

Primary (III - V)

The integrated approach shifts to introduce language skills like speaking, reading, writing, learning of basic mathematical concepts with more domains of acquiring knowledge and moving from concrete to abstract. The students are conditioned to the understanding of environmental concerns and their role for the same. Teaching pedagogy imbibes competency based innovative practices to involve, encourage critical thinking leading to participatory educational ventures, leaving the old adage of show and tell.

Wide range of complementary activities are integrated with classroom learning to expose students to learn real life situations in local and global contexts. Creativity is nurtured at all available platforms and super-integration of subjects lead to collaborative learning. Students are also involved in celebration of Indian culture and values with a blend of 21st century skills such as critical thinking, problem solving, decision making etc.

Syllabus is mapped with well-defined curricular goals and paced at students' learning capacity. Learning is documented and monitored through various modes and remedial measures are also taken to fill the learning gaps. Children learn how to reflect, self-assess, peer-assess and receive feedback.



PRIMARY

METHODOLOGY

1 TECHNOLOGY-
INTEGRATED
HAPPY
CLASSROOMS



2 FLN



3 SPORTS
INTEGRATION



4 ARTS
INTEGRATION



5 SUPER-
INTEGRATION
OF SUBJECTS

