cloth.)

OR

You and your friends have decided to start a reading club in your neighbourhood. **Prepare an attractive poster** to advertise the reading club. You may include these points in your poster

(Clues- days and timings of the club, books and magazines available, membership fee, volunteers to maintain the club, donation of books and magazines in good condition.)

- Q.4** Write a **diary entry** of an incident when you had serious argument with your parents because they felt you were wasting your time talking with your friends, when you (7)

should be studying. Describe your feelings of frustration, of not being understood by them.

OR

Your class teacher asked you to deliver a **speech** on the topic “Significance of trees” in the morning assembly. Write the content of speech in about **100-120 words**.

(**Clues-** give oxygen, fruits, wood, save soil from erosion, maintain the green cover of earth, controls global warming, maintains biodiversity, forest is home for animals)

- Q.5** You and your friend recently had a misunderstanding over a trivial issue. Your friend had objected to your rude behavior towards your cousin who had come to visit you. At first you did not like your friend’s interference, but later you realised that your friend was right. **Write a letter** to your friend apologising for your rude behaviour and promising him /her to never repeat this. (**120-150 words**) **(8)**

(**Clues-** should not behave in rude manner, he /she is younger, felt bad, keep patience, never repeat.)

OR

You wish to join the Indian Army. **Write a letter** to the Head of the National Defence Academy, expressing your desire to join the Army and serve the nation. Remember to furnish important information that would help you qualify for selection.

(**Clues** – qualification, age, interest, defence, background)

SECTION – C (Grammar - 20 marks)

- Q.6** The following passage has not been edited. There is one error in each line. **(½×6=3)**
Write the incorrect word and correction in your answer sheet.

Anger is a fact for life. Everyone a) _____
experiences this emotion from time and b) _____
time. When anger is control it does not c) _____
harm anyone. Uncontrolled but selfish d) _____
anger destroyed everything. If you e) _____
have to understand somebody character, f) _____
find out what makes him angry.

- Q.7** **Rearrange the jumbled words to form meaningful sentences.** **(1×3=3)**

- a) cast / coming / events / shadow / their / before
- b) cutting down / must / burning of forest / stop / we / and
- c) our population / a /of / big portion / villages / in / lives

- Q.8** **Use the verbs given in the brackets correctly to complete the sentences. Use one verb as a finite verb and other as a non-finite verb.** **(1×2=2)**

- a) Rina’s parents _____ her _____ regularly. (encourage, study)
- b) Ritesh _____ quickly _____ home on time. (walk, reach)

Q.10 Do as directed:

- a) **Rewrite the following sentences from affirmative to negative without changing the meanings.** (1×2=2)
- i) Harry forgot to inform his parents about the excursion.
 - ii) Rohan declined the invitation to the birthday party.
- b) **Change the following sentences into indirect speech** (1×2=2)
- i) ‘Wait a little’, said Portia to Shylock.
 - ii) Mother said, ‘Study hard and you will pass.’
- c) **Read the following sentences and write whether the following sentences are dependent or independent clauses :** (1×2=2)
- i) Please complete your work before you leave the room.
 - ii) The neighbours got together because they wanted to clean the campus.
- d) **Join the following sentences using coordinating or subordinating conjunctions.** (1×2=2)
- i) I will not forgive you. You say you are sorry.
 - ii) Put the milk in the refrigerator. It will get spoilt.
- e) **Underline the finite verb and circle the non-finites.** (1×2=2)
- i) It is not easy to swim against a strong current.
 - ii) We were at the station to receive our guests.
- f) **Make sentences using these verbs, where at least one verb should be used in non finite form.** (1×2=2)
- i) ask, study ii) plan, take

SECTION – D (Reader – 25 marks)

Q.11 Answer the following questions with reference to context. (1×3=3)

‘I have answered three questions, and that is enough,’

Said his father, ‘don’t give yourself airs!

Do you think I can listen all day to such stuff?

Be off, or I’ll kick you down stairs!’

- a) What was the son’s fourth question?
- b) What does the phrase ‘don’t give yourself airs’ mean?
- c) Do you think Father William is irritated by his son by now? Give reasons for your answers.

OR

‘Long, long afterward in an oak

I found the arrow, still unbroke’

- a) What did the poet find in an oak tree?
- b) Name two things the arrow could symbolise.
- c) Why do you think the arrow was still unbroken?

Q.12 Answer the following questions with reference to context. (1×3=3)

‘How amused everyone would be if they knew what really happened.’

- a) Why did the speaker say these words? Do you think the speaker had plans in mind?
- b) What had really happened?
- c) Do you think the person being spoken to would be equally amused to know what really happened?

OR

‘Did you notice the gentleman who has just gone?’

- a) Who is the speaker of these lines?
- b) Who was the gentleman being spoken about?
- c) How had the gentleman appeared to the person being spoken to?

Q.13 a) Give one word for the following sentences- (1×3=3)

- i) Literary composition in the form of a letter.
- ii) A separate introductory section of a literary work.
- iii) A witty remark expressing an idea in a clever manner

b) Answer the following questions in 40 words (any four). (2×4=8)

- i) Why did the two friends part? What did they promise each other twenty years ago?
- ii) What bond did Antonio sign in order to procure money for his friend?
- iii) What news did the matron inform Jerusha about the trustee who had come to meet her?
- iv) Why does the young man keep repeating that Father William is old?
- v) Why did Mrs Packletide want to hunt a tiger? What does this tell you about her?

Q.14 Answer the following questions in 50-60 words. (any one) (1×3=3)

- a) Of the two friends, Jimmy and Bob, whom do you admire more and sympathise with? Explain.
- b) Describe the friendship between Antonio and Bassanio.

Q.15 We often do not understand when our words or actions hurt people. Should we think twice before making a distasteful remark about a person? (1×5=5)

OR

Write a brief character sketch of Mrs. Packletide.

