

HALF YEARLY EXAMINATION, 2017-18

ENGLISH

Time : 3 hrs.

Class - V

M.M. : 80

Date - 18.09.2017 (Monday)

Name of the student _____ Section _____

SECTION-A (READING: 15 MARKS)

A.1 Read the story and answer the questions that follow. (5)

The angry king ordered his guards to put his minister in prison. The minister had argued with the king on some law and order issue. One day, the emperor made a visit to the prison. The minister was lost in his own world. The king told him, "I will release you on one condition. You need to bring me a horse that is neither white, nor black, nor brown, nor grey." The minister was astonished at this demand. However, he agreed to this condition. A week later, the minister came to the palace. "Have you found the horse?", the king asked. "Yes, my Lord," the minister replied. "But I will show him to you only on an auspicious day." The king agreed. "Let me know the next auspicious day." The minister replied, "I will show you the horse on any day, other than Monday, Tuesday, Wednesday, Thursday, Friday, Saturday or Sunday." The king burst out laughing. He was cleverly outsmarted by his minister. The minister was released and promoted to the next higher position.

Fill in the blanks with the suitable information from the story.

- i) The argument between the king and the minister was related to _____.
- ii) The king ordered his guards to put his minister in prison because the minister had _____ on some law and order issue.
- iii) The minister was astonished at king's demand because all horses are either white or _____ or _____ or grey.
- iv) The king laughed because he was cleverly _____ by his minister.
- v) The king rewarded the minister for his cleverness by releasing and_____.

A.2 Read the following passage carefully.

Spit keeps our mouths moist and softens our food when we chew. Without spit in our mouths, we would have a hard time talking. We would find it even harder to swallow. But for some animals, spit works better after it has left the mouth. Some animals are experts at surviving because they are expert spitters.

Llamas are animals often found in petting zoos and farms. These animals seem to like their personal space. A llama that feels threatened or annoyed will spit slimy gobs at you to get you to leave it alone. Sometimes llamas

even spit on each other to steal food! This trick usually works, because llama's spit includes food from the llama's stomach, and it can be quite smelly. When a llama spits on another animal, the animal usually loses its appetite and walks away, leaving its food behind.

The archer fish is a very skilled spitter. This fish is like a submarine with a loaded weapon. It takes aim and spits jets of water at insects and other small creatures to knock them into the water. Then it gulps them down quickly. To create such a forceful stream of water, an archer fish closes its gills, and uses its tongue to form a tube in its mouth. Then the fish sticks its snout out of the water and aims. Aim! Launch! Lunch!

Spitting cobras are also known for their expert aim. These snakes spray poisonous venom from their fangs to protect themselves. Scientists believe that these snakes actually aim for the eyes! When the cobra's venom gets into the eyes of an animal, the venom causes terrible pain, and even blindness. This gives the snake plenty of time to get away.

Spitting is considered to be a rude behaviour in people. But for some animals, spitting can be a smart way to get lunch –or a clever way to avoid becoming lunch!

Answer the following questions.

- a) State whether the following sentences are true or false. (1)**
- (i) A Llama spits when it feels threatened or annoyed.
 - (ii) Spitting is not considered a rude behaviour in people.
- b) Fill in the blanks using the information given in the passage. (2)**
- (i) Spitting cobras spray _____ from their fangs to protect themselves.
 - (ii) Archer fish is a very skilled _____.
- c) Tick the correct option. (2)**
- (i) Which animal creates a forceful stream of water to capture insects?
a) archer fish b) spitting cobras c) llamas
 - (ii) What is the author's purpose for writing this passage?
a) to tell funny stories about animals
b) to teach the readers how animals survive
- d) (i) The meaning of the word 'spit' is - (2)**
- a) Saliva b) Hunger c) Insect
- (ii) The antonym of the word 'expert' is –**
- a) Unexpert b) Inexpert c) Misexpert

e) Answer the following questions. (3)

(i) List any two ways in which spit helps humans.

(ii) When does a llama might choose to spit ?

(iii) How does a spitting cobra protect itself ?

SECTION-B (WRITING : 20 MARKS)

B.1 Write a paragraph on any one of the following topics in approximately 50-60 words. (5)

Value of time **OR** My favourite TV show

B.2 Write a diary entry in approximately 80-100 words. (Any one) (7)

Imagine you are the little bird in the story, ‘Why Evergreen Trees Never Lose Their Leaves?’ Write a diary entry about your experience in the Oakwood Forest.

OR

Imagine you are the grandfather in the story, ‘Tiger in the House’. Write a diary entry about your hunting expedition.

B.3 Write a formal letter on any one of the given subjects in approximately 100-120 words. Sender’s address and the designation and address of the receiver is mentioned. (8)

You love playing cricket and want to join the DDCA (Delhi District Cricketing Association), Write a letter to the Secretary requesting him to inform you of the procedure to join the Association.

OR

You are good at creative writing and want to represent your school at the competition. Write a letter to the Principal of your school, seeking his permission to participate in an inter-school essay writing competition.

Sender’s address –

A -105, Krishna Vihar Colony, Raigarh -496001

Designation and address of the receiver –

The Secretary, DDCA

Ferozeshah Kotla Ground

Bahadur Shah Zafar Marg

Delhi – 110029

The Principal,

OR O.P.Jindal School,

Raigarh (CG)

496001

SECTION-C (GRAMMAR: 20 MARKS)

Do as directed.

C.1 Fill in the blanks with suitable Pronouns. (2)

- (i) Girish has two cousins. _____ are younger than _____.
- (ii) Maria and _____ (I/me) went to the library together.
- (iii) This ring is _____. (belongs to me)

C.2 (i) Use a suitable adjective to complete the sentence. (3)

He could not lift the box. It was very _____.

(ii) Rewrite the following phrases in three words, using suitable adjectives.

- a) A scarf which is made of wool
- b) A story that is full of interest

C.3 Complete the following table with the correct degrees of adjectives. (3)

Positive Degree	Comparative Degree	Superlative Degree
Happy		
	Bigger	
		Most wonderful

C.4 (i) Choose the correct action and complete the pair of words. (3)

- a) Cyclists (paddle/peddle/pedal).
- b) A pianist (rings/keys/plays)

(ii) Rewrite the following sentence using the opposite of the verb given in bold.

She **gained** a lot of weight.

C.5 Correct the following sentences. (3)

- a) Mr. And Mrs.Jain lives in Delhi.
- b) Pranith have some story books.
- c) Each of these books are mine.

C.6 Circle the verbs and underline the objects in the following sentences. (2)

- a) The cat is chasing the mouse.
- b) Sundar bought a gold ring.

C.7 Complete these sentences using meaningful phrases. (2)

- a) The potatoes are _____.
- b) Birds begin to sing _____.

C.8 (i) Add subject to the predicate and complete the sentence. (2)

_____ ran down the street

(ii) Underline the predicate.

The teacher is pointing to the globe.

SECTION-D (ENGLISH READER : 25 MARKS)

D1 Read these sentences and answer the questions that follow. (Any ONE) (2)

- (i) It was a moment of great satisfaction to him.
 - a) Whom does the word 'him' refer to ?
 - b) Which moment has been talked about in here?

OR

- (ii) Be a friend, you don't need money;
Just a disposition sunny;
Just the wish to help another;
Get along some way or other;
 - a) What do you not need to become a friend?
 - b) Which kind of disposition you need to have ?

D.2 Answer the following questions. (Any FOUR) (8)

- (i) State any three aspects of freedom that the poem, 'Where the mind is without fear', outlines.
- (ii) What was the motto of the brave officer- Col. Vasanth?
- (iii) How did Timothy behave with Toto and the puppy?
- (iv) Why did the little bird go to the birch tree?
- (v) How should one react to the mistakes of friends?

D.3 Answer the following questions. (Any ONE) (3)

- (i) How did Col. Vasanth show great courage in the Uri encounter?
- (ii) Why did grandfather decide to transfer Timothy to a zoo?

D.4 Answer the following questions. (Any ONE) (2)

- (i) Do you think animals should be kept in zoos? Give reasons for your answer.
- (ii) Write any three things you can do for the betterment of your society.

D.5 Fill in the blanks with the correct option. (2)

- (i) Timothy was found _____ (hiding/sleeping) among the roots of a banyan tree.
- (ii) Grandfather _____ (smacked/ stroked) the tiger's mouth when it growled.

D.6 Tick the correct option. (2)

- (i) Birds fly south in –
a) Winter b) Summer c) Spring
- (ii) The cold North Wind was kept away by the -
a) Pine tree b) Oak tree c) Spruce tree

D.7 Do as directed.

(i) Match the words with their synonyms. (2)

- | | |
|---------------|---------------|
| 1. Freedom | a. Logic |
| 2. Perfection | b. Sections |
| 3. Reason | c. Liberty |
| 4. Fragments | d. Excellence |

(ii) Fill in the blanks with the correct words given in the brackets. (1)

- a) She always gave me sound _____. (advice / advise)
- b) Please _____ me at the earliest.

(iii) Rewrite the sentence using the -ing form of the word given in the brackets. (1)

Don't make so much noise ! The baby will wake up. (sleep)
You will disturb the _____.

(iv) Choose the correct abstract noun for the given verbs. (2)

- A. OBSESS
a) Obsessive b) Obsession c) Obsessiveness
- B. CONTRIBUTE
a) Contributor b) Contribution c) Contributory

